

# Emotion processing in infancy: specificity in risk for social anxiety and associations with two year outcomes

Article

Accepted Version

Creswell, C., Cooper, P., Giannakakis, A., Schofield, E., Woolgar, M. and Murray, L. (2011) Emotion processing in infancy: specificity in risk for social anxiety and associations with two year outcomes. Journal of Experimental Psychopathology, 2 (4). pp. 490-508. ISSN 2043-8087 doi: 10.5127/jep.018911 Available at https://centaur.reading.ac.uk/25347/

It is advisable to refer to the publisher's version if you intend to cite from the work. See <u>Guidance on citing</u>.

To link to this article DOI: http://dx.doi.org/10.5127/jep.018911

Publisher: Textrum

All outputs in CentAUR are protected by Intellectual Property Rights law, including copyright law. Copyright and IPR is retained by the creators or other copyright holders. Terms and conditions for use of this material are defined in the <u>End User Agreement</u>.

www.reading.ac.uk/centaur



# CentAUR

Central Archive at the University of Reading

Reading's research outputs online



# Journal of **Experimental Psychopathology**

JEP Draft In Press, 1–18 ISSN 2043-8087 / DOI:10.5127/jep.018911



## Emotion processing in infancy: Specificity in risk for social anxiety and associations with two-year outcomes 2

- Cathy Creswell<sup>a</sup>, Peter Cooper<sup>a</sup>, Andreas Giannakakis<sup>a</sup>, Elizabeth Schofield<sup>a</sup>, Matt 3 Woolgar<sup>b</sup>, and Lynne Murray<sup>a</sup> 4
- 5 <sup>a</sup> Winnicott Research Unit, School of Psychology, University of Reading
- 6 <sup>b</sup> Institute of Psychiatry, King's College London

#### **Abstract** 7

1

8 The current study examined the specificity of patterns of responding to high and low intensity negative 9 emotional expressions to infants of mothers with social phobia, and their association with child outcomes 10 at two years of age. Infants of mothers with social phobia, generalised anxiety disorder (GAD) or no 11 history of anxiety were shown pairs of angry and fearful emotional expressions at 10 weeks of age. 12 Symptoms of social withdrawal, anxiety and sleep problems were assessed at two years of age. Only infants of mothers with social phobia showed a tendency to look away from high intensity fear faces; 13 14 however infants of mothers with both social phobia and GAD showed a bias towards high intensity angry 15 faces. Among the offspring of mothers with social phobia, anxiety symptoms at two years of age were associated with a preference for high intensity fear faces in infancy. The reverse pattern was found 16 17 amongst the offspring of non-anxious mothers. These findings suggest a possible specific response to 18 emotional expressions among the children of mothers with social phobia.

- 19 © Copyright 2011 Textrum Ltd. All rights reserved.
- 20 Keywords: mother, infant, anxiety, information-processing, emotional expression, looking times
- 21 Correspondence to: Cathy Creswell, Winnicott Research Unit School of Psychology, University of Reading, 22 Whiteknights, Reading, Berkshire RG6 6AH. Email: c.creswell@reading.ac.uk
- 23 1. Winnicott Research Unit School of Psychology, University of Reading, Whiteknights, Reading, Berkshire RG6 24 6AH
- 25 2. Institute of Psychiatry, King's College London
- 26 Received 01-Nov-2010; received in revised form 10-May-2011; accepted 12-May-2011

Comment [CE1]: Please provide the mailing address for all authors.

#### 28 Table of Contents

#### 29 Introduction

## 30 Responses to emotional expressions: role in the development of anxiety

- 31 Responses to emotional expressions: specificity to social anxiety
- 32 Method
- 33 Sample
- 34 Procedure
- 35 Responses to Emotional Expressions.
- 36 Measures
- 37 Adjustment at 2 years of age.
- 38 Data analysis
- 39 Results
- 40 Discussion
- 41 Acknowledgements
- 42 References

## 43 Introduction

44 Social phobia is a chronic, disabling disorder, characterised by intense fear of negative evaluation by 45 others, that affects between 7 and 13% of Western populations (Furmark, 2002). Adults and children 46 with high levels of social anxiety have been shown to evidence distinctive patterns of responding to 47 negative emotional faces (e.g. Bögels & Mansell, 2004; Garner, 2010). It remains unclear, however, 48 whether responses to social emotional information have a specific role in the aetiology of social anxiety. 49 Tentative support comes from our previous report of responses to emotional faces amongst 10 week old 50 infants of mothers with social phobia. We found that, whereas 10 week old infants of non-anxious mothers showed increased initial orientation and overall looking to high, versus low, fear faces, infants of 51 mothers with social phobia showed the reverse pattern (Creswell et al., 2008). The purpose of this study 52 is to extend these findings to address the following questions: (i) is this pattern of responding to 53 54 emotional faces specific to infant offspring of mothers with social phobia, in comparison to offspring of 55 mothers with another anxiety disorder (here, Generalised Anxiety Disorder (GAD)), and (ii) is infant 56 response style to emotional faces associated with later anxiety symptoms, assessed here at 2 years of 57 age.

#### 58 Responses to emotional expressions: role in the development of anxiety

59 A number of studies have demonstrated that socially anxious individuals show distinctive attentional responses to emotional faces (e.g. Bögels & Mansell, 2004), which appear to reflect a heightened 60 sensitivity to potentially threatening faces at early stages of processing. For example, compared to non-61 62 anxious controls, socially anxious adults have been found to identify angry faces at lower levels of 63 intensity (Joorman & Gotlib, 2006). There is increasing support for the idea that this initial sensitivity, or 64 hypervigilance, is followed by avoidance, which is viewed as an attempt to reduce discomfort associated 65 with the stressful stimuli (e.g. Mogg, Bradley, de Bono, & Painter, 1997). In turn, this avoidance leads to 66 heightened potentiation of the fear response and reduced habituation, thereby maintaining the fear 67 response (Mogg & Bradley, 1998).

There is a well established familial basis to the development of social phobia (e.g. Lieb et al., 2000; Mancini, van Ameringen, Szatmari, Fugere, & Boyle, 2006); from a meta-analysis of twin studies a heritability estimate of .65 was estimated for social anxiety (Beatty, Heisel, Hall, Levine, & La France, 2002), although many studies suggest a more modest effect (e.g. 0.31 - Kendlar et al., 1992). It is

**Comment [CE2]:** Should the unit of measurement be stated?

#### Journal of Experimental Psychopathology, Draft In Press 1–18

72 important to note, however, that most studies have suggested that much of the inherited component is 73 common across anxiety and depressive disorders (Andrews, 1996; Eley, 1999), although Kendlar, 74 Myers, Prescott, and Neale (2001) concluded that 13% of the variance in social anxiety was accounted 75 for by specific genetic factors. The phenotypic expression of this genetic risk is of much interest, and candidates that have been considered have focused on temperamental characteristics, such as 76 77 behavioural inhibition (BI; Elizabeth et al., 2006), neuroticism, introversion (Bienvenu, Hettema, Neale, 78 Prescott, & Kendlar, 2007) and harm avoidance (Lochner et al., 2007). Theories of the role of social 79 information processing, have also suggested that individual cognitive biases may be an integral part of, 80 and a risk factor for, social anxiety (Richards, French, Nash, Hadwin, & Donnelly, 2007); this proposition has been labelled the 'integral hypothesis', and can be contrasted with two competing hypotheses, 81 82 namely, the 'inferred bias hypothesis' (McClure & Nowicki, 2001; Richards et al., 2007) and the 'inhibition 83 hypothesis' (Kindt & van den Hout, 2001). The 'inferred bias hypothesis' suggests that social anxiety 84 may itself interfere with social information processing, leading to the expectation that social information processing biases should increase with age, and are unlikely to be apparent in early infancy. The 85 86 'inhibition hypothesis' suggests, by contrast, that a bias for threatening stimuli is normal in young 87 children, but becomes inhibited in non-anxious children through development. Support for the 'integral 88 hypothesis' comes from two studies to date. First, Joorman, Talbot, and Gotlib (2007) used a dot-probe 89 paradigm and presented sad-neutral and happy-neutral face pairs to 21 daughters (aged 9 to 14 years) 90 of mothers with a history of depression (the 'high risk' group) and 20 daughters of mothers with no 91 history of an Axis I disorder (the 'low risk' group). High, but not low, risk daughters selectively attended to 92 sad faces, whereas the reverse pattern was found for happy faces. While these findings may have been 93 a result of environmental influence, it is notable that they were not attributable to current symptoms of 94 depression (or anxiety), and, as such, go against the 'inferred bias' hypothesis. In relation to anxiety and 95 threat faces, we reported preliminary support for the 'integral bias hypothesis' from a study of looking 96 responses of infant offspring of mothers with social phobia and non-anxious mothers assessed at 10 and 97 16 weeks and 10 months of age. We were interested in infants' responses to high versus low intensity 98 emotional faces, based on findings with adults that suggest that high levels of social anxiety are 99 associated with avoidance of extreme positive and negative (but not neutral) emotional expressions, 100 under conditions of socially-evaluative threat (Mansell, Clark, Ehlers, & Chen, 1999). Infants were 101 presented with a series of pairs of morphed faces, in which one face represented 50% emotional 102 expression (of either happiness, fear or anger) while the other represented a high (75% or 100%) or low 103 (0% or 25%) intensity version. Although there was no direct examination of the impact of social threat, all 104 conditions involved the infant being confronted with emotional faces facing directly towards them. Infants 105 of non-anxious mothers, at 10 weeks and 10 months, were more likely to initially orient to high (vs. low) intensity fear faces, when presented to the right of a control (50%) expression and they showed 106 107 increased overall looking to the high intensity fear face. In contrast, 10 week and 10 month infants of 108 mothers with social phobia were more likely to look initially to the low intensity fear faces and show 109 increased overall looking to the low intensity fear face (Creswell et al., 2008). Thus, while we found no 110 evidence for initial hypervigilance to threat faces, the results were consistent with a tendency for infants 111 at genetic risk of social phobia to avoid high intensity emotional expressions. Conclusions must remain 112 tentative however, as although the infants were very young, at 10 weeks they have still had substantial 113 social experience (although it was notable that responses to fear faces were not associated with 114 measures of maternal social behaviour). In addition, it could not be established whether infant responses to emotional expressions are specifically associated with maternal social phobia, as opposed to other 115 116 maternal anxiety disorders. Furthermore, since no longer-term outcomes were considered, it could not be established whether infant responses to emotional faces are a precursor to longer term anxiety 117 118 symptoms.

#### 119 Responses to emotional expressions: specificity to social anxiety

While evidence from non-clinical populations suggests that there is an emotion-congruent effect, in 120 121 which particular patterns of hypervigilance- avoidance to emotional stimuli are associated with anxious 122 versus depressive symptoms (e.g. Bradley, Mogg, & Lee, 1997; Bradley, Mogg, Falla, & Hamilton, 123 1998), it is less clear whether there is such specificity between anxiety subtypes. For example, a lack of 124 specificity is suggested by findings that hypervigilance to threat related faces (anger and/or fear) is associated with the presence of both social phobia (e.g. Mogg, Bradley, Miles, & Dixon, 2004) and GAD 125 126 (e.g. Bradley, Mogg, White, Groom, & de Bono, 1999). However, support for disorder-specific processing 127 of emotional material in social anxiety comes from evidence that both hypervigilance (Mogg & Bradley, 128 2002) and subsequent avoidance (e.g. Garner, Mogg, & Bradley, 2006) are significantly associated with 129 social anxiety after controlling for trait anxiety (Bögels & Mansell, 2004).

130 Few studies have examined associations between responses to emotional expressions and social anxiety in children. Those that have done so provide support for differential attentional responding 131 132 among highly anxious vs. non-anxious children (all to date using dot-probe methodologies); however, the 133 issue of anxiety subtype specificity is unresolved. Stirling, Eley, and Clark (2006) presented 79 children 134 (8-11 years) from a community population with negative (fearful and angry), neutral and positive faces within a dot-probe paradigm. In this study, stimuli were presented for a relatively long duration (1000 135 136 ms), preventing conclusions being drawn about rapid attentional responses to emotional stimuli; 137 nevertheless, over this longer period, avoidance of negative facial expressions was found to be 138 associated with child self-reported social anxiety, but not general anxiety- i.e. findings consistent with an 139 emotion-congruent account. In contrast, a number of other studies have failed to find such evidence. 140 Thus, Monk et al. (2006) presented adolescents with GAD (age 9-17 years) with angry/neutral face pairs, 141 again for a relatively long duration (500 ms) and also found that the clinical group showed avoidance of 142 negative (angry) faces. Furthermore, in a subsequent study in which stimuli were presented over a 143 shorter duration (17 ms), adolescents with GAD showed an initial attentional bias towards angry faces 144 (Monk et al., 2008). Hypervigilance for angry faces was also found among more severe, but not milder, 145 cases of GAD in children aged 7 to 12 years (Waters, Mogg, Bradley, & Pine, 2008). In a study of 101 146 children with mixed anxiety disorders and 51 non-anxious control children, Roy et al. (2008) reported that 147 while the clinical group showed a bias towards angry (but not happy) faces, there were no significant 148 associations with specific anxiety diagnoses. In sum, although overall conclusions that can be drawn are 149 limited by the different age-ranges of participants, and differences in experimental methods (e.g. different 150 lengths of time for the presentation of stimuli, and inclusion of different types of emotional expressions), the balance of evidence provides only limited support for specificity of responses to emotional 151 expressions amongst children according to particular anxiety subtypes. 152

The current study aimed to extend our previous research, first, by determining whether the biases found 153 154 in responding to emotional expressions were specific to those offspring at risk of social phobia, by 155 comparing them to a group of offspring with a more general risk of anxiety (i.e. offspring of mothers with 156 GAD), as well as differing from offspring of non-anxious, control, mothers. While dot probe methods are clearly not directly applicable with infant samples, numerous studies have assessed infant attentional 157 responses by recording patterns of infant looking to different stimuli (see Creswell et al., 2008). 158 159 Specifically, because social anxiety is associated with avoidance of extreme emotional expressions, 160 even when positive, under conditions of socially-evaluative threat (Mansell et al., 1999), we examined 161 infant responses to extreme emotional expressions in comparison to moderate expressions. Following 162 on from our previous report, we have focused here on responses of 10 week old infants, as it was at this 163 age that the clearest effects of maternal social phobia were found. In our previous report we considered 164 infant looking responses to angry, fearful and happy faces, and found significant effects only for fearful 165 faces. We have accordingly followed this up with further consideration of fearful faces, but we have also continued to examine responses to angry faces, because findings of previous studies with anxious 166 167 children have most consistently reported differential responding to angry faces. Finally, whereas in our 168 previous report the index group included offspring of mothers with social phobia and comorbid GAD, as the current study is concerned with specificity, only the offspring of mothers with pure social phobia (i.e. 169 social phobia in the absence of GAD) were included, along with a new sample of offspring of mothers 170 171 with pure GAD (i.e. GAD in the absence of social phobia) were included, as well as mothers with no 172 history of an anxiety disorder. The first hypothesis, therefore, set out to replicate our previous findings 173 but restricting the sample to the pure social phobia group. The initial hypotheses are as follows:

- In comparison to infants of mothers with no history of anxiety, 10 week old infants of mothers with
   social phobia will show reduced looking to high intensity negative emotional faces (vs. low intensity
   faces) when presented alongside a face of moderate intensity as indexed by looking times and initial
   orientation to stimuli.
- Biases in responding to high vs. low intensity faces will be specific to infants of mothers with Social
   Phobia, in comparison to infants of mothers with GAD
- 180 We also aimed to examine whether infant looking responses to emotional faces were associated with 181 later anxiety symptoms. We assessed symptoms of social and general anxiety when the children were 182 two years of age, as behaviours indicative of strong social fears, that predict an increased incidence of 183 social phobia in later life, have been identified in children as young as 21 months of age (Rosenbaum et 184 al., 1992). We hypothesised as follows:
- Responses to high/low intensity negative faces at 10 weeks will be associated with children's
   outcomes at 2 years of age.

The outcomes we considered were social anxiety problems (based on social withdrawal), general 187 188 anxiety problems and also sleep problems. Sleep problems were included as recent findings suggest 189 that sleep problems are an independent predictor of later anxiety, over and above early 190 emotional/behavioural problems (Gregory & O'Connor, 2002), and are more predictive of 191 anxiety/depression than of other psychiatric problems (Johnson, Chilcoat, & Breslau, 2000). Specifically, 192 children who are reported to sleep less than others, and who show overtiredness and have trouble 193 sleeping, have been found to be more likely to score highly on anxiety and depression 14 years later, 194 after controlling for sex, age and anxiety/depression at earlier assessment points (Gregory, Van der Ende, Willis, & Verhulst, 2008). Finally, we were also interested to explore whether associations between 195 196 responses to emotional faces and 2 year child problems were mediated or moderated by maternal 197 group; i.e. to establish whether responses to emotional expressions explained any association between maternal anxiety status and child symptoms at two years; and/or whether responses to emotional 198 199 expressions were a better predictor of child anxiety symptoms when they occurred in the context of 200 maternal anxiety disorder.

#### 201 Method

#### 202 Sample

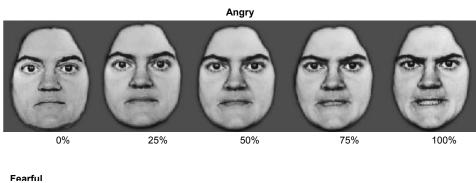
203 Mothers attending routine 20-week antenatal clinics completed screening questionnaires to detect 204 possible social phobia and generalised anxiety disorder (GAD). High scoring women were interviewed to 205 confirm diagnosis using the Structured Clinical Interview for DSM-IV Axis I disorders (SCID-1; First, 206 Spitzer, Gibbon, & Williams, 1995), administered by trained clinicians. Those meeting criteria for a DSM-207 IV diagnosis of social phobia or GAD were recruited. Controls were selected randomly from the low-

208 scoring women, who were also interviewed to confirm the absence of psychiatric disorder. A total of 96 women were recruited into the social phobia group, 56 were recruited in to the GAD group, and 94 as 209 210 controls (see Murray, Cooper, Creswell, Schofield, & Sack, 2007, for full recruitment details). Due to 211 tiredness or discomfort not all infants were able to complete the current task. Numbers providing data within the present study were 47 in the social phobia group, 43 in the GAD group, and 60 in the control 212 group. The rate of loss for these reasons (61%) is similar to that reported in other studies of infant 213 214 looking times (e.g. 53%; Pascalis, de Schonen, Morton, Deruelle, & Fabre-Grenet, 1995); and the fact 215 that it is somewhat higher is likely to reflect the relatively long duration of the current task.

#### 216 Procedure

#### 217 **Responses to Emotional Expressions.**

Infants were assessed in university rooms at 10 weeks of age. Infants sat on the experimenter's lap (E1), facing a grey translucent screen within a curtained-booth with low-lighting. The mother and a second experimenter (E2) sat on the other side of the curtains, out of the infant's view. Stimuli (60cm × 76 cm) were displayed in pairs about 5 cm apart on a grey background to match the colour of the projection screen, which was 90 cm distance from the infant. Stimuli were projected from behind the screen using a Sony projector.



224

225 Figure 1: Emotional faces of varying intensity

Infant attention was first attracted to the screen by an image of a mobile doll. When the infant fixated on the 'attractor', experimenter E1 pressed a button to notify E2 to start the first trial. Each stimulus pair was presented for 10 seconds. Trials were continued until all stimulus pairs had been presented unless the baby became fractious or fell asleep, in which case the trial was ended prematurely (and data from that set of emotional expressions was not included in analyses). An infra-red video camera was mounted above the projection screen to film the infants' responses. A second camera was mounted behind the screen and recorded the projected images, for verification purposes.

233 To assess infant responses to varying intensities of emotional expression, continua depicting different intensities of anger and fear were taken from the Facial Expressions of Emotion: Stimuli and Tests 234 235 (FEEST; Young, Perrett, Calder, Sprengelmeyer, & Ekman, 2002). Each continuum consisted of a 236 prototype expression face (considered to be 100% intensity for that expression) from the Ekman and 237 Friesen (1976) series, and morphed images interpolated between the prototype expression and its corresponding neutral. So, for example, the neutral face in the Ekman and Friesen series was taken to 238 239 represent 0% anger, and then 25%, 50%, and 75% angry morphs were created by interpolating between 240 the neutral (0% angry) and the prototype angry (100%) expressions. A different female model was used 241 for each continuum; the stimuli are shown in Figure 1. The faces from the Ekman and Friesen (1976) 242 series used to create these continua were as follows: anger (neutral NR-1-03, anger NR-2-07), fear 243 (neutral MO-1-05, fear MO-1-23). Hairstyles and picture backgrounds were masked, so that all differences between stimuli were only emotion-relevant. 244

245 Twenty-four face pairs were shown. Within each, one face was shown at 50% intensity and the other 246 showed varying intensities of the same emotion, either anger or fear (8 pairs including each emotion 247 type; 8 pairs of happy faces were also presented but are not considered here). In this way, the standard 248 (50%) face could be of higher or lower emotional intensity than the comparison face. The order of 249 emotion type was counterbalanced across participants and visits. Each face pair was presented for 10 seconds, and the same attractor was shown at the start of each trial. The duration of infant looking to 250 251 each stimulus type within each trial was recorded (i.e. scorers measured duration of looks to the right 252 face, left face, or neither face, using a button box) by scorers who observed infant behaviours on video-253 tape and were trained to a high level of reliability on a sample of 36 videotapes (ICC = .97). From these 254 data we extracted overall looking times to the different stimuli within each trial, which stimuli the infant 255 looked to first, the length of the first look and the number of looks to each stimulus.

#### 256 Measures

257 Adjustment at 2 years of age.

#### 258 Child Behavior Checklist (CBCL; Achenbach & Rescorla, 2000)

259 The CBCL for ages 1 ½ to 5 years was completed by mothers when their offspring were 24 months of 260 age. The CBCL is a widely used instrument composed of 100 items used to assess social and emotional 261 adjustment in youth. The reliability and validity of this measure has been established (e.g. Achenbach, 1991). We examined the following subscales: withdrawn, DSM anxiety problems, and sleep problems. 262 263 The 'withdrawn' scale consists of 8 items (e.g. 'withdrawn, doesn't get involved with others' and 'avoids eye contact'). The DSM anxiety problems scale consists of 10 items (e.g. 'Too fearful or anxious' and 264 265 'Nervous, 'high-strung', or tense'). The sleep problems scale consists of 7 items (e.g. 'trouble getting to sleep' and 'wakes up often at night') and is commonly used in sleep research (e.g. Stoleru, Nottelmann, 266 267 Belmont, & Ronsaville, 1997; Gregory & O'Connor, 2002). Analyses were based on CBCL t-scores.

#### 268 Data analysis

As is standard in infancy research (e.g. Pascalis et al., 2005), cases were excluded from analyses if the infant showed a lateral bias (i.e. they looked to one side (left or right) only throughout all trials for a particular emotion type (Angry faces: Social phobia - 2 cases, GAD – 2 cases, Control – 5 cases; Fear faces: Social phobia - 2 cases; GAD – 3 cases, Control – 3 cases)). Associations between infant responses and gender were first explored; none were significant, so gender was not considered further. In previous studies the side of stimulus presentation has been found to be important, with responses to emotional faces presented on the right side being more pronounced (e.g. Mogg & Bradley, 1999; 2002). Comment [CE3]: Not in ref list

Comment [CE4]: Or highly strung?

**Comment [CE5]:** Not in ref list- unless you mean 1998?

276 In accordance with this, we found that responses to the left and right side typically did not correlate sufficiently highly to combine them (r = .06 to .73); therefore responses to target faces presented on the 277 278 right and left were analysed separately. Participants were included if they provided data for all 8 trials 279 within a particular emotion type, i.e. oriented to the attractor at the outset of each trial and remained sitting in front of the stimuli (even if looking away) until the final stimulus was presented. Looking 280 281 responses to high and low intensity faces conformed to assumptions of parametric tests so comparisons 282 between the pure social phobia and control groups were conducted using repeated measures analysis of 283 variance with proportionate looking times to high and low intensity faces (i.e. time spent looking at the 284 high intensity face vs. the 50% comparator; or time spent looking at the low intensity face vs. the 50% 285 comparator )as the within and group as the between subjects factor. We then repeated these analyses, 286 including the GAD group, with repeated measures ANOVA to address issues of specificity. Where 287 significant group differences were found we, first, assessed the pattern of looking responses in more 288 detail to explore whether differences were consistent with the hypervigilance-avoidance hypothesis using 289 repeated measures analysis of variance for continuous looking responses (i.e. length of first look and 290 number of looks) with looking response as the within-subjects factor and group as the between subjects 291 factor, and chi-square test to examine associations between group and categorical looking responses 292 (i.e. where the infant looked first).

Second, we assessed the association between looking responses and outcomes at two years. As outcome data were skewed and were not amenable to transformation, data were dichotomised, using a median split (as this represented a clear cut off point in the data), and binary logistic regression was used to investigate the main effects of group and looking times, and their interaction, in predicting 2 year outcomes. Participant numbers across trials varied due to fatigue/distress or side bias, and therefore separate analyses were conducted to avoid significant data loss.

#### 299 Results

300 For between group comparisons, effect sizes have been reported as Pearson's correlation coefficient r.

301 Table 1: Sample characteristics

	SP ( <i>n</i> = 47)	Control ( <i>n</i> = 60)	GAD ( <i>n</i> = 43)	Statistic
Child sex (% ( <i>n</i> ) male))	36 (17)	45 (27)	49 (21)	$\chi^2(2) = 1.65, p = .44$
Maternal age at child birth (mean years( <i>sd</i> ))	31.14 (4.03)	31.52 (4.35)	31.25 (3.55)	F(2,145) = .13, <i>p</i> = .88
Marital status (% ( <i>n</i> ) married and cohabiting)	98 (46)	100 (60)	95 (41)	$\chi^2(2) = 2.77, p = .25$
Socio-economic status (%( <i>n</i> ) professional/ managerial)	70 (33)	72 (43)	74 (32)	$\chi^2(2) = .43, p = .81$
Ethnicity (%(n) White)	97 (58)	100 (47)	86 (37)	$\chi^2(2) = 9.45, p = .01$

302 As shown in Table 1, the three study groups were similar in terms of infant sex, maternal age, 303 socioeconomic status and marital status, and the distribution of infant gender. The groups did differ on a 304 broad index of ethnicity, reflecting a larger number of non-white families amongst the GAD group. 305 Nonetheless this reflected a relatively small number of non-white families in the GAD group (n = 6).

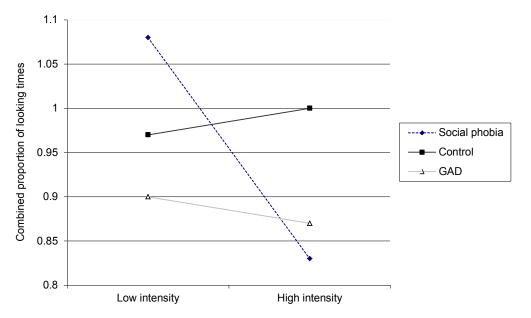
306 1. Replication of previous findings with a pure social phobia group

307 Initial analyses included only the social phobia and non-anxious control groups, in order to directly 308 replicate the analyses conducted in our previous paper (Creswell et al., 2008), but restricting the sample 309 to only include offspring of mothers with *pure* social phobia (i.e. not comorbid with GAD as in our

previous paper). Responses to emotional expressions were first assessed based on the proportion of time spent looking at the target vs. the 50% expression. No group differences were found in the proportion of time spent looking at the target expression for fearful or angry faces, presented to either side (See Table 2). As we were particularly interested in infants' differential responses to varying intensity emotions, repeated measures analyses were conducted to compare responses to 50% morphed expressions with those to high (75% and 100%) versus low intensity (0% and 25%) expressions.

317 Table 2: Summed proportions of infant looking time to target versus 50% emotional expressions; Means (sds)

Target side	SP ( <i>n</i> = 45)	Control ( <i>n</i> = 57)	GAD ( <i>n</i> = 41)
Angry			
Low (0 & 25%)			
Right	.71 (.50)	.83 (.59)	.86 (.55)
Left	1.17 (.61)	1.16 (.59)	1.00 (.57)
High (75 & 100%)			
Right	.97 (.62)	.72 (.49)	1.01 (.57)
Left	1.23 (.66)	.83 (.59)	1.17 (.57)
Fearful			
Low (0 & 25%)			
Right	1.08 (.68)	.98 (.66)	.92 (.56)
Left	1.14 (.73)	1.02 (.60)	1.11 (.52)
High (75 & 100%)			
Right	.85 (.58)	1.00 (.61)	.87 (.56)
Left	1.11 (.61)	1.10 (.59)	1.03 (.58)

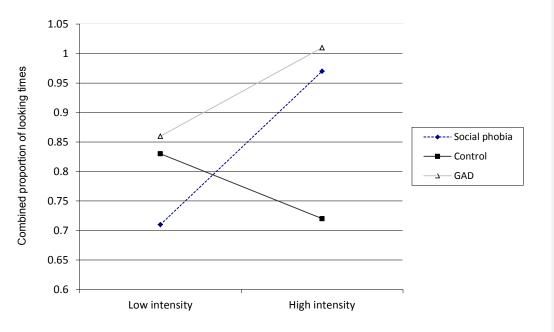


318

Figure 2: Interaction between participant group and level of emotional intensity of fearful expressions (presented on
 the right side)

321 For fearful faces, the between subjects effect of group was not significant; however, the within subjects effect of intensity approached significance when the target stimulus was presented on the right, F(1, 62)322 = 3.11, p = .08, r = .22 and there was a significant interaction effect of intensity  $\times$  group, F(1, 62) = 4.51. 323 p = .04, r = .26, see Figure 2. Post-hoc analyses confirmed a pattern of reduced looking to high vs. low 324 325 intensity fearful faces among infants of mothers with social phobia, t(27) = 2.88, p = .01, but not control 326 infants, t(35) = .25, p = .80. This reflected a greater *difference* in looking to high vs. low fear faces in the social phobia group (looking to high-low fear faces: SP mean = 0.26 (.47), control mean = 0.02 (.56), 327 t(52) = 2.12, p = .04). Neither the main effect of intensity, F(1, 57) = .14, p = .62, nor the interaction with 328 329 group, F(1, 57) = .31, p = .58 were significant when the target stimulus was presented on the left, 330 although the pattern of results was the same.

331 For angry faces, there was no significant between subjects effect of group or within subjects effect of intensity when the target stimulus was presented on either side; however, there was a significant 332 333 interaction between intensity and group (SP vs. control) when the target was presented on the right, F(1, 76) = 4.77, p = .03; r = .24, see Figure 3, reflecting a pattern of significantly increased looking to high vs. 334 335 low intensity faces amongst the offspring of mothers with social phobia, t(31) = 2.35, p = .02, and a non-336 significant reduction in looking to high vs. low intensity angry faces among offspring of control mothers, 337 t(45) = .52, p = .60). As with fearful faces, this reflected a greater difference in looking times amongst infants of mothers with social phobia, but this time in the reverse direction to the pattern with fear faces 338 339 (looking to high-low angry faces: SP mean = 0.23 (.23), control mean = -0.04 (.53), t(76) = 2.18, p = .340 03). This interaction was not significant when the target was presented on the left, F(1, 76) = 2.55, p =.12, r = .18), although the pattern of results was the same. 341



342

Figure 3: Interaction between participant group and level of emotional intensity of angry expressions (presented on
 the right side)

In order to address patterns of looking in greater detail (specifically to ascertain whether findings were consistent with initial hypervigilance/ avoidance), we compared infant responses to high intensity angry

347 and fearful faces presented on the right, on the following: (i) which stimulus the infant looked to first 348 (target/control), (ii) the length of the first look to target/control stimuli; and (iii) the total number of looks to 349 target/control stimuli. For fearful faces, there was no significant difference between groups on where the 350 infant looked first,  $\chi^2(1) = 51$ , p = .48, or interactions between group and either the length of the first look 351 to the target versus control stimuli, F(1, 75) = .82, p = .37), or the number of looks to target vs. control stimulus, F(1, 74) = .03, p = .86). For angry faces, there was a significant difference between infants of 352 353 mothers with social phobia and control mothers in terms of where they looked first when presented with 354 a high intensity face as part of the face pair, with infants of mothers with social phobia being less likely to look to the high intensity face first (64% vs. 94%;  $\chi^2(1) = 9.25$ , p < .01). There were no significant 355 356 interactions, however, between maternal group and either the length of the first look to the high intensity target versus control stimuli, F(1, 65) = .01, p = .91), or the number of looks to high intensity target vs. 357 358 control stimulus, F(1, 65) = .01, p = .91).

#### 359 2. Specificity of the findings in comparison to infants of mothers with GAD

360 Next, we were interested to determine to what extent the infant responses to emotional faces that 361 discriminated infants in the social phobia and control groups, were specific to offspring of mothers with 362 social phobia in comparison to offspring of GAD mothers. As above, the variables of interest were (i) the 363 difference in looking time proportions to high and low intensity faces (proportion of time looking to high 364 intensity - proportion of time looking to low intensity faces), and (ii) location of first looks (target vs. 365 control); and for fearful faces (iii) the difference in looking time proportions to high and low intensity faces (proportion of time looking to high intensity - proportion of time looking to low intensity faces); all of which 366 367 when presented on the right side.

368 When all three groups were considered, the main effects of intensity, the group and the group-intensity 369 interaction were no longer significant for fear faces, however, the pattern of results suggest that the GAD 370 group showed a less marked reduction in looking to high intensity fear faces than the social phobia 371 group, and they appear to more closely resemble the pattern of the control group (see Figure 2).

372 For angry faces, the between subjects effect of group was not significant, F(2, 115) = 1.91, p = .15, but 373 there was a significant effect of intensity, representing higher overall looking times to high intensity angry 374 faces, F(1, 115) = 4.65, p = .03, r = .20). The group × intensity interaction approached significance, F(2, 1)375 115) = 2.49, p = .09, r = .13, however this appeared to reflect the significant interaction when the social 376 phobia and control groups were considered, as the interaction was not significant when analysed with either the social phobia, F(1,70) = .41, p = .53, or the control groups, F(1,84) = 2.38, p = .13, r = .17. As 377 378 shown in Figure 3, both infants of mothers with GAD and those of mothers with social phobia showed 379 increased looking to high intensity angry faces, whereas infants of control mothers looked slightly less to 380 high intensity than low intensity faces. Post-hoc analyses confirmed that the interaction was significant 381 when only the social phobia and control groups were included, but not with the social phobia and GAD 382 groups, F(1, 70) = .41, p = .53, or the GAD and control groups, F(1, 84) = 2.38, p = .13, r = .17. As 383 shown in Figure 3, the group difference appeared to be most marked for high intensity angry faces; therefore, follow-up analyses were conducted to explore this further. There was a significant group effect 384 385 for the proportion of time spent looking at the high intensity angry faces presented on the right, F(2, 118) 386 = 3.41, p = .04, r = .17. Post-hoc t-tests confirmed that this reflected increased looking to high intensity 387 angry faces by both the social phobia group, t(79) = 2.05, p = .04, r = .22 and GAD group, t(84) = 2.51, p = .01, r = .26, in comparison to the control group, and no significance difference between the social 388 389 phobia and GAD groups, t(73) = .26, p = .80.

A significant difference was found for the location of the first look compared across groups,  $\chi^2(2) = 9.49$ , p = .01. This represented an increased rate of looking first to the high intensity angry face (vs. the

control) for infants of non-anxious (94%) followed by GAD (83%) and finally socially phobic (64%) mothers. Post-hoc analyses showed that this represented significant difference between the social phobia and control groups ( $\chi^2(1) = 9.25$ , p < .01), and a trend difference between the GAD and social phobia groups,  $\chi^2(1) = 2.97$ , p = .09, but no significant difference between the GAD and control groups  $\chi^2(1) = 2.25$ , p = .13.

#### 397 3. Associations with outcomes at 2 years

398 To explore associations between looking responses to emotional faces at 10 weeks and outcomes at 2 399 years, we focused on those variables that had been identified as distinguishing between infant groups, i.e. for fearful faces, (i) the difference between looking times to high and low intensity faces; and for 400 401 angry faces, (ii) the difference between looking times to high and low intensity faces, (iii) looking times to high intensity faces, and (iv) location of first looks (target vs. control) when presented on the right side. 402 As few children scored above borderline/clinical cut-offs (i.e. anxiety problems 4.3%; withdrawn 1.2 %; 403 404 sleep problems 4.3%), CBCL variable scores were dichotomised on the basis of frequency distributions 405 (which led to data being split at the median in all cases).

406 Logistic regression analyses were conducted, with dichotomised CBCL scores as the dependent 407 variables, and group, looking response (i.e. the four looking response variables outlined above) and their 408 interaction as the predictor variables. For CBCL anxiety problems, none of the main effects of group or 409 looking responses were significant, however, there was a significant effect of the interaction between (social phobia) group and difference in looking time to high and low intensity fear faces, exp(B) = 14.28, 410 411 p = .04, see Table 3. To probe the interaction, the binary logistic regression was run to examine the 412 effects of group when the difference in looking to high and low intensity fear faces was set (at the mean 413 plus one standard deviation above and one standard deviation below the mean). This confirmed a 414 significant effect of social phobia group when the difference score was high, exp(B) = 7.39, p = .05. The effect of GAD group when the difference score was high approached significance, exp(B) = 4.68, p = .06. 415 416 Group effects were not significant when the difference score was low.

417 Table 3: Prediction of CBCL anxiety problems at two years from maternal group and high- low looking to fear faces

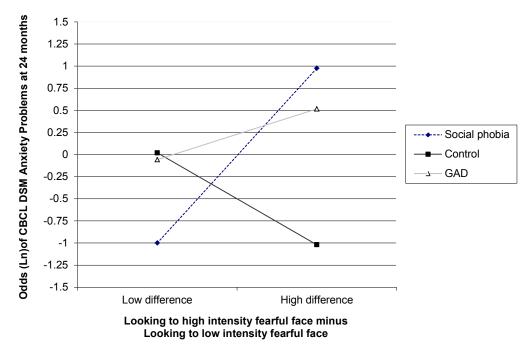
		95% CI for Odds Ratio		
	B ( <i>SE</i> )	Lower	Odds ratio	Upper
Included				
Maternal group (SP vs. others)	.69 (.63)	.58	1.19	6.90
Maternal group (GAD vs. others )	.62 (.58)	.60	1.16	5.75
Looking to high fear/ Looking to low fear	0.92 (.76)	.09	1.46	1.77
Group (SP) x Looking response	2.66 (1.34)*	1.03	3.93	197.64
Group (GAD) x Looking response	57 (.40)†	.87	2.01	48.65

418  $R^2 = .09$  (Cox a& Snell),  $R^2 = .12$  (Nagelkerke), Model  $\chi^2(5) = 7.48$ , p = .19

419 As looking responses did not have an independent effect on CBCL anxiety problems, mediation 420 hypotheses were not pursued further. There were no significant main effects or interactions in relation to

421 sleep or withdrawn problems.

#### Journal of Experimental Psychopathology, Draft In Press 1-18



<sup>Figure 4: Prediction of CBCL anxiety at two years from maternal group and difference between high and low
looking to fear faces</sup> 

#### 425 Discussion

422

426 Socially anxious adults and children show biases in their looking responses to emotional faces (e.g. 427 Bögels & Mansell, 2004; Garner, 2010), and consistent patterns have been found among infants at 428 hereditary risk of social phobia (Creswell et al., 2008). This study set out to evaluate whether these 429 patterns are specific to infants at risk of social phobia, in comparison to infants at more general risk of 430 anxiety problems (i.e. infants of mothers with GAD), and to identify whether early responses to emotional 431 expressions are associated with emerging anxiety symptoms assessed at two years of age.

As the current study limited the index group of participants to infants of mothers with pure social phobia 432 433 (i.e. not those with comorbid GAD), we first set out to establish whether the findings from our previous 434 report were maintained with this restricted group (Creswell et al., 2008). The results were partially replicated. As before, there were no group differences in overall looking times to particular stimuli, 435 436 however groups did differ in their relative looking to high and low intensity stimuli (each presented 437 alongside a 50% intensity expression), when target stimuli were presented on the right side. As before, 438 we found a significant interaction between maternal group and emotional intensity for fear faces, 439 reflecting less relative looking time to high intensity faces among infants of mothers with social phobia 440 compared to non-anxious mothers. In other words, infants of socially phobic mothers preferred the 50% 441 control expression to the high intensity stimulus, but preferred the low intensity face to the 50% control expression; thus, infants of mothers with social phobia showed a preference in all cases for the lower 442 443 intensity fear expression of the pair. For infants of control mothers, however, there was no significant 444 evidence for a preference. In our previous report we noted that, for fearful faces, infants of socially phobic mothers looked less frequently to the target stimulus first, however, this was not significant with 445

446 this smaller group of infants of mothers with pure social phobia. The effect size was substantially lower 447 than in our previous report, which suggests that the effect may have been substantially influenced by the 448 inclusion of comorbid cases previously, rather than the difference arising as a function of sample size.

449 In our previous paper we did not find any significant results in relation to angry faces; however, with the 450 current pure social phobia group, we did find a significant interaction between group and emotional 451 intensity (again when the target as presented on the right side). For angry faces, we saw the reverse 452 pattern from fear faces, i.e. infants of socially phobic mothers looked relatively more to high intensity faces, whereas infants of non-anxious mothers looked relatively more to low intensity faces. In other 453 454 words, infants of socially phobic mothers showed a preference for the higher intensity face in each face 455 pair (when presented with a high intensity face next to a 50% face they would show more looking to the 456 high intensity face, and when presented with a low intensity face next to a 50% face they would show more looking to the 50% face). The infants of the non-anxious mothers showed the reverse pattern. In 457 458 terms of initial looking, the index infants were more likely to look first to the 50% expression than the 459 control group, but there were no differences in the length of the first look or number of looks overall to 460 each stimulus. Overall, the findings for neither fear nor angry faces are consistent with a pattern of hypervigilance-avoidance for threat, however, overall, infants of mothers with social phobia appear to 461 462 attend preferentially away from higher intensity fear faces, and towards higher intensity angry faces.

463 When infants of mothers with GAD were also considered, the interaction between group and emotional intensity for fear faces was no longer significant, which most probably reflected the loss of power from 464 465 the inclusion of a third group. For angry faces, however, the social phobia and GAD groups displayed a 466 similar pattern of responding, in which both looked more to high intensity angry faces, in comparison to 467 the control infants. When high intensity faces were presented alongside the 50% control, infants of non-468 anxious mothers were significantly more likely to look to the target first in comparison to the social phobia and GAD groups, suggesting that the increased overall looking to high intensity faces seen 469 amongst the anxiety groups was not based on early hypervigilance to the high intensity face. 470

471 The pattern of results is consistent with the conclusion that risk for social anxiety may be associated with 472 avoidance of fearful faces; whereas risk for anxiety generally is associated with a vigilance towards 473 angry faces. This conclusion is consistent with previous findings in a community population that indicated 474 that social anxiety symptoms are associated with reduced attention to fearful faces (Stirling et al., 2006), and findings from clinical populations that children with GAD show attention towards angry faces (Monk 475 et al., 2008; Waters et al., 2008). The results are contrary, however, to findings that reduced attention to 476 477 angry faces was associated with levels of social anxiety in community participants (Stirling et al., 2006) 478 and also the presence of a GAD diagnosis (Monk et al., 2006). While our results require replication, it 479 does seem plausible that, in infants, anger and fear presentations may evoke different response patterns, as these expressions serve clearly different functions, with angry faces reflecting a threat, and 480 481 fear faces reflecting a warning sign. According to this interpretation, our results would suggest that a hereditary risk for anxiety is associated with a bias towards threat information; but a hereditary risk for 482 social anxiety specifically is associated with a bias away from warning signs. 483

In terms of associations with children's anxiety-related symptoms at two years of age, we considered symptoms of social-withdrawal, general anxiety, and also sleep problems. Findings were strongest in relation to general anxiety problems. Specifically, risk for problems was increased if infants of mothers with social phobia displayed higher relative looking times to high (vs. low) intensity fear faces at 10 weeks. In other words, when infants of socially anxious mothers showed a preference for low intensity fear faces this was associated with a better outcome at two years, than when they showed a preference for high intensity fear faces. We did not find any significant main or interaction effects in relation to sleep

491 problems at two years. Whilst conclusions must remain tentative, this may reflect these particular 492 problems being more a response to environmental factors (e.g. care practices) than endogenous factors.

493 The interactive effects of infant looking response and maternal group are intriguing. While infants of mothers with social phobia are more likely to show reduced looking to fearful faces, those that do not 494 495 show this pattern appear to be at increased risk of anxiety symptoms at two years of age. Any 496 conclusions must remain tentative and the results require replication, however one possible explanation 497 is that a tendency for infants to prefer fear faces may elicit particular responses from anxious (but not 498 non-anxious) mothers. For example, anxious mothers may respond to infant interest in fear faces, and 499 related stimuli, with reduced levels of social encouragement, which may lead to increases in infant 500 anxiety as the child develops social understanding through social referencing processes in the period between our two assessment points (e.g. Murray et al., 2008). Future studies would benefit from the 501 inclusion of measures to test and power to test these transactional processes. 502

It is important to note that, for infant responses to emotional expressions, the side of presentation of the index face was important and the interaction effects of group and intensity of fearful and angry expressions were most pronounced for presentations on the right. Our results are consistent with those of other studies with adults (Mogg & Bradley, 1999, 2002), suggesting that lateralised brain mechanisms may play a critical role in the processing of face stimuli (Morris, Ohman, & Dolan, 1998). Conclusions with regards the specificity of findings to stimuli presented on the right must, however, remain tentative.

509 There are various reasons to consider our results with caution. In particular, significant results reflect 510 modest effects sizes and, as such, maternal group appears to explain a relatively small proportion of the 511 variance in children's responses to emotional expressions. Due to the novelty of the approach, we did 512 not want to be overly conservative in an attempt to reduce Type 1 error, however, it must be 513 acknowledged that a relatively large number of univariate tests were conducted. As young infants can be 514 expected to frequently become fatigued or unsettled, the number of trials that we administered was low (e.g. two high intensity faces of each emotion type on each side of presentation). Even so, there were a 515 516 substantial number of infants with incomplete trials, which limited the use of multivariate analyses and 517 restricted the power of the study, which may have led to Type 2 error. Second, our assessment of child adjustment was based on maternal report. While the CBCL is a widely used measure with established 518 519 reliability, maternal reports may be influenced by levels of maternal anxiety (Briggs-Gowan, Carter, & 520 Schwab-Stoar, 1996). In addition, it is important to note that while differences were found in relation to 521 CBCL outcomes, very few children scored within the borderline or abnormal ranges, and as such 522 differences reflected relatively small differences in nonclinical symptom levels. Finally, the current study 523 is not able to differentiate between different classes of risk, such as genetic risk, effects of antenatal anxiety and stress (e.g. O'Connor, Heron, Golding, & Glover, 2003; ven den Bergh & Marcoen, 2004) or 524 525 antenatal medication.

526 With these limitations in mind, the current study provides further support for the integral bias hypothesis, 527 in that evidence for biases in responses to emotional expressions was evident in young infants at 528 hereditary risk of anxiety and social phobia (e.g. Richards et al., 2002). Whereas attention towards angry 529 faces is associated with a general risk for anxiety, attention away from high intensity fear faces is 530 associated with a more specific risk for social anxiety. Infants of anxious mothers who fail to show this 531 early pattern, however, appear to be at increased risk of anxiety symptoms at two years. Aside from the 532 need for replication, future studies would benefit from longitudinal assessments of continuity and change 533 in responses to emotional expressions in order to track their associations with anxiety symptoms in later 534 childhood and adolescence.

Comment [CE6]: Not in ref list
Comment [CE7]: Not in ref list

Comment [CE8]: Not in ref list

#### 535 Acknowledgements

536 This work was supported by a programme grant from the Medical Research Council (UK) to Lynne 537 Murray and Peter Cooper (ref G9324094). Cathy Creswell is supported by an MRC Clinician Scientist Fellowship (ref G0601874). We are grateful to Susan Campbell, Amber Davis, Melanie Edwards, Rachel 538 539 Kelly, Paula Liberton, Chiara Navarra, Monika Parkinson, Joanna Pearson, Melanie Royal-Lawson, 540 Caroline Sack, Barbara Sana, Hannah Seabrook, and Sheila Summers for assistance, variously, with 541 recruitment and assessment of study participants, and coding of interaction data. We thank Nancy 542 Snidman and Jerome Kagan for their support with assessment of infant behavioural inhibition. We thank 543 Andy Young, Mark Johnson, John Morton and Francesca Simion for their invaluable advice on the 544 design of this study.

#### 545 References

- Achenbach, T.M. & Rescorla, L. (2000). Manual for the AEBA preschool forms & profiles: An integrated
   system of multi-informant assessment. ASEBA, Burlington, VT.
- Andrews, G. (1996). Comorbidity in neurotic disorders: The similarities are more important than the
   differences. In R. M. Rapee (Ed.), *Current controversies in the anxiety disorders*. New York: Guilford
   Press. pp. 3–20.
- Beatty, M. J., Heisel, A. D., Hall, A. E., Levine, T. R., & La France, B. H. (2002). What can we learn from
  the study of twins about genetic and environmental influences on interpersonal affiliation,
  aggressiveness, and social anxiety?: A meta-analytic study. *Communication Monographs, 69(1)*, 1–
- 554 18.
  555 Dispussion O. L. Hatterna, J.M. Naala, M.C. Draaastt, C.A. & Kandlar, K.S. (2007). Low astronomics on
- Bienvenu, O.J., Hettema, J.M., Neale, M.C., Prescott, C.A., & Kendlar, K.S. (2007). Low extraversion and
   high neuroticism as indices of genetic and environmental risk for social phobia, agoraphobia and
   animal phobia. *American Journal of Psychiatry*, *164*, 1714-1721.
- Bögels, S.M. & Mansell, W. (2004). Attention processes in the maintenance and treatment of social
  phobia: Hypervigilance, avoidance, and self-focussed attention. *Clinical Psychology Review, 24*, 827856.
- 561 Bradley, B.P., Mogg, K., & Lee, S.C. (1997). Attentional bias for negative information in induced and 562 naturally occurring dysphoria. *Behaviour Research and Therapy*, *35*, 911-927.
- Bradley, B.P., Mogg, K., falla, S.J., & Hamilton, L.R. (1998). Attentional bias for threatening facial
  expressions in anxiety: manipulation of stimulus duration. *Cognition and Emotion*, *12*, 737-753.
- Bradley, B.M., Mogg, K., White, J., Groom, C., & de Bono, J. (1999). Attentional bias for emotional faces
   in generalized anxiety disorder. *British Journal of Clinical Psychology*, *38*, 267-278.
- Briggs-Gowan, M.J., Carter, A.S., & Schwab-Stone, M. (1996). Discrepancies among mother, child and
   teacher reports: Examining the contributions of maternal depression and anxiety. *Journal of Abnormal Child Psychology*, *24*, 749-765.
- 570 Creswell, C., Woolgar, M., Cooper, P., Giannakakis, A., Schofield, E., Young, A.W., & Murray, L. (2008).
  571 Processing of faces and emotional expressions in infants at risk of social phobia. *Cognition and*572 *Emotion, 22*, 437-458.
- Ekman, P. and Friesen, W.V. (1976). *Pictures of facial affect*. Palo Alto, California: Consulting
   Psychologists Press.
- Eley, T. C. (1999). Behavioral genetics as a tool for developmental psychology: Anxiety and depression
   in children and adolescents. *Clinical Child and Family Psychology Review*, 2(1), 21–36.
- Elizabeth, J., King, N., Ollendick, T.H., Gullone, E., Tonge, B., Watson, S. et al (2006). Social anxiety
   disorder in children and youth: a research update on aetiological factors. *Counselling Psychology Quarterly*, *19*, 151-163.

**Comment [CE9]:** When referencing a paper with more than 7 authors please reference the first 6 authors followed by ... and then the last author. If there are 7 or less authors then please include all the authors in the reference.

580 581	First, M.B., Spitzer, R.L., Gibbon, M., et al (1995). <i>Structured Clinical Interview for DSM-IV Axis I Diagnoses</i> . New York: Biometrics Research Department.
582	Furmark, T. (2002). Social phobia: Overview of community surveys. Acta Psychiatrica Scandinavica,
583	105, 84–93.
584	Garner, M., Mogg, K., & Bradley, B.P. (2006). Orienting and maintenance of gaze to facial expressions in
585	social anxiety. Journal of Abnormal Psychology, 115, 760-770.
586	Garner, M. (2010). Selective attention to threat in childhood anxiety: Evidence from visual probe
587	paradigms. In J.A. Hadwin & A.P. Field (Eds) <i>Information processing biases and anxiety: A</i>
588	developmental perspective. West Sussex: Wiley Blackwell; pp 77-108.
589	Gregory, A.M. & O'Connor, T.G. (2002). Sleep problems in childhood: a longitudinal study of
590	developmental change and association with behavioural problems. <i>Journal of the American Academy</i>
591	of Child and Adolescent Psychiatry, 41, 964-971.
592	Gregory, A.M., Van der Ende, J., Willis, T.A., & Verhulst, F.C. (2008). Parent reported sleep problems
593	during development and self-reported anxiety/depression, attention problems and aggressive
594	behaviour later in life. Archives of Pediatric and Adolescent Medicine, 162, 330-335.
595	Johnson, E.O., Chilcoat, H.D., & Breslau, N. (2000). Trouble sleeping and anxiety/depression in
596	childhood. Psychiatry Research, 94, 63-102.
597	Joormann, J. & Gotlib, I.H. (2006). Is this happiness I see? Biases in the identification of emotional faces
598	in depression and social phobia. Journal of Abnormal Psychology, 115, 705-14.
599	Joormann, J., Talbot, L., & Gotlib, I.H. (2007). Biased processing of emotional information in girls at risk
600	for depression. Journal of Abnormal Psychology, 116, 135-143.
601	Kendler, K. S., Neale, M. C., Kessler, R. C., Heath, A. C., et al. (1992). The genetic epidemiology of
602	phobias in women: The interrelationship of agoraphobia, social phobia, situational phobia, and simple
603	phobia. Archives of General Psychiatry, 49(4), 273–281.
604	Kendler, K. S., Myers, J., Prescott, C. A., & Neale, M. C. (2001). The genetic epidemiology of irrational
605	fears and phobias in men. Archives of General Psychiatry, 58(3), 257–265.
606	Kindt, M. & van den Hout, M. (2001). Selective attention and anxiety: A perspective on developmental
607	issues and the causal status. <i>Journal of Psychopathology and Behavioural Assessment</i> , 23, 193-202.
608	Lieb, R., Wittchen, H.U., Hofler, M., Fuetsch, M., Stein, M.B., & Merikangas, K.R. (2000). Parental
609 610	psychopathology, parenting styles, and the risk of social phobia in offspring: A prospective- longitudinal community study. <i>Archives of General Psychiatry</i> , <i>5</i> 7, 859-866.
611	Lochner, C., Hemmings, S., Seedat, S., Kinnear, C., Schoeman, R., Annerbrink, K., et al. (2007).
612	Genetics and personality traits in patients with social anxiety disorder: a case-control study in South
613	Africa. Europeam Neuropsychopharmacology, 17, 321-327.
614	Mancini, C., van Ameringen, M., Szatmari, P., Fugere, C., & Boyle, M. (1996). A high-risk pilot study of
615	the children and adults with social phobia. <i>Journal of the American Academy of Child and Adolescent</i>
616	Psychiatry, 35, 1511-1517.
617	Mansell, W., Clark, D.M., Ehlers, A., & Chen, Y.P. (1999). Social anxiety and attention away from
618	emotional faces. <i>Cognition and Emotion, 13</i> , 673-690.
619	McClure, E.B. & Nowicki, S. (2001). Associations between social anxiety and nonverbal processing skills
620	in preadolescent boys and girls. Journal of Nonverbal Behavior, 25, 3-19.
621	Mogg, K. & Bradley, B.P. (1998). A cognitive-motivational analysis of anxiety. Behaviour Research and
622	Therapy, 36, 809-848.
623	Mogg, K. & Bradley, B. (2002). Selective orienting of attention to masked threat faces in social anxiety.
624	Behaviour Research and Therapy, 40, 1403-1414.
625	Mogg, K., Bradley, B.P., Miles, F., & Dixon, R. (2004). Time course of attentional bias for threat scenes:
626	testing the vigilance-avoidance hypothesis. Cognition and Emotion, 18, 689-700.

**Comment [CE10]:** When referencing a paper with more than 7 authors please reference the first 6 authors followed by . . . and then the last author. If there are 7 or less authors then please include all the authors in the reference.

**Comment [CE11]:** When referencing a paper with more than 7 authors please reference the first 6 authors followed by . . . and then the last author. If there are 7 or less authors then please include all the authors in the reference.

Journal of Experimental Psychopathology, Draft In Press 1-18

Mogq, K., Bradley, B., de Bono, J., & Painter, M. (1997). Time course of attentional bias for threat

in	formation in non-clinical anxiety. Behaviour Research and Therapy, 37, 595-604.
Mon	k, C.S., Nelson, E.E., McClure, E.B., Mogg, K. et al. (2006). Ventrolateral prefrontal cortex activation
aı	nd attentional bias in response to angry faces in adolescents with generalized anxiety disorder.
A	merican Journal of Psychiatry, 163, 1091-1097.
Mon	k, C.S., Telzer, E.H., Mogg, K., Bradley, B., Mai, X. et al. (2008). Amygdala and ventrolateral
рі	refrontal cortex activation to masked angry faces in children and adolescents with generalized
a	nxiety disorder. Archives of General Psychiatry, 65, 568-576.
Murr	ray, L., Cooper, P., Creswell, C., Schofield, E., & Sack, C. (2007). The effects of maternal social

636 phobia on mother-infant interactions and infant social responsiveness. Journal of Child Psychology 637 and Psychiatry, 48, 45-52. Murray, L., DeRosnay, M., Pearson, J. Bergeron, C., Schofield, L., Royal-Lawson, M. & Cooper, P.J. 638

627

628 629

630

631

632

633

634

635

671

- 639 (2008). Intergenerational transmission of maternal social anxiety: the role of the social referencing process. Child Development, 79, 1049-1064. 640 641
- O'Connor, T.G., Heron, J., Golding, J., Glover, V. & the ALSPAC Study Team (2003). Maternal antenatal 642 anxiety and behavioural/emotional problems in children: a test of a programming hypothesis. Journal 643 of Child Psychology and Psychiatry, 44, 1025-1036.
- 644 Pascalis, O., de Schonen, S., Morton, J., Deruelle, C., & Fabre-Grenet, M. (1995). Mother's face 645 recognition by neonates: a replication and an extension. Infant Behaviour and Development, 18, 79-85. 646
- Richards, A., French, C., Nash, G, Hadwin, J.A., & Donnelly, N. A. (2007). Comparison of selective 647 648 attention and facial processing biases in typically developing children high and low in self-reported trait anxiety. Development and Psychopathology, 18, 481-495. 649
- Rosenbaum, J., Biederman, J., Bolduc, E., Hirschfeld, D., Faraone, S., & Kagan, J. (1992). Comorbidity 650 651 of parental anxiety disorders as risk for childhood onset anxiety in inhibited children, American Journal Psychiatry, 149, 475-581. 652
- Roy, A.K., Vasa, R.A., Bruck, M., Mogg, K., Bradley, K.et al. (2008). Attention bias toward threat in 653 pediatric anxiety disorders. Journal of the American Academy of Child and Adolescent Psychiatry, 47, 654 655 1189-1196.
- Stirling, L.J., Eley, T.C., & Clark, D.M. (2006). Preliminary evidence for an association between social 656 anxiety symptoms and avoidance of negative faces in school-age children. Journal of Clinical Child 657 658 and Adolescent Psychology, 35, 440-445.
- Stoleru, S., Nottelmann, E.D., Belmont, B., & Ronsaville (1997). Sleep problems in children of affectively 659 ill mothers. Journal of Child Psychology and Psychiatry, 38, 831-841. 660
- Van den Bergh, B.R.H. & Marcoen, A. (2004). High antenatal maternal anxiety is related to ADHD 661 662 symptoms, externalising problems, and anxiety in 8 and 9 year olds. Child Development, 75, 1085-663 1097.
- Waters, A.M., Mogg, K., Bradley, B.P., & Pine, D.S. (2008). SAttentional bias for emotional faces in 664 children with generalized anxiety disorder. Journal of the American Academy of Child and Adolescent 665 Psychiatry, 47, 435-442. 666
- Yoon, K.L., & Zinbarg, R.E. (2007). Threat is in the eye of the beholder: Social anxiety and the 667 interpretation of ambiguous facial expressions. Behaviour Research and Therapy, 45, 839-847. 668
- Young, A.W., Perrett, D.I., Calder, A.J., Sprengelmeyer, R. and Ekman, P. (2002). Facial expressions of 669 emotion: stimuli and tests (FEEST). Bury St. Edmunds: Thames Valley Test Company. 670

Comment [CE12]: When referencing a paper with more than 7 authors please reference the first 6 authors followed by . . . and then the last author. If there are 7 or less authors then please include all the authors in the reference

Comment [CE13]: When referencing a paper with more than 7 authors please reference the first 6 authors followed by . . . and then the last author. If there are 7 or less authors then please include all the authors in the reference.

Comment [CE14]: When referencing a paper with more than 7 authors please reference the first 6 authors followed by . . . and then the last author. If there are 7 or less authors then please include all the authors in the reference.

Comment [CE15]: Not referenced in