

# *Assessing the ability of rural agrarian areas to provide Cultural Ecosystem Services (CES): a Multi Scale Social Indicator Framework (MSIF)*

Article

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1 • **Title**

2 **Assessing the ability of rural agrarian areas to provide Cultural Ecosystem Services**  
3 **(CES): A Multi Scale Social Indicator Framework (MSIF)**

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41

## 42 **Abstract**

43 Assessing the ways in which rural agrarian areas provide Cultural Ecosystem Services  
44 (CES) is proving difficult to achieve. This research has developed an innovative  
45 methodological approach named as Multi Scale Indicator Framework (MSIF) for capturing  
46 the CES embedded into the rural agrarian areas. This framework reconciles a literature  
47 review with a trans-disciplinary participatory workshop. Both of these sources reveal that  
48 societal preferences diverge upon judgemental criteria which in turn relate to different  
49 visual concepts that can be drawn from analysing attributes, elements, features and  
50 characteristics of rural areas. We contend that it is now possible to list a group of possible  
51 multi scale indicators for stewardship, diversity and aesthetics. These results might also  
52 be of use for improving any existing European indicators frameworks by also including  
53 CES. This research carries major implications for policy at different levels of governance,  
54 as it makes possible to target and monitor policy instruments to the physical rural settings  
55 so that cultural dimensions are adequately considered. There is still work to be developed  
56 on regional specific values and thresholds for each criteria and its indicator set. In  
57 practical terms, by developing the conceptual design within a common framework as  
58 described in this paper, a considerable step forward towards the inclusion of the cultural  
59 dimension in European wide assessments can be made.

60

## 61 **Highlights**

62 - This work develops a Multi Scale Indicator Framework (MSIF)

63 - MSIF is able to include Cultural Ecosystem Services (CES) such as aesthetics into multi  
64 scale assessments

65 - By using MSIF, rural areas' physical features were related to aesthetics, diversity and  
66 stewardship criteria

67 - Agricultural areas with higher land uses/ land cover ratio likely fulfil societal demands  
68 such as diversity, stewardship and aesthetics.

69           **1. INTRODUCTION**

70   It is well established that agricultural and forestry activities in Europe, in addition to  
71   providing provisioning services, i.e. food, fuel and fibre, provide a variety of non-  
72   material benefits to society. These include cultural ecosystem services (CES) such as:  
73   cultural identity; spiritual services (sacred, religious, or other forms of spiritual  
74   inspiration derived from ecosystems); inspiration (use of natural motifs or artefacts in  
75   art, folklore, etc.); aesthetic appreciation; and recreation and tourism (Burkhard, Kroll et  
76   al. 2009, Cooper, Hart et al. 2009, Sayadi, Gonzalez-Roa et al. 2009, García-Llorente,  
77   Martín-López et al. 2012, Pinto-Correia and Kristensen 2013). Societal demand for  
78   these cultural ecosystem services is well documented worldwide (MEA 2005, OECD  
79   2006, TEEB 2010). In the European Union, for example, both the Common Agricultural  
80   Policy (CAP Pillar II, Axis 3) and the EU Biodiversity Strategy to 2020 (EU, 2011)  
81   recognise societal demand for CES by calling for the “maintenance, restoration and  
82   upgrading of the cultural and natural heritage of villages, rural landscapes and high  
83   nature value sites”. However, despite such policy acknowledgment, CES are not explicitly  
84   identifiable as policy instruments, but rather tend to be embedded within the landscape  
85   concept, with no attempt, for example, to link the maintenance of specific CES to  
86   landscape payments. Compounding this policy limitation is a lack of reliable assessment  
87   of the contributions of different farming systems, or farming practices, to the “non-  
88   material” qualities embedded into different cultural ecosystem services, such as  
89   aesthetics, identity or diversity, meaning that these relationships are understood largely  
90   in terms of whole landscapes contributing to bundles of CES.

91   Given that agricultural/rural policy decisions implemented at one scale of governance  
92   may have consequences on the delivery of CES at other scales, there have been calls for  
93   the application of multi-scale approaches to policy setting and monitoring (Cash, Adger  
94   et al. 2006, Dick, Maes et al. 2014, Lefebvre, Espinosa et al. 2014). The relevant  
95   literature on this subject is scarce and this exposes a number of conceptual and  
96   methodological difficulties. Foremost among these difficulties is the mismatch between  
97   the spatial scale at which environmental processes operate and are measured and the  
98   spatial scale at which agricultural management operates, a fact that is often not  
99   systematically captured in theoretical frameworks used to link these processes (Pelosi,  
100   Goulard et al. 2010). Particular challenges arise from data aggregation methods and the

101 establishment of indicators, as well as appropriate assessment of linkages across scales  
102 (Volk and Ewert 2011).

103 Something which particularly needs to be addressed is the question of how to assess and  
104 measure different CES at multiple scales of governance. A well-established approach  
105 for understanding the ways in which rural agrarian areas provide goods and services to  
106 society is that of deriving criteria and indicators for assessing the *ability* of rural areas to  
107 provide such goods. The existing literature on such indicators is vast and the indicators  
108 proposed can be broadly categorized into: i) *environmental indicators*, for example the  
109 United Nations Statistics Division Environmental Indicators (UNSD, 2014); ii)  
110 *sustainability indicators* (including the social, economic and environmental  
111 dimensions); and iii) *landscape indicators* (including landscape visual characteristics).  
112 The scalability and generalizability of these different classes of indicators varies. While  
113 environmental indicators are transferable between sites and regions, landscape  
114 indicators cannot be applied everywhere (Cassatela and Peano 2011). For this reason  
115 studies contributing to the very rich body of empirical work assessing visual concepts  
116 and attributes for deriving preferences for rural agrarian areas are often framed within  
117 the context of specific landscapes (see Section 2.2.1). This fact raises concerns about the  
118 generalizability (Cassatela and Peano 2011) of landscape-based indicators between  
119 different scales of analysis, and implies that multi-scale assessment of this class of  
120 indicators would be very challenging (van Zanten, Verburg et al. 2014).

121 In spite of these limitations, however, this very rich theoretical and empirical work on  
122 landscape preferences and perceptions should not be thought of just as a collection of  
123 case studies (van Zanten, Verburg et al. 2014). We argue instead that exploring the  
124 diversity of landscape preferences expressed in this literature, through different  
125 frameworks, might aid the development of a suitable framework for assessing the roles  
126 and values of landscape and its elements in provision of cultural ecosystem services  
127 (CES).

128 There is an extensive body of research on the assessment of the efficacy of public  
129 policies and planning approaches for delivering public goods and ecosystem services.  
130 However, the majority of the assessment frameworks proposed in this literature focus  
131 on fairly familiar environmental constructs, such as land use and water quality (for  
132 example, see the EU Common Monitoring Evaluation Framework (EC, 2006)) and do

133 not comprehensively address cultural ecosystem services (Paracchini, Capitani et al.  
134 2012). With the possible exception of recreation (Paracchini, Zulian et al. 2014), current  
135 indicators fail to provide effective frameworks for either measuring the progress of  
136 wider social welfare, or for developing or reforming policy to cope with newly  
137 emerging social problems (Ahn, Choi et al. 2012). So far, most attempts to include these  
138 wider values and services have encountered difficulties when seeking translation into  
139 policy. In consequence, none of the frameworks so far suggested have demonstrated  
140 their utility for assessing the effectiveness of current policies in delivering various  
141 public goods and ecosystem services (Arler 2000, Turpin, Dupraz et al. 2009,  
142 Paracchini, Pacini et al. 2011, Pinto-Correia, Machado et al. 2013).

143 This research aims to fill this gap by developing a methodological framework to  
144 evaluate the ways in which rural agrarian areas provide cultural ecosystem services  
145 (CES). We call this approach the *Multi Scale Social Indicator Framework* (MSIF). In  
146 order to address the multi scale issue, the framework distinguishes indicators into two  
147 groups based on whether they are (i) generalizable over all regions (G), or (ii)  
148 applicable only to one, or a few, specific regions (RS). In this context, an indicator is  
149 considered G if it is possible to apply it throughout Europe, even though its range and  
150 thresholds might vary from region to region. To provide examples, an indicator related  
151 to olive groves could only be applied in Mediterranean regions, and would therefore be  
152 classified as RS, while an indicator related to outdoor recreation is applicable to the  
153 whole of Europe and therefore would be classified as G.

154 This approach is built upon the assumption, supported by some previous studies, that it  
155 is possible to capture and assess societal preferences, in the context of the rural agrarian  
156 areas, at different spatial scales, ranging from the European, national and regional scales  
157 to the landscape and local level (Carvalho- Ribeiro, Madeira et al. 2013, Dick, Maes et  
158 al. 2014). Previous studies, when measuring societal preferences at broader spatial  
159 scales, have used a ‘top-down’ approach, based on use of proxy indicators (mostly  
160 environmental indicators), derived from Europe-wide datasets, often integrated into  
161 composite indices (for example, see Paracchini et al, Pinto Correia et al. and Jones et al  
162 this issue). At the local and regional scales, landscape preference surveys (see Section  
163 2.1.2.), have used a ‘bottom-up approach, eliciting data through primarily data  
164 collection, i.e. surveys, of the preferences of groups that are local to the specific  
165 landscape in question (for an example of this approach, see Almeida et al this issue).

166 However, the problem of bridging these different scales remains unresolved, as is the  
167 problem of how to validate the results from broader scale assessments, i.e. based on  
168 proxy indicators, while overcoming downscaling issues (Mander, Muller et al. 2005).  
169 The MSIF attempts to overcome these problems.

170 The effectiveness of any social indicator framework in capturing preferences for  
171 landscape hinges on the extent to which it can discern preferences from among the  
172 complex perceptions of rural agrarian settings in which they are embedded. In this  
173 context *preferences* towards rural landscapes are understood to be pre-cognitive  
174 responses to specific landscape features, elements or characteristics, which generate  
175 feelings of liking or disliking (Antrop 2000, Surova and Pinto-Correia 2008, Swanwick  
176 2009, Carvalho-Ribeiro, Migliozzi et al. 2013). *Perceptions*, on the other hand, are  
177 cognitively based and hence more difficult to assess. As defined by Antrop (2000:19)  
178 “perception, as complex learning processes, analyses the observation immediately and  
179 interactively and links the results with our knowledge and past experience”. In view of  
180 the subtlety of these distinctions, and the difficulties involved in measuring perceptions,  
181 this study focuses predominantly on the preferences of society as a whole, and not on  
182 the particular preferences, or perceptions of individuals or particular user groups.

183 One further question that had to be addressed in constructing the MSIF is the possibility  
184 of achieving any kind of consensus on the list of measures to be used as indicators of  
185 the contribution of different elements of the physical rural agrarian areas to cultural  
186 ecosystem services. This study directly explores this issue and describes a novel  
187 approach for identifying and evaluating a range of possible measures/indicators that are  
188 both available and meaningful at multiple levels of governance. This study therefore  
189 addresses three broad questions:

- 190 1. Is it possible to identify a meaningful set of measures/indicators for conveying social  
191 preferences for the rural agrarian areas of Europe?
- 192 2. Are available measures/indicators only region specific, or can a set be defined that are  
193 broadly applicable to all rural agrarian areas of Europe?
- 194 3. At what scale(s) are these measures/indicators most meaningful, and as a corollary,  
195 are these measures/indicators scalable and therefore relevant to inform policy making at  
196 different levels of governance?

197



198 **2. METHODOLOGICAL FRAMEWORK**

199 The research questions were addressed by means of a two-stage methodology:  
200 1. A comprehensive literature review, based on a Science Direct web search.  
201 2. A symposium and participatory workshop with scholars and practitioners in  
202 landscape science was held, during the International Association of Landscape Ecology  
203 (IALE EU) congress held in Manchester in September 2013 (<http://www.iale2013.eu/>).  
204 The literature review explored the criteria and visual concepts /attributes relating to  
205 preferences towards landscape by society as a whole. The participatory workshop was  
206 designed as a forum for gathering assessments by landscape researchers and  
207 practitioners on the characteristics, elements, or features of rural areas which contribute  
208 to the criteria and visual concepts highlighted in the literature as important in preference  
209 formation. As illustrated in Figure 1, the primary purpose of this study was to combine  
210 these two methodologies to construct a robust framework of indicators (i.e. the MSIF)  
211 capturing societal preference for rural agrarian areas, applicable to different spatial  
212 scales, as a means to informing policy making at multiple levels of governance.

213

214 Figure 1 here

215

216 **2.1 A SYSTEMATIC LITERATURE REVIEW ON PREFERENCES BY**  
217 **SOCIETY CONCERNING RURAL AGRARIAN AREAS OF EUROPE**

218 The literature review was initiated using the advanced search tools available on the  
219 Science Direct web platform (<http://www.sciencedirect.com/science/search>) using the  
220 following search terms: “landscape preferences in Europe”, “rural agrarian areas”,  
221 “scale” and “indicators”. This search identified 466 articles in this topic area (as of June  
222 2013). The literature review involved the identification, from within this body of  
223 literature of multi-scale measures that might be suitable for use as indicators conveying  
224 social preferences concerning rural agrarian areas (Flick 2002). This was followed by a  
225 systematised classification of these measures as a means to making more sense out of  
226 the disparate (and confusing) state of both theoretical and empirical work on societal  
227 preferences for rural agrarian areas. The classification identified existing measures into  
228 one of three hierarchical categories: i) *criteria* upon which preferences might be based  
229 (preferences framed on a user based activity e.g. collecting mushrooms might be  
230 different for the same individual’s preferences for aesthetically pleasing landscapes); ii)

231 *visual concepts or attributes* conveying preferences; and iii) *features, elements or*  
232 *characteristics* of the rural areas able to represent these concepts/attributes. This last  
233 group, at the base of the hierarchy, then formed the pool from which we hoped to derive  
234 a list of measures and ultimately a robust set of indicators (Tveit, Ode et al. 2006).  
235 The literature review found an extensive array of possible criteria and visual concepts  
236 which could be related to preferences for rural agrarian areas (presented in sections  
237 2.1.1. and 2.1.2. respectively). In order to screen out unsuitable indicators, an approach  
238 proposed by Tveit et al (2006) was employed. This filters the selection according to a  
239 number of technical criteria, i.e. the soundness and clarity of the theoretical basis;  
240 transferability; quantifiability; mappability; availability; and policy relevance.

241

### 242 **2.1.1. A review of the criteria used to describe preferences for rural agrarian areas**

243 One of the major findings of the literature review is that preferences for rural agrarian  
244 areas vary markedly according to the criteria on which preference is expressed  
245 (Coeterier 1996, Gobster, Nassauer et al. 2007, Rogge, Nevens et al. 2007, Sevenant  
246 and Antrop 2009, Swanwick 2009, Sevenant and Antrop 2010). These criteria, which  
247 are anthropogenically mediated, may represent the nature of the interaction of the user  
248 with the landscape, or represent perceptions of physical or cultural aspects of the  
249 landscape (Coeterier 1996, Gobster, Nassauer et al. 2007, Rogge, Nevens et al. 2007,  
250 Sevenant and Antrop 2009, Swanwick 2009, Sevenant and Antrop 2010). Six criteria  
251 can be identified from the literature.

- 252 1. Preferences with a **functional basis**, largely in the context of a user based  
253 activity- for example, preferences of tourists (recreation, bird watching),  
254 preferences of hunters, etc. Here, preferences vary over specific user  
255 groups (Schmitz, De Aranzabal et al. 2007, Fyhri, Jacobsen et al. 2009);
- 256 2. Preferences on the basis of **visual concepts** such as: stewardship,  
257 coherence, disturbance, historicity, visual scale, imageability, diversity,  
258 naturalness and ephemera (Ode, Tveit et al. 2008, Fry, Tveit et al. 2009,  
259 Ode, Fry et al. 2009, Ode, Hagerhall et al. 2010, Ode and Miller 2011,  
260 Ode Sang and Tveit 2013);
- 261 3. Preferences for certain **attributes** of landscapes, such as refuge and  
262 security, or legibility and mystery (Appleton 1975, Appleton 1998,  
263 Kaplan and Kaplan 2011);

- 264 4. Preferences based on **scenery**, i.e. scenic beauty, tranquility, etc.  
265 focussing on beautiful and idyllic countryside (Carlson 1977, Van Den  
266 Berg, Vlek et al. 1998, Daniel 2001, Barrett, Farina et al. 2009, Tempesta  
267 2010)
- 268 5. Preferences in the context of **landscape identity**, i.e. elements of the  
269 physical landscape that conveys sense of place (Proshansky, Fabian et al.  
270 1983, Duncan and Ley 1993) such as preferences for traditional farming  
271 practices-in some cases relating to quality and certified products (Antrop  
272 1997, Sayadi, Gonzalez-Roa et al. 2009, Wu 2010, Stanchi, Freppaz et al.  
273 2012); and
- 274 6. Preferences for particular types of **land cover** (Ulrich 1986, Dramstad,  
275 Fry et al. 2001, Dramstad, Tveit et al. 2006, Carvalho-Ribeiro, Ramos et  
276 al. 2013). Preferences for different land cover seem to vary across Europe.  
277 For example in southern Europe the *montado* agro forestry system is  
278 highly valued, whereas other land cover types e.g. orchards, are valued in  
279 other parts of Europe.

280 The authors' contend that using different "criteria" such as these for identifying and  
281 classifying preferences for rural agrarian landscapes is not only possible but also  
282 desirable. This assumption is based on an acknowledgement that the basis of  
283 preferences may vary, even for the same individual, according to the criteria by which  
284 their preferences are expressed. For example, preferences for someone picking berries,  
285 i.e. so called functional preferences, might be different from the same individual when  
286 seeking aesthetically pleasing landscapes, i.e. aesthetics (Tahvanainen, Tyrvaïnen et al.  
287 2001).

288 The literature review also made clear that there is a need to further address visual  
289 concepts relating to landscape preferences, as this is a focus of a considerable body of  
290 work within the literature. This question is revisited in Section 2.1.2 below.

### 291 **2.1.2. A review of landscape preferences**

292 Before beginning the process of selecting an indicator set for the multi-scale indicator  
293 framework (MSIF) further consideration needs to be given to the landscape scale. The  
294 European Landscape Convention defines landscape as "*an area, as perceived by people,*  
295 *whose character is the result of the action and interaction of natural and/or human*

296 *factors*” (ELC 2000). This definition captures the notion that landscape is a multi-  
297 dimensional concept. Landscapes result from the ways that different components of the  
298 environment, both ecological (geology, soils, climate, flora and fauna) and cultural  
299 (institutions formal and informal), and society as a whole, interact together in material  
300 and imaginary ways (Selman 2006). Modern theories therefore present landscapes as  
301 holistic entities, within which natural and human processes merge. Communities,  
302 legislators, industry, local stakeholders and the public at large have different  
303 expectations from landscape, and their particular preferences all have an influence on  
304 landscape planning (McMichael, Butler et al. 2003). Whilst recognising that  
305 assessments must take place at multiple scales, the landscape scale itself is of particular  
306 importance, as it is here that conflicting interests, e.g. production and conservation, need  
307 to be coordinated (Tress, Tress et al. 2001). It is therefore here, at the landscape scale,  
308 that societal demands for cultural ecosystem services unfold and provision of them  
309 occurs (Selman 2006).

310 Because of the multi-dimensional nature of landscapes, the body of work on “landscape  
311 visual concepts” or “landscape attributes” is vast. A Web of Science search using these  
312 expressions as search terms undertaken in 2013 found 16,916 articles, and by April  
313 2014 this number had risen to 18,046. Space does not permit a full review of such a  
314 huge quantity of literature, or even a review solely of existing frameworks for analysing  
315 visual qualities, such as, for example, the Landscape Character Assessment (LCA)  
316 (Swanwick 2002).

317 However, from the literature review a number of key concepts emerged as important in  
318 determining preference for rural agrarian areas, such as the concept of *stewardship*.

319 While *stewardship* has been identified as an important determinant of landscape  
320 preference (Nassauer 2011, Ode Sang and Tveit 2013), the manner and extent of  
321 operation of *stewardship* remains obscure, in part because the effect seems to vary both  
322 between and within individuals and groups (Tips and Vasdisara 1986) and according to  
323 landscape context (Ode Sang and Tveit 2013). In this study, therefore, rather than try to  
324 identify a set of features, elements and characteristics contributing to preference for  
325 landscapes in general, we have constrained the analysis to landscapes under  
326 *stewardship*, i.e. where management gives the landscape a ‘cared for’ appearance. No  
327 attempt was made to identify variation in the weightings given to these elements,  
328 features or landscape characteristics reflecting relative importance expressed by

329 different groups. However, the study did assess which of these features, elements and  
330 characteristics were and were not readily scalable.

331 Two further concepts identified in the literature review as important determinants of  
332 societal preferences for landscape were *diversity*, i.e. the diversity embedded in  
333 landscapes and the *aesthetic values* associated with landscapes (Ribe 1989, Hamilton  
334 2001, Van Eetvelde and Antrop 2004, Ode, Hagerhall et al. 2010, Kaplan and Kaplan  
335 2011, Ode and Miller 2011). The concern with these concepts, in the context of the  
336 MSIF, is that considerable challenges have been demonstrated in trying to make them  
337 operational as well as scalable. A number of rigorous studies have shown that both the  
338 perceptions of diversity in landscapes and their associated aesthetic qualities are fully  
339 anthropogenic and occur at a “human” scale dubbed the “perceptible realm” by Gobster  
340 et al. (2007). Only a few researchers have taken up the challenge of  
341 upscaling/downscaling indicators of diversity or aesthetics in order to frame cross scale  
342 policy making.

343 In order to fully develop the MSIF, it will be necessary to build upon the work of  
344 previous studies and identify, for each one of these criteria or visual concepts (see  
345 Section 2.1.2) identified in the literature, i.e. stewardship, diversity or aesthetics, a list  
346 of landscape features, elements or characteristics contributing to these. If this is  
347 possible, it will be then be feasible to assess preferences by society as a whole at  
348 different levels of governance. It was to explore these possibilities that the symposium  
349 and participatory workshop mentioned in Section 2.2 were organized.

## 350 **2.2. SYMPOSIUM AND PARTICIPATORY WORKSHOP**

351 Seven papers presented during a symposium of the IALE 2014 conference  
352 (<http://www.iale2013.eu/scaling-social-indicators>) were identified which focussed on  
353 the three research questions introduced at the end of the Introduction section above. The  
354 authors of these papers, along with other expert stakeholders, subsequently attended the  
355 workshop where the criteria/visual concepts of stewardship, diversity and aesthetics as  
356 described in Section 2.1.1 were tested. Three “stations” or discussion areas were located  
357 in the room, each with a wall-mounted table to collect stakeholder input on one of the  
358 criteria/visual concepts. Alongside each table (see Table 1) was a full definition of each  
359 of the criteria/visual concepts, accompanied by the following generic discussion  
360 question:

361            *‘What are the landscape characteristics or features which you feel would be the*  
362            *best indicator(s) for: Stewardship/Diversity/Aesthetics?’*

363    Table 1 here

364    In each one of these “stations” one facilitator helped participants to fill in the wall-  
365    mounted table (Figure 2).

366    Figure 2 here

367    The participants moved around the stations in a carousel approach. As soon as the  
368    participants arrived at each station, the facilitators read the definition of the criteria and  
369    prompted the discussion by reading the question.

370    Participants were given 15 minutes at each station. If a participant suggested a possible  
371    indicator, the facilitator prompted discussion of that suggestion among the other  
372    members of the group. There was no imperative to reach agreement within the group on  
373    the choice of features or characteristics for use as indicators for the different criteria; the  
374    only requirement was to discuss each suggestion within the group. The tables were  
375    filled in one row at a time, to collect specific data and judgements about each suggested  
376    indicator using the columns in the table. The same measure/ indicator could be repeated  
377    for different criteria/visual concepts. The group discussions were tape recorded. Each  
378    time the group changed station, the facilitators changed the colour of their pen so that  
379    the contributions of each participant group could be subsequently identified. This  
380    permitted the post-workshop identification of participants with particular sets of  
381    indicators. After this carousel exercise there was a plenary discussion. To start the  
382    plenary session participants were asked to vote, i.e. expressing their own preferences, on  
383    the relevance of each suggested indicator. They did this by sticking five coloured dots  
384    against indicators at the three stations. Participants could place one dot against each of  
385    the five most relevant indicators, or place multiple dots against any single indicator to  
386    express weighting. Following the voting, indicators and their scores were presented to  
387    the whole group by the facilitator of each station. This was followed by a group  
388    discussion and an evaluation of the session.

389    **3. RESULTS**

390 This results section is organized into two sub-sections: Section 3.1 covers the content of  
391 the indicator dataset derived from the workshop; while Section 3.2 describes and  
392 critiques the process by which the data in the indicator dataset was gathered, and then  
393 considers ways in which the three research questions can be answered using this data.

### 394 **3.1 The proposed indicator set**

395 Table 2 shows, for the three criteria analysed, i.e. stewardship, diversity, aesthetics  
396 (column 1), the set of potential measures/indicators that were derived from the  
397 workshop participants (column 2). Column 3 of the table shows the score that each  
398 measure/indicator obtained in the voting. Column 4 highlights the possibility of  
399 measuring each indicator at different geographical scales and Column 5 classifies  
400 measures/ indicators as either Region Specific (RG) or General (G) on the basis of their  
401 level of generalizability.

402

403 A set of 40 putative indicators were gathered from the three workshop stations (see  
404 annex1). From the 13 indicators identified with stewardship, those that scored highest  
405 in the voting were:

- 406 • *“quality” of man-made structures, and*
- 407 • *man-made structures with a function*

408 Both of these indicators denote active farm management. Twelve diversity indicators  
409 were suggested, with three scoring highly in the voting:

- 410 • *edges between agriculture and other land uses*
- 411 • *the number of elements and land covers in a view shed, and*
- 412 • *high diversity indexes (e.g. Simpson’s Diversity Index ‘D’ or Shannon Index*  
413 *‘H’)*

414 For aesthetics, high voting scores were obtained for two of the 15 suggestions, namely:

- 415 • *water bodies*
- 416 • *sublime features (such as mountains)*

417 Some of the workshop participants noted (see Section 3.2.2) that some of the  
418 measures/indicators listed in annexe 1 cannot be classified, because of various  
419 limitations. To remove these weaker measures the list of measures was filtered using an

420 approach proposed by Tveit et al (2006) (please see the filtering criteria in Section 2.1.  
421 and the detailed assessment in Annexe 1). The results of this filtering exercise are  
422 shown in Table 2.

423 A review of all the measures/indicators retained after the filtering exercise ( Table2)  
424 revealed that some physical landscape characteristics, or features, are important  
425 contributors for more than one of the three preference criteria. The indicators that are  
426 important to more than one criteria are shaded in grey. For example, hedges were  
427 identified to as important for both the stewardship and diversity criteria. Also,  
428 traditional elements/features were felt to be important for both stewardship and  
429 aesthetics, while the presence of waste/litter is negative for both stewardship and  
430 aesthetics. There are two landscape elements and characteristics that are important for  
431 all 3 criteria. Those are (i) elements indicating traditional farming practices and  
432 activities and (ii) a high number of land uses on a land cover type (i.e. a high land  
433 use/land cover ratio)(Table 2 Columns 6 and 7, respectively ).

### 434 **3.2.2. The process of gathering the list of indicators**

435 The workshop involved 16 participants from 7 different countries: Greece, Belgium,  
436 Italy, the Netherlands, Switzerland, Germany, Japan, Poland, Norway, the UK and  
437 Portugal. There were four participants with landscape planning and management  
438 expertise, three with expertise in geography, two in environmental sciences (agriculture  
439 and forestry), one in biology (biodiversity), two in economic sciences, and one in  
440 psychology. Thirteen out of 16 participants were academic researchers (including  
441 principal investigators, post-doctoral researchers and PhD students) and three  
442 participants considered themselves to be practitioners.

443 The majority of the participants (14 out of 16) classified the workshop as well  
444 organized, while 12 out of 16 felt they were able to communicate and were listened to.  
445 The aspects of the workshop that participants liked the most were the organization of  
446 the event and the opportunity for brainstorming (14 out of 16).

447 The three aspects of the workshop that the participants liked the least were the lack of  
448 time for discussion (identified as a problem by five participants), the fact that the  
449 facilitators handled discussions around the three criteria in different ways (identified by  
450 four participants), and that some of the concepts being suggested were ambiguous and  
451 might have been explained to the group at an earlier stage (identified by four



452 participants). Participants also experienced some difficulties in accepting other people's  
453 views on these topics. In addition, the dominance of particular individuals also  
454 apparently hampered the participatory process to some extent. Six of the participants  
455 (around a third) were not completely satisfied with the outcomes of the workshop,  
456 pointing out that more work was needed on refining the list of indicators suggested by  
457 participants.

458 As already indicated, it was to address this particular concern that the indicators were  
459 subsequently filtered to derive a final robust set of 29 (out of 40) indicators using the  
460 approach suggested by Tveit et al (2006) (Annexe1, where retained indicators are  
461 shaded grey). It should be noted that some of these 29 indicators scored relatively  
462 poorly on data availability and in order to retain them it was necessary to make some  
463 assumptions about the feasibility of additional data collection at moderate costs. There  
464 are still several screening issues that still need addressing and this work on indicator  
465 selection is progressing. Despite these remaining data quality issues, the data gathered  
466 at the workshop suggests that it is indeed possible to achieve some degree of consensus  
467 on a list of meaningful and relevant indicators for the three criteria/visual concepts. As  
468 participants came from a range of disciplines and geographical regions, there was  
469 considerable heterogeneity in the suggested measures and justifications for these. This  
470 suggests that it would have been very difficult to achieve complete agreement on all  
471 indicators, a view supported by the fact that some participants voiced strong opposition  
472 to some suggestions.

473 Addressing the first of three research questions, it can be stated that, although  
474 arguments remain on the relevance and validity of some of the indicators proposed, this  
475 study has at least demonstrated that this methodological approach is sufficiently robust  
476 to derive a preliminary indicator set appropriate for the MSIF.

477 In addressing the second of the research questions, it was expected, *a priori*, that the  
478 majority of indicators would be framed in a region-specific manner due to issues of  
479 landscape specificity. However, the results of the workshop demonstrated (see Column  
480 5, Table 2) that the majority of the indicators can be classified as general (G) – meaning  
481 that it would be possible to use them throughout Europe, even though their range and  
482 thresholds might vary from region to region (please see \* in Table 2). The workshop  
483 participants did identify a few RS indicators, such traditional irrigation systems, which  
484 are prominent only in Southern Europe due to drier climate. It is perhaps important to

485 reflect on these results in light of the background of the workshop participants.  
486 Participants were generally experienced academic researchers and practitioners they  
487 were therefore very knowledgeable on what indicators might be applied everywhere, or  
488 only locally. A less experienced group might have drawn more on the specificities of  
489 the rural areas they were personally familiar with, rather than thinking in more general  
490 terms.

491 In terms of the third and final research question, i.e. the scalability of indicators, as  
492 shown in column 4, the majority of the potential indicators elicited by participants can  
493 be measured at a range of spatial scales (and therefore levels of governance): namely  
494 site, landscape, regional and national scales. Indeed most can be derived through the use  
495 of high resolution satellite imagery, using both remote sensing and GIS technologies. It  
496 should be pointed out, however, that many of the indicators believed to be available  
497 through remote sensing, would only be available for the whole of Europe with an  
498 enormous input of time and financial resources. This is a significant problem which the  
499 use of MSIF needs to address. One cost effective way of approaching the data  
500 acquisition issue would be to deploy expenditures preferentially on those indicators that  
501 contribute to more than one criteria/visual concept and which better target policy across  
502 different levels of governance. Our suggestion would be to focus on the land uses/land  
503 cover ratio, as this also will tell us about the level of multi-functionality– this being an  
504 important issue to other policy instruments within CAP, particularly Pillar II.

505

#### 506 **4. DISCUSSION**

507 In addition to providing provisioning outputs, agricultural and forest areas are today  
508 understood and expected to meet multiple societal demands (Pinto Correia and Carvalho  
509 Ribeiro 2012, Pinto-Correia and Kristensen 2013). In spite of policy recognition of this  
510 fact, societal expectations for, and provision of, cultural ecosystem services from rural  
511 landscapes barely register in extant indicator datasets, official or otherwise (Paracchini,  
512 Zulian et al. 2014).

513 Cultural ecosystem services (e.g. aesthetics) delivered by sites, landscapes or other  
514 geographical units, are particularly difficult to assess due to their multi-faceted and  
515 often perception-based nature. One of the innovations of the current study is that it  
516 builds upon the theoretical and empirical work of landscape sciences, particularly in the  
517 areas of landscape preferences, landscape attributes and visual concepts, as a means to

518 characterising cultural ecosystem services. We have demonstrated the usefulness of  
519 such an approach through the construction of the MSIF framework, through which  
520 bundles of cultural ecosystem services provided by rural areas can be framed into a set  
521 of three criteria, with associated indicators, to account for societal preferences. In  
522 addition, the study has identified, by means of a literature review and participatory  
523 workshop, through a transdisciplinary approach, the links between the material/physical  
524 elements of landscapes and the different cultural ecosystem services that they provide.

525 Previous work on landscape preferences has not notably addressed the issues involved  
526 in upscaling/downscaling of societal preferences for rural agrarian areas. The few  
527 studies that have touched on scale issues have been limited to reviews of landscape  
528 preference case studies through meta-analysis (van Zanten, Verburg et al. 2014). The  
529 authors' contend that, because MSIF achieves multiple goals simultaneously, i.e. it: (i)  
530 engages with the complexity of findings from a comprehensive set of landscape  
531 preference studies; (ii) frames landscape preferences into different "criteria"/"visual  
532 concepts" linked to different cultural ecosystem services; and (iii) identifies features  
533 linked to these criteria/visual concepts that can be mapped at different scales of  
534 governance, it successfully addresses the ways in which physical landscape elements  
535 contribute to the non-material qualities of different CES. Further, the MSIF addresses  
536 not only the issue of upscaling/downscaling of rural landscape preferences, but also  
537 goes some way to understanding how elements of the physical landscape contribute to  
538 the bundle of cultural ecosystem services generated by rural agrarian landscapes. This  
539 represents considerable innovation.

540 The results of the study have shown that it is indeed possible to build a "moderately  
541 consensual" list of indicators for conveying aesthetics, stewardship and diversity of  
542 rural agrarian areas in Europe. The process of gathering this list of indicators was very  
543 much "negotiated" amongst participants, in spite of strong divergences of opinion. For  
544 example, where participants defended their favoured indicators rigidly, negotiation  
545 could become very complex. Because the workshop was held during an  
546 interdisciplinary conference, participants came from a diversity of backgrounds, i.e.  
547 social sciences, environmental sciences and geography, encompassing both researchers  
548 and practitioners and this contributed to the heterogeneity of the workshops outputs.  
549 Fortunately, there was a clear commitment within the participating group to deal with  
550 problems that may arise from this inter-disciplinarity and they welcomed the challenge

551 involved in this task and made a serious effort to ensure the quality of the outcomes.  
552 This goal was facilitated by a recognition that good dialogue between participants from  
553 different backgrounds was imperative. Even with a very high commitments from all the  
554 stakeholders involved into the exercise, from a total of 40 possible indicators elicited by  
555 workshop participants, only 29 met the criteria of robustness as adapted from the work  
556 of Tveit et al (2006). Those 29 were afterwards screened, to eliminate overlap and  
557 ambiguity, yielding 19 unique and preliminary indicators. Review of these data revealed  
558 that some landscape elements, such as hedges, are important for more than one criterion  
559 (stewardship and diversity). It is therefore likely these particular indicators, where they  
560 exist, will be among the most useful for the assessment of cultural ecosystem services,  
561 particularly if these are further developed through qualitative analyses of complimentary  
562 data (e.g. data for the conservation status of hedges).

563 It is recognised that measuring some of these indicators would be both time consuming  
564 and very expensive. For example, vertical diversity, or land uses:land cover ratio are  
565 difficult to measure when using information derived from remote sensing alone. Thus it  
566 would be necessary to reconcile remote sensing data with field surveys. Although there  
567 are already some widely available field survey datasets available, (for example the  
568 Eurostat LUCAS survey, [http://ec.europa.eu/eurostat/statistical-](http://ec.europa.eu/eurostat/statistical-atlas/gis/viewer/?myConfig=LUCAS-2012.xml)  
569 [atlas/gis/viewer/?myConfig=LUCAS-2012.xml](http://ec.europa.eu/eurostat/statistical-atlas/gis/viewer/?myConfig=LUCAS-2012.xml)), which include photographs of each  
570 data point, it is still not known whether this is adequate for creating indicators such as  
571 vertical diversity, or land uses:land use ratio, in a systematic manner. Therefore a  
572 continuous monitoring of these elements, namely through remote sensing and GIS  
573 technologies, might further help to develop this indicator set. As these elements and  
574 characteristics can be measured through time and at multiple scales, it is possible to  
575 derive list of those that, if properly addressed and calculated, might help to frame policy  
576 making at multiple levels of governance. For example in Europe there are, at the  
577 moment, two operational indicators sets, namely the EU agri-environmental indicators  
578 (AEI) and the Common Monitoring Evaluation Framework (CMEF). While AEI  
579 monitor the integration of environmental concerns into the CAP, the common  
580 monitoring and evaluation framework (CMEF) measures the performance of the CAP  
581 both in Pillar I and II. By definition, the AEI framework focuses on the environment,  
582 but includes some indicators belonging to the social domain, such as “farmers’ training  
583 levels and use of environmental farm advisory services” and “risk of land  
584 abandonment”, necessary to build a storyline of the reasons why integration of

585 environmental concern in the CAP may or may not have happened. The CMEF  
586 framework hosts instead a more consistent number of social indicators, since some of  
587 the CAP objectives specifically aim at improving the social context of rural areas, such  
588 as “Improving the competitiveness of the agricultural and forestry sector” and  
589 “Improving the quality of life in rural areas”. The indicators presented in this work  
590 (Table 1) can be of use for enhancing the CMEF framework. One indicator that might  
591 be of particular interest is the land uses/land cover ratio. High ratio scores suggests that  
592 the more uses that are made of a single land cover the more likely it is that a rural area  
593 will be able to fulfill criteria such as aesthetics, diversity and stewardship. The land  
594 uses/land cover ratio can be assessed on the basis of a combination of land cover maps  
595 with agricultural data (Verburg and Overmars 2009, Verburg, van de Steeg et al. 2009).  
596 There are land cover maps at different spatial scales (e.g. CORINE for the whole  
597 Europe and different member country land cover databases). However, it is  
598 acknowledged that CORINE land-cover classes might hide considerable diversity of  
599 land uses and ecosystem service provision in contrasting European areas. Another  
600 related issue is that for some of the social indicators even a high resolution land cover  
601 map might not provide the details needed. As an alternative, there are farm-databases,  
602 such as FADN<sup>1</sup> and FSS<sup>2</sup>, which provide relatively easy-access data for land use.  
603 This work shows that having data on landscape elements such as hedges, water bodies,  
604 litter, traditional farming practices, as well as data on land uses/land cover ratio, can be  
605 informative for assessing the ability of rural agrarian areas in supplying cultural  
606 ecosystem services. This might contribute to better target policy making by relating  
607 those social dimensions to physical rural settings. This is a crucial test for the  
608 achievement of the EU Biodiversity Strategy to 2020 targets. A main target of the  
609 Strategy is to map and assess ecosystems and their services. In MAES (EC, 2014) it is  
610 reported that cultural ecosystem services for agro-ecosystems can be mostly calculated  
611 on the basis of data which may be regionally available, while for some of these services  
612 further conceptual development is needed. The approach presented in this study fills an  
613 important gap, related to the possibility of calculating indicators for cultural ecosystem  
614 services at the EU level. This is very important as integrated assessments in this

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<sup>1</sup> FADN <http://ec.europa.eu/agriculture/rica/database/database.cfm>

<sup>2</sup> Farm Structure Survey

[http://epp.eurostat.ec.europa.eu/cache/ITY\\_SDDS/EN/ef\\_esms.htm](http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/EN/ef_esms.htm) both (accessed 27.05.2014)

615 category are currently severely under-represented (EC, 2014). Furthermore, results  
616 presented in this study provide an important conceptual advance for the inclusion of  
617 cultural ecosystem services in established indicator frameworks on which EU policy  
618 assessments are based (e.g. Eurostat agri-environmental indicators, CMEF indicators  
619 etc).

620 What still is missing in the evaluation undertaken here is the required thresholds of the  
621 indicator set to each regional context. Some indicators (i.e. hedges) do not have the  
622 same role everywhere, while diversity in land cover compositions can be valued  
623 differently in different regions. The way to approach these regional specificities still  
624 needs to be developed through a European-wide framework. It is therefore necessary to  
625 put the regional contexts into the broader European picture. The merits of different  
626 approaches to fine-tune this approach, together with suggestions for improving the  
627 workshop process are discussed in Table 3.

628 Table 3 here.

## 629 **5. CONCLUSION**

630 Three major research questions set the frame of this study. The first question asked: “*Is*  
631 *it possible to summarize a reliable set of insightful measures/indicators for conveying*  
632 *societal preferences for rural agrarian landscapes of Europe?*” Both the literature  
633 review and the transdisciplinary process developed through the workshop revealed that  
634 it is indeed possible to derive a moderate consensus on a list of indicators and so the  
635 work on elaborating such list needs to be continued.

636 Question 2: “*Are these indicators region specific? Or is there a set that can be said to*  
637 *be generally applicable for all the rural agrarian landscapes of Europe?*” The majority  
638 of the indicators can be classified as general (G), meaning that it is possible to use them  
639 throughout Europe, although value ranges and thresholds might vary from region to  
640 region. Consolidation of thresholds and ranges regionally still needs to be developed.

641 Question 3: “*At what geographical scale(s) are these measures/indicators be most*  
642 *meaningful? Is it possible to transfer a selected set of measure/indicators across scales*  
643 *in such a way those can inform policy making at different scales of governance?*” The  
644 majority of possible indicators elicited by participants can be derived at multiple scales  
645 of governance, namely: site, landscape, regional and national scales, mostly through the

646 use of high resolution satellite imagery, using both remote sensing and GIS  
647 technologies.  
648 From a policy perspective these findings suggest that it would be possible to undertake  
649 Europe-wide assessments of societal preferences for a number of critical land use  
650 strategies across Europe. This could include the extension of the biodiversity and habitat  
651 enhancement strategies, the widening of the rural forestry and tourism programmes, the  
652 introduction of aesthetics and stewardship considerations to ecological assessments, and  
653 the scope for designing landscapes of health and exercise as part of any forthcoming  
654 wellbeing strategy. What is particularly exciting is that this work could lead to a better  
655 participatory planning process for designing fresh approaches to the shaping of  
656 ecological and cultural values for “new landscapes”.

657 These results might also be of use for improving existing European indicators  
658 frameworks by incorporating cultural ecosystem service provision into them. This  
659 would likely have major implications for policy at different levels of governance, as this  
660 would make it possible to target to, and monitor policy instruments in, physical rural  
661 settings so that the cultural dimension is adequately considered. Taking into  
662 consideration the diversity of landscape and regional contexts in Europe, there is still  
663 work to be done to allow for region-specific values and thresholds to be applied to each  
664 criteria and its indicator set. In practical terms, by developing the conceptual design  
665 within a common framework, as described in this paper, using common data sets and  
666 sources, a considerable step towards to the inclusion of the cultural ecosystem services  
667 in official European wide assessments can be made.

668

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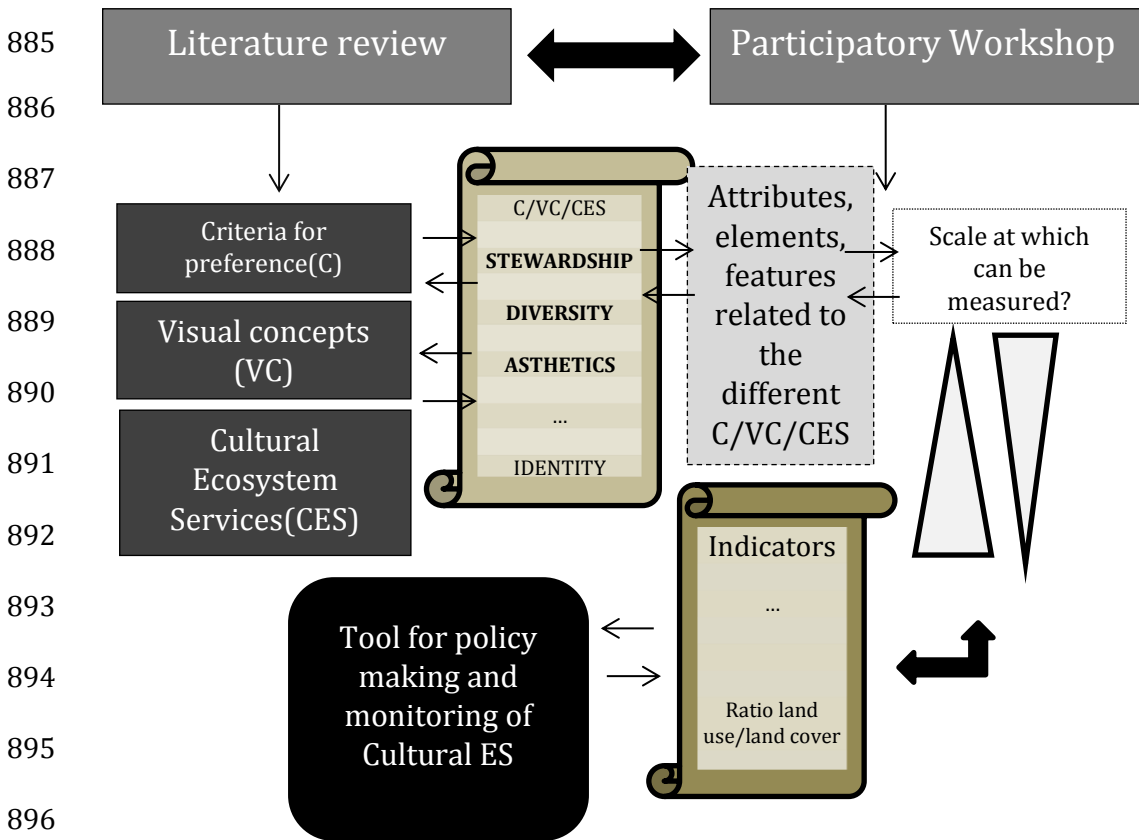
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883 Figures

884 Figure 1. Schematic representation of the whole methodological framework of MSIF



899 Figure 2. The participatory workshop in action



900

901

902 Tables

903 Table 1. Criteria and related definitions

<b>Criteria</b>	<b>Definition</b>
STEWARDSHIP	Refers to the sense of order and care present in the landscape reflecting active and careful management (Ode Sang and Tveit, 2013).
DIVERSITY	Is defined as the richness and diversity of landscape elements and features noted for their proximity and location, as well as the grain size of the landscape (Tveit et al., 2006).
AESTHETICS	Relates to landscape characteristics or features which are able to promote a feeling of liking or disliking (adapted from Gobster et al., 2007).

904

905 Table 2. List of measures/indicators derived from the workshop and its preliminary

906 assessment

Criteria	Indicators					
	Score	Appropriate scale to measure	General (G) or Region specific (RS)	Traditional features	Ratio land use/land cover	
STEWARDSHIP	The “quality” of man- made structures (hedges in good condition status and made with local resources e.g. stone walls)	5	S,L;N	G*	X	
	Regularity of the landscapes (as man introduces regular shapes) number of man-made structures with a function: hedges,	5	S,L;N	G*	X	
	Adequate stocking rate of livestock- according to environmental conditions	2	S,L,R	G*	X	X
	“Knowledgeable and wise” land management (multifunctionality, different uses of the same plot)		S,L,R	G*		X
	Maintaining traditional irrigation systems		S,L,R	RS	X	
	Amount of shrubs in agriculture/ forest land – stewardship might also mean low vertical diversity-		S,L;N	G*		X
	Land abandonment and discontinuation of farming ( is seen as negative)		S,L;N	G*	X	
	No waste		S,L,R	G		
	Hedges between agriculture and other uses		S,L,R	G*	X	
	Richness-number of elements, land cover types in a view shed	7	S,L,R,N,E	G*		X
DIVERSITY	Diversity of high-shanon,gini,simpson	6	S,L,R,N,E	G*		X
	Types of use per land covers (e.g. grass and trees)	3	S,L,R	G*		X
	Number of endemic plant/animal species per ha	3	S,L,R	G*		X
	Presence of trees/woodlands in field (no agreement)	2	S,L,R	G*		X
	Diversity of use in time		S,L,R	G*	X	X
	Number of crops in crop rotation		S,L,R	G*	X	X
	Vertical diversity		S,L,R	G*		X
AESTHETICS	Water bodies (no agreement) society in general likes water bodies-but not all of them...	4	S,L,R,N,E	G*		
	Sublime features e.g. mountains	4	S,L,R,N,E	G*		
	No litter	3	S,L,R,N,E	G*		
	Variety of colours/smell e.g. different land uses on a single land cover (no agreement as too much variety might be confusing)	3	S,L	G*	X	X
	Number of listed trees classified as monuments in agrarian areas	2	S,L,N	G*		X
	Density of classified trees in agricultural landscapes	1	S,L,N	G*		X
	“Old landscapes still functional”, time	2	S,L	G*	X	X

depth, time origin is long				
Listed built elements	1	S,L,N	G*	X
Sound/tranquillity		S,L,N	G*	
Features associated with stewardship (no agreement) we like to see cared for rural areas, neat, ordered and clean		S,L,N	RS	X
Amount of waste and decay of man-made structures (is seen as negative)		S,L,N	G*	X
Light pollution (negative)		S,L,N	G	

907

908



909 Table 3. Advantages and disadvantages of the workshop method

910

Advantages	Disadvantages	Ways to improve the approach
<p>The division of participants into small groups is useful:</p> <ul style="list-style-type: none"> <li>- gives time for all participants to contribute and encourages participation from less confident individuals,</li> <li>-the cross-talk taking place in the small groups provided an opportunity for participants to learn from each other.</li> <li>- the fact that there is very little structured process that needed to be followed meant that individuals were allowed to contribute as much or as little as they wanted; the process did not dominate the spirit of the group.</li> </ul>	<p>Because there was little opportunity to discuss the merits of ideas within the whole group, there is a danger that the merit of good ideas might be missed by the wider group through lack of understanding.</p>	<p><b>Provide more time for the plenary discussion-</b>This can be done by for example reducing the time in the stations. It might have been better to allow more time for the first round of small group discussions and less time for subsequent rounds instead of a fixed 15 minutes in each station. When a group comes to a station previously occupied by other groups, they are building on the information already provided by the earlier group(s), i.e. some of the thinking has already been done.</p>
<p>The process of dissolving groups between stations was useful in that it altered the dynamics of the groups, particularly breaking up negative interactions between individuals, such as dominance of passive by assertive individuals.</p>	<p>As the group was changing every 15 minutes there was not a lot of opportunity for the testing of the merits of ideas being suggested by participants cross-questioning.</p>	<p><b>Organize a second round of voting after the plenary session.</b> If there had been wider discussion of the ideas raised a second round of voting would have been possible, so that participants could revise their opinions in light of new information received in the plenary discussion. This will also encourage participants cross questioning</p>
<p>The very explicitly goal oriented tasks, coupled with clear instructions of a straightforward methodology, meant that there was little wastage of time (in clarifying purpose of methods) and</p>	<p>The facilitation process was not homogeneous.</p>	<p><b>To give more “strict rules” to the stations facilitators</b> in order to have similar processes occurring in the different stations. (Rules and ways to proceed were given to facilitators beforehand,</p>

<p>participants could be productive immediately. The use of strictly time-constrained tasks kept participants focussed and maintained energy.</p>		<p>however, different facilitations styles were obvious.)</p>
<p>It was beneficial that there was no requirement to achieve group agreement within the small groups at the point of identifying issues. This encouraged the generation of more speculative and controversial ideas,; i.e. there was no inhibition derived from anticipation of counter argument.</p>	<p>Some participants got confused and did not understand well the other participant´s ideas. Furthermore some participants felt sad that one idea he/she not agreed at all was written in the Table because other participants views.</p>	
<p>There was no top-down input thus the risk of biasing the outputs of participants is small. Participants came from a range of disciplines and geographical regions, providing greater heterogeneity of ideas. Anonymous voting for favoured ideas eliminated any residual ‘dominant character’ effect.</p>	<p>Discussions were sometime confusing. Concepts were not common to all participants.</p>	

911

912 Annexe 1. Assessment of the workshop indicators using the criteria listed by Tveit et al

913 (2006)