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Abstract: Sick children were ubiquitous in early modern England, and yet they have received very little attention from historians. Taking the elusive perspective of the child, this article explores the physical, emotional, and spiritual experience of illness in England between approximately 1580 and 1720. What was it like being ill and suffering pain? How did the young respond emotionally to the anticipation of death? It is argued that children’s experiences were characterised by profound ambivalence: illness could be terrifying and distressing, but also a source of emotional and spiritual fulfilment and joy. This interpretation challenges the common assumption amongst medical historians that the experiences of early modern patients were utterly miserable. It also sheds light on children’s emotional feelings for their parents, a subject often overlooked in the historiography of childhood. The primary sources used in this article include diaries, autobiographies, letters, the biographies of pious children, printed possession cases, doctors’ casebooks, and theological treatises concerning the afterlife.

Keywords: Child; Patient; Parents; Sickness; Pain; Death; Emotion; Providence; Puritanism; Heaven; Hell; Doctor; Paediatrics; Love; Siblings; Gender; Diaries; Letters; Casebooks; Possession

Introduction

‘The Sick Child’, painted by Gabriel Metsu in 1660, inspired the subject of this article.1 The ailing child gazes listlessly out of the painting, her fragile, pale form contrasting against the solid, bright presence of her nurse or mother.2 Although the painting is Dutch, it sparks a host of questions relevant to children’s experiences of illness in early modern Europe as a whole. What is this child thinking? Is she in pain, and if so, what emotions

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1The painting is housed at the Rijksmuseum in Amsterdam, Holland. Metsu lived between 1629 and 1667. He was the son of the Flemish painter Jacques Metsu (c.1588–1629).

2My thanks to the art historian Catriona Murray for confirming that the child is supposed to be female.
has this suffering provoked? Is the child aware that she might die, and what does she think will become of her after death? How did these thoughts affect her emotionally?

This article attempts to reconstruct the experience of illness from the child’s point of view. It explores the physical, emotional, and spiritual dimensions of sickness, pain, and death in early modern England, and argues that children’s experiences were characterised by profound ambivalence. On the one hand, sickness was often painful, frightening, and a source of spiritual guilt and grief, but on the other hand, it could be a time of spiritual and emotional fulfilment, and even occasionally, joy. This more positive side stemmed from Christian beliefs about the spiritual value of pain and sickness, and the doctrines of providence and salvation: affliction, as a benevolent gift from the Lord, cleansed the soul of its impurities and helped to convince the Christian of his or her salvation. However, these religious beliefs had paradoxical psychological effects, for as well as having a cathartic impact, they could provoke unpleasant emotions such as guilt and fear, whilst also making the physical pain of illness less bearable. This interpretation challenges the common historiographical view that sickness was a purely negative event in the early modern period. It also enriches our understanding of the psychological culture of Protestantism, and contradicts the views of John Stachniewski and others, who have claimed that Protestant doctrines were wholly pernicious. It is difficult to

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determine how far children’s experiences of illness differed from those of adults: few studies have been published concerning the experiences of patients of any age. Further work needs to be conducted into the feelings and sensations of youths, adults, and the elderly before any definitive comparisons can be drawn. Nevertheless, it will be possible to make some tentative suggestions about how children’s experiences may have been distinctive. An underlying theme throughout the article is the depth of love between parents and their offspring, and in particular, children’s emotional attachment to their parents. While historians have provided convincing evidence of parental love, they have tended to make few remarks about children’s feelings for their parents.

The historiography of patienthood has focused largely on adult patients rather than children. This is strange when one considers that sick children were ubiquitous in the early modern period: a quarter of children died before reaching the age of ten, and a third of the population was aged under fourteen. Those scholars who have discussed child patients, such Adriana Benzaquéén and Iris Ritzmann, have tended to take the perspective of parents, doctors, or institutions, rather than the children themselves. Furthermore, historians have been concerned largely with patients’ actions during their illnesses, rather than with their feelings or experiences. For example, Lucinda McCray Beier’s book, Sufferers and Healers: The Experience of Illness in Seventeenth-Century England, asks ‘what did people of that time do when they became ill’. Nevertheless, certain historians have explored selected aspects of the experience of illness. Charles Ronald Sawyer included a chapter in his PhD thesis on the experience of pain. More ambitiously still, Mary Ann Lund used the autobiographical work of John Donne to illuminate the physical and emotional sensations of pain by exploring the types of imagery he used to describe his suffering. Likewise, Lisa Wynne Smith’s article, ‘An Account of an

5This is a subject that I would like to explore in the future: I will examine the experiences of the ‘four ages of man’, children, youths, adults, and the elderly.


8Beier, op. cit. (note 3), 4.

Unaccountable Distemper’, has attempted to unearth the bodily and mental experience of patients in eighteenth-century England and France. Other historians, including Andrew Wear, David Harley, Jenny Mayhew, and Jan Frans van Dijkhuizen, have focused on the spiritual side of illness, asking how Puritans and ‘the godly’ interpreted and experienced illness and pain. Finally, some work has been conducted on patients’ emotional responses to death, although this approach has usually been taken by historians of death, gender, or religion, rather than by historians of medicine and patients. But the above studies have tended to concentrate on very specific aspects of sickness at the expense of a more holistic approach. This article attempts to take a more comprehensive view that combines the spiritual, physical, and emotional dimensions of illness. It is not concerned, however, with children’s experiences of the practical aspects of sickness, such as the medicine, sick visiting, and other forms of patient care. Nor does it attempt to explore medical perceptions and treatments of sick children. Rather, it focuses on the experience of the actual sickness itself. Three key aspects of this experience have been identified, around which the discussions are structured: the physical pain of illness; the notion that sickness was providential; and the anticipation of death.

The timeframe of approximately 1580 to 1720 has been chosen because I wished to explore the experiences of second-generation Protestants. A key concern is how the religious doctrine of providence affected a person’s experience of illness; therefore it made sense to choose a period when this doctrine was particularly dominant. The time period is also interesting from a medical viewpoint. Historians of medicine have often depicted the seventeenth century as a time of dramatic change, marked by a rise in the employment of doctors, and a decline in the use of spiritual physic and prayer. This article will show that in practice the religious experience of illness remained remarkably constant across the early modern period: there appears to be very little evidence of a secularisation process.

The primary sources used in this article include printed and manuscript diaries, autobiographies and personal correspondence, the biographies of pious children, printed possession cases, and a selection of doctors’ casebooks and theological texts concerning the afterlife. These forms of writing became increasingly common from the late sixteenth century onwards. Perhaps the most pressing problem presented by all the sources is the fact that they were written by adults, and therefore the extent to which the child’s own experiences can be accessed, is questionable. As Peter Stearns has recently stated, the ‘granddaddy issue’ faced by historians of childhood is the ‘virtually unprecedented’ problem of ‘getting information from children themselves, as opposed to adult perspectives’. Even when children did leave written records, their writings may have been edited and corrected by adults. This was the case for eleven-year-old James Bassett in the mid-sixteenth century: he wrote to his mother to tell her that he had a sore eye, but that otherwise he was perfectly happy at school. A few days later, he sent another letter, informing her that his previous one had been dictated ‘sore against [his] will’ by his schoolmaster. The boy had been very miserable, and complained that in the event of his being ‘ill-handled’ or seriously ill, he would not have been permitted to tell anyone, as was the case with many of his schoolfellows, who had been ‘ill a month’ and yet were forced to write home saying they were ‘merry and in good health’. Thus, even children’s own records cannot be taken as reliable evidence of their experiences.

Nonetheless, the primary sources do make it possible to at least glimpse some of the likely feelings of sick children. Although written by adults, the authors often recorded the child’s own words and actions in considerable detail. The diarist John Evelyn described the illness of his five-year-old son Richard in 1658, and included an account of the boy’s behaviour, responses to pain, and thoughts about death. Of course, these accounts cannot be taken as clear windows into children’s experiences: as Hugh Cunningham has warned, ‘our view of the child is mediated through the perceptions of the adult’, and consequently, these sources often tell us ‘more about the desires and expectations of adult[s] than about the experience of being a child’. Nevertheless, since children usually ‘rely on and respond to and incorporate their parents’ perceptions and actions’ into their own experiences, this issue may not be as problematic as it first appears.

Autobiographies provide particularly valuable insights into children’s experiences because their authors often included accounts of their own childhood illnesses. The astrologer Samuel Jeake described at least twelve bouts of sickness that had occurred to him before he reached the age of fifteen, and a number of these memories were...
extremely vivid. However, autobiographers sometimes admitted that their earliest memories were incomplete, implying that they had forgotten the details of their childhood experiences. The dictionary writer Samuel Johnson, for example, recalled that he had been prescribed an ‘issue’ (a medical treatment which involved making an incision in the skin) for his eye ailment, but ‘How long this issue was continued I do not remember’. One could argue that even the apparently strong memories conveyed in autobiographies are of limited use because it is possible that they became distorted over the course of time. Autobiographers may have heard their parents reminisce about their childhood illnesses, and gradually come to adopt these recollections as their own.

Another significant drawback of many of the primary sources is that they tend to overrepresent the highly religious in society, and in particular, the Puritans. ‘Puritans’ were conspicuously pious Protestants who believed ardently in providence and predestination, and tended to be especially hostile to the Catholic Church. In the case of diaries and autobiographies, the religious motivation for writing these documents explains their authors’ religious perspectives: these documents were used for the confession of sins, the tracking of God’s providences, and the recording of the writer’s efforts at self-improvement. The illnesses of children were thought to be providential, hence their frequent appearance in these sources. Ralph Josselin’s diary, for instance, contains 136 incidents of child illness.

The biographies of pious children share this problem of religious representation. These documents, which were written by parents, friends, or clergymen after the death of a child, are lengthy accounts of the puritan child’s admirable life, sickness, and death. The authors sought to commemorate the child’s godly life and death, whilst also convincing the family that he or she had gone to Heaven. I have used the term ‘pious’ to describe these children because many of the authors of the biographies seemed to prefer this word to ‘puritan’, which may have carried negative connotations. Since the child’s religiosity was attributed to the work of God, the texts thanked and praised God for using the child as a mouthpiece for his Holy Spirit. William Bidbanck, the author of a collection of biographies entitled A Present for Children, stated that his intention was to ‘magnify his [God’s] Work which they behold, giving God the Glory’. In addition, it was hoped that the child’s exemplary life would encourage other Christians, and particularly, children, to live and die in an equally godly manner. The biographies thus functioned as conduct books, teaching Christians the appropriate behaviour during sickness.

The titles of some of these texts confirm this notion: Sarah Howley’s biography, for instance, is

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22 Samuel Johnson, An Account of the Life of Dr Samuel Johnson, From his Birth to his Eleventh Year, Written by Himself; To Which are Added, Original Letters to Dr Samuel Johnson, by Miss Hill Boothby (London: Richard Phillips, 1805), 11.
26 The term ‘puritan’ was an insult according to Spurr, op. cit. (note 23), 17–27.
28 Becker, op. cit. (note 12), 105.
entitled, An Account of the Admirable Conversion of One Sarah Howley... Her Wonderful Ejaculations and Sayings, Very Good for the Use of Children, to Read and Imitate. 29

Owing to the didactic and commemorative functions of the biographies, it is possible that the children’s piety may have been exaggerated. This can be inferred from the way that the authors often emphasised the authenticity of their accounts, thereby implying that they anticipated their readers to react with incredulity. James Fisher, the author of Martha Hatfield’s biography (1653), reassured his readers that ‘The truth of the Particulars related in the preceding Narrative will be avouched by many persons of worth, both for Honesty and Piety whereof, in any doubt, they may enquire at Leighton in Yorkshire, or in several other Townes neer adjoyning, and be fully satisfied in all particulars’. 30 Another potential problem with the biographies is that the children may have been unusually religious. James Janeway, who wrote the largest collection of children’s biographies, A Token for Children, stated that these instances of extreme piety during illness were ‘stupendious Acts’ and ‘Wonders’ of the Lord. 31 Hence, these sources may lead to a rather distorted picture of children’s experiences of sickness, in which the positive spiritual elements are overemphasised, and the negative aspects, minimised or eliminated altogether.

However, few other sources provide such rich accounts of children’s illnesses, and I would argue that they offer an unrivalled glimpse into the lives and deaths of children. While the texts may exaggerate the child’s piety, they do not appear to have been entirely fabricated: they contain many highly realistic and convincing details which strongly suggest that they are based on fact. 32 Ralph Houlbrooke agrees that these sources should be used, suggesting that while the children were unusually pious, they were not abnormal. 33 Religion was pervasive in early modern society, and therefore it is likely that these children were at the extreme end on a scale of acceptable or conventional piety. 34 This is supported by the fact that the other genres of primary sources, such as letters and doctors’ casebooks, also contain snippets of evidence suggesting that it was possible for children to experience illness in spiritualised ways. Although it might be difficult for us to imagine how children could have shown such strong faith and apparently precocious spiritual understanding, in the early modern period children were thought to be especially capable of religiosity. 35 This belief may have stemmed from the Biblical passage, Matthew 18, verses 2–5:

Matthew 18:2–5

29 Anon., An Account of the Admirable Conversion of One Sarah Howley, a Child of Eight or Nine Years Old, Her Wonderful Ejaculations and Sayings, Very Good for the Use of Children, to Read and Imitate (Edinburgh: John Reid, 1704).
31 James Janeway, A Token for Children being an Exact Account of the Conversion, Holy and Exemplary Lives and Joyful Deaths of Several Young Children (London: John Wilkins, 1671), preface.
33 Houlbrooke, ibid., 47–51.
35 Alexandra Walsham, ‘“Out of the Mouths of Babes and Sucklings”: Prophecy, Puritanism, and Childhood in Elizabethan Suffolk’, in Diana Wood (ed.), The Church and Childhood, Studies in Church
And Jesus called a little child unto him, and set him in the midst of them, and said, Verily I say unto you, Except ye be converted, and become as little children, ye shall not enter into the kingdom of heaven. Whosoever therefore shall humble himself as this little child, the same is greatest in the kingdom of heaven. And whoso shall receive one such little child in my name receiveth me.36

The spiritual potential of children was also indicated by the fact that God had decided to send His son into the world as a little child.37 Since parents’ expectations strongly influence their offspring’s behaviour, it can be conjectured that children brought up in environments that nurtured spirituality would have sometimes been able to meet, and even surpass, these expectations.38 This claim has been supported by Alison Shell, who has criticised historians for assuming that tales of children’s exemplary behaviour are ‘always suspect’, while ‘naughty children... are... more true to life’.39 It is thus quite conceivable that many early modern children would have been able to experience sickness in a spiritualised manner.

The possession cases also over-represent the intensely religious. These documents are printed accounts of children’s illnesses thought to be caused by the Devil or by witches. James Sharpe has summarised their content:

[A] child gets ill, doctors can’t make sense of it or cure it; the child sees visions of a woman reputed to be a witch during the fits; other people visit and suspect witchcraft; parents are reluctant to accept this explanation, but gradually realise it is the only viable one...[the family] organises prayer and fasting...finally the witch is gaoled or executed and the child usually recovers.40

Possession cases provide detailed descriptions of children’s illnesses and treatments. Diabolical possession was a form of illness: in early modern perceptions, it differed from ‘normal’ illness only in its directly supernatural causation.41 Whilst the children in these cases did tend to come from the highly religious groups of society, their behaviour during illness was often rather different from that of the children represented in the pious biographies. Possessed children usually behaved in most ungodly ways during sickness, refusing to pray, shouting at their parents, and generally misbehaving. Such behaviour was an important symptom of possession and a sign of the Devil’s presence.42 These sources therefore act as a useful antidote to the idealistic pictures created by the biographies of pious children.

36King James Version [hereafter KJV], Matthew 18, 3–5.
37According to William MacLehose, this act served to ‘validate...dignify, and even to sanctify’ childhood: A Tender Age: Cultural Anxieties Over the Child in the Twelfth and Thirteenth Centuries (New York: Columbia University Press, 2006), ch. 2, para. 54. 38Wall, op. cit. (note 7), 157.
40James Sharpe, ‘Disruption in the Well-Ordered Household: Age, Authority and Possessed Young People’, in Paul Griffiths, Adam Fox and Steve Hindle (eds), The Experience of Authority in Early Modern England (Basingstoke: Macmillan, 1996), 187–212: 195. 41Of course, God was the primary cause of all illness, so in a sense all illnesses were supernatural, but in the case of possession, there was usually no intermediary natural (or ‘secondary’) cause. 42Philip C. Almond, Demonic Possession and Exorcism in Early Modern England: Contemporary Texts and their Cultural Contexts (Cambridge: Cambridge University Press, 2004), 5–6.
Besides the problems associated with religion, the primary sources fail to convey the experiences of poorer children. The majority of the diarists, autobiographers, and letter-writers were landowners from the middling and upper classes, engaged in legal, clerical, or parliamentary careers. The cost of paper and ink obviously limited these activities to the ‘well-to-do’. However, since some aspects of sickness were universal – such as the symptoms of particular diseases and the accompanying pain – perhaps the issue of socio-economic representation is not so very important. Furthermore, the élite writers were not always wealthy: many of the authors complained about their financial troubles. The biographies of pious children also cover a greater range of socio-economic groups than might be expected: Ralph Houlbrooke has analysed the backgrounds of the children appearing in Janeway’s collection of biographies, and has found that they were ‘born into a variety of social groups, ranging from the higher clergy to the very poor’. Likewise, the doctors’ casebooks sometimes include cases of poor children who were treated out of charity. The Dutch doctor, Ysbrand van Diemerbroeck, for example, saw ‘A little Boy, about a year and a half old’, whose ‘Parents... were very poor’. Medical casebooks are also useful for giving a less explicitly religious view of children’s experiences. Through an examination of all the aforementioned sources it should be possible to build up a picture of children’s experiences of pain, providence, and death in early modern England.

Pain and Suffering

To gain an insight into the child’s experience of pain, I will analyse the types of metaphors, imagery, and vocabulary used in the descriptions of physical suffering. This analysis will also shed light on the cultural meanings of pain, since the language used in the accounts carries distinctive connotations. The underlying premise to this discussion is that ‘cognition and sensation are so tightly interrelated that the manipulation of thoughts can affect what a person physically feels’. In other words, the language used to describe pain may affect the physical sensation of suffering, and therefore, by analysing this language we come closer to glimpsing the experience of pain. Some scholars would question this methodology, arguing that ‘Physical pain does not simply resist language but actively destroys it’, and therefore no amount of describing could ever make communicable what is essentially ‘an interior and unsharable experience’. However, I take a

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43This was the case in John Dee’s diary, according to the editor James Orchard Halliwell: The Private Diary of Dr John Dee, Camden Society, Vol. 19 (London: 1842). Likewise, the editor of Alice Thornton’s autobiography has noted that although Thornton was of ‘good birth and fortune’ she spent at least fifty years struggling with poverty: The Autobiography of Mrs Alice Thornton, Charles Jackson (ed.), Surtees Society, Vol. 62 (London: 1875), xii.

44Houlbrooke, op. cit. (note 32), 39.

45Ysbrand van Diemerbroeck, The Anatomy of Human Bodies... to Which is Added a Particular Treatise of the Small Pox (London: W. Whitwood, 1689), 208–9.

46A similar method has been used by Lund, op. cit. (note 10).


48Mayhew, op. cit. (note 11), 299.

more optimistic stance, agreeing with Ariel Glucklich that ‘pain... is not only subject to verbal communication but also figures in our ability to empathise and share’.\(^{50}\)

Frequently, the primary sources fail to give much detail on the subject of children’s pain. Diarists and letter-writers often stated that their child was ‘sore’ or ‘in pain’, offering no further information. Joan Thynne, for example, wrote to her husband John in 1602 to tell him that their daughter Doll ‘is now troubled with an ague [which is] very sore for the child’.\(^{51}\) This paucity may reflect parents’ reluctance to dwell on their children’s suffering, since it was undoubtedly a source of emotional distress.\(^{52}\) Parents may have also assumed that pain was too self-evident to require description, or else, they may have simply found it too difficult to describe pain, owing to its elusive, intangible nature.\(^{53}\) In addition, parents may have sought to emphasise their children’s stoicism and patience during sickness by omitting details about suffering, since this carriage was considered most desirable in Christian thinking. Doctors were also frustratingly laconic in their accounts of children’s pain, usually offering no more detail than stating which bodily region was hurting. The doctor William Brownrigg, for instance, reported in his case-book that ‘Master Hutchinson, plasterer’s child, a boy of 4½’, was ‘seized one evening by... severe pains in his head’.\(^{54}\) However, these shortcomings will not preclude an exploration of children’s pain, since even the briefest descriptions provide oblique insights into the experience of pain.

Metaphor is by far the most common linguistic technique in the descriptions of children’s sufferings. This would come as no surprise to Elaine Scarry, who has stated that ‘Because the existing vocabulary contains only a small handful of adjectives, one passes through direct descriptions very quickly and... almost immediately encounters an “as if” structure’ in accounts of pain.\(^{55}\) The reason metaphors are needed, according to Ariel Glucklich, is that ‘It is difficult for us to communicate, perhaps even imagine, the nature of pain – even our own – without resorting to metaphors of agency or instrumentality’.\(^{56}\) Various types of metaphor appear in the sources: firstly, those associated with torture.\(^{57}\) In 1653, the biographer of eleven-year-old Martha Hatfield bemoaned that her convulsion fits held her ‘on the rack for many weeks, nay moneths, in which she endured grievous torturings’.\(^{58}\) Half a century later, Charles Trelawny

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\(^{51}\)Alison D. Wall (ed.), *Two Elizabethan Women: Correspondence of Joan and Maria Thynne, 1575–1611* (Devizes: Wiltshire Record Society, 1983), 24.

\(^{52}\)Please see Chapter Four of my PhD thesis for a full discussion of parents’ emotional distress during the illnesses of their children.


\(^{56}\)Glucklich, *op. cit.* (note 50), 44.

\(^{57}\)Wynne Smith has also found that ‘imagery of torture’ was used ‘frequently’ in patients’ accounts of their pains, *op. cit.* (note 10), 467.

\(^{58}\)Fisher, *op. cit.* (note 30), 135 (dated c.1652).
lamented that his child ‘is at this minute upon the Rack with convulsion fitts, which makes the mother almost mad’. The implication is that these children’s pains were comparable to those of a victim of the rack, a torture instrument consisting of a frame on which the subject was stretched by turning two rollers fastened at each end to the wrists and ankles. Convulsion fits, which involved the violent contracting of the body’s muscles, may have appeared similar to the experience of this form of torture.

According to Sharon Howard, seventeenth-century lay-people probably learned of torture not from the judicial system, but from the literature of Christian martyrdom. The most famous descriptions of tortured martyrs were those contained within John Foxe’s Acts and Monuments, which went through nine editions between 1563 and 1684, and was widely diffused in early modern culture. Images of torture also recur across the genres of poetry, drama, and prose throughout the early modern period. Consequently, it is not surprising that children and their families employed this metaphor in their descriptions of pain – it was part of their cultural repertoire. It is possible that the use of the torture metaphor made children’s experiences of pain more tolerable, since its implicit connection with the ordeals of martyrs may have served to elevate and ennoble their pains. Esther Cohen has made this point, stating that ‘the theological validation of suffering... made the pain of sickness more bearable’. This may have been the case for twelve-year-old Charles Bridgman in 1632: when considering his pains, he ‘called to mind that Martyr Thomas Bilney’, who had burned his own finger in a candle to give himself a taste of what it would be like to burn at the stake. Girls as well as boys mentioned martyrs in this way. Fourteen-year-old Mary Glover compared herself to her grandfather, who died a martyr, by repeating his dying words, ‘The comforter is come. O Lord, you have delivered me’. Mary’s father declared, with the triumph of a ‘conquering army’, that her words were those of ‘her Grandfather going to be burned’ as a martyr. From her father’s obvious amazement and pride, it can be inferred that Mary may have derived satisfaction from this comparison. The sufferings of martyrs carried positive connotations because they were thought to represent the pain of Christ on the Cross, which in turn was held to be the key to the redemption of the whole of mankind from eternal death. However, the positive impact of the metaphor should not be exaggerated, for it is probable that many children were unaware that it was being used to describe their pains. Moreover, the language of torture also carried a set of rather different, far more negative connotations: those of the pains suffered by the damned in Hell. These connotations will be discussed below.

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59British Library [hereafter BL], Add. MS 28052, fol. 100r (Domestic correspondence of the Godolphin family, 1663–1782; a letter from Charles Trelawny to Colonel Godolphin, dated 7 November 1700).

60This definition is provided by Oxford English Dictionary Online [hereafter OEDO].


62Ibid., 374.

63Cohen, op. cit. (note 53), 69.


A second type of metaphor invoked in the descriptions of children’s pains referred to the sensation of temperature. In the 1620s, thirteen-year-old Elizabeth Isham from Northamptonshire complained of stomach pain that felt like ‘faintnes or coldness’.67 About forty years later, a boy of the same age, James Barrow, was taken ill of ‘a violent burning, so great’ that his parents feared ‘that... it would cost him his life’.68 Lisa Wynne Smith has argued that the origin of these temperature metaphors lies in the Galenic tradition of the four humours, wherein each humour was characterised by its temperature.69 This derivation seems plausible, since the language of pain and temperature sometimes included explicit references to the humours. The Bedfordshire doctor John Symcotts noted in his casebook that ‘Mr Woodman’s daughter’ fell into ‘a great distemper... with great burning’ and ‘a sharp red, fiery humour’ which was ‘exceedingly painful’.70

Owing to this link with the humours, it is possible that references to temperature in the descriptions of pain were intended to be literal rather than metaphorical: it was believed that the humours could actually rise or drop in temperature, and boil, burn, and freeze within the human body.71 An equally convincing derivation of the temperature metaphor, however, was the Christian notion of Hell and its horrible punishments of burning and freezing. Contemporary sermons and religious treatises taught that Hell was ‘a treasure of... fire kept under the Earth to punish’ or a ‘loathsome lake’ that ‘burns with fire and brimstone for ever’.72 Cold as well as heat was associated with Hell, for the damned were tortured with ‘cold intolerable’ as well as ‘fire unquenchable’.73 The vocabulary used in the descriptions of children’s pain is remarkably similar to the language used in accounts of Hell. Thirteen-year-old Thomas Darling from Staffordshire cried out ‘Flames of fire, flames of fire’ during his illness in 1596, while four-year-old Mary Stubbs was said to have endured ‘very sore nights & days’ in ‘the Furnace’.74 By using the vocabulary of Hell, it is possible that the children and their families were subconsciously or consciously linking their pains to the sufferings of the damned. Since Puritan children were ‘weaned’ on a diet of ‘prophetic preaching’ and ‘sermon repetition exercises’, it is unsurprising that they employed the same kind of language as their religious teachers when describing their pains.75

68John Barrow, The Lord’s Arm Stretched Out in an Answer of Prayer, or, a True Relation of the Wonderful Deliverance of James Barrow, the Son of John Barrow (London: John Barrow, 1664), 5–7.
69Wynne Smith, op. cit. (note 10), 462, 465.
70John Symcotts, A Seventeenth Century Doctor and his Patients: John Symcotts, 1592?–1662, F.N.L. Poynter and W.J. Bishop (eds), (Streatley: Bedfordshire Historical Record Society, 1951, Vol. 31), 72.
71Gail Kern Paster has written extensively on the subject of metaphor in early modern conceptions of the body and the emotions, arguing that what might seem like metaphor to us was actually literal to early modern people: Humoring the Body: Emotions and the Shakespearean Stage (Chicago: University of Chicago Press, 2004), 20–6.
73Greenwood, ibid. 240.
74I.D., The Most Wonderfull and True Storie, of a Certain Witch... as Also a True Report of the Strange Torments of Thomas Darling, a Boy of Thirteene Yeres of Age (London: John Oxenbridge, 1597), 7; Bidbanck, op. cit. (note 27), 52.
75Walsham, op. cit. (note 35), 291–2.
These hellish metaphors may have exacerbated children’s pains, since, according to Esther Cohen, damnation inevitably sparked feelings of sinfulness and guilt. Unlike the pains of martyrs, the sufferings of the reprobate were ‘deserving [of] condemnation rather than sympathy’. However, it is likely that the metaphors also had a more cathartic effect: the idea of Hell may have helped some children to put their own sufferings into perspective. This was because earthly pains, however excruciating, were but ‘fleabitings’ compared to the everlasting sufferings of the damned. As explained by the religious writer Christopher Love, ‘Upon earth, you have diseases haply; but though some parts are afflicted, other parts are free... there is no disease that puts the whole body in pain at once: but in hell it is not so, in hell all the parts of your bodies, and powers of your souls shall be tormented.’ Sick children were sometimes able to draw a degree of consolation from this notion, viewing their own pains as comparatively mild. In 1661, ten-year-old Mary Warren considered that, ‘My pains are nothing to the pains of Hell, where they will never...end.’

A third type of metaphor involved attacks from animals or weapons. Thomas Darling suffered ‘many sore fits’ which he said felt like ‘the pricking with daggers or stinging of Bees’. He was heard to cry out, ‘A beare, a beare... he teareth me, he teareth me’ and ‘Daggers, Daggers.’ A century later, a similar combination of metaphors was used by eleven-year-old Christian Shaw, who was believed to be possessed: she made ‘hideous Outcryes, telling those about her that Cats, Ravens, Owles and Horses were destroying and pressing her down in the Bed,’ and ‘[she] uttered horrid Schreeks’ that she had been ‘pierced thorow with Swords.’ A possible reason why children referred to animals in their descriptions of pain, especially in the context of possession, was the belief in ‘familiar spirits’. Familiar spirits were animal-shaped evil spirits used by witches to harm or possess their victims. According to Keith Thomas, children were especially likely to have known about these creatures, owing to the tradition of storytelling.

The descriptions of physical suffering often used the language of emotion. In the 1650s, the Yorkshire minister Oliver Heywood recorded in his diary that his seven-year-old son Eliezer was ‘grievously pained and moaned sadly several days’ during his fever. Over half a century later, Dr James Clegg recorded in his diary that his twelve-year-old daughter Margaret was ‘seizd with a violent pain in her stomach and Bowells’ that was most ‘grievous’. As well as mentioning grief, the descriptions of

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76Cohen, op. cit. (note 55), 54–5, 68. Cohen distinguishes between ‘positive and negative’ pain, with positive pain being associated with saints and martyrs, and negative pain linked to the pains suffered by the damned in Hell.
77Ibid., 55.
78Christopher Love, Hells Terror: Or, a Treatise of the Torments of the Damned (London: John Rothwell, 1653), 44. This aspect of Hell has been examined by Philip Almond in his book, Heaven and Hell in Enlightenment England (Cambridge: Cambridge University Press, 1994), 89.
79Love, ibid., 43.
80H.P., A Looking-Glass for Children being a Narrative of God’s Gracious Dealings with Some Little Children... Recollected by Henry Jessey in his Life Time (London: H.P., 1673), 16.
81I.D., op. cit. (note 74), 6, 8, 21.
82Francis Grant Cullen, A True Narrative of the Sufferings and Relief of a Yong Girle; Strangely Molested, by Evil Spirits (Edinburgh: James Watson, 1698), xxx, xix.
pain regularly referred to sadness and anguish. In the 1640s, eleven-year-old Margaret Muschamp was afflicted with ‘sad and grievous torments’. 86 The language of emotions was used in this way because there was a very ‘close relationship between physical and emotional suffering’, with physical pain tending to lead to emotional pain.87 Indeed, Michael Schoenfeldt has suggested that there was ‘no hard and fast distinction between physical and emotional pain’, and therefore, what we might consider to be the language of emotions was regarded, in the early modern period, as equally applicable to physical sensations.88 Consequently, it may be anachronistic to class adjectives such as ‘grievous’ as words denoting emotion because contemporaries probably intended this language to refer literally to all pains, physical and emotional.

In short, physical pain was often experienced as intense and severe, resembling the violent stabbing of a knife, or the torture of the rack. Thus, rather than pushing ‘the nature of pain... into deeper obscurity’, 89 this metaphorical language has actually facilitated empathy. To use the words of Mary Ann Lund, metaphors ‘draw... the reader into the experience [they] depict, into the sickbed, almost’, and enable us to imagine what it may have been like to suffer pain.90 The analysis of the language of suffering has also elucidated contemporary meanings of pain: it seems to have had strikingly ambivalent connotations, being associated both with the positive sufferings of Christian martyrs, and with the negative torments of the damned in Hell.

It is necessary to ask how children responded emotionally to pain not only because the emotional side of sickness was a major part of the illness experience, but because this question sheds light on early modern ideas about the relationship between the body and the soul, and more specifically, the impact of physical pain on the passions.91 While many historians have explored beliefs about the effects of the mind on the body, very few have asked how the body was thought to influence the mind and emotions.92 Some historians, however, might argue that the task of uncovering children’s emotional responses is impossible because ‘emotions are elusive phenomena’.93 As Fay Bound Alberti has recently proposed, while it may be possible to ‘chart and analyse

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the language used to describe [the] somatic experience’ of emotions, ‘we cannot access experience itself’, owing to the fact that ‘All we have’ in the way of primary evidence ‘are a series of representations about emotion that survive in textual form’. Nevertheless, other scholars have taken more confident standpoints, arguing that ‘any person articulating an emotion had to do so in a way that could be understood by both writer and recipient’, and therefore, ‘the representation of an emotion . . . expressed a reality’, even though it was ‘embedded in social and cultural constructs’. While emotions can thus never be accessed in an unmediated form, it is nevertheless occasionally possible to gain an insight into the feelings of people from the past, including children.

Children’s emotional responses to pain depended upon its duration and intensity. During prolonged or severe pain, children often experienced melancholy or sadness. In 1647, Ralph Verney informed Dr Busby that his young son was ‘sad and melancholy’ by reason of his ‘troublesome ague’, which ‘hath been his constant companion for 9 or 10 weekes togeather’. The words ‘melancholy’ and ‘sadness’ were often used interchangeably, which suggests that they were regarded as almost synonymous. Dr van Diemerbroeck, for instance, noted that one of his child patients, a boy of six, grew ‘Melancholy’ at the time of his illness, while another child, a boy of eight, ‘became sad’ during his illness from epilepsy. Other words that were employed to describe children’s unhappy feelings were ‘joyless’, ‘mournful’, ‘doleful’ and ‘heavy’. In 1602, Joan Thynne lamented that her daughter Doll ‘takes’ the smallpox ‘very heavily and mourns very much by reason of the soreness and store of them.’ These words could refer to physical as well as emotional states: ‘doleful’, as well as meaning ‘full of . . . dole or grief; sorrowful’, could be defined as the condition of being ‘full of pain’. This duality of meaning is indicative of the inseparability of mind and body in early modern understanding and confirms Lisa Wynne Smith’s assertion that suffering had a ‘flexible vocabulary, concurrently describ- ing physical and emotional pains’. The reason pain elicited these sorrowful feelings, according to early modern philosophers, was because the soul and mind were intimately linked realms which sympathised with one another’s sufferings. ‘The Soul is unhappy in the miseries of her body’ owing to ‘the love which she beareth to her Body, [which] obli- geth her to resent with sorrow the pains which it endureth,’ wrote Jean-François Senault. Put another way, ‘if the body be overmuch tormented with the grievousnesse of sicknesse, the soule cannot but feel, (through a mutuall love, which is between the soule and the body) a kinde of griefe and sorrow.’ Children’s unhappy responses to pain may thus have been regarded as natural and understandable.

Other common emotional responses to prolonged or intense pain were helplessness, panic, and fear. When six-year-old Frances Archer from East Anglia contracted an

95Wynne Smith, op. cit. (note 10), 461.
96BL, M.636/8: this manuscript is un-foliated (a letter from Ralph Verney to Dr Busby, 22/12 December 1647).
97Van Diemerbroeck, op. cit. (note 45), 137–8, 190.
99OEDO.
100Wynne Smith, op. cit. (note 10), 463.
102John Norden, A Pathway to Patience in All Manner of Crosses, Trials, Troubles, and Afflictions (London: E. Allde, 1626), 78.
Pain also provoked feelings of irritation and anger. In 1656, Ralph Josselin lamented that his two-year-old daughter Ann had been ‘very froward’ during her ‘sad trouble’. A few years later, Alice Thornton’s infant son William was ‘very angry and froward’ due to the pain brought by the smallpox. The term ‘froward’ can be defined as a mood or disposition characterised by a tendency ‘to go counter to what is demanded... difficult to deal with, hard to please’. Once again, contemporaries believed that pain sparked these emotions owing to the sympathetic link between the mind and the body. But in addition, pain may have acted as an indirect cause, disrupting children’s sleep and causing them to become irritable through tiredness. This was the case for one-year-old Jack Hervey in 1697: his mother complained that he cried ‘night and day’ because of his sore teeth ‘and [he] sleeps very little’. The detrimental effects of sleep deprivation may have been associated especially with child patients, since doctors believed that ‘Children for some time after they come into the World sleep not moderately, as having had a long Repose in the Womb, and therefore is naturally in its Infancy desirous of Rest.’ Young children remembered sleeping in the womb and therefore required much sleep to stay healthy and happy; a lack of sleep resulted in irritableness and even illness. While ‘forwardness’ was mentioned frequently in parents’ accounts, references to extreme anger are rare, perhaps because it was an emotion of dubious moral repute, being associated with the sin of wrath. In the context of illness, anger may have attracted particular censure because it could be regarded as a sign of the sick person’s rebellion against the will of God. Consequently, parents may have omitted mention of this emotion in order to emphasise their child’s godliness during illness, and likely salvation in the event of death.

Finally, children occasionally responded to pain with a degree of resignation and patience. Thirteen-year-old John Clap ‘endured the Hand of God’ with ‘great Patience’

\[\text{\textsuperscript{103}}\text{Isaac Archer, Two East Anglian Diaries, 1641–1729, Matthew J. Storey (ed.), (Woodbridge: Suffolk Records Society, Vol. 36, 1994), 160–1.}\]
\[\text{\textsuperscript{104}}\text{John Vernon, The Compleat Scholler; Or, a Relation of the Life, and Latter-End Especially, of Caleb Vernon (London: J.W. and W.S., 1666), 25–6.}\]
\[\text{\textsuperscript{105}}\text{Katherine Paston, The Correspondence of Lady Katherine Paston, 1603–1627, Ruth Hughey (ed.), (London: Norfolk Record Society, Vol. 14, 1941), 80.}\]
\[\text{\textsuperscript{106}}\text{Josselin, op. cit. (note 24), 369.}\]
\[\text{\textsuperscript{107}}\text{Jackson (ed.), op. cit. (note 43), 124–5.}\]
\[\text{\textsuperscript{108}}\text{OED.}\]
\[\text{\textsuperscript{109}}\text{W.S., A Family Jewel, or the Womans Councellor: Containing, I. An Exact Method of Preventing or Curing All Diseases, and Grievances Incident to Children (London: A. Baldwin, 1704), 50.}\]
\[\text{\textsuperscript{110}}\text{For more about children’s need for sleep and the illnesses attributed to sleep deprivation, see Newton, ‘The Sick Child in Early Modern England’, op. cit. (note 13), ch. 1.}\]
\[\text{\textsuperscript{111}}\text{Nevertheless, Pollock has argued that the expression of anger was considered morally acceptable in certain circumstances, and at times, even honourable: op. cit. (note 94).}\]
in the late seventeenth century, expressing ‘a profound Submission to the Will of God’
during his painful illness, wrote the author of his pious biography.113 The word
‘patience’ referred to ‘the calm... endurance of affliction, pain, [or] inconvenience’,
while ‘resignation’ was defined as the acceptance of, or ‘submission to’ the will of
God.114 Whether or not these responses were perceived as emotions is unclear, but
what is more evident is that they were regarded as highly desirable among the godly.
Thomas Becon’s advice book for the sick beseeched patients to ‘behave them selves
paciently and thankefully in the tyme of sycknesse’, and to avoid ‘murmur and grudge
against God’.115 Children’s expressions of patience thus elicited praise from their parents
and friends. In 1665, twelve-year-old John Sudlow from Middlesex was applauded for
his ‘admirable patience under the hand of God’ during his sickness from the plague.116
The reason patience was so commendable was that it demonstrated a person’s trust
and faith in the Lord, and as such, could be taken as evidence of possible election.
Patience may have been seen as especially praiseworthy in sick children because contemporaries assumed it was particularly difficult for the young to achieve this state: literature concerning the ‘ages of man’ associated children with impatience. Isaac Watts,
for instance, stated that ‘There is Impatience under Pain or Sicknes’ in children, pronouncing impatience one of the ‘Sins and follies of childhood’.117 Given this emphasis
on patience, it can be conjectured that the very word used to denote the sick person
(‘patient’) was linked with the Christian insistence of patience during affliction: patients
were those who suffered patiently. In the primary sources, ‘patient’ did not just refer to
someone undergoing a medical treatment, but in fact, referred to any sick person.

When children’s pains lessened, any negative feelings were quickly usurped by more
to cheerfu...
Children’s emotional responses to pain seem to have varied according to its severity and longevity: fear, helplessness, sadness, and anger were more likely during extremely painful bouts of illness, while happier emotions, such as cheerfulness, were more evident when the symptoms of disease began to ease. Thus, a strong link existed between the body and mind in early modern culture, with physical pain causing emotional pain. However, as will become apparent below, this connection was sometimes disrupted by certain religious beliefs about the afterlife and the value of pain, which together helped children to feel more positive emotions even whilst suffering from the most grievous pain. In these situations, the relationship between the mind and body seems to have been reversed, with the happy emotions taking control over the body, and serving to lessen the child’s perception of physical pain.

The Providential Origin of Sickness

‘Providence’ was the Christian doctrine of causation which held that God was behind all happenings on Earth, from the ‘eruption of a volcano’ to the ‘falling of a sparrow’. Although the purposes of the Almighty were always benevolent, His providences could be both negative and positive, encompassing such things as famine and disease, but also prosperity and recovery from illness. The doctrine was most conspicuously embraced by the ‘hotter sort of Protestants’, the Puritans, but as Alexandra Walsham has shown, its most basic tenets were probably shared much more broadly by the Protestant laity. It is likely that the majority of the children in the primary sources were Puritan, and therefore it is reasonable to ask how this belief may have affected their experience of sickness. Until recently, historians have usually taken pessimistic views of the emotional impact of providentialism and other related Christian doctrines, arguing that they tended to evoke feelings of anxiety, guilt, and ‘inner loneliness’ in Christians. John Stachniewski asserted that many aspects of Protestantism were ‘repellent’ and ‘punishing’, creating ‘incalculable… volume[s] of despair’ in its followers. In the last two decades, however, scholars have offered more balanced views, demonstrating that while providence ‘was capable of precipitating self-loathing, melancholy, and debilitating despair’, it also enabled its believers to exhibit ‘stoical courage and patience in the face of chronic illness, financial misfortune, and military defeat’, helping people ‘from all sections of the social spectrum’ to ‘bear up during difficult times’. In relation to the experience of sickness, I will argue that the doctrine of providence carried intrinsically polarised emotional and spiritual implications, which meant that the patient could experience illness in both positive and negative ways, sometimes simultaneously.

120For the most comprehensive, extended discussion of this doctrine, see Walsham, op. cit. (note 34).
122Walsham, op. cit. (note 34), 331.
124Stachniewski, op. cit. (note 4).
125Walsham, op. cit. (note 34), 20; Harley, op. cit. (note 11), 283; Thomas, op. cit. (note 83), 94–5.,
Throughout the early modern period, one response to the providential origin of sickness was guilt. ‘Oh my sin is the cause of it’, cried eleven-year-old Martha Hatfield in 1652 following the onset of her distemper of the spleen. ‘Lord reveale unto me what is the cause of this affliction, what sin it is that lies unrepented of,’ she prayed. The reason for these guilty feelings was simple: God had brought illness as a punishment for sin, and therefore the sick had only themselves to blame for their afflictions. It was necessary to dwell on these sins during illness as part of the curative process, since God would only remove the affliction once the patient had repented. Boys as well as girls expressed these unhappy feelings: twelve-year-old Caleb Vernon told his parents that ‘one sin of his’ that ‘had often lain heavy upon his heart’ during his illness was ‘his disobedience to his Mother once, [in] not going to bed when she had commanded it.’ Other sins that children listed included lying, over-sleeping, gluttony, playing on the Sabbath, and neglecting to pray. It was not just the subjects of the pious biographies who suffered feelings of guilt; children in other genres of primary source, such as letters, also expressed guilt for provoking God’s wrath. The uncle of schoolboy James Clavering, for example, informed the boy’s father that his son attributed his languishing disease to his ‘irregular life’ at school, and ‘many of the pranks he committed there’, thereby suggesting that the child himself felt remorse for his improper behaviour.

Occasionally, children’s guilty feelings were so intense that they became almost unbearable. The adolescent Elizabeth Walker would often ‘sit and Weep most bitterly’ during her illness in 1674 because she was ‘much troubled with a wicked thing’. She confided to her mother, ‘my dear Mother, you cannot conceive what passes through my poor head, nor what your poor child endures.’ These emotions could be so disturbing that they kept children up at night with worry, or caused nightmares: six-year-old Joseph Scholding, when asked by his mother ‘Why dost thou not lie still’, replied that ‘he dreamed such desperate things as did affright him’, including the fear that he might commit the sin of swearing. For these children it is likely that the emotional distress occasioned by the doctrine of providence far outweighed the physical pain of illness, serving to exacerbate greatly the overall misery of sickness. This was the case for a nine-year-old poor boy from the parish of Newington-Butts: he declared that ‘though his pains were great, and the distemper very tedious, yet the sense of his sin, and the thoughts of the miserable condition that he feared his soul was still in, made his trouble ten times greater.’

Guilt may not always have been so unpleasant, however, for it is possible that some children derived satisfaction from observing the reactions of onlookers to their expressions.

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126Fisher, op. cit. (note 30), 11.
129Vernon, op. cit. (note 104), 27.
133Bidbanck, op. cit. (note 27), 77.
of repentance. When the aforementioned nine-year-old from Newington-Butts declared himself ‘the vilest creature he knew’, his family and friends were ‘filled... with astonishment and joy’, praising him for his ‘knowledge, experiences, patience, humility, and self-abhorrence’.

This positive reaction sprang from the belief that an awareness of sin was a crucial component of ideal Christian sick behaviour, necessary for eliciting God’s forgiveness, and for proving that one was not complacent about one’s spiritual health. This preoccupation with sin and guilt may have also served to distract the sick from their worries about the actual illness, ‘a form of conversion hysteria in reverse’.

Children did not always feel guilty during illness, however. Often, their illnesses were attributed to the sins of their parents rather than to their own transgressions. When Frances Archer fell ill in 1678, her father Isaac mused, ‘Upon this occasion I considered that children are not capable of emproving [provoking] afflictions; that they were chastnings sent by God for the good of parents.’ Children who overheard their parents talking in this way may have felt absolved from responsibility. This was the case for fifteen-year-old Susanna Whitrow from London: having heard her mother repeatedly warn her father that ‘The Lord would visit him with sore and grievous Judgment if he did not Repent’, when she became sick in 1677, she instantly deduced that ‘the Lord is broke in upon us’ to punish her father, and duly beseeched the Lord to ‘Remember not his Offences... that thou mayst have Mercy on him’.

It is possible that the practice of parents acting as scapegoats for their children’s sins was one way in which children’s experiences of sickness were distinguished from those of adults: there were probably fewer opportunities for ill adults to shift the blame for their providential afflictions. This was because childhood was ‘the most innocent Part of our Lives’ during which time parents shouldered the chief responsibility for the child’s spiritual and physical wellbeing. The notion that God used the illnesses of children to punish parents stemmed from the Biblical passage 2 Samuel 12, verses 8–23: ‘the Lord struck’ David’s child so that ‘it was very sick’ to punish David for committing adultery with a woman called Bathsheba and then having her husband killed.

The providential origin of sickness, while capable of provoking distressing feelings of guilt, could also be a source of tremendous emotional and spiritual comfort to children. This was because it was believed that God’s providences, however unpleasant, were always benevolent, and therefore children could patiently accept their illnesses in the knowledge that something good would emerge from their sufferings. As Sarah Toulan has recently stated, ‘The experience of pain could be transformed by the hope or belief that something good would follow it and hence it could be suffered joyfully, or at least with resignation.’ To give an example of this more positive side to providentialism, one morning in 1669, six-year-old Mary Walker confessed to her maid that ‘she
was very sick; but God would doe her good by that sickness, and she would love him the better for it.”

Around the same time, eleven-year-old John Heywood, when ‘very sick’ of the smallpox, told his father that ‘tho[ugh] he be in pain, yet . . . his heavenly father takes care of him.’

To make sense of this seemingly paradoxical idea, children and their families often invoked certain metaphors. In 1652, while in ‘great extremity of pain’, eleven-year-old Martha Hatfield was heard to say:

As the Father calleth his childe when he hath done amiss . . . and gives him correction: so God he gives his children correction, but it is for their good and comfort. God scourgeth and whippeth his children, but he will not give them one whip, nor one lash more then is for their good . . . the Patient must taste of the bitter potion before his stomack be cleared.

Here, disease is likened to the corporal punishment inflicted by a loving father to correct his children’s transgressions, and also to a medicinal purge that, though noxious to the taste, is curative to the body. Thus, like purges and correction, sickness was both unpleasant and therapeutic: it hurt the body, but benefited the soul. These metaphors, which were ubiquitous in contemporary sermons, were probably very effective in helping children to understand the difficult principle of positive affliction because they involved everyday situations with which the young were especially familiar. The constant reiteration of these metaphors, according to Jenny Mayhew, may have induced a ‘psychotropic transformation’, making the physical pain seem more bearable, or even ‘delightful’: in being told ‘again and again’ that sickness was a spiritual purge or correction, the patient would be led ‘imaginatively and emotively’ to believe that ‘suffering is good’.

The origin of these metaphors was Biblical: ‘My Son, despise not the Chastening of the Lord: neither be weary of his Correction. For whom the Lord loveth he correcteth, even as a Father the Son, in whom he delighteth.’

But what exactly were the spiritual benefits or purposes of illness and pain, and how was God ‘taking care’ of these children by sending disease? Often, the sick did not articulate the precise advantages of illness, but instead wrote rather vaguely that affliction would ‘purify’ or ‘cleanse’ the soul. Occasionally, however, more specific benefits were alluded to. Firstly, affliction was thought to awaken Christians to their sins. As the theologian Richard Younge declared in 1660, ‘repentance seldom meets a man in jollity. . . And indeed seldome is any man thoroughly awakened from the sleep of sin, but by affliction.’

It is obvious why repentance tended to follow from sickness: sin was the cause of man’s afflictions, and therefore the cure lay in its renunciation.

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143Walker, op. cit. (note 132), 96–100.
144Heywood, op. cit. (note 84), 235–6.
146Glucklich, op. cit. (note 50), 21, 23. The medical metaphor has also been discussed at length by David Harley in, ‘Medical Metaphors in English Moral Theology, 1560–1660’, Journal of the History of Medicine, 48 (1993), 396–435.
147To give an example of theological treatise which frequently mentions the medicine and punishment metaphors, Richard Younge, A Christian Library, Or, a Pleasant and Plentiful Paradise of Practical Divinity in 37 Treatises of Sundry and Select Subjects (London: M.I., 1660), 9.
148Mayhew, op. cit. (note 11), 312–14.
149KJV, Proverbs, Article 3, Verses 11–12.
151Younge, op. cit. (note 147), 9–11.
152Ibid., 12.
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seems that ailing children appreciated this purpose of affliction, for they usually started repenting as soon as they fell ill. When five-year-old Mary Stubbs became ill in the 1680s, she ‘began to be very sensible of her Condition, and to cry and mourn’ for her sins; having thoroughly repented to God, her soul grew ‘vigorous and lively’ and she became happier about her spiritual future.153

Another spiritual function of sickness was to remind Christians to empathise with the suffering of Christ on the Cross. In 1661, ten-year-old Mary Warren, who had been suffering from severe stomach pains, described the tortures endured by Christ: ‘he suffered a great deal more for me… he was bruised, buffeted, and spit on; and they platted a Crown of Thorns and put [it] upon his Head, and gave him Vinegar to drink… And they came out against Christ with Swords and Staves.’154 By referring to the torments of Jesus, children were able to identify with Christ, and in the process, elevate their religious status and put their own sufferings into perspective. Although Protestant theologians did not believe that it was possible to share fully the burdens of Christ, the identification with His passion did enable the Christian to forge a ‘fellowship with Christ’.155 This empathy was particularly important for Puritans because they often believed that Christ’s ‘redemptive work was for the elect only’: hence, to meditate upon ‘the depths of the suffering… that Christ had plumbed’ on their behalf was especially comforting.156

Finally, it was often implied that sickness had a direct impact on the individual’s salvation. In 1665, Caleb Vernon was heard ‘blessing the Lord again for bringing this Sickness upon him, saying, ‘for these light affliction[s] which are but for a moment, work for me far more exceeding and eternal weight’, thereby implying that somehow his earthly pains would have a positive effect on his eternal future.157 Of course, in orthodox Protestantism, the salvation of souls was predestined, and therefore no amount of pain and sickness could influence the individual’s eternal life.158 As noted by John Stachniewski, ‘Nothing could coerce, alter, aid, or hinder God’s purposes’ according to strict Calvinists.159 Jan Frans van Dijkhuizen has traced early modern beliefs about the spiritual efficacy of pain, showing that Protestants (unlike Catholics) rejected the notion that physical pain could impact a person’s salvation, seeing such a notion as an ‘intolerable impingement on Christ’s unique role as Saviour’.160 Calvinists believed that ‘it is only God who works through pain, not humans themselves… pain is not productive in itself, does not have any inherent efficacy, but serves as an opportunity to cultivate mental attitudes of temperance and acceptance.’161 In spite of this belief, however, Protestant patients, including adults as well as children, continued to make a link between earthly affliction and eternal bliss. They may have tried to reconcile this theological quandary by considering that God had preordained their illnesses for their soteriological benefit. Alexandra Walsham has commented on this tendency for lay-people to ‘subtly edit, alter, and ignore’ the elaborate tenets propounded by their university-educated pastors and preachers to meet their emotional needs.162

'Very Sore Nights and Days'

Thus, children’s responses to the providential origin of their distempers were mixed. As well as provoking unpleasant feelings of guilt, providence was a source of comfort to sick children, helping them to resign themselves patiently to their suffering in the knowledge that, although it was detrimental to the short-term health of their bodies, it was cathartic to the long-term health of their souls. Once again, therefore, patients were required to be patient.

The Anticipation of Death

In his book *The Hour of our Death* (1981), Philippe Ariès argued that during the Middle Ages, death was regarded as a ‘familiar friend’, eliciting no great sense of fear from the sick and dying, but that by the end of the early modern period, it came to be viewed as the ‘king of terrors’. The cause of this shift, he asserted, was the emergence of ‘individualism’, which made people increasingly concerned for their own fates. David Stannard offered a similar interpretation, but suggested that the heightened fear stemmed from the Reformation, and the resulting abolition of the doctrines of purgatory and intercessory prayer, and increased emphasis on the helplessness of man to influence his own salvation. In the last few decades, however, historians have offered less teleological views of past attitudes to death, suggesting that throughout the early modern period the dying felt a confused, ‘paradoxical’ array of emotions, ranging from terror to triumph. Gillian Avery, for instance, has stated that while many children were afraid of death there were ‘more positive reactions’, while Ralph Houlbrooke has demonstrated that as well as feeling fear and anxiety, the dying experienced ‘ecstasy or an overbrimming sense of inner peace and comfort’. I argue that children responded in various ways to the prospect of death, sometimes feeling fear, and at other times, experiencing emotions that verged on joy. The cause of this ambivalent response was the doctrine of salvation, and its hauntingly divergent fates of eternal happiness and eternal torment.

Sick children were made aware of the likelihood of death. ‘My Dear, Are you so ill that you think you shall die?’, asked the mother of thirteen-year-old Margaret Andrews three hours before her death in 1680. While this kind of honesty may seem cruel today, in this period it was considered quite the opposite because it was essential for the child’s eternal happiness. A key aspect of patient care involved helping the patient to prepare spiritually for death. This process of preparation, which involved various acts of piety, was supposed to enable the patient to reach a state of confidence in his or her eternal future. Thus, parents and relatives were obliged to inform their children of their likely deaths, or at least alert them to the possibility. Children also learned of their potential mortality from witnessing the deaths of family members or neighbours.

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165 Avery, *op. cit.* (note 32), 103; Houlbrooke, *op. cit.* (note 32), 41–2; and Houlbrooke, *op. cit.* (note 12), 147, 195–6, 200–2, 207.

In the 1650s, four-year-old John Sudlow’s baby brother died: seeing the little body ‘without breath, and not able to speak or stir, and then carried out of doors, and put into a pit-hole’, made this boy ‘greatly concerned’, and caused him to ask his parents ‘whether he must die too’, to which they replied in the affirmative. It is probable, however, that many children were too ill to be aware of their impending deaths, or else deteriorated so rapidly that they had no time to think of it.

Children sometimes responded to the anticipation of death with great fear and anxiety. When seven-year-old Tabatha Alder became ill in 1644, she confessed that ‘she was greatly afraid that she should go to hell’ on the grounds that ‘she did not love God’. When asked why she did not love God, she said she ‘found it a hard thing to love one she did not see’. About forty years later, four-year-old Mary Stubbs underwent a similar experience: her mother, trying to make her daughter aware of the necessity of repentance during illness, had warned her that ‘all that died, did not go’ to Heaven. Subsequently, the girl had begun to ‘cry and mourn, fearing that she should go to Hell’. Thus, children’s fears centred on the idea of Hell and were sometimes sparked by their parents’ words. These emotions could be so intense that they dwarfed the pain of illness by comparison. When the nine-year-old boy from Newington-Butts contracted the plague, he complained that ‘Now the plague upon [my] body seemed nothing to that which was in [my] soul’ because he feared he ‘should go to hell’. It was not just the subjects of pious biographies who experienced these feelings: other genres, such as letters and autobiographies, also contain evidence of this sentiment, which indicates that it may have been a relatively widespread response. Sir Edward Harley, for example, wrote to his wife telling her that their son Robin ‘waked in the night’ with worries about sin, crying ‘with tears’ that ‘he was afraid if he died he should go to hell’.

One has only to cast a glance at the contemporary eschatological literature to discover why Hell elicited such extraordinary fear. Henry Greenwood’s treatise, for instance, described Hell as:

[A] most lamentable and wofull place of torment... where there shall be stretching and screaming, weeping, wayling, and gnashing of teeth for eternity... easelesse, endlessse, remedyless... scourges of Devils terrible and screeching and screaming continually: And this is Hell.

Other authors focused on the intensity of the pain suffered by the reprobate, comparing it to the comparatively mild suffering experienced on Earth:

You may fancy the most terrible things can be dreaded; of Fire and Brimstone, Wracks and Tempests... But all we can hereby reach to conceive, of the Pains of Hell, falls as much short

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168 For a discussion of fear of death from the point of view of early modern women, see Becker, op. cit. (note 12), 1–15, and for the same but in reference to children, see Stannard, ‘Death and the Puritan Child’, op. cit. (note 164), 50–63.
170 Bidbanck, op. cit. (note 27), 44–5.
of the Torments of the Damned. ‘Tis impossible for the most awakened Conscience to conceive the Horrour of it.  

One might question whether these terrible descriptions of Hell would have been shared with children. Conduct literature written specifically with children in mind did detail the hellish horrors. Robert Russel’s *A Little Book for Children*, warned:

[If] thou wilt continue to be a naughty wicked Child. . . Then thou with all thy wicked Companions shall be tumbled into the Lake that burns with Fire and Brimstone; there thou shalt endure such unspeakable Pain and Torment, which cannot be conceived; there thou shalt continually lie burning and broiling . . . never have end, nor never have ease night nor day . . . there thou shalt always be crying and roaring under those great intollerable Flames . . . O my dear Child, Hell is a dreadful place, worse Ten thousand times than thy Parents beating thee.  

James Janeway’s treatise contains a similar description, warning that ‘O Hell is a terrible place, that’s worse a thousand times than whipping; Gods anger is worse than your Fathers anger’. These authors tailored their descriptions of Hell to their young audiences, making them especially relevant to children by mentioning corporal punishment and angry parents. Children’s literature also contains vivid pictures of the damned in Hell (see Figure 2).

It is unsurprising that children who read these treatises or viewed these images responded with trepidation. When fifteen-year-old Joseph Taylor read ‘a little Book’ which gave ‘a Pathetical Description of Hell’, he was ‘put into sore Amazement and very great Terrour’. He sat ‘groaning in the dark’, crying. ‘O! How shall I bear . . . this heavy sentence?’ Even those children who did not come into direct contact with this literature would have probably had some knowledge of hellfire, because damnation was often the subject of church sermons, popular ballads, and chapbooks. However, it is possible that some adults preferred to conceal the more gruesome details of hell from their little ones. This can be inferred from the preface of Janeway’s treatise, wherein he felt it necessary to coax and cajole parents into teaching their children about the realities of Hell and death, thereby implying that there were significant numbers of parents who were reluctant to do so: he warned parents, ‘Children. . . are not too little to dye, they are not too little to go to Hell.’

It was not just the thought of Hell that provoked fears in sick children: death was frightening for many other reasons besides. Some children worried about the practical problems of death and salvation. Joseph Scholding, ‘one Morning as he lay in his Bed very ill’, said to his mother, ‘Mother. . . I am thinking how my Soul shall get to Heaven when I die; my Legs cannot carry it, the Worms shall eat them.’ Another concern provoked by the thought of death was the separation from family and friends that it would bring. In the 1720s, seven-year-old Betty Seymour experienced these fears: her mother

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175 John Shower, *Heaven and Hell; Or the Unchangeable State of Happiness or Misery for All Mankind in Another World* (London: J. Heptinstall, 1700), 17–18.
177 James Janeway, *op. cit.* (note 31), preface.
180 Bidbanck, *op. cit.* (note 27), 76.
wrote that while the little girl was suffering from ‘vapors’, she had ‘laid her head in my lap and fell into a passion of crying’, saying that if she died she ‘should not have so good a Mama, and that she would keep this Mama.’ As well as elucidating the kinds of preoccupations experienced by dying children, this extract reveals something of the child’s love for her mother. Historians have usually concentrated on parents’ feelings about their children, rather than the other way round.

While the prospect of dying was undoubtedly frightening, the idea of Heaven helped to mitigate these unpleasant feelings, enabling children to respond to death with a degree of resignation. In 1632, twelve-year-old Charles Bridgman told his parents ‘I desire to dye, that I may go to my Saviour... Now I am well, my pain is almost gone, my joy is at hand.’ About sixty years later, the adolescent Anne Gwin expressed a similar sentiment,

Figure 2: Woodcut of hell from the anonymous *A voice from heaven to the youth of Great Britain*, London, printed by T Norris, 1720 (British Library).


telling her family that she ‘had no Cause to be afraid to die’ because she ‘knew she was
going to a God gracious and merciful, whose Face she hoped to see with Comfort.’ Parents and friends played a large part in helping children reach this state of confidence. Sometimes these feelings of resignation blurred into outright happiness and joy, as children positively looked forward to their heavenly futures. When eleven-year-old Martha Hatfield lay ill of ‘spleen-wind’ in 1652, she ‘was enabled with great alacrity to express the joy of Heaven’, declaring that ‘I am now going to Heaven’, and seeming to be ‘exceedingly rapt up with joy... laughing, and spreading her arms’, and crying out ‘I have found my Christ, O, I have found my Christ, how sweet he is to me!’ Boys as well as girls experienced these emotions: when at last the poor boy from Newington-Butts overcame his fears of Hell and became convinced of his salvation, he was so happy that ‘he hath been ready almost to leap out of his bed for joy’. These happy feelings often served to distract children from their physical pains, making the suffering more bearable. In 1661, young Mary Warren considered that although ‘I am very sore, from the crown of my head to the sole of my foot... I am so full of Comfort and joy that I do feel but little of my pain.’ Godly parents frequently reminded their children of their salvation with this intention in mind. When thirteen-year-old Caleb Vernon cried out that ‘His Bones were sore’, his father replied, ‘but your soul is not’, reminding him of his healthy spiritual state and heavenly future; hearing this, the boy ‘presently forgot his pains, and was refreshed’. The reason thoughts of Heaven mitigated the patient’s sensation of pain, according to early modern philosophers, related to the relationship between the soul and the body: just as the body could influence the passions, the passions could influence the body, and therefore, happy emotions could bring physical comfort, reducing the body’s sense of pain. This notion was lucidly articulated by F.N. Coeffeteau in 1621: he stated that the ‘contemplation’ of Heaven or other good things ‘is so sweete and delightfull of it self, as it expels and disperseth all’ a person’s physical ‘cares and Griefe... In regard whereof some Martyres have give a thousand testimonies of joy in the midst of their torments: And some marching barefooted upon burning coales, have protested constantly and truly, that they thought they trod upon Roses’.

These feelings of resignation and joy may seem implausible. One could argue that they have been exaggerated, or worse still, completely invented by the authors who wanted to convey a prescriptive message about ideal Christian responses to death, or wished to convince themselves of their child’s eternal happiness. Patience and joy on the deathbed demonstrated the person’s submission to God’s will, and as such, were often taken as signs of his or her faith and likely salvation, and therefore it is probable that there was a need to emphasise this behaviour. Parents also may have unintentionally put pressure on their children to voice more confidence than they were
actually feeling because they desperately wanted to believe that their offspring would go to Heaven. This was probably the case for eleven-year-old John Harvy in the 1660s: his mother told him, ‘if thou hadst but an assurance of Gods love I should not be so much troubled’, to which he replied, ‘I am assured, dear Mother, that my sins are forgiven, and that I shall go to Heaven.’ The boy admitted that ‘nothing...grieved him’ more than ‘the sorrow that he saw his Mother to be in for his death’, from which it can be inferred that he may have been trying to comfort his mother with his words of confidence.\(^{193}\) These extracts indicate that the child cared very much about his mother and loved her deeply.

While a degree of scepticism is healthy, to disregard entirely the evidence of children’s joyful deaths would be wrong. A close examination of the words of dying children reveals that they had particularly vivid imaginations of Heaven, which may explain why they looked forward to going there. When ten-year-old Christian Karr fell seriously ill in 1702, she told her family, ‘O I think I see Heaven, I think I see Heaven, That is a glorious sight indeed.’ She explained that ‘the Walls and the streets of that City are like burning Gold. And I think I see all the Saints, arrayed in Whyte there.’\(^{194}\) Ralph Houlbrooke has implied that children may have believed more literally in the afterlife than adults, perhaps because they had a tendency to accept what they are taught at face value.\(^{195}\) There were several convincing reasons why death and Heaven could be seen as desirable. Firstly, death would bring a termination to physical suffering, replacing it with permanent comfort and happiness. Having wasted away over the course of several weeks in 1665, young Caleb Vernon’s bones had become ‘so sharp as if they would pierce his skin, having no flesh to interpose in any part’; overcome with ‘weariness and impatience’ from pains, he cried that ‘It is better for me now to dye than to live’ because he knew that in Heaven his agony would be at an end.\(^{196}\) Theological literature confirmed the notion that Paradise would be a place of freedom from pain and suffering, where people are forever happy.\(^{197}\) When one considers that there were few effective painkillers in this period, it seems reasonable that children would have sometimes wished to die to escape their suffering. Ill children sometimes looked forward to death because they wished to meet Christ. In 1644, eight-year-old Tabitha Alder from Kent had ‘a longing to be with’ God, declaring to her family ‘in a kind of extasie of joy’ that she ‘shall be with Jesus... and I shall live with him for ever’.\(^{198}\) It is understandable that devout children longed to be in Christ’s company because they had been taught so much about His loving and merciful character. Particularly enticing was the prospect of being embraced by Jesus and seeing His face for the first time. In his last hours, eleven-year-old John Harvy said to his mother, ‘I shall presently have my head in my Fathers bosome’.\(^{199}\) Parents sometimes reminded their dying children of Christ’s affection, perhaps hoping that this would familiarise and demystify the potentially daunting occasion of meeting the Lord, whilst also reassuring children that life after death would not be devoid of the kind of love that they were accustomed to on earth. When Mary Warren clasped her arms around her mother’s

\(^{193}\)Janeway, op. cit. (note 116), 84–5.  
\(^{194}\)Deans, op. cit. (note 130), 7.  
\(^{195}\)Houlbrooke, op. cit. (note 32), 49.  
\(^{196}\)Vernon, op. cit. (note 104), 66.  
\(^{197}\)Gearing, op. cit. (note 72), 114–15.  
\(^{198}\)Janeway, op. cit. (note 116), 21–2.  
\(^{199}\)Ibid., 84–5.
neck, her mother said, ‘Thou embracest me, but I trust thou art going to the embraces of the Lord Jesus.’ This idea of Christ’s affection to children probably sprang from the Biblical passage, ‘Suffer little children to come unto me, for of such is the kingdom of heaven, and he took them into his arms, and laid his hands on them and blessed them.’ The image of Christ invoked in the above extracts – as a loving, affectionate father – seems far removed from the stern, angry God commonly associated with Puritanism in this period.

Arguably the most comforting aspect of Paradise was the possibility for family reunion after death. In 1620, ten-year-old Cecilia D’Ewes contracted smallpox. Her mother had died a short time previously, and therefore the girl appeared not to mind dying, but instead ‘would speak of her religious mother’, crying with relief, ‘I will go to my mother, I will see her; I shall shortly be with her’. While the occasional churchman questioned the notion that souls in Heaven would be able to recognise one another, the majority agreed with William Gearing that ‘Parents, Children, Relations... shall meet all together’, enjoying a ‘sweet familiarity with one another’ in Paradise. In addition to meeting deceased loved ones, children hoped eventually to be reunited with all their family members, living and dead. When the adolescent John Brockbank observed his mother’s grief, he took her ‘about the neck with his pocky arm; and kist her with his scabbed lips,’ and told her ‘I pray God send us merry meeting in the kingdom of Heaven where we shall be for Ever More.’ Parents often reminded their dying children of this reunion, so as to comfort them during their last moments. A few hours before her death in 1679, Isaac Archer assured his six-year-old daughter Frances, ‘she was going to heaven to her brothers and sisters, and that we should all meet againe.’ The idyllic image of the reunited family conjured up in the above extracts also testifies to the profoundly loving nature of family relationships.

Conclusion

Sickness seems to have been a time of emotional and spiritual turmoil for children, as they veered through an array of feelings, ranging from fear and guilt to resignation and ecstasy. The fundamental causes of this divergent experience were the Christian notions of providence, the soul, salvation, and the value of suffering. Sickness, as a rod of correction, was good for the soul, helping to purge it of iniquity and sin, and ultimately leading to salvation. Whilst illness harmed the body, it perfected the soul, and therefore, pain and illness, no matter how excruciating, could be experienced positively.
However, owing to the direct link between personal sin and misfortune, and the existence of Hell as well as Heaven, sickness could also be experienced far more negatively, as children became obsessed with their own wickedness, and occasionally feared ‘the worst thing of all’ that was imaginable: damnation. I hope this interpretation acts as an antidote to the widespread assumption in the historiography that, owing to the inadequacy of early modern medicine, patienthood in this period was a wholly miserable experience. It is difficult to determine the extent to which children’s experiences of illness were distinctive: more work needs to be conducted on the experiences of patients of different ages before any definite comparisons can be made. But it does seem that certain aspects of the experience may have been specific to children, including the tendency of parents to blame their offspring’s diseases on their own sins rather than their children’s, together with the child’s especially vivid imagination of Heaven and Hell, which may have made death seem more desirable or terrifying depending on which eternal place they anticipated. There does not seem to have been very much change over time in children’s experiences of illness: the same kind of language was used to describe pain across the period, and children seem to have thought about death in a similar manner throughout. This continuity is interesting because it shows that the changes in medicine happening during the early modern period, such as the rise in the use of ‘professional’ medicine at the time of serious illness, had little impact on the actual experience of sickness, at least at a spiritual and emotional level. Religion continued to be crucial, and did not seem to dwindle in significance over the course of the seventeenth century, as has been suggested by certain historians. Of course, the majority of the children cited in this article came from extremely devout Christian families, and therefore the extent to which their experiences of sickness were entwined with spiritual concerns may have been slightly unrepresentative. Nonetheless, historians have demonstrated that religious faith was widespread in early modern society, and therefore it can be conjectured that some sort of spiritual experience was within the reach of most children.

A recurring theme throughout this article has been the notion that the sick should be patient and resigned during their afflictions. Such a response was facilitated by the belief in the benevolence of God’s providences, and the possibility of eternal bliss after death. In this context, it may be that the very word ‘patient’, used to denote the sick person, was associated with the idea that it was necessary to be patient during sickness, rather than from the more modern association with passivity and the receipt of medicine. Another important theme has been the close emotional bond between parents and their children. Historians of parent–child relationships have tended to take one-sided approaches, focusing almost exclusively on parents’ feelings for their children. I have tried to redress this balance by exploring children’s emotional relationships with their parents. Children’s fears of separation from their families in death, together with their hopes of eventual reunion in Heaven, indicate that parental love was reciprocated. Finally, I hope that by viewing illness through the eyes of the child, this article has enriched our knowledge of early modern childhood, and demonstrated that it is possible to glimpse the thoughts and feelings of children, even though the evidence is often oblique and limited.

\[^{206}\text{Mather, op. cit. (note 113), 14.}\]
\[^{207}\text{Mortimer, op. cit. (note 14).}\]