

Randomized controlled trial of a book-sharing intervention in a deprived South African community: effects on carer-infant interactions, and their relation to infant cognitive and socio-emotional outcome

Article

Supplemental Material

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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1. CDI-U	1	.421***	.151	-.174	.134	-.125	.095	.032	.182	.209	.111	.010	.007	.035	.028	.067	.074	.031	.202	.039
2. CDI-U/S		1	.261*	-.115	.057	-.118	.043	.024	.271*	.276*	.291**	.079	.027	.090	.201	-.023	.190	.078	.222	.027
3. PPVT-R			1	-.027	-.095	-.071	-.098	-.074	.125	.151	.061	-.016	.125	.185	.328**	.166	.011	-.001	.139	.100
4. ECVT				1	.028	.024	.024	.248*	-.037	.019	-.116	.285**	.114	.217	.136	.036	-.276*	-.049	-.070	-.145
5. Sens. (BS)					1	.034	.298**	.632***	.483***	.359***	.172	.266*	-.035	.203	.114	-.044	.059	-.006	-.010	-.206
6. Facil. (BS)						1	-.187	-.070	-.087	-.065	-.020	-.016	-.056	-.029	-.068	.026	.159	-.008	.003	.184
7. Elab. (BS)							1	.088	.158	.040	-.095	.010	.019	-.051	-.150	.118	-.230	-.101	.043	-.171
8. Point/Name (BS)								1	.485***	.308**	.251*	.296**	.142	.439***	.256*	.000	-.108	-.003	-.061	-.142
9. Recip. (BS)									1	.372***	.564***	.197	.140	.360***	.200	.303**	-.145	.115	-.012	-.127
10. Child Att. (BS)										1	.156	.142	.010	.188	.178	.052	-.228	-.052	-.013	-.153
11. Child Voc. (BS)											1	.158	.140	.253*	.231*	.206	.125	.062	.013	-.100
12. Sens. (SS)												1	.277*	.594***	.249*	.045	-.203	-.090	.002	-.154
13. Facil. (SS)													1	.488***	.200	.271*	-.166	-.360**	-.066	-.098
14. Recip. (SS)														1	.614***	.124	-.169	-.111	.028	-.055
15. Child Att. (SS)															1	.037	.042	-.030	.151	-.007
16. Child Voc. (SS)																1	-.214	-.247	.062	-.057
17. Help Task																	1	.385**	.445**	.251
18. Brushing Imit.																		1	.489***	.275*
19. Feeding Imit.																			1	.561***
20. Kissing Imit.																				1

Supplementary Table 1. Correlations among the study variables, measured during the baseline assessment (*p<.050; **p<.010; ***p<.001)

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1. CDI-U	1	.710***	.095	.196	.330**	-.272*	.225*	.326**	.349**	.206	.032	.228*	-.010	.201	.150	.081	-.013	-.028	.049	.149
2. CDI-U/S		1	.303**	.155	.375***	-.162	.009	.327**	.439***	.285**	.194	.255*	-.051	.290**	.341**	.062	.144	.190	.217	.229
3. PPVT-R			1	.244*	.367***	-.035	.042	.100	.264*	.230*	.051	.017	.045	.109	.228*	-.047	.250	.084	.268*	.154
4. ECVT				1	.207	-.112	.026	.039	.281*	.238*	.054	.053	-.039	.137	.183	.155	.056	.169	.082	.153
5. Sens. (BS)					1	.022	.104	.258*	.594***	.190	.082	.355**	-.012	.255*	.341**	.016	.155	.164	.052	.273*
6. Facil. (BS)						1	-.179	-.214	-.178	-.004	-.163	-.047	.125	-.136	-.244*	-.170	.102	-.035	-.080	.228
7. Elab. (BS)							1	.383***	.141	-.053	-.083	.222*	.125	.259*	.080	-.056	-.054	-.101	.027	-.146
8. Point/Name (BS)								1	.469***	.263*	.130	.312**	.034	.298**	.299**	.064	-.152	-.029	-.081	-.100
9. Recip. (BS)									1	.595***	.217*	.324**	.011	.329**	.295**	.034	-.022	.077	-.065	-.023
10. Child Att. (BS)										1	.123	.153	.113	.228*	.208	.041	-.179	.029	-.002	.055
11. Child Voc. (BS)											1	-.027	.009	.026	.063	.480***	.444***	.247	.191	.182
12. Sens. (SS)												1	.104	.739***	.458***	-.139	-.157	-.086	-.170	-.107
13. Facil. (SS)													1	.310**	.167	-.035	.088	-.042	.026	-.053
14. Recip. (SS)														1	.570***	-.103	-.021	.021	.066	.028
15. Child Att. (SS)															1	-.043	.006	-.017	.205	.109
16. Child Voc. (SS)																1	.243	.241	.019	.060
17. Help Task																	1	.385**	.445**	.251
18. Brushing Imit.																		1	.489***	.275*
19. Feeding Imit.																			1	.561***
20. Kissing Imit.																				1

Supplementary Table 2. Correlations among the study variables, measured during the follow-up assessment (*p<.050; **p<.010; ***p<.001)