

'How do you live?': experiments in revolutionary living after 1917

Article

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**'How do you live?': Experiments in Revolutionary Living
after 1917
[Special ed.: Social Condenser]**

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8 **‘How do you live?’:**

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10 **Experiments in Revolutionary Living after 1917**

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14 In 1902, surveying the state of revolutionary politics in Russia, Vladimir Lenin wrote
15 one of his most important works: *What Is to Be Done?* This publication would set the
16 tone of Bolshevik policy for the next twenty years; here Lenin pondered how
17 revolution would arise in a country like Russia, with its backward economy and
18 limited proletarian population.¹ Seeking the fastest route to socialism, he proposed
19 that power be seized by a professional band of revolutionaries acting in the name of
20 the proletariat. The answer to the question he had set himself was direct and to the
21 point: an avant-garde force would take over the instruments of state by whatever
22 means necessary, nurture the first tentative signs of a proletarian consciousness, and
23 shepherd in the next phase of History.²
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36 But, upon securing ‘All Power to the Soviets’ and establishing the first avowedly
37 socialist state in history, a new question came to dominate revolutionary thinking.
38 This question was present in newspaper editorials and leading Bolshevik op-eds, as
39 well as a proliferating early Soviet advice literature.³ It manifested itself in concerns
40 about everyday life, popular custom, and habit. It was seen in an expanding Soviet
41 discussion on hygiene, health, and modern practice.⁴ Nikolai Bukharin made
42 reference to it as he encouraged youths—that all-important first generation of
43 socialists—to break with the mores and morality of the past.⁵ Iosif Stalin and Lev
44 Trotsky surely had it in mind when they were debating whether swearing and foul
45 language should be viewed as a sign of solid working-class character or, alternatively,
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6 as a roadblock to social harmony and popular enlightenment.⁶ And, increasingly, this
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8 question became tied to the idea that domestic life could be redesigned to foster
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10 socialist attitudes. Essentially, as one Soviet journal came to express it, the question
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12 boiled down to this: ‘How do you live?’ (*Kak ty zhivesh’?*).⁷
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18 In many ways, this was both a question and a call to action. It had something in
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20 common with Lenin’s famous *What Is to Be Done?* in this regard. But,
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22 fundamentally, focus had shifted from the acquisition of proletarian power to the
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24 construction of a new type of society—the collective society promised by socialism.
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26 This new question sought to redraw the battles lines, turning everyday life into a
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28 ‘third front’ in the struggle for socialism—following on the heels of the political and
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30 military fronts. It dared revolutionary thinkers to look to the historical horizon, to
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32 imagine the future society. And it encouraged individuals to be worthy of the new
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34 dawn, to live up to the prospect of being a citizen of socialism.
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39 This was a question, a call to action, a preoccupation that came to occupy the minds
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41 of the architects and spatial theorists behind the social condenser—the communal
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43 design concept at the heart of this special issue. Yet, as this article contends, the social
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45 condenser was, in fact, but one answer among many. It was not a concept that
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47 appeared out of thin air or unearthly genius; it was rooted in the realities and concerns
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49 of the early Soviet state and the opening decade of the ‘Great October Socialist
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51 Revolution’. It was a concept built on a broader revolutionary discourse fixated with
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53 the ‘socialist way of life’, as well as a number of ad hoc yet ambitious attempts to
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55 implement this discourse—efforts to turn theory into reality. These efforts, as we will
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6 see, included the endeavors of young activists who sought to repurpose existing
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8 spaces and domestic residences into bastions of socialism, forming what became
9
10 known as urban communes. These activist formations were fuelled by a basic
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12 understanding of philosophical materialism, a belief that the built environment and
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14 structure of daily life had to reflect new comradesly values if true comrades were to
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16 come into being. What is more, concern about the deficiency of the housing stock
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18 served to elevate the strategic importance of the home when it came to the battle for
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20 the 'third front'. So such activists were situating their revolutionary struggle in the
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22 heat of the action.
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27 However, something else we will see in this article, such formations also drew on a
28
29 broader reverence among Russian radicals for small collective alliances—a reverence
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31 stretching back, before 1917, to the revolutionary underground and the collective
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33 ideals exhibited by Russian socialist thinkers. This begs the question, were these
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35 smaller, human-scale alliances and communal visions more important than grand
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37 architectural projects when it came to grounding revolutionary principles among the
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39 Soviet population—a citizenry that had grown up admiring such alliances and would
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41 continue to see them as a standard form of organization, most notably in the worker
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43 brigades (*brigady*) of the First Five-Year Plan? At the very least, such engagements
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45 with the wider discourse on collectivism, communalism, materialism, and socialist
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47 life can be seen to foreground the social condenser, challenging us to better
48
49 understand the origins of this architectural **concept**. This article utilizes archival
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51 materials and previously unseen sources from Russian repositories to recreate the
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As such this article takes from Vladimir Paperney's seminal account, *Architecture in the Age of Stalin: Culture Two*, the belief that 'it is more important to consider the character of the transformation of the borrowed ideology (organization, style) than the ideology itself'. (Cambridge University Press, 2002 edition, p. xxi). However, by seeking to contextualise the 'social condenser', it also seeks to complicate the ideas and ideals that populated what Paperney referred to as the period of Culture One—the revolutionary culture of the opening decade or so of the Soviet state. (See esp. chap. 1).

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6 revolutionary vibrancy embedded in the question ‘how do you live?’, as well as the
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8 discourse that surround it.
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17 When it was asked, the question ‘how do you live?’ conjured up connotations of the
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19 Nietzschean ‘Superman’ (*Übermensch*)—a ‘New Soviet Person’ (*Novyi sovetskii*
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21 *chelovek*), no less—striving to attain a higher social and cultural level in the
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23 development of man and society.⁸ Leading Bolsheviks, such as Aleksandra
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25 Mikhailovna Kollontai, insisted that individuals could be ‘taught to think like a
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27 communist’, if only they lived by a new revolutionary ‘code of ethics’.⁹ That is, they
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29 could attain a higher level of consciousness and better serve the advance of a
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31 comradely society if their present lifestyle was designed to reflect future collectivist
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33 values. To this end, Kollontai supported the idea of building large municipal canteens
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35 in every Soviet city. These canteens, it was theorized, would replace the private
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37 kitchen, release women from domestic slavery, and provide the urban population with
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39 a modern, collective facility where a sense of unity and joint responsibility could be
40
41 forged.¹⁰
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44 In 1923, ‘People’s Nutrition’ (*Narodnoe pitanie*, a.k.a. *Narpit*) was created to manage
45
46 the nations communal kitchens and canteens, but it was immediately beset by funding
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48 troubles. At the end of the 1920s, stimulated by the grand projects of the First Five-
49
50 Year Plan, and with a renewed desire to build communal visions, Narpit formed its
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52 own journal. But, alas, even these pages failed to live up to Kollontai’s ambition.
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54 They served to promote collective dining, yes, but on a much smaller scale than
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6 originally hoped. In truth, the operations of Narpit developed in a somewhat ad hoc
7 fashion, as this state-backed organization looked to establish collective regimens
8 within existing canteens, often becoming waylaid by prosaic technical issues, such as
9 a lack of basic cooking equipment.¹¹ The end result: the large municipal canteens,
10 serving thousands of workers at a time, fostering comradely bonds and promoting
11 equality, well, they remained largely restricted to the confines of revolutionary
12 imagination.¹²
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21 Nevertheless, the ambition remained. Visions of the future society, and the
22 infrastructure that would help to make this society, continued to saturate revolutionary
23 discourse across the opening decade of the new Soviet state. Preceded by seven years
24 of war, revolution, and civil war, the Soviet state inherited an economy that was not
25 particularly well placed to realize ambitious infrastructural projects. And holding on
26 to the power acquired at the end of 1917 remained a political priority. Yet the
27 question of ‘how do you live?’, and the visions it inspired, continued to occupy the
28 minds of leading Bolsheviks and aspiring revolutionaries alike.
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40 This was no truer than in the area of housing and housing design. A fact that is hardly
41 surprising. The October Revolution, being premised on the rejection of private
42 property, was soon followed by a series of decrees outlawing private ownership of
43 urban land and residences. The first of these decrees, passed in December 1917,
44 outlawed the sale or purchase of urban property and land. The second, passed in
45 August 1918, abolished private ownership of all real estate in urban areas.¹³
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6 *peredel*), which legalized the requisition of empty dwellings and the homes of the
7 former elite.¹⁴ These spaces were to be appropriated for the worker. The largest
8 apartments and properties were to be subdivided, turning superfluous grandeur and
9 opulence into something utilitarian and respectful. Local city soviets were nominally
10 in charge of the ‘housing repartition’ process, compiling lists of houses within the
11 area of their jurisdiction in the hope of establishing a system of planned distribution.
12 In reality, the process of acquisition and resettlement was often left to self-appointed
13 housing committees and local activists. These were the cathartic policies and cathartic
14 acts that helped bring a Soviet polity into being. They were based on the rejection of
15 the old order, and they show all the brashness and promise of the new.
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28 At the same time, revolutionary dreamers, artists, and architects looked to redesign
29 the fundamentals of domestic life. As early as 1918, the first Soviet architectural
30 competitions called on entrants to reimagine the home. Competitors were asked
31 expressly to design domestic facilities with communal kitchens, dining-halls, and
32 bathrooms. They were also asked to include plans for collective libraries, shared study
33 spaces, as well as nurseries, kindergartens, and schools.¹⁵ And so the ‘house-
34 commune’ (*dom-kommuna*) entered architectural and revolutionary parlance. These
35 were to be the self-contained phalanxes, or microcosms of socialism, where
36 exemplary communities could be cultivated. The idea was that new comradely norms
37 might take root here before spreading across the Soviet state.¹⁶ The banner above
38 these creations may well have read: ‘How to be socialist’. The infamous *kommunalka*
39 (communal apartment) that increasingly became a standard part of the Soviet housing
40 stock after 1930—when apartments were divided up, entire families squashed into
41 single rooms, often sharing single kitchens and toilets—was a poor impersonation of
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6 the *dom-kommuna*, another sign of shortage. The *dom-kommuna* was not seen as a
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8 compromise, but as a rational and idealised form of domestic organisation.

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11 Similar logic was employed when the Bolsheviks had luxury hotels, such as the
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13 Astoria and *Hotel de l'Europe*, in Petrograd, turned into collective residences for
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15 party officials. These became known as 'Houses of the Soviets' (*Doma Sovetov*), and
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17 they, too, were adapted to provide collective amenities, communal canteens, and
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19 spaces that encouraged social interaction.¹⁷ This was seen as both rational and
20
21 practical. Collective laundry facilities, for instance, would be more time efficient and
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23 enable officials to pursue their revolutionary duties with minimum disruption. But, as
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25 students of Marxist materialism, the Bolsheviks also believed that the base
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27 (infrastructure) maintains the superstructure (cultural system) and that matter
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29 determines consciousness—thus it was also ideologically pertinent to establish living
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31 examples of socialism in this manner. Marx had taught them that private ownership of
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33 the means of production and an individualistic culture were mutually reinforcing. So,
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35 just as Tommaso Campanella's *The City of the Sun* (1602) depicted a world where
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37 the built environment determined the ideal organization of society, and edifying
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39 public art elevated the philosophical level of each individual, so the Bolsheviks
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41 envisioned a socialist revolution that would advance through the rational redesign of
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43 domestic housing and everyday life, buttressed by Lenin's Plan for Monumental
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45 Propaganda, which would replace old statues with copious busts of Marx and other
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47 inspiring revolutionary figures.¹⁸

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51 Perhaps the loudest and most well known example of early Soviet attempts to remake
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53 human consciousness through design can be seen in the projects of Constructivist
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Comment [AW3]: Add endnote/footnote:

See Richard Stites, *Revolutionary Dreams: Utopian Visions and Experimental Life in the Russian Revolution* (Oxford: Oxford University Press, 1989), 239-241. For more on the general housing of later years, see Christine Varga-Harris, *Stories of House and Home: Soviet Apartment Life during the Khrushchev Years* (Ithaca, NY: Cornell University Press, 2015); Steven E. Harris, *Communism on Tomorrow Street: Mass Housing and Everyday Life After Stalin* (Baltimore, MA: John Hopkins University Press, 2013); and Mark B. Smith, *Property of Communists: The Urban Housing Program from Stalin to Khrushchev* (DeKalb, IL: Northern Illinois University Press).

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6 architecture. Most notable among these projects, Moisei Ginzburg's Narkomfin
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8 Communal House was constructed between 1928 and 1930. Situated on Novinskii
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10 Bulvard, in central Moscow, it still stands today—a disheveled reminder of past
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12 ambitions.¹⁹ Ginzburg, along with the Vesnin brothers, Viktor and Aleksandr, was a
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14 founding member of the Union of Contemporary Architects (*Ob'edinenia*
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16 *Sovremennikh Arkhitektorov*, or OSA). Formed in 1925, this architectural body
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18 looked to extend on the practice of inculcating socialism through the reformation of
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20 existing domestic spaces, promising to create change through a new type of
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22 architecture. They vowed to use their craft and skill for the common good; this was
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24 part of a wider constructivist philosophy that rejected the idea of 'art for arts sake',
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26 promoting art and design with a revolutionary purpose.

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30 At the forefront of the OSA's architectural mission statement was the idea of the
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32 building as a 'social condenser'. This was an idea premised on the notion that
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34 residential spaces could be designed to maximize communal interaction, enhance an
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36 individual's sense of social responsibility, and encourage cooperation. The founders
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38 of OSA would later reiterate: 'We support the construction of large [phalanx]
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40 buildings. We think that the collective way of life is possible only if one leads a
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42 communal life with a large number of people in constant communication.'²⁰ In the
43
44 case of Narkomfin, alongside similar OSA designs, the social condenser was not
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46 necessarily meant to represent the realization of an ideal socialist settlement. It was,
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48 however, intended as an important transitional mechanism.²¹ Narkomfin contained a
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50 mix of private (bourgeois) and communal (socialist) domestic units within a complex
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52 of interconnected zones and collective facilities. The thinking here was that as the
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54 building encouraged greater social interaction, tempting its occupants to shed

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6 conventional habits, so individuals would choose to transition from the bourgeois
7 units—with their separate kitchens, dividing walls, and private spaces—to the
8 socialized units—with their open, airy design and only the most basic personal
9 facilities.²² Ultimately, it was hoped, inhabitants would come to rely on the building's
10 communal kitchen, canteen, gymnasium, and library. And, in the process, each
11 individual would be eased into a socialist lifestyle. This was architecture as a
12 steppingstone to socialism.
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21 However, just as practical matters restricted Narpit's ambitions, so Narkomfin, the
22 *Doma-Sovetov*, and the *dom-kommuny* remained isolated affairs. New constructions
23 and complete phalanx-style reworkings were the exception not the rule. That is not to
24 say these projects were Potemkin villages in socialist form; they were never designed
25 as mere façade. Yet the most ambitious designs and redesigns never became
26 standardized. As was shown with the First Five-Year Plan, political and economic
27 priorities laid elsewhere—the party leadership believed that Russia had to be dragged
28 into the modern, industrial world by what ever means necessary before resources
29 could be allocated to the mass production of such projects. The vast majority of OSA
30 plans and earlier architectural visions remained limited to the page. Russians even
31 came to refer to such projects as *bumazhnaia arkhitektura*, or 'paper architecture'.
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45 Influential though such visions were, to fully understand the drive to redesign
46 everyday domestic life, and the discourse that developed around this revolutionary
47 theme, we need to cast our net more broadly. As is clear, these visions did not operate
48 in a vacuum. Indeed, if we return to the activism and volunteerism first elicited with
49 the implementation of 'housing repartition' in 1918, one can see aspiring
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6 revolutionaries beginning to engage with the idea of spatial reformation. Among those
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8 requisitioning homes in the name of the proletariat were bands of inspired youths and
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10 would-be radicals who formed the first self-declared urban ‘communes’ (*kommuny*).²³
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12 These were cohabitating alliances that attempted to live their understanding of
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14 socialism and the socialist lifestyle. Coming together in old city apartment blocks,
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16 university dormitories, and factory barracks, they quickly set to repurposing the space
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18 around them. Pooling money, resources, and sometimes even their underwear,
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20 commune alliances were founded on the principle of equality, collectivism, and
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22 mutual cooperation. They wanted their newly acquired domestic settings to both
23
24 reflect and enhance these principles.²⁴
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28 Typically, the first urban communes were small, numbering between three and six
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30 members. They often had to make do with little more than one or two cramped rooms
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32 between them. In such spaces, the layout and use of the room took on added
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34 significance. Some of the earliest student communes—those formed inside university
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36 dormitories—tended to place a table at the centre of the room, pushing the beds to the
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38 periphery or clustering them in a corner. The table was where collective meals and
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40 group activities were undertaken. It was also where fellow students and neighbours
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42 were invited to cluster for revolutionary discussion.²⁵ Many of these communes came
43
44 to fashion their own ‘little red corner’ (*krasnyi ugolok*), subsequently labeled ‘Lenin
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46 corners’—spaces dedicated to Soviet literature and reading. This was where urban
47
48 commune groups housed their ‘collective libraries’ and, if they had them, journal
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50 subscriptions. They were decorated with revolutionary regalia and/or portraits of
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52 Lenin.²⁶ These were symbolically significant formations. By creating these spaces the
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54 communes were re-appropriating and replacing the traditional Russian Orthodox ‘red
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6 [vis-à-vis sacred] corner' (*krasnyi ugol*), where icons honored both the church and
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8 tsarist autocracy. Now these 'corners' were drenched in revolutionary red, honoring
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10 socialist enlightenment and the pursuit of proletarian consciousness.

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14 Some early urban communes debated knocking down internal walls. They viewed this
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16 as an assault on individualism and the bourgeois taste for privacy. Others worried that
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18 such actions would make buildings structurally unsafe.²⁷ Some tried to expand in
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20 number, and across rooms and hallways, too. They wanted to see their commune
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22 physically grow, and they wanted to spread the idea of a new approach life. Others
23
24 found that their collective lifestyle could soon give way to acrimony, bitterness, and
25
26 resentment. Indeed, it is worth stressing that the urban communes did not develop
27
28 uniformly. Unlike the *dom-kommuny*, they did not start life on the page, as an
29
30 idealized housing design, but as activist alliances, agitating for practical and
31
32 immediate changes to domestic life. They looked to turn the theoretical into reality,
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34 and they had no intention of waiting for someone else to make it happen.



Коммуна молодежи (Москва, Мокринский, 6)

FIGURE 1: Youth commune in their 'red corner' (Moscow, 6 Mokrinski) SOURCE: 'Za fabrichnymi vorotami. Zaglianiem v kommuny i obshchezhitia rabochei molodezhi', *Komsomol'skaia pravda*, 16 April 1927, 4.



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6 FIGURE 2: An urban commune comes together in their allocated 'red corner'
7 SOURCE: 'Zhizn' desiati', *Smena*, no. 19 (1929): 5.
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11 Between 1918 and 1920, the first such communes began to spring up across the urban
12 landscape of central European Russia. A small cluster of groups had formed in the
13 higher education institutes of Petrograd, where they rearranged their dormitory rooms
14 to reflect their revolutionary intentions. They extended on the example of the
15 (in)famous debating 'circles' (*kruzhki*) established by the pre-1917 radical student
16 body: inviting fellow students to debate the virtues of revolution and collective living,
17 they then went on to practice what they preached.²⁸ Producing their own commune
18 bulletins for the university noticeboards, the student press soon picked up on these
19 remarkable ventures and started to run their own stories on them. The press organs of
20 the Communist Youth League (Komsomol) were eager to foster and promote signs of
21 activism that promoted ideologically acceptable messages. Indeed, many within the
22 Komsomol and party were growing concerned about their ability to stimulate the
23 mass participation necessary for the construction of socialism. Before long, similar
24 undertakings were reported in Moscow's higher education institutes.²⁹ In 1919, with
25 the introduction of 'worker faculties' (*rabfaky*)—foundation departments designed to
26 prepare workers for entry to university-level courses—a further wave of revolutionary
27 beneficiaries came into contact with the idea of the urban commune. Students and
28 workers combined to form more urban communes in requisitioned apartments and
29 housing blocks.³⁰
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FIGURE 3: Student noticeboard (with youth literature attached).
SOURCE: 'Za bytovoï pokhod!', *Kraevoe studenchestvo*, no. 14 (1928): 28.

Starting from a handful of urban communes and commune activists, this phenomenon took on a moment of its own. For aspiring or actual Komsomol members, the urban commune became a means of participating in socialist revolution. It offered many youths a way to implement and experiment with broader revolutionary ideas and

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6 imperatives. Reports suggest that from an impulse limited to a few hundred student
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8 and worker activists between 1918 and 1920, the number of people engaged in urban
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10 commune activity grew steadily into the low thousands during the early 1920s.³¹
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12 Capturing the attention of youths and the Soviet youth press, commune
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14 experimentation continued to grow across the 1920s, with numbers expanding most
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16 rapidly during the mobilization campaigns that accompanied the opening years of the
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18 First Five-Year Plan. By 1929, the leading youth press newspaper, *Komsomol Truth*
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20 (*Komsomol'skaia pravda*), estimated that 30,000 Soviet citizens were engaged in
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22 urban commune alliances.³² This estimate would rise to over 100,000 within the year,
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24 as urban commune activity became entangled in industrial expansion, massive urban
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26 migration, the promotion of new team-based labour practices, and the resultant
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28 proliferation in factory barracks.³³
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32 If we view Narkomfin and the idea of the social condenser as a steppingstone to
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34 socialism, then we must see the urban communes in the same vein. Wherever these
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36 formations took root, they were concerned with the repurposing of domestic space,
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38 furthering the chance of collective or communal interaction, and promoting what was
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40 seen as socialist behaviour. In the university dormitories, some commune alliances
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42 went on to help organize 'cultural-life inspections', which monitored student life and
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44 the management of individual rooms, giving out prizes to those that maintained the
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46 cleanest and most well organized rooms, before then naming and shaming those
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48 deemed to have failed in their duty towards socialism.³⁴ The most successful and
49
50 ambitious student communes even acquired a role managing their dormitory canteens.
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52 Some petitioned university management to provide more funds towards canteen
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54 operations and the promotion of collective mealtimes.³⁵ At the heart of the commune
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6 was the notion of exemplary practice. The commune alliance was seen as an example
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8 of mutual cooperation and shared living in and of itself. But those involved also spoke
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10 about commune life as a means of creating a new type of person who could go out
11
12 into society and promote the cause of socialism. In other words, commune inhabitants
13
14 were trying to perfect their socialist credentials so that they might better serve the
15
16 revolution. This is what was so appealing about the commune to Komsomol
17
18 members. The student communes of Petrograd/Leningrad, for instance, referred to the
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20 'guidance' (*shestvo*) that they tried to offer within their institutes and the surrounding
21
22 environment.³⁶ They were moulding the 'New Soviet Person' who would beat a path
23
24 to socialism.

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27 Formed inside a dormitory attached to the Petrograd Polytechnic Institute, in 1923,
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29 one twelve-person student commune looked to rearrange their domestic life by
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31 apportioning specific tasks and activities to specific times and spaces within the
32
33 rooms they had managed to obtain.³⁷ This included set times and locations for
34
35 undertaking group exercise, reading, study, and discussion. Writing to the journal *Red*
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37 *Student* (*Krasnyi student*), one member proudly noted that they established a
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39 'collective library', which housed 'all the latest subscriptions' and important
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41 revolutionary works. Agreeing to pool 30% of their individual stipends into a
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43 'common pot' each month, all food, clothing, equipment, refurbishment, and general
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45 maintenance was to be funded at the common expense. It was predicted that the
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47 percentage of their personal income going to the 'common pot' would gradually
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49 increase as they all became more attuned to the socialist lifestyle. This approach to
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51 everyday life, it was argued, would eliminate the 'rudiments of private instinct' from
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53 each commune inhabitant.³⁸
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FIGURE 4: Collective library and shared work in a student commune (Moscow State University).
SOURCE: 'Fabriki novogo chelovek', *Smena*, no. 19 (1929): 7



FIGURE 5: Leningrad-based household commune in their 'study and quiet zone'.
SOURCE: 'Kommuna - ne mechta', *Smena*, no. 10 (1930): 10-11.

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FIGURE 6: Moscow-based household commune experiments with their 'ham' radio set in their 'leisure area'.

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SOURCE: 'Kommuna - ne mechta', *Smena*, no. 10 (1930): 10-11.



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FIGURE 7: A Komsomol household commune. A member of the internal 'sanitary commission' inspects the beds of resident communards.

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SOURCE: 'Kommuna v puti', *Smena*, no. 30 (1931): 12.

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11 This commune was overtly inspired by the notion of ‘scientific management’
12 emanating from the West, where the time-management tactics and efficiency
13 directives of the industrial engineer Fredrick Winslow Taylor had already been
14 appropriated by those who believed that everyday life could be elevated to a
15 science.³⁹ Taylor’s theory was that workers and their daily regimens could be
16 regulated to improve their productivity. Lillian Gilbreth, who met Taylor in 1907,
17 helped disseminate such thinking in the public realm by writing about the regulation
18 of domestic life and taking advice literature to the point of setting daily timetables for
19 new mothers to follow.⁴⁰ Along with her husband, Frank Gilbreth, she famously went
20 on to apply the idea of efficiency planning to domestic interior design, helping to
21 pioneer what has come to be known as ‘ergonomics’.⁴¹ It might seem surprising that
22 such ideas held resonance with would-be socialists in early Soviet Russia—‘scientific
23 management’ and ergonomic design would, after all, become synonymous with
24 American capitalism and American life. But many early Soviet thinkers appreciated
25 the modern concept of progress through design—the idea that the arbitrary and the
26 accidental could be replaced by rational planning. These principles entered the Soviet
27 world under the label of ‘Scientific Organisation of Labour’ (*Nauchnaia*
28 *Organizatsiia Truda*, a.k.a. NOT).⁴² The prominent Bolshevik, Platon Mikhailovich
29 Kerzhentsev, was an early champion of NOT, even establishing the ‘League of Time’
30 (*Liga vremeni*), which was an umbrella body that sought to oversee the
31 implementation of time management and rational reorganization in factories, schools,
32 and universities across the Soviet state.⁴³ Such projects and ambitions made for good
33 stories in the press. And the keen readers of the polytechnic commune wanted to be a
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part of it all.⁴⁴

Hence, as soon as possible, members of the polytechnic commune set about creating their own 'time management' systems, introducing set schedules for breakfast, lunch, and dinner, as well as recreation, reading, study, sleep, and socialist agitation. What is more, 'duty boards' allocated daily chores to each member. This was an exercise in equality and modern practice. By 1925, expanding across the dormitory hallway, becoming a collective entity of 76 persons, the commune had fully embraced the language of 'rational time management', 'scientific planning', 'time savings', and 'efficiency'. These were the things that commune inhabitants attributed to their success and their ability to attract new collective enthusiasts.⁴⁵ They, again, repurposed the space made available to them, creating an enlarged 'red corner', complete with checkers sets and room for group activities. They even started to harbor broader ambitions, contemplating a further expansion that would see commune control extend across more, possibly all, of the dormitory building.⁴⁶

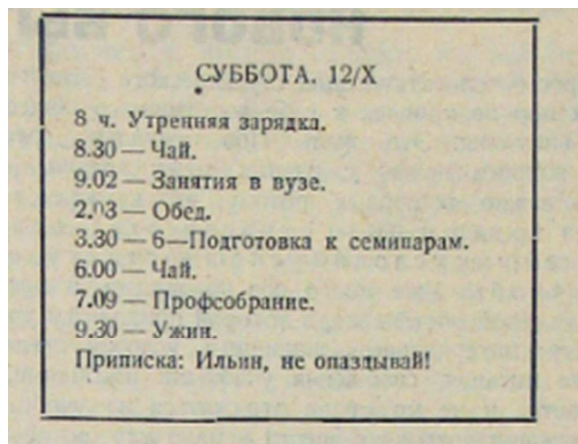


FIGURE 8: Extract from a student commune timetable:
Saturday, 12/10
8.00 - Morning exercise
8.30 - Tea

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6 9.02 –Classes in the institute of higher education

7 2.03 – Lunch

8 3.30 – 6.00 – Preparation for seminars

9 6.00 – Tea

10 7.09 – Trade union meeting

11 9.30 – Dinner

12 Note: Il'in, don't be late!

13 SORUCE: *Krasnoe studenchestvo*, no. 6 (1930): 11.

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21 Indeed, from the mid-1920s there was a contingent of student communes that openly
22 discussed the idea of expanding to establish a general dormitory-commune facility.
23 As new rooms were added to their remit, the possibility of ‘rationalizing’ entire
24 domestic buildings was suddenly placed on the agenda.⁴⁷ New descriptions emerged
25 in the local student press, which started to distinguish between the ‘room-commune’,
26 the ‘floor- or hallway-commune’, and now the ‘dormitory-commune’.⁴⁸ Few
27 communes came close to realizing the ‘dormitory-commune’. But one or two did
28 manage to expand their membership into the hundreds and spread across large
29 sections of their dormitory. These communes allocated entire rooms to collective
30 study and recreation, moving beds into newly designated collective sleeping quarters
31 in order to free up this space. They dreamed of creating a ‘full commune’ in the not
32 too distant future.⁴⁹ In this context, the urban communes were seen as a practical
33 means of advancing the ‘third front’—these activists were making space socialist by
34 virtue of their actions; they were not beholden to costly building projects.⁵⁰
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50 Such ambition excited many youths and activists. And, needless to say, it also stirred
51 further interest from the Soviet press, which was still eager to find stories that
52 might mobilize mass participation in revolution—the infrastructure of state, at this
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6 time, not really able to live up to the ‘totalitarian’ label it would subsequently acquire.
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8 This opens our eyes to the true significance of these communal experimental
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10 constructs: they were engaged in a cyclical relationship with a developing Soviet
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12 discourse obsessed with the concept of ‘restructuring the way of life’ (*perestroika*
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14 *byta*). In this sense, the urban commune can be seen as a trend born of a youthful
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16 desire to turn revolutionary readings into tangible realities. Preceding Narkomfin, the
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18 urban commune gave young activists and aspiring Komsomol members a place to
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20 experiment with materialist understandings of the home, ‘scientific management’ or
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22 NOT, the eradication of the traditional family unit, the concept of a ‘new way of life’
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24 (*novyi byt*), and the socialist idea of mutual cooperation—all the things they read
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26 about in the press. In turn, when the press saw activists-and-aspiring-Komsomol types
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28 taking the ideas exhibited on their pages and implementing them in the real world,
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30 they reported on their activities—and so the urban commune itself became part of the
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32 discourse.
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36 This was most evident from 1923, when Trotsky elevated the issue of domestic
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38 reform with the publication of his influential collection *Problems of Everyday Life*.
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40 ‘Not by politics alone’, was Trotsky’s refrain: the revolution could only succeed, he
41
42 suggested, if a change in government was accompanied by the seeds of new habit and
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44 custom, a new type of family, a new culture, and a ‘new way of life’.⁵¹ With interest
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46 in the transformation of everyday life duly heightened, the press increasingly
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48 associated the urban communes with the promise of a ‘cultural revolution’ and the
49
50 dawning of a ‘new way of life’. The urban communes appeared in features dedicated
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52 to envisioning and documenting the formation of this ‘new way of life’. To be sure,
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54 some sections of the Soviet press tried to sweep the less positive commune stories
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6 under the carpet, including reports of groups that descended into petty bickering and
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8 groups that fell apart after less than a day spent together. Although, at the same time,
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10 some commentators maintained a dose of healthy skepticism when reporting on these
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12 formations. Soon the press came to refer to these assertively collective formations as
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14 ‘*bytovye kommuny*’—a phrase which might be translated as ‘household communes’,
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16 but, in this context, the root word ‘*byt*’, meaning ‘way of life’, also connects these
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18 groups to the concept of a ‘new way of life’ and the idea of ‘restructuring the way of
19
20 life’.⁵² These words and phrases, already familiar to the inhabitants of the urban
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22 communes, became part of a common lexicon.⁵³ For activists and the press alike,
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24 ‘*bytovye kommuny*’ seemed to become a catchall phrase, covering all variants of
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26 commune at this time.⁵⁴
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30 The original choice of the word ‘commune’ (*kommuna*) is equally telling. A French
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32 word, it was actively appropriated by a Bolshevik revolutionary leadership that
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34 wanted to draw parallels between their own revolution and the first socialist
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36 insurrectionary uprising, the Paris Commune of 1871. Lenin drew many lessons from
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38 the Paris Commune: he saw the Parisian rejection of national government authority,
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40 and its program of radical reform, as an example of modern socialist organization and
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42 administration; he argued that the regime’s brutal repression of this municipal
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44 organization after 73 days was, in fact, proof enough that all class conflict should be
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46 considered ‘civil war’; he believed the Bolsheviks could learn from the mistakes of
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48 the Commune, namely the failure of its leaders to seize banks and private assets; and
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50 he insisted that 1871 was the first socialist martyr story, and that it should be
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52 publically commemorated as such.⁵⁵ But, crucially, drawing on Friedrich Engel’s
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54 observations of 1871, Lenin also paid particular attention to the practical lessons that
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6 the Paris Commune had to offer with regard to housing and accommodation.⁵⁶ In his
7 oft-quoted *State and Revolution* (1918), Lenin said that the leaders of the Paris
8 Commune had set an important precedent when it came to the 'rational utilization of
9 ... buildings' and the broader 'housing question'. He argued that they had shown how
10 domestic space could be re-appropriated and reapportioned to benefit the proletariat.⁵⁷
11 Taking their lead from Lenin, as they so often did, the Soviet press reproduced these
12 words and reflections when reporting on the 'housing question' in the Soviet Union.
13 In this way, the Paris Commune became associated with the 'housing question' and,
14 in turn, the renovation of domestic and interior life became increasingly identified
15 with socialism itself.⁵⁸

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28 Embracing the word *kommuna* was, then, a statement of intent. For those that formed
29 and lived in the urban communes of the early Soviet state, it was a way of drawing
30 parallels between their actions, the much-lauded example of 1871, and the broader
31 discussion surrounding the 'housing question'. These parallels would have been live
32 and obvious to contemporaries. In this context, 'commune' became a signifier for a
33 wider set of assumptions and ideals. In activist circles, as in the press, 'commune'
34 became associated with collective action and domestic reformation.⁵⁹

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44 But this is not to suggest that the urban commune was itself an imported Western
45 construct—just as the architecture of Ginzburg and the Vesnin brothers was no mere
46 interpretation of Le Corbusier, and just as the kinetic shapes of Natalia Goncharova
47 and Kazimir Malevich's early cubo-futurist painting was no mere homage to Pablo
48 Picasso. While today we see the Paris Commune was a city-wide municipal
49 association, the urban communes and the Soviet press clearly read a very Russian
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6 revolutionary experience into the events and meaning of 1871. Laden within their
7 interpretation of the Paris Commune was a deeper revolutionary and collective
8 heritage.
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14 This heritage bestowed upon Russia's revolutionary movement and Russia's
15 revolutionary leaders a propensity towards small, group-based collective association.
16 Restricted, as it was, to the underground, Russia's pre-1917 revolutionary movement
17 was organised around small bands of trusted people: radical students and the radical
18 intelligentsia met in their selective *kruzhki*, or circles; and socialist revolutionaries,
19 keen to avoid the police, organised around local 'cells' (*iacheiki*) that could be easily
20 dispersed. Similarly, from the 1890s, as the term 'collectivism' (*kollektivizm*) became
21 synonymous with socialism in Russia, so 'collective' (*kollektiv*) became the general
22 label for those that united in pursuit of a common cause or a revolutionary agenda.⁶⁰
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24 These were necessarily close-knit forms of organization. The activists of the urban
25 communes were aware of this revolutionary heritage, at times using the terms 'cell',
26 'collective', and 'circle' to describe their own formations and activities.⁶¹ Some also
27 associated themselves with a much-romanticized vision of the pre-revolutionary
28 'arteli'—unofficial, in some cases semi-official, worker alliances that tended to band
29 together in shared accommodation and sell their labour collectively.⁶² In this way, the
30 concentrated nature of the urban communes, emerging inside requisitioned apartments
31 and student dormitory rooms, was understood as part of a continuum of *kollektiv*
32 revolutionary methods. Fostering brotherhood and shared enterprise as part of the
33 revolutionary mission held particular resonance in the Russian revolutionary psyche.
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50 Briefly returning to Lenin's famous political tract *What Is to Be Done?*, it is also
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6 impossible to ignore the significance of the novel—written by Nikolai Chernyshevsky
7 in 1863—from which the title was taken. Lenin’s favourite novel, Chernyshevsky’s
8 *What Is to Be Done?* earned the description the ‘handbook of radicalism’.⁶³ It inspired
9 the agrarian socialist movement known as Populism to look to Russia’s peasant
10 community as an example of mutual cooperation and brotherly alliance. And even as
11 Marxism started to surpass this agrarian preoccupation in the 1880s and 1890s, the
12 themes and characters of this book continued to occupy the minds of Russian
13 revolutionaries.⁶⁴ The character of Rakhmetov—an archetypal ‘new man’, intensely
14 rational and ascetic—is said to have inspired Lenin to adopt his plain aesthetic and
15 simple manner. Even after 1917, Rakhmetov and his superhuman traits continued to
16 serve as shorthand for the struggle to elevate humanity—for the ‘New Soviet Person’.
17 In Chernyshevsky’s own theory of philosophical materialism, only this type of
18 exemplary character could raise himself above the individualism induced by a world
19 that had been shaped to reflect the greed, self-interest, and vulgarity of the Russian
20 aristocratic elite.⁶⁵ In many ways, the activists that formed the urban communes, and
21 all those engaged in the Soviet discourse on the ‘new way of life’, were trying to
22 create their own Rakhmetov.
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41 And Chernyshevsky’s cast of characters was not limited to Rakhmetov. In fact, the
42 majority of the novel is concerned with the journey of revolutionary self-discovery
43 undertaken by the heroine, Vera Pavlovna. Pavlovna escapes the restraints of the
44 family home and seeks to emancipate herself from patriarchal control. Rakhmetov
45 appears quite late in the novel: an ‘extraordinary man’ who helps Pavlovna on her
46 revolutionary journey. One of the lessons Pavlova is forced to learn over and over
47 again is that she must ‘strive’ to bring about the change she wants to see in the world:
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6 there is no point accepting life as it is, she must live her life the way she thinks life
7 ought to be lived by all. In a crucial part of the novel, Pavlovna unites with a group of
8 seamstresses to form a workshop. Coming together to escape a world of patriarchy
9 and misogyny, they all agree to share their wages and work for the common good.
10 What is more, they pool their resources and acquire a ‘common apartment’ where
11 they seek to build for themselves a new way of living. They establish a clean and
12 rational space, full of books and the potential for self-betterment; a space that
13 contrasts greatly with the outside world—a dusty and dirty world, run on stale and
14 irrational principles that are nothing other than an affront to human dignity.⁶⁶ In a
15 way, the urban communes and the social condenser both sought to operate in a similar
16 manner to this, providing protection from a still imperfect world, while
17 simultaneously nurturing that first generation of ‘new people’ who would go out into
18 wider society and help to implement change.
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34 Hailed as a revolutionary classic in the Soviet Union, Chernyshevsky’s *What Is to Be*
35 *Done?* stood as a popular source of inspiration. In some cases, Rakhmetov, Pavlovna,
36 and the ‘common apartment’ even offered a guide to the transformation of society.
37 Key tropes and motifs were constantly reproduced in the early Soviet press. For the
38 activists of the urban communes, these tropes and motifs offered a cultural
39 foregrounding to their actions. Chernyshevsky and the heritage of the Russian
40 socialist movement privileged the *kollektiv* and cooperative units of socialism as a
41 means of implementing revolutionary agendas. Chernyshevsky, in particular, taught
42 the communes that ideology had to be lived and breathed—and made into a daily reality.
43 The revolutionary environment of the ‘common apartment’, moreover, might be seen
44 as the first urban commune: an exemplary socialist space designed to produce
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6 exemplary socialists—the first steppingstone to socialism.
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12 ‘How do you live?’ What was it to be socialist? How to be socialist? Well, as such
13 questions were being asked, the urban commune was offered as an expressly
14 collective arrangement designed to rewire human interaction and human
15 consciousness. This was the answer from those aspiring-revolutionary-Komsomol
16 types: those reading, rereading, and then implementing the things they came across in
17 the Soviet press. The urban commune exhibited all the confidence and possibility of
18 socialist modernity. It was a reflection on the goals and ambition of the October
19 Revolution and the early Soviet state. It also reveals the zeitgeist in which projects
20 such as Narkomfin were conceived.
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32 There has been a tendency among both historians and scholars of material culture to
33 draw the line backwards, from the radical architecture of the late 1920s—from
34 Narkomfin and the social condenser—to the *dom-kommuny* and formations like the
35 urban communes.⁶⁷ The assumption has been that the campaign to refashion everyday
36 life was led by left art theorists and the Constructivists.⁶⁸ This has allowed us to
37 separate out the utopian visions of creatives and the subsequent horrors of Soviet
38 history—to celebrate the former without the stain of the latter. It has encouraged us to
39 view these dreams in isolation. But, by looking more closely at formations such as the
40 urban communes—what they tried to achieve, and what influenced them—we can see
41 a far more dynamic picture. The activists that formed the urban communes emerged
42 from a revolutionary discourse that was far more prevalent and dynamic than
43 previously assumed. The ‘new way of life’, the ‘cultural revolution’, and the ‘third
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front' were intrinsic to the October Revolution. The question 'how do you live?', for good or bad, informed so much. The urban communes picked up on this question, various pre-1917 revolutionary influences, Bolshevik ideology, and Soviet discursive developments. They reveal a Russian revolutionary inflection when it comes to collective principles, philosophical determinism, and spatial reformation. In other words, formations such as the urban communes, and by extension *dom-kommuny*, were not tangential to the big architectural projects of the Constructivists and leftist theorists at the end of the 1920s; rather, they were part of the body of ideas and ideals that made such visions possible. The social condensor was very much a product of this time and this discourse. In many ways, it provided an architectural language to that which already existed—a grand architectural variation on a theme.

¹ V. I. Lenin, *Collected Works* (Moscow: Foreign Languages Publishing House, 1961), Vol. 5, 347-530.

² Lenin, *Collected Works*, Vol. 5, esp. 373-387, 510-516.

³ For example, for advice on 'how to live like a communist', see A. M. Kollontai, 'Pis'ma k trudiashcheisia molodezhi: Kakim dolzhen byt' kommunist?' *Molodaia gvardiia*, no. 1-2 (April-May 1922): 1-10. Also see Catriona Kelly, *Refining Russia: Advice Literature, Polite Culture, and Gender from Catherine to Yeltsin* (Oxford: Oxford University Press, 2001), esp. 230-320.

⁴ Tricia Starks, *The Body Soviet: Propaganda, Hygiene, and the Revolutionary State* (Madison, WI: Wisconsin University Press, 2009), esp. 95-134.

⁵ N. I. Bukharin, 'Ob uperiadochenii byta molodezhi', *Komsomol'skaia pravda*, 24 May 1925, 2.

⁶ Cf. Stephen A. Smith, 'The Social Meanings of Swearing: Workers and Bad Language in Late Imperial and Early Soviet Russia', *Past and Present*, no. 160 (1998): 167-202, esp. 196-197.

⁷ 'Kak ty zhivesh'?', *Stroitel'tvo Moskvyy*, no. 3 (1927): 25-27.

⁸ Cf. Bernice G. Rosenthal (ed.), *Nietzsche in Russia* (Princeton, NJ: Princeton University Press, 1986), esp. 251-293; and Bernice G. Rosenthal (ed.), *Nietzsche and Soviet Culture: Ally and adversary* (Cambridge: Cambridge University Press, 1994), esp. 283-287.

⁹ A. M. Kollontai, 'Pis'mak trudiashcheisia molodezhi: Moral', kak orudie klassovogo gospodstva i klassovoi bor'by', *Molodaia gvardiia* no. 6-7 (October-November, 1922): 8-16.

¹⁰ A. M. Kollontai, 'The Family and the Communist State,' speech delivered to the First All-Russian Congress of Women, 1918; reproduced in William G. Rosenberg (ed.), *Bolshevik Visions: First Phase of the Cultural Revolution in Soviet Russia* (Michigan, MI: University of Michigan Press,

1990), 79-80.

¹¹ See F. Sokolov, 'Nashi nedostatki. O nekotorykh problemakh obshchestvennogo pitaniia' *Narpit. Ezhemesiachnyi illiustrirovannyi zhurnal paevoro t-va 'Narpit' ('Narodnoe pitanie')* no. 1-2 (January-February, 1929): 9-12.

¹² While the grandest of dining visions did not come to fruition, the basic canteen did become a ubiquitous aspect of Soviet life, providing cheap, utilitarian food in nearly every workplace, institution, and public facility. A more heavy-handed attempt to implement municipal-style dining on a population can be seen in the development of the communal canteen (*shitang*) in China during the Great Leap Forward (1958-1960). See Kimberly Ens Manning, 'Communes, Canteens, and Crèches: The Gendered Politics of Remembering the Great Leap Forward' in *Re-envisioning the Cultural Revolution: The Politics and Poetics of Collective Memories in Reform China* (eds.) Ching Kwan Lee and Guobin Yang (Stanford, CA: Stanford University Press, 2007), 93-118.

¹³ 'Dekret o zapreshchenii sdelok s nedvizhimos'iu (14/12/1917)' in *Sobranie ukazonenii i rasporyazhenii pravitel'stva za 1917-1918gg. Upravlenie delami Sovnarkoma SSSR* (Moscow, 1942), 152 and 'Ob otmene prava chastnoi sobstvennosti na nedvizhimosi v gorodakh. Dekret Vserossiiskogo Tsentral'nogo Iсполnitel'nogo Komiteta Sovetov Rabochikh, Soldatskikh, Krest'ianskikh i Kazach'okh Deputatov' in *Sobranie ukazonenii i rasporyazhenii pravite;stva za 1917-1918gg. Upravlenie delami Sovnarkoma SSSR* (Moscow, 1942), 833-836. Also see John N. Hazard, *Soviet Housing Law* (New Haven: Yale University Press, 1939), 3.

¹⁴ *Sob. Uzak. RSFSR*, 1918, No. 48, Art. 410; cited in John N. Hazard, *Soviet Housing Law* (New Haven: Yale University Press, 1939), 4-5.

¹⁵ 'Iz primery programmy dlya sostavlenaya proekta pokazatel'nogo, razrabotannoi', 16 October 1918; reproduced in K. N. Afanas'ev (ed.), *Iz istorii sovetskoj arkhitektury 1917-1925 gg. Dokumenty i materialy* (Moscow: Akademiia nauk SSSR, 1963), 17.

¹⁶ 'Iz primery programmy dlya sostavlenaya proekta pokazatel'nogo, razrabotannoi', 16 October 1918; reproduced in K. N. Afanas'ev (ed.), *Iz istorii sovetskoj arkhitektury 1917-1925 gg. Dokumenty i materialy* (Moscow: Akademiia nauk SSSR, 1963), 17.

¹⁷ See N. B. Lebina, *Povsednevnaia zhizn' sovetskogo goroda: normy i anomalii, 1920-1930 gody* (St Petersburg: Letnii sad, 1999), 161.

¹⁸ David Crowley and Susan E. Reid (eds.), *Socialist Spaces: Sites of Everyday Life in the Eastern Bloc* (Oxford: Berg, 2002), 11.

¹⁹ See Victor Buchli, *An Archaeology of Socialism* (Oxford: Berg, 1999).

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- ⁶³ Michael R Katz and William G Wagner, 'Introduction: Chernyshevsky, What Is to Be Done? and the Russian Itelligentsia', in *What Is to Be Done?* (trans. and annotated) Michael R Katz and William G Wagner, (Ithaca: Cornell University Press, 1989), 31.
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7 ⁶⁶ Chernyshevsky, *What Is to Be Done?* 193-194.

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9 ⁶⁷ Cf. Richard Stites, *Revolutionary Dreams: Utopian Vision and Experimental Life in the Russian Revolution* (New York: Oxford University Press, 1989) esp. chs 9-10; and Hugh D. Hudson, *Blueprints of Blood: The Stalinization of Soviet Architecture, 1917-1937* (Princeton, NJ: Princeton University Press, 1994) esp. intro.

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12 ⁶⁸ See Svetlana Boym, *Common Places: Mythologies of Everyday Life in Russia* (Cambridge, MA: Harvard University Press, 1994), 35.

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‘How do you live?’:

Experiments in Revolutionary Living after 1917

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This work was supported by The Leverhulme Trust under Grant ECF-2012-588.

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5 Abstract:
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8 *This article places the idea of the social condenser in its historical and revolutionary context. It reveals*
9 *the broader discourse from which this architectural theory was born, drawing on examples of activist*
10 *experimental living and attempts to put Marxist visions of philosophical materialism (or material*
11 *determinism) into practice. It puts forth the urban communes—collective cohabitative arrangements*
12 *between youthful enthusiasts, usually based in student dormitories, requisitioned apartments, or*
13 *worker barracks—as the human (non-architectural) equivalent or precursor to the social condenser.*
14 *Like the social condenser, it is argued, these groupings attempted to mould their material and social*
15 *setting. They tried to remake everyday life, and recreate human consciousness in the process. In this*
16 *sense, they offered a steppingstone to socialism: a means of instilling the requisite habits, morals, and*
17 *customs in the first generation of Soviets. By presenting the example of the urban communes as part of*
18 *a wider ecosystem of experiments in revolutionary living, this article suggests that the social condenser*
19 *was not designed to determine behaviours that had not yet been witnessed, but rather sought to*
20 *enhance and extend collective and communal ideals already taking root in the world's first socialist*
21 *state. Indeed, while the social condenser can be seen as a shining beacon of Soviet attempts to*
22 *refashion life, the importance of this wider ecosystem is highlighted by the fact that contemporary*
23 *attempts to fashion new architectural designs often remained isolated affairs. Beset with financial*
24 *restrictions—the Soviet state coming into existence off the back of seven years of war, revolution, and*
25 *civil war between 1914 and 1921—such grand visions were never likely to become standardized*
26 *creations. And yet, as this article makes clear, collective and communal experimentation would not be*
27 *bound by these limitations.*
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47 Keywords:

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49 *Urban communes, Everyday life, Revolutionary living, Experimentation, October Revolution, Utopia,*
50 *Social condenser, Philosophical materialism, Marxism, Socialism, Ideology, Discourse, Culture,*
51 *Apartments, Dormitories, Barracks.*
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JoA, Illustrations:

Andy Willimott,
'How do you live?'

[Social Condenser special edition, 2017 – eds. Michal Murawski & Jane Rendell].

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FIG. 1 Youth commune (Moscow, 6 Mokrinskii)

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Source: 'Za fabrichnymi vorotami. Zaglianem v kommuny i obshchezhitia rabochei molodezhi', *Komsomol'skaia pravda*, 16 April 1927, 4.



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FIG. 2. An urban commune comes together in their allocated 'study zone'/'red corner'

Source: 'Zhizn' desiati', *Smena*, no. 19 (1929): 5.



FIG. 3. Student noticeboard (with youth literature attached).

Source: 'Za bytovoi pokhod!', *Krasnoe studenchestvo*, no. 14 (1928): 28.



FIG. 4. Collective library and shared work in a student commune (Moscow State University).

Source: 'Fabriki novogo chelovek', *Smena*, no. 19 (1929): 7



FIG. 5. Leningrad-based household commune in their 'study and quiet zone'.

Source: 'Kommuna - ne mechta', *Smena*, no. 10 (1930): 10-11.

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FIG. 6. Moscow-based household commune experiments with their 'ham' radio set in their 'leisure area'.

Source: 'Kommuna - ne mechta', *Smena*, no. 10 (1930): 10-11.

Review Only



28 FIG. 7. A Komsomol household commune. A member of the internal 'sanitary
29 commission' inspects the beds of the communards.

30 Source: 'Kommuna v puti, *Smena*, no. 30 (1931): 12.
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| СУББОТА. 12/Х | |
|--------------------------------|---------------------------|
| 8 ч. | Утренняя зарядка. |
| 8.30 | — Чай. |
| 9.02 | — Занятия в вузе. |
| 2.03 | — Обед. |
| 3.30 — 6 | — Подготовка к семинарам. |
| 6.00 | — Чай. |
| 7.09 | — Профсобрание. |
| 9.30 | — Ужин. |
| Приписка: Ильин, не опаздывай! | |

51 FIG. 8. Extract from a student commune timetable:

52 Saturday, 12/10

53 8.00 – Morning exercise

54 8.30 – Tea

55 9.02 – Classes in the institute of higher education

56 2.03 – Lunch

57 3.30 – 6.00 – Preparation for seminars
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6.00 – Tea
7.09 – Trade union meeting
9.30 – Dinner
Note: Il'in, don't be late!
Source: *Krasnoe studenchestvo*, no. 6 (1930): 11.

For Peer Review Only



FIG. 1 Youth commune (Moscow, 6 Mokrinskii)

Source: 'Za fabrichnymi vorotami. Zaglianem v kommuny i obshchezhitia rabochei molodezhi',
Komsomol'skaia pravda, 16 April 1927, 4.

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FIG. 2. An urban commune comes together in their allocated 'study zone'/'red corner'
Source: 'Zhizn' desiati', Smena, no. 19 (1929): 5.

92x62mm (180 x 180 DPI)

View Only



FIG. 3. Student noticeboard (with youth literature attached).
Source: 'Za bytovoi pokhod!', Kranoe studenchestvo, no. 14 (1928): 28.

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FIG. 4. Collective library and shared work in a student commune (Moscow State University).
Source: 'Fabriki novogo chelovek', Smena, no. 19 (1929): 7

92x63mm (180 x 180 DPI)

ew Only



FIG. 5. Leningrad-based household commune in their 'study and quiet zone'.
Source: 'Kommuna - ne mehta', Smena, no. 10 (1930): 10-11.

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FIG. 6. Moscow-based household commune experiments with their 'ham' radio set in their 'leisure area'.
Source: 'Kommuna - ne mechta', Smena, no. 10 (1930): 10-11.

158x115mm (180 x 180 DPI)

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FIG. 7. A Komsomol household commune. A member of the internal 'sanitary commission' inspects the beds of the communards.

Source: 'Kommuna v puti, Smena, no. 30 (1931): 12.

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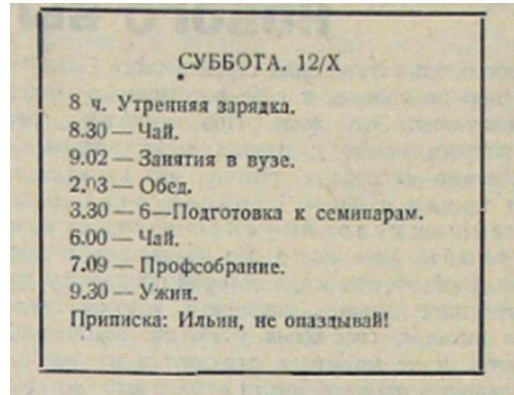


FIG. 8. Extract from a student commune timetable:

Saturday, 12/10

8.00 - Morning exercise

8.30 - Tea

9.02 - Classes in the institute of higher education

2.03 - Lunch

3.30 - 6.00 - Preparation for seminars

6.00 - Tea

7.09 - Trade union meeting

9.30 - Dinner

Note: Il'in, don't be late!

Source: Krasnoe studenchestvo, no. 6 (1930): 11.

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