

City visions: toward smart and sustainable urban futures

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2 **City Visions: Toward Smart** 3 **and Sustainable Urban** 4 **Futures**

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AU3 8 **Definitions**

9 Today the world is heavily urbanized, and this is
10 set to grow by 2050. The climate crisis and the
11 recent COVID pandemic are providing opportu-
12 nities and threats to urban living. This has meant
13 that decision-makers need to develop long-term
14 visions for cities. Urban futures thinking (based
15 on city foresight methods) offers us the opportu-
16 nity to imagine what cities and urban areas will be
17 like in the long term, how they will operate, what
18 infrastructure and governance systems will under-
19 pin and coordinate them, and how they can be best
20 shaped and influenced by their primary stake-
21 holders. This chapter therefore begins by examin-
22 ing urbanization and the main urban challenges
23 that cities face today. A discussion of what is
24 meant by “urban futures” then follows, before
25 reviewing the emergence of “smart” and “sustain-
26 able” thinking in cities. The chapter also examines
27 city visioning as a futures-based technique and the
28 emergence of city visions. An example of a UK
29 city vision (Reading 2050) is then reviewed,
30 before the chapter examines what future lies

beyond COVID-19 for cities. Finally, a summary 31
and conclusions are presented to help the reader 32
see the wider implications of urban futures think- 33
ing for cities. 34

Introduction

35

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The recent COVID-19 crisis has reminded us all 36
about the vital role that cities play in our local, 37
regional, national, and global economies. Without 38
fully functioning city ecosystems, it is clear that 39
reduced economic growth, financial hardship, 40
social unrest, and socioeconomic disruptions are 41
major risks in our urban areas. Yet the COVID 42
crisis has also taught us some important lessons 43
about how we could change the way in which we 44
live, work, and play in our cities in order to tackle 45
climate change, improve the urban environment, 46
and benefit the health and quality of life of people 47
in our cities. After all, there is strong evidence 48
to suggest that in many cities across the world, 49
carbon emissions fell, and air quality improved, 50
at least in the short term, as people travelled less 51
and workplaces closed because of the pandemic 52
crisis (OECD 2020a). Today, as city leaders begin 53
to consider how best to emerge from the crisis, it 54
is crucial to think about how we might do things 55
differently beyond the short term, into a long-term 56
future (beyond 20 years), and reimagine our urban 57
futures in the context of climate change and 58
resource depletion and environmental impact. 59

60 Although cities present us with huge
61 environmental challenges and are at the heart of
62 the COVID crisis simply because the majority of
63 people live in cities, there are also many inherent
64 opportunities for transformation related to a city's
65 unique characteristics: for example, it is not only
66 the close proximity of people that provides econom-
67 ies of scale and capacity for social learning and
68 could transform the way in which we work and
69 live in our cities, but cities are also the main
70 source of innovation, R & D, and experimentation
71 which could potentially tackle urban environment
72 issues. This duality of problems and solutions is
73 often referred to as the "urban paradox" (Iossifova
74 et al. 2018).

75 To think about the long-term future, however,
76 requires us to go beyond short-term political per-
77 spectives and to also overcome the disconnection
78 which is inbuilt into many urban planning systems
79 and their separation for the longer-term environ-
80 mental challenges. In other words, we need an
81 analytical framework of structured thinking to
82 get us beyond the "here and now" and to think
83 explicitly about the long-term future of our cities.
84 This is where "urban futures" thinking and "city
85 visioning" come into play.

86 This chapter therefore begins by examining
87 urbanization and the main urban challenges that
88 cities face today. A discussion of what is meant by
89 "urban futures" then follows, before reviewing the
90 emergence of "smart" and "sustainable" thinking
91 in cities. The chapter also examines city visioning
92 as a futures-based technique and the emergence of
93 city visions. An example of a city vision (Reading
94 2050) is then reviewed, before the chapter exam-
95 ines what lies beyond COVID-19 for cities.
96 Finally, a summary and conclusions are presented
97 to help the reader see the wider implications of
98 urban futures thinking for cities.

99 **Urbanization and Urban Challenges**

100 Cities are not a recent invention of humankind.
101 The world's first great cities are known to have
102 been built 4000 years ago, and they brought
103 together people to make markets and create trad-
104 ing opportunities (Knox 2014). Foundational

105 cities such as Athens and Rome followed later,
106 before the emergence of more "modern" cities
107 from medieval times through to the industrial
108 revolution and later to the present day (Clark
109 2016). The unique feature of the twentieth- and
110 twenty-first-century city has been its rapid growth
111 however, and hence the level of global urban-
112 ization has increased commensurately. Today,
113 according to UN statistics, some 55% of the
114 world's population lives in cities, and this is set
115 to grow to 68% by 2050 (UN 2018). All of the
116 world's population growth between 2016 and
117 2050 was expected to be in urban areas, as a result
118 of natural increase, migration, and some degree of
119 reclassification as to what is really meant by the
120 term "city" (UN 2018). This is expected to result
121 not only in the growth of smaller medium-sized
122 cities (of fewer than 1 million people) but also
123 the number of megacities (cities of more than
124 10 million people) to 43 by 2030.

125 Historically this surge in urbanization has been
126 caused and is likely to continue to be caused,
127 by economic development, because cities attract
128 people who seek out education and employment
129 opportunities (i.e., the "pull factor"). Yet the
130 "urban paradox" remains: although cities are
131 hubs of economic growth and innovation, they
132 face a wide range of challenges ranging from
133 climate change through to environmental degrada-
134 tion, traffic congestion, health risks from
135 poor air quality, and socioeconomic inequalities
136 (EU 2016). To put this in context, if global
137 warming is to be limited to 1.5 °C, then emissions
138 from global urban consumption must halve by
139 2030, and all cities will need to be net zero by
140 2050 at the very latest (C40 Cities 2019).

141 Urban challenges are examples of "wicked"
142 problems or ones that are complex and interre-
143 lated (Rittel and Weber 1973). For example, many
144 of the global sustainability challenges that we
145 face, such as biodiversity decline, climate change,
146 energy supply, and environmental justice, are per-
147 sistent, complex, and "wicked," and they are also
148 "urban scale" problems (Wolfram et al. 2019).
149 The COVID-19 pandemic, which has had sub-
150 stantial impacts in our cities, is another example
151 of a wicked problem. Tackling, managing, and
152 resolving such problems therefore require not

153 only an integrated understanding of their interre- 198
 154 lationships but also urban planning responses 199
 155 that recognize their mutual and interconnected 200
 156 complexity. 201

157 **Urban Futures, City Foresight and City** 204
 158 **Visioning** 205

159 It has been argued by some authors that the 206
 160 inherent complexity and unpredictability of cities 207
 161 means that although we can develop models of 208
 162 cities as complex systems (which can help us 209
 163 understand how cities have evolved and how 210
 164 they behave in what is termed a “science of cit- 211
 165 ies”), we cannot predict their future with any 212
 166 degree of certainty because we, as inhabitants of 213
 167 a city, are all part of that future (see, e.g., Batty 214
 168 2018). On the other hand, it can be argued that 215
 169 although the future may not be “predictable,” it is 216
 170 crucial to find other ways of developing desirable 217
 171 and shared visions for our future cities in the light 218
 172 of the many complex and “wicked” problems that 219
 173 we face (Dixon and Tewdwr-Jones 2021). 220

174 Therefore, to overcome the disconnection 222
 175 between relatively short-term planning horizons 223
 176 of 5–10 years and longer-term environmental 224
 177 changes (20 years or more), it is vital for cities to 225
 178 develop specific longer-term “visions” that open 226
 179 up a possibility space to explore multiple futures 227
 180 and also provide a roadmap of how to achieve 228
 181 a shared and desirable future. This does not negate 229
 182 the importance of recognizing the inherent com- 230
 183 plexity of cities, the continued desire for immedi- 231
 184 ate and short-term political decision-making, or 232
 185 the important role that the “science of cities” plays 233
 186 in our understanding of cities. But it does require 234
 187 us to develop new ways of seeing and planning 235
 188 for a transition to a sustainable urban future. 236

189 This is what can be termed “urban futures,” 237
 190 which is a term used to “imagine what cities and 238
 191 urban areas will be like in the long-term, how they 239
 192 will operate, what infrastructure and governance 240
 193 systems will underpin and co-ordinate them, and 241
 194 how they are best shaped and influenced by their 242
 195 primary stakeholders (civil society, governments, 243
 196 businesses and investors, academia and others)” 244
 197 (Dixon and Tewdwr-Jones 2021). 245

Urban futures thinking requires city stake- 198
 holders to work together in terms of co-creating 199
 a city vision in a highly participatory way. This 200
 means that four main groups need to work 201
 together to build and develop city visions: namely, 202
 civil society, local government, academia, and 203
 business in what is known a “quadruple helix” 204
 partnership (Goddard and Tewdwr-Jones 2016). 205
 As part of “urban futures” thinking, city visioning 206
 is the formal process of creating a “city vision,” or 207
 a shared and desirable future for a particular city 208
 or urban area. However, in practice the city vision 209
 either can relate to a single preferred urban future 210
 or can explore a variety of different and alternative 211
 urban futures. City foresight, which includes city, 212
 is therefore the “science of thinking about the 213
 future of cities” (GOfS 2016) and includes a 214
 range of futures-based methods and tools to help 215
 build and develop a city vision: for example, 216
 “backcasting” which starts with defining a desir- 217
 able future and then works backward to identify 218
 policies and programs and pathways that will 219
 connect the present with the specified future, and 220
 “three horizons” (3H) thinking, which is designed 221
 to help visioning participants think about three 222
 overlapping waves (e.g., short (now)-, medium 223
 (near future)-, and long-term (far future)) into the 224
 future. 225

City Visions and City Visioning 226

Visionary thinking has been part of human cul- 227
 ture, religion, and politics for many thousands of 228
 years. Visions are fundamental to thinking about 229
 the future and often related to preferred or desir- 230
 able futures and to a shared sense of change and 231
 transformation. Early examples of what might be 232
 termed humanistic visionary thinking emerge in 233
 the writings of Plato (fourth century BC) and, later 234
 on, Thomas More’s city-based Utopia (sixteenth 235
 century). This sense of “futurism” is also seen in 236
 the writings of Patrick Geddes and Ebenezer 237
 Howard, two of the early visionary planners in 238
 the late nineteenth/early twentieth centuries, who 239
 developed particular generic visions of what an 240
 ideal city should be. 241

242 In the context of urban planning, the idea of
 243 “city visioning” (or having a clear and formal
 244 sense of where a particular city wants to be in
 245 the long-term future) emerged during the 1980s
 246 and 1990s, particularly in the USA, not only as
 247 a way of understanding the future but also to plan
 248 for a desirable, or preferred, set of sustainable
 249 outcomes (see, e.g., Atlanta and Portland)
 250 (Dixon et al. 2018). Newman and Jennings
 251 (2008) also highlight “successful” examples of
 252 city visions in Perth, Vancouver, and Chicago
 253 during this period. This emergence of thinking
 254 about the future of cities also reflected a growing
 255 body of literature focusing on “visioning sustain-
 256 ability” in a range of other contexts, such as
 257 energy futures (Wiek and Iwaniec 2014). Since
 258 the early 2000s, we have also seen the develop-
 259 ment of more “formal” visioning processes
 260 (or what might be termed “city foresight”
 261 methods) in many cities and urban areas which
 262 have been used to develop city visions (see, e.g.,
 263 Phoenix, Johannesburg, and Vancouver or, in the
 264 UK, Reading (Dixon et al. 2018) and Newcastle)
 265 (Tewdwr-Jones et al. 2015; Dixon and Tewdwr-
 266 Jones 2021).

267 The UK Government Office for Science
 268 (GOFS) Future Cities Programme (2013–2016)
 269 also highlighted the importance of “city fore-
 270 sight,” which was founded on the science of think-
 271 ing about the future of cities and which can be
 272 used to enable city stakeholders to explore urban
 273 futures not only in a local and regional context
 274 but as part of a wider connected network of
 275 cities (GOFS 2016). A number of UK city visions
 276 were created as part of this program, resulting
 277 from partnerships based on the “quadruple
 278 helix” model of innovation (Arnkil et al. 2011;
 279 Goddard and Tewdwr-Jones 2016). Some of these
 280 visions have also linked with and underpinned the
 281 existing statutory local plans in cities (see, e.g.,
 282 Dixon et al. 2018).

283 **Discourses About the Future: Smart** 284 **Cities and Sustainable Cities**

285 Throughout the history of urban studies, we have
 286 seen shifts and changes in the way in which the

287 city is viewed. This has also paralleled thinking
 288 about makes an “ideal city,” which has been typ-
 289 ical by visions of the future which revolve around
 290 how new cities could be built or how cities might
 291 be redesigned or reconfigured to represent new or
 292 reimagined futures. Two dominant city futures
 293 discourses have been (i) “the sustainable city”
 294 and (ii) the “smart city.” The origins of the term
 295 “sustainable city” (or “eco city”) can be found in
 296 previous “organic” city visions such as Patrick
 297 Geddes’ biopolis and Ebenezer Howard’s garden
 298 city. It was not until the 1960s and 1970s, how-
 299 ever, that the concept of what a “sustainable city”
 300 might be started to permeate the world of urban
 301 studies. Whitehead (2003, 2011) suggests that this
 302 increasing focus was the result of the interweav-
 303 ing of an “ecological crisis” and the “urban crisis,”
 304 and Richard Register (1987) is credited with first
 305 using the term “eco city” in which he outlined the
 306 eco city as one built according to the principles of
 307 living within environmental limits (set within the
 308 ecological capacity of the city’s bioregion).

309 Although the sustainable city concept contin-
 310 ues to run strongly through policy and practice
 311 discourses, over the last decade, the “smart city”
 312 leitmotif has gained traction as a major “signifier”
 313 and “global discourse network” in urban develop-
 314 ment (Joss et al. 2019). Essentially, the smart city
 315 discourse relates to a normative view of the future
 316 founded on a technology-led ecological moderniza-
 317 tion (Trencher and Karvonen 2017). There are a
 318 very large number of definitions for smart city
 319 which not only reflect the differing origins of the
 320 term but also the varying disciplinary and institu-
 321 tional lenses through which a city can be viewed
 322 (Kitchin 2015). For example, some highlight the
 323 smart city as an urban environment that is ideal-
 324 istic, alluring, and more liveable than the com-
 325 plex, messy environments that we inhabit today.
 326 For others, the smart city provides a new market
 327 for urban management systems and an opportu-
 328 nity to sell technology-led solutions to city author-
 329 ities facing environmental, economic, and social
 330 challenges (Dixon and Tewdwr-Jones 2021). This
 331 lack of consensus, as in the case of sustainable
 332 cities, has led to a growing critical literature on
 333 smart cities, particularly as issues over the role of
 334 citizens, privacy and security are raised.

335 However, from the mid-2010s onward, we
 336 have also seen the emergence of a new term, the
 337 “smart and sustainable city,” as a result of growing
 338 sustainability awareness, continued urban growth,
 339 and the development of new technologies (Bibri
 340 and Krogstie 2018; Dixon 2018). This rebranding
 341 is intended to highlight the fact that not every
 342 smart city is necessarily a sustainable city – for
 343 example, smart transport technologies may con-
 344 tinue to promote car use at the expense of more
 345 sustainable modes of transport such as bus, walk-
 346 ing and cycling (Dixon 2018).

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347 **Case Study Example: Smart and**
 348 **Sustainable Reading 2050 City Vision**

349 One example of a city vision which combines
 350 smart and sustainable thinking is the Reading
 351 2050 vision in the UK (Dixon et al. 2018).
 352 Although Reading is not yet officially a “city,” it
 353 forms part of one of the most economically
 354 vibrant and connected urban areas in the UK:
 355 Reading, as part of a wider Reading/Wokingham
 356 urban area (including Arborfield, Woodley,
 357 Theale (West Berkshire), Crowthorne, Earley),
 358 has a population of 318,000 (based on 2011
 359 ONS data), and this is set to grow to 362,000 by
 360 2037 (Dixon and Cohen 2015; Dixon and Farrelly
 361 2020). This presents big challenges in main-
 362 taining its competitive edge and dealing with
 363 the important environmental and socioeconomic
 364 issues arising from its continued economic
 365 growth. Developing a Reading 2050 vision
 366 which was both “smart” (making the best use
 367 of technology) and “sustainable” (creating a
 368 truly sustainable city) was seen an important step
 369 in supporting longer-term planning and develop-
 370 ment in Reading. The starting point for this vision
 371 was provided through a formal definition of
 372 a smart and sustainable city as one (ITU 2014,
 373 pp. 12–13):

374 that leverages the ICT infrastructure to:

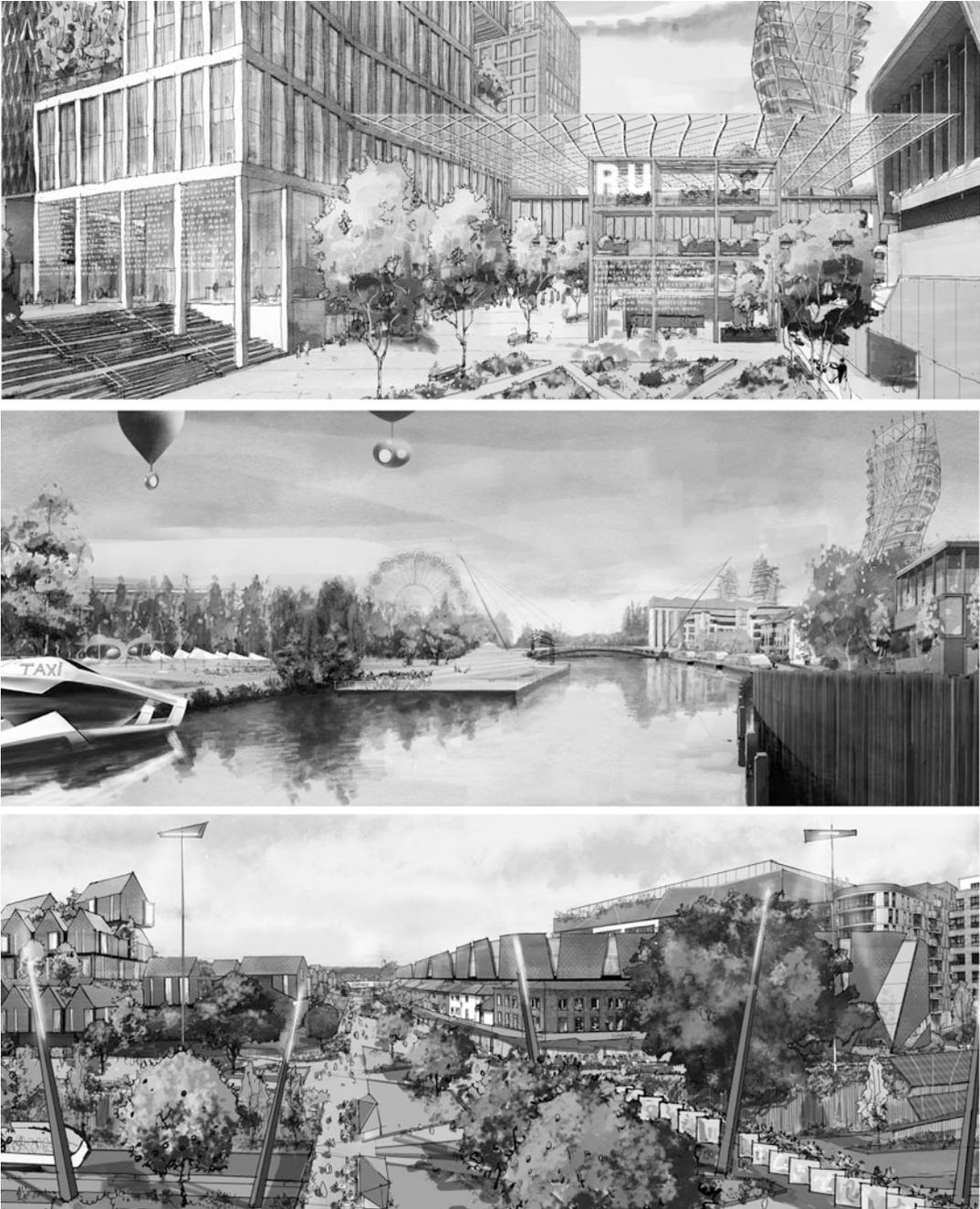
- 375 • Improve the quality of life of its citizens.
- 376 • Ensure tangible economic growth for its
- 377 citizens.
- 378 • Improve the well-being of its citizens.

- Establish an environmentally responsible and 379
sustainable approach to development. 380
- Streamline and improve physical infrastructure. 381
- Reinforce resilience to natural and man-made 382
disasters. 383
- Underpin effective and well-balanced regula- 384
tory, compliance and governance mechanisms. 385

386 In 2013 the Reading 2050 project brought 386
 387 together the University of Reading (School of 387
 388 the Built Environment), Barton Willmore 388
 389 (a major planning and design consultancy), and 389
 390 Reading UK (the economic development unit for 390
 391 Reading) to lead the development of the vision. 391
 392 Drawing on previous research which had scoped 392
 393 out retrofit visions for Cardiff and Manchester 393
 394 (Dixon et al. 2014), the Reading 2050 project 394
 395 combined elements of a smart city with those of 395
 396 a sustainable city. This was because Reading 396
 397 already has a long-term aspiration to be “low- 397
 398 carbon” by 2050 but also has a strong technology 398
 399 and green technology focus in its existing econ- 399
 400 omy. Moreover, a 2050 time horizon provides 400
 401 space to think beyond today’s immediate prob- 401
 402 lems and facilitates a greater sense of strategic 402
 403 thinking by identifying desirable as well as unde- 403
 404 sirable outcomes. 404

405 The visioning process which ran from 2013 405
 406 to 2017 (and is ongoing) adopted a “quadruple 406
 407 helix” approach which brought together business, 407
 408 local government, civil society, and higher educa- 408
 409 tion (Arnkil et al. 2011) and was based on work- 409
 410 shops and the adoption of a backcasting approach. 410
 411 This is where a desirable future is co-created with 411
 412 stakeholders through a participatory-based fore- 412
 413 sight approach, and then look stakeholders work 413
 414 together to look backward from that future to the 414
 415 present in order to strategize and to plan how it 415
 416 could be achieved. During the course of its work, 416
 417 to date, the Reading 2050 program has engaged 417
 418 with 21,000 people and more than 400 businesses 418
 419 with some 15 linked events (Dixon and Farrelly 419
 420 2020). 420

421 As a result, three interrelated urban futures 421
 422 were developed for the Reading 2050 vision 422
 423 (Fig. 1): 423



City Visions: Toward Smart and Sustainable Urban Futures, Fig. 1 Three main elements from the Reading 2050 vision (top to bottom: “green tech city”; “city of rivers and parks”; “city of diversity and culture”).

(Source: Reading 2050 website (www.reading2050.co.uk). Image courtesy of Reading 2050 – a collaborative initiative, jointly led by Barton Willmore, Reading UK and the University of Reading)

- 424 • *Green Tech City*: A city that builds upon
425 its established technology focus. It celebrates
426 and encourages diversity through business
427 incubation units, “idea factories” and a city
428 center university campus through which to
429 exhibit and test cutting edge ideas and
430 approaches, no matter what discipline they
431 are emerging from.
- 432 • *City of Diversity and Culture*: A city that builds
433 on the success of the iconic Reading Festival
434 to deliver arts and culture to people of all ages
435 and ethnicities. Reading would facilitate
436 community interaction and opportunity. The
437 city would integrate, enhance, and celebrate
438 our heritage, bringing it to life through modern
439 interpretations and uses of space as well as
440 preservation.
- 441 • *City of Rivers and Parks*: A city that recognizes
442 how water has shaped much of Reading would
443 celebrate its waterways, opening them up to
444 offer recreational spaces such as animated
445 parks, a lido, food production opportunities,
446 and city center waterside living.

447 The vision is strongly linked with the develop-
448 ment of the new Reading Borough Council Local
449 Plan (which looks ahead to 2036) and is directly
450 referenced within it as an important longer-term
451 framework for Reading. A similar synergy is
452 highlighted in the corporate plan where the coun-
453 cil describes its endorsement of the vision and its
454 commitment to integrating the 2050 ambitions
455 into its priorities. Finally, the vision also links
456 with the Reading Climate Emergency Strategy
457 (2025–2030) which targets net zero emissions
458 by 2030.

459 **Futures Thinking for Cities: What Lies**
460 **Beyond COVID-19?**

461 Like many other cities in the UK and around the
462 world, city leaders in Reading are currently devel-
463 oping plans and strategies that look to boost eco-
464 nomic recovery in the aftermath of COVID-19
465 (or what is still currently *life with COVID*). The
466 COVID crisis has been very much an urban crisis

467 which has particularly affected the urban poor –
468 for example, over 95% of total cases are in our
469 urban areas (UN Habitat 2020), and it is clear that
470 city economies which are less diversified have
471 been harder hit. During the pandemic we saw
472 that many cities in the UK and elsewhere took
473 steps to increase active mobility (walking and
474 cycling) through the provision of additional
475 pedestrianized areas and cycleways. In Paris, for
476 example, the equivalent of 30 miles of roads were
477 made available for cycling, and the city’s mayor
478 decided to formally promote the concept of the
479 15-minute city (developed by Sorbonne Professor
480 Carlos Moreno). This means developing and pro-
481 moting services and everything a neighborhood
482 needs within 15 min travel time (OECD 2020a).

483 As people returned to work, however, we saw
484 things returning to “normal,” so many city author-
485 ities are trying to look longer term to see how the
486 hard won environmental gains for cities under
487 COVID-19 could be integrated with an economic
488 recovery based on green jobs and clean growth
489 (UN 2020). We have also seen how new technol-
490 ogies have been used to help people work from
491 home more easily and so travel to work less but
492 how smart technologies can manage social dis-
493 tancing and monitor the spread of the virus in
494 cities (OECD 2020a).

495 Finally, besides the continued importance of
496 “smart” and “sustainable” thinking, we are also
497 seeing an increasing emphasis on the “resilience”
498 of cities which focuses on their ability to bounce
499 back from environmental, socioeconomic shocks,
500 and natural disasters (Wray 2020). Quite
501 how cities will change in the future, however, is
502 open to debate: will there be de-urbanization,
503 re-urbanization or the development of enclaves?
504 (OECD 2020b). Much will depend on if or when
505 a vaccine is found, but what is clear, however, is
506 that city stakeholders need to think clearly about
507 the long-term futures of our cities.

508 **Summary/Conclusions**

509 Creating a coherent vision for a city is a challeng-
510 ing process. It requires resources, a clear plan, and

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511 leadership. Thinking at city scale also requires
512 thinking across boundaries and across interest
513 groups and using imaginative and innovative
514 ways of engaging with communities (Dixon and
515 Cohen 2015). The experiences of cities (including
516 Reading) which have developed long-term
517 visions also have important lessons for interdis-
518 ciplinary research and the way in which city visions
519 are co-created through a city foresight approach.
520 These include (Dixon et al. 2018; Dixon and
521 Farrelly 2020):

- 522 • Framings of the problem for transformation:
523 how is the problem framed from the outset?
524 What is the overall ambition or goal of the
525 vision?
- 526 • Urban foresight activities – how can these be
527 best developed to include a truly participatory
528 element and a balance between structured
529 activities and “blue sky” thinking?
- 530 • Ownership and leadership – who is responsible
531 for the leadership of the vision? Who “owns”
532 the city vision?
- 533 • Vision and implementation – how does the city
534 vision link with existing local city plans and
535 the aspirations of the city authorities, the pub-
536 lic, and other stakeholders? To what extent do
537 the city authorities support the vision and its
538 implementation?
- 539 • Contrasting partnership ambitions – related to
540 leadership, can the differing ambitions of those
541 creating and leading the vision be reconciled
542 and balanced?
- 543 • Structural change and reform (vis-à-vis
544 environment and design) – what are the wider
545 implications of the vision, for example, in rela-
546 tion to governance structures and city status?
- 547 • Interdisciplinary challenges – how can differ-
548 ent disciplines and different professionals
549 work with each other, other stakeholders, and
550 the public to help develop the vision? Can built
551 environment professionals really think “longer
552 term” beyond the constraints of the present?

553 Ultimately, city foresight techniques (which
554 underpin urban futures thinking) can provide a
555 powerful addition to longer-term planning and

the more detailed master plan approach adopted 556
in many cities in continental Europe. If we are to 557
develop the longer-term, unconstrained thinking 558
that is required to move to a more sustainable 559
future, futures-based studies offer us a potentially 560
powerful set of tools to help achieve this and 561
mobilize resources in the best possible way 562
(Dixon and Tewdwr-Jones 2021). Cities will 563
almost certainly survive just as they have done 564
before, but in living with COVID and the climate 565
crisis, we need to fast forward the development 566
long-term visions for our cities so that we can plan 567
for smart, sustainable (and resilient) futures. 568

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