

# *Developing an ontology-based tool for relating risks to the energy performance gap in buildings*

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## 32 **1.Introduction**

33 Buildings are responsible for significant energy consumption and energy-related greenhouse  
34 gas emissions (Alam *et al.*, 2017). Therefore, it is critical to plan the right policies to improve  
35 the energy efficiency of new and existing building stock (Burman *et al.*, 2014). To address this  
36 problem, governments have upgraded energy and construction standards in buildings and  
37 energy performance assessment tools worldwide. These efforts have led to the emergence of a  
38 series of low-carbon and low-energy buildings, both newly built and retrofitted (Gupta *et al.*,  
39 2020).

40 Nevertheless, energy estimates at the design stage often differ from actual operational use, and  
41 this difference is known as the energy performance gap (Godefroy, 2022). The magnitude of  
42 the energy performance gap (EPG) varies widely (Shi *et al.*, 2019). In reviewed publications,  
43 Mahdavi and Berger (2024) found a median EPG of +30% in residential and +14% in non-  
44 residential buildings, while Cali *et al.* (2016) reported that the EPG can be up to 287%.

45 This phenomenon impacts various aspects of the building industry, including governmental  
46 sustainability targets (Ortiz *et al.*, 2020), design, economic, technological, well-being, and  
47 health benefits (Shrubsole *et al.*, 2019). It also affects the credibility of industry professionals,  
48 such as policymakers, engineers, and designers (Wang *et al.*, 2023). Additionally, energy  
49 performance risk has financial implications for energy service companies, which typically  
50 guarantee project savings through energy performance contracting (Doyle, 2015).

51 The EPG of buildings, including green buildings, has been extensively studied for over two  
52 decades (Shi *et al.*, 2019), with significant efforts being made to identify its causes (Pomponi  
53 and Moncaster, 2018) and propose strategies to bridge the gap. However, current research  
54 focuses on the technical aspects of building energy performance to reduce EPG, frequently  
55 overlooking important social and organizational factors (Zheng *et al.*, 2024).

56 Furthermore, some authors have identified risks contributing to the gap. Risk is characterized  
57 as uncertain events impacting project goals (Siraj and Fayek, 2019) and performance  
58 (Jayasudha and Vidivelli, 2016). Significant uncertainty persists both throughout the building's  
59 life cycle and when replicating actual conditions in energy simulations (Garwood, 2019).  
60 Therefore, reducing uncertainties and implementing risk management strategies early in  
61 construction increases the likelihood of achieving the project goals (Yousri *et al.*, 2023) and  
62 effectively mitigates the energy performance gap (Frei *et al.*, 2017).

63 However, relatively few studies examine the EPG issue from a risk perspective (Doyle, 2015;  
64 Alam *et al.*, 2017; and Topouzi *et al.*, 2019). Furthermore, while these studies provide valuable

65 insights into risk factors and their classification, they lack the comprehensive overview  
66 necessary to account for the varied risks across different contexts since they focus on one  
67 country, and one case study. Additionally, the findings of these studies often overlap with  
68 previous research identifying the causes of EPG and exploring it through risk management  
69 literature. These studies categorize risks into different classes and this redundancy in  
70 terminology and classification hinders the effective communication and practical application of  
71 the accumulated knowledge and expertise in current practice to reduce the gap in buildings.  
72 Therefore, standardization in the EPG domain, particularly from a risk perspective, is necessary  
73 for effective energy performance gap mitigation.

74 Developing an ontology is often considered the first step towards harmonizing domain  
75 knowledge across various information systems (Jiang *et al.*, 2023). Ontologies provide benefits  
76 such as semantic modeling, reusability, and the extensibility of information (Schachinger and  
77 Kastner, 2017; Han *et al.*, 2015). However, despite the existence of several ontologies in  
78 building energy efficiency (Tah and Abanda, 2011; Corry *et al.*, 2015; Zhou and El-Gohary,  
79 2017), a gap remains in the ontological representation linking risks to the performance gap and  
80 specifying interrelationships between risk factors across multiple building projects involving  
81 different building uses. Moreover, the construction sector needs to work on capturing, storing,  
82 sharing, and re-using knowledge due to a lack of mechanisms and processes that encourage the  
83 necessary social interaction to shape and formalize it (Shelbourn *et al.*, 2006). Therefore, an  
84 environment is needed that can not only standardize these processes in a structured manner, but  
85 also serve as a guideline, and transfer risk knowledge to future projects.

86 Given these research gaps, the primary aim of this study is to develop an ontology to relate risks  
87 to EPG. The objectives of the paper are to:

- 88 – establish a common vocabulary to eliminate heterogeneity when identifying EPG risks in  
89 buildings;
- 90 – classify risk factors and define their interrelations;
- 91 – develop a tool to assist project stakeholders in gathering, storing, and sharing the risk  
92 information of energy-efficient building projects.

93 Our research contributes to the existing body of knowledge by developing a comprehensive  
94 ontology that synthesizes empirical and theoretical knowledge across different building types,  
95 certification systems, and contexts. The ontology facilitates knowledge dissemination among  
96 project stakeholders and ensures semantic interoperability. By leveraging the ontology into a  
97 risk management tool, the research supports the systematic collection of data from buildings  
98 and the mitigation of EPG, and contributes to the United Nations' sustainable development

99 goals (SDG). The first section of this paper introduces the study. The second section provides  
100 background information, focusing both on the reasons for and risks surrounding the gap and on  
101 previous ontology studies. The third section details the research methodology, while the fourth  
102 section presents research findings on the ontology and the tool developed. The fifth section  
103 offers a discussion, and the final section covers conclusions, research limitations, and future  
104 work.

## 105 **2. Background**

### 106 *2.1. Causes of the energy performance gap*

107 A widely accepted definition describes EPG as the difference between calculated (or simulated)  
108 and measured energy use (Bai *et al.*, 2024), arising from concurrent factors present throughout  
109 a building's life cycle (Hahn *et al.*, 2020). Researchers identified EPG factors through various  
110 methods, including literature reviews (Van Dronkelaar *et al.*, 2016), surveys with facility  
111 managers (Liang *et al.*, 2019), and detailed analyses of project documentation, thermography,  
112 co-heating tests, interviews, occupant surveys, and walkthroughs (Gupta *et al.*, 2013).

113 In the design phase, EPG is influenced by limitations in modeling programs and methods  
114 (Menezes *et al.*, 2012), misuse of tools (Kampelis *et al.*, 2017), unrealistic behavioral  
115 assumptions (Gram-Hanssen and Georg, 2018), design complexity, early design choices, and  
116 human errors (Godefroy, 2022). Wang *et al.* (2023) highlight the lack of actual data on existing  
117 buildings and the disregarding of thermal bridges and insulation gaps during energy modeling.  
118 Factors such as post-design changes and construction quality can cause EPG in the construction  
119 phase, while unfinished activities and poor-quality handovers contribute to EPG at the  
120 commissioning and handover stage (Godefroy, 2022). During operation, occupant-driven  
121 factors predominantly cause EPG (Mahdavi & Berger, 2024), including higher operating  
122 temperatures, increased air change rates, and discrepancies in plug-loads, lighting usage, and  
123 internal heat loads. For this reason, the knowledge and skills of the occupants and energy  
124 managers are crucial (Zou *et al.*, 2018). Further factors leading to EPG include poor practices,  
125 faulty equipment, measurement system limitations, operational instability, maintenance, and  
126 facility management issues (Godefroy, 2022).

127 In addition to the root causes of the gap, strategies for closing it are among the most widely  
128 studied areas in current research. Most researchers and practitioners consider technical  
129 methods, such as data collection and simulation processes, to be among the best ways to reduce  
130 the gap (Zheng *et al.*, 2024), as well as transparency in energy performance data reporting and  
131 benchmarking (Danish & Senjyu, 2023). However, resolving the EPG also requires soft  
132 methods, such as effective communication and management among building stakeholders, and

133 mandatory regulatory strategies (Zheng *et al.*, 2024). Therefore, effective stakeholder  
134 engagement and collaboration (Madhusanka *et al.*, 2022), along with strategies such as designer  
135 competence, early involvement of key participants, and an integrated project delivery model,  
136 are also critical to bridging the gap (Moradi *et al.*, 2024).

### 137 *2.2. Risks influencing the gap*

138 Risk is often described in terms of uncertain events and their influence on project goals (Siraj  
139 and Fayek, 2019). Therefore, early-stage risk identification helps ensure that stakeholders and  
140 clients achieve their project goals (Yousri *et al.*, 2023). The ISO 31000:2018 standard  
141 emphasizes risk assessment—comprising identification, analysis, and evaluation—as central to  
142 risk management.

143 Risk assessment models in green building projects are less comprehensive than in general risk  
144 literature (Nguyen and Macchion, 2023). Mills *et al.* (2006) identified five classes of energy-  
145 efficient project risks: measurement and verification, economic, operational, technological, and  
146 contextual. Qin *et al.* (2016) examined certification, managerial, quality/technological,  
147 financial/cost, political, and social risks in the green building life cycle in China, emphasizing  
148 their probability and impact. Yang *et al.* (2016) showed that the critical risks for and  
149 stakeholders of green buildings differ between countries (Australia and China).

150 The effective mitigation of EPG requires a well-structured, integrated performance and risk  
151 management process (Frei *et al.*, 2017). However, studies focusing on risks causing EPG are  
152 limited. Doyle (2015) categorized energy performance risks into four groups: design and  
153 engineering, management and process, external constraints, and operation and maintenance,  
154 while Alam *et al.* (2017) categorized risks into six classes: design input, client-related issues,  
155 procurement, construction management, material and equipment, and knowledge and skills.  
156 Furthermore, Topouzi *et al.* (2019) identified three main risks: communication, sequence, and  
157 assessment, comparing their likelihood in five retrofit approaches, and Thompson *et al.* (2022)  
158 identified twenty-two risk factors in an analysis of 49 non-residential buildings.

### 159 *2.3. An overview of ontology studies*

160 Ontologies, sometimes described as vocabularies, contain a formalized representation of  
161 knowledge for a particular domain in the information science field (Pritoni *et al.*, 2021). A  
162 hierarchy of concepts illustrating entity types, relations among concepts, restrictions on  
163 relations, and instances are significant parts of ontologies (Schachinger and Kastner, 2017).  
164 Ontologies facilitate knowledge exchange between domains and link shared knowledge,  
165 offering advantages like semantic modeling (Schachinger and Kastner, 2017), information  
166 reusability, extensibility, and interoperability (Han *et al.*, 2015). They are useful in the research

167 areas of artificial intelligence, system integration, the semantic web, and problem-solving  
168 methods (Tserng *et al.*, 2009).

169 Ontology development typically follows an iterative process with various modeling methods  
170 (Schachinger and Kastner, 2017). Ontology building uses a customized procedure with no  
171 universal method. Among the most common methods used in the construction industry are  
172 METHONTOLOGY, SKEM, Uschold & Gruninger's (1996) approach, and NeOn, Grüninger,  
173 and Fox's (1995) approach (Zhao *et al.*, 2016). Iqbal *et al.* (2013) conducted a comprehensive  
174 review of fifteen ontology engineering methodologies and concluded that, while none of the  
175 methodologies are fully mature, METHONTOLOGY stands out by providing detailed  
176 descriptions of the techniques and activities employed.

177 Ontologies related to building energy efficiency serve multiple purposes. Researchers have  
178 developed ontologies for selecting photovoltaic systems (Tah and Abanda, 2011), extracting  
179 energy requirements from energy conservation codes (Zhou and El-Gohary, 2017), identifying  
180 occupants' behavioral adaptation mechanisms (Hong *et al.*, 2015), and representing interactions  
181 between smart grids and building energy management systems (Schachinger and Kastner,  
182 2017). Other focuses include thermal comfort and energy efficiency (Esnaola-Gonzalez *et al.*,  
183 2021) and performance assessment via a semantic web-based method (Corry *et al.*, 2015).

#### 184 *2.4. Research contribution*

185 A comprehensive literature review on EPG research revealed the following critical limitations  
186 in existing studies:

- 187 – Existing research predominantly focuses on the technical aspects of building energy  
188 performance to mitigate EPG, often neglecting crucial social and organizational factors.
- 189 – Performance gap studies can be categorized into two groups: those with a risk management  
190 perspective and those without. Despite using different terms like cause, reason, and risk, the  
191 findings overlap significantly between these groups.
- 192 – Most studies in the risk management literature use a structured approach with risk  
193 classification, something often lacking in EPG studies. Additionally, existing literature on  
194 risk identification typically categorizes risks into different classes. The development and  
195 application of classifications enhance communication efficiency by revealing patterns and  
196 providing a comprehensive overview through the visualization of clusters, densities, and  
197 gaps (Kwaśnik, 2019). However, inconsistent terminology and classification between  
198 studies complicate the use of previous research insights.



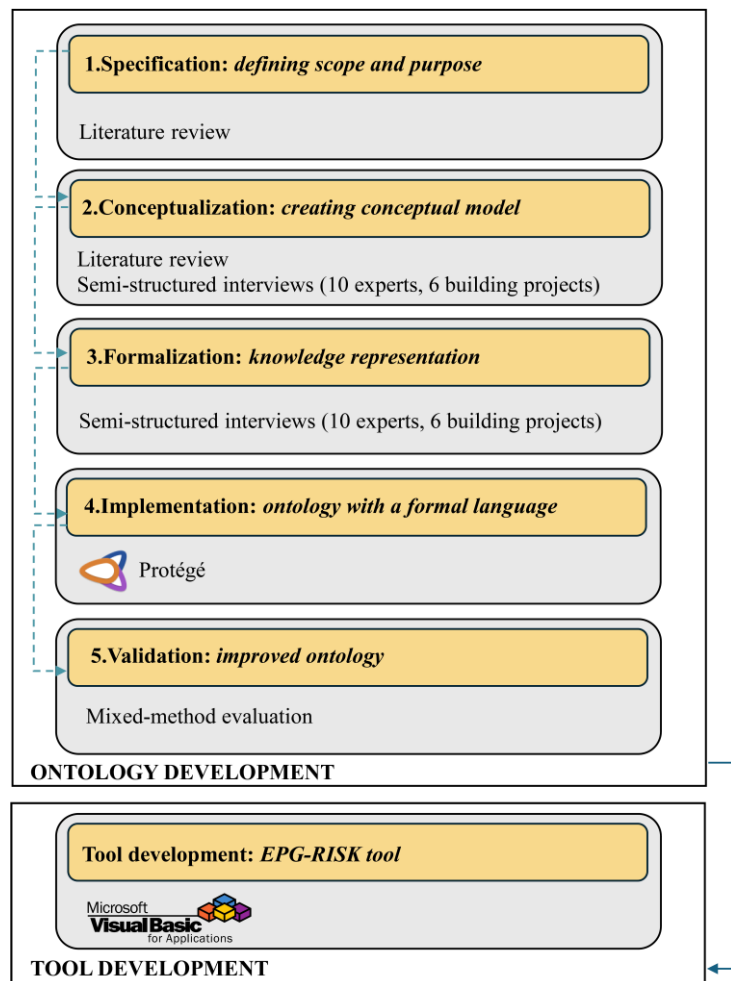
- 199 – Existing literature struggles to establish causal relationships between risk factors.  
200 Nevertheless, it is essential to consider risk paths, both to prevent significant risks from  
201 being disregarded (Alam *et al.*, 2017) and to enhance risk mitigation.
- 202 – Additionally, earlier studies on risks affecting building energy performance have been  
203 constrained by focusing only on the UK construction sector, renovation methods, literature  
204 reviews, and a single case study. However, previous researchers noted that risks affecting  
205 building performance vary from one building to another (De Wilde, 2014), and critical risks  
206 differ between different stakeholders and countries (Yang *et al.*, 2016).
- 207 – Current ontologies address the technical aspects of building energy performance; however,  
208 no domain ontology systematically categorizes and defines the relationships between key  
209 risks in EPG.
- 210 – This study addresses current research limitations by developing an ontology that considers  
211 various building types, sustainability standards, and country conditions to provide a  
212 comprehensive view of risks affecting EPG. The ontology will standardize risk  
213 terminology, classify risks systematically, and establish causal relationships between the  
214 risks. Through semi-structured interviews considering the life-cycle stages of different  
215 buildings, the study will explore not only technical but also social and organizational factors  
216 causing EPG. Later, a tool will be developed to integrate risk management into the project  
217 life cycle to reduce the gap in buildings. In this study, risks are defined as uncertain events  
218 or situations that can impact building performance either negatively, positively, or both.

### 219 **3. Research steps and methods**

220 The study includes two main parts: (1) a five-step process for ontology development and (2)  
221 the development of a tool based on the ontology. It proposes an ontology rather than a model  
222 or conceptual framework, as ontologies represent knowledge, facilitate interoperability, and  
223 allow semantic modeling. Although a conceptual framework outlines the current state of  
224 knowledge, it is finalized before the study and is rarely modified once data collection begins  
225 (Varpio *et al.*, 2020).

226 Figure 1 illustrates the research steps employed in the study. The ontology was created using  
227 the METHONTOLOGY method, as referenced by Zhou *et al.* (2016) and Guyo *et al.* (2023).  
228 METHONTOLOGY is well-structured (Fernandez *et al.*, 1997), comprehensive, and one of the  
229 most frequently used ontology engineering methodologies (Abanda *et al.*, 2017). It enables the  
230 creation of an ontology from scratch (Abanda *et al.*, 2017; Khalid *et al.*, 2023), while also  
231 permitting the reuse of existing ontologies. Due to the evolving prototype life cycle of this

232 methodology, ontology development is a continuous process, allowing updates at any phase  
233 (Khalid *et al.*, 2023). The ontology can be employed to create various tools suited to specific  
234 requirements. This article provides an illustrative example. Following the ontology  
235 development steps, a practical Excel-based tool, EPG-RISK, was created within a spreadsheet  
236 environment to help project stakeholders collect, store, and share the risk information of  
237 projects.



238

239

**Figure 1.** Research steps (Source: Authors own work)

240 *3.1 Ontology development stage*

241 The ontology development process consists of five main steps: specification, conceptualization,  
 242 formalization, implementation, and validation. The following sections explain each step in  
 243 detail.

244 *3.1.1 Specification*

245 At a minimum, the specification step should provide the ontology's purpose, level of formality,  
 246 and scope (Fernandez *et al.*, 1997). This ontology aims to explain the energy performance gap  
 247 in buildings by utilizing project risks. The ontology can then be used by (i) project managers,  
 248 energy consultants, engineers, and energy service companies involved in developing a specific  
 249 energy-efficient building project and assessing project risks, or (ii) experts who want to predict  
 250 the risk of an energy performance gap in a project. Professionals can use the ontology to  
 251 describe risks influencing EPG in a semi-formal language, considering the design, construction,  
 252 and operational phases. Additionally, it helps identify relationships between various risk factors.

253

### 254 3.1.2 Conceptualization

255 The conceptualization process aims to uncover knowledge related to risks contributing to EPG  
256 in buildings. Conceptualization, a challenging aspect in ontology design, requires a subjective  
257 representation of the world and an understanding of how individuals perceive and categorize  
258 their environment (Fidan *et al.*, 2011).

259 This step involved the identification of risks through an extensive review of the existing  
260 literature and semi-structured interviews concerning six building projects. Semi-structured  
261 interviews are frequently used to understand the ‘what’ and ‘how’, with a particular emphasis  
262 on the ‘why’. Additionally, they help us understand the context and analyze relationships  
263 between variables (Saunders *et al.*, 2019). Several researchers have employed semi-structured  
264 interviews (Moradi *et al.*, 2024; Alencastro *et al.*, 2024; Yousri *et al.*, 2023), which was also the  
265 preferred method in this study as the aim was to understand the contextual factors for risk and  
266 EPG, particularly interrelations.

267 Initially, critical parameters, such as modeling, software, calculation methodology (De Wilde,  
268 2014; Doyle, 2015; Cali *et al.*, 2016), simulation inputs (De Wilde, 2014), and design  
269 problems (De Wilde, 2014; Doyle, 2015), were identified via a literature review. Twenty  
270 journal articles on EPG in buildings were reviewed, and the most common concepts collected.  
271 Later, semi-structured interviews were conducted with domain experts to explore factors  
272 affecting risk and EPG, understand their relationships, and develop a conceptual model. One  
273 criticism of semi-structured interviews is that the data collected may be perceived as “subjective  
274 and imprecise.” However, conducting multiple meetings and interviews with the same  
275 respondents can enhance data quality and build trust (Albaret and Deas, 2023). Our study  
276 addressed these concerns by conducting two rounds of semi-structured interviews. The  
277 interviews were held between December 2020 and May 2021, either online or in person, each  
278 lasting 60 to 90 minutes. In the first round, interviewees were asked to describe the project  
279 phases of an energy-efficient building they had worked on, explaining problems or challenges  
280 that might result in an EPG, and stating whether these issues were resolved or led to further  
281 problems. In the second round, the identified risk factors and relationships were presented to  
282 the interviewees to determine their agreement, gather their feedback, and request suggestions  
283 for revisions.

284 The building project selection process was strategically designed to capture diverse  
285 perspectives on EPG in buildings applying the principles of sustainable design, both with and  
286 without certification. Projects in Turkey and Germany were selected to provide a  
287 comprehensive contextual lens. It is hypothesized that Turkey, offering the perspective of an

288 emerging market in green buildings, and Germany, as a pioneer, particularly in Passive House  
289 certification, can both be representative and reflect different but complementary perspectives.  
290 The projects that are discussed during the semi-structured interviews included one educational,  
291 two residential, and three office buildings, with varying certification levels (Passive House,  
292 LEED Platinum, LEED Gold, and non-certified). All buildings were constructed between 2014  
293 and 2020, enabling a comprehensive examination of EPG across different building typologies,  
294 sustainability standards, and country conditions (developed and developing). Table 1  
295 demonstrates the building projects and the information about the interviewees.  
296 The interviewees, including project managers, mechanical engineers, and site managers, were  
297 selected for their comprehensive knowledge of the buildings, from the design phase to being  
298 operational. One participant served as the commissioning agent for two green buildings, one of  
299 which was LEED Platinum-certified, with the other being expected to achieve LEED Gold  
300 certification. On average, the experts had twelve years of experience in energy-efficient  
301 buildings.

302 **Table 1.**

303 Information on buildings and interviewees (Source: Authors own work)

No	Building	Country	Building Type	Construction Year	Area	Interviewee No	Position	Years of experience
I	Passive House I	Germany	Residential	2019	4,009 m <sup>2</sup>	I1	CEO	34
II	Passive House II	Germany	Residential	2018	15,150 m <sup>2</sup>	I2	Project manager	21
III	Green Building I (LEED Gold)	Turkey	Headquarters	2020	45,782 m <sup>2</sup>	I3	Commissioning agent	12
						I4	Quality manager	8
						I5	Electrical technician	10
IV	Green Building II (LEED Platinum)	Turkey	Headquarters	2014	9,538 m <sup>2</sup>	I6	Project manager	8
						I7	Site manager	8
						I8	Mechanical engineer	8
V	Non-certified energy-efficient building I	Turkey	Educational	2017	17,030 m <sup>2</sup>	I3	Commissioning agent	12
						I9	Project manager	9
VI	Non-certified energy-efficient building II	Turkey	Headquarters	2019	8,955 m <sup>2</sup>	I10	Mechanical engineer	8
						I9	Project manager	9
						I10	Mechanical engineer	8

304

### 305 3.1.3 Formalization

306 In this step, taxonomies and the relationships between the concepts were developed using an  
307 iterative development process, as suggested by Fidan *et al.* (2011). Taxonomies represent  
308 formal hierarchical relationships between items (Pritoni *et al.*, 2021). Semi-structured  
309 interviews provided valuable information that helped us to develop the risk taxonomies and  
310 understand how different concepts interrelate. After the initial round of interviews, experts  
311 reviewed the identified risk parameters and relationships. In the second round, they evaluated  
312 the interrelations, indicated their agreement, or suggested revisions.

### 313 3.1.4 Implementation

314 The implementation step modeled taxonomies and their relationships using an ontology editor  
315 tool. Various ontology editors were used, including Protégé, NeOn Toolkit, SWOOP, Vitro, and  
316 Anzo for Excel in other studies. Protégé is widely used for modeling domain knowledge (Yuan  
317 *et al.*, 2018). Tah and Abanda (2011), Esnaola-Gonzalez *et al.* (2021), and Alsanad *et al.* (2019)  
318 have all used Protégé to translate their ontologies into a semantic web language. In this study,  
319 Protégé 5.5 was selected for its extensive use, free and open-source editing capabilities, stability  
320 within the ontology and Semantic Web community, and compatibility with other plug-ins  
321 (Abanda, 2011).

### 322 3.1.5 Validation

323 Ontology evaluation focuses on correctness and quality (Hlomani and Stacey, 2014) and is  
324 generally undertaken using verification or validation methods. The verification process ensures  
325 that the ontology is constructed correctly (Bilgin *et al.*, 2014), while validation checks whether  
326 it accurately models the real world in its application (Gruninger, 2019). Validation criteria  
327 include consistency, completeness, conciseness, expandability, and sensitiveness (Lovrenčić  
328 and Čubrilo, 2008).

329 It is necessary to ensure that the ontology is technically consistent and in compliance with OWL  
330 syntax for syntactic verification (Khalid *et al.*, 2023). In this study, this was tested using Pellet,  
331 an OWL-based reasoner. Later, the validation process was designed as a multi-step process so  
332 that the ontology could be tested using different sources of data at each step and enhanced until  
333 no further changes were required. A mixed-method research methodology was used to gather  
334 and analyze quantitative data, 5-point Likert scale ratings and qualitative data from interviews.  
335 Indeed, combining two methods can be more effective than using just one, providing deeper  
336 insights into research phenomena that cannot be fully comprehended through either qualitative  
337 or quantitative methods alone (Dawadi *et al.*, 2021). One aim of employing a mixed-method  
338 approach in research is to gather diverse yet complementary data on the same topic, enhancing

339 our understanding of research problems. In this way, data can be collected independently and  
340 then integrated before interpreting the results (Dawadi *et al.*, 2021). In our study, an article and  
341 interviews were used as different data sources to validate the ontology.

342 In the first stage, an empirical article by Jain *et al.* (2020) was reviewed in detail to evaluate the  
343 ontology's completeness and expandability. This particular article was selected because it  
344 focused on four building types (apartment block, school, office, and hospital) and used energy  
345 model calibration for performance gap assessment.

346 The second stage comprised the interviewing of six domain experts who were knowledgeable  
347 about EPG in buildings. Interviews were conducted online in May 2023, each lasting one hour.  
348 The proposed ontology was sent to experts beforehand for review. These experts, mechanical  
349 engineers with an average of 25 years of experience (Table 2), were based in the UK (E1, E2)  
350 and Turkey (E3, E4, E5, E6). All participants had at least eight years of experience in building  
351 energy efficiency and were familiar with EPG issues.

352 Participants were introduced to the ontology's research aim and definition during the  
353 interviews. The suggested classes and concepts of the ontology were presented in an Excel file.  
354 Participants were asked to indicate the additions, removals, potential contradictions, and  
355 suggestions for future development that they considered necessary. They also reviewed and  
356 provided feedback on relationships between classes. At the end of the interviews, experts  
357 evaluated the ontology's appropriateness, completeness, consistency, conciseness, and  
358 expandability using a 5-point Likert scale. Completeness ensures that the area of interest is  
359 suitably covered, while consistency checks for contradictions (Hlomani and Stacey, 2014).  
360 Conciseness examines redundant or irrelevant elements (Mishra and Jain, 2020), while  
361 expandability means adding new knowledge and definitions without modifying existing groups  
362 (Lovrenčić and Čubrilo, 2008).



363 **Table 2.**

364 Profile of the interviewees in the validation stage (Source: Authors own work)

365

Validation Stage	Expert no	Profession	Country	Experience (number of years)
2 <sup>nd</sup> Stage	E1	Mechanical Engineer	UK	13
	E2			10
	E3		Turkey	23
	E4			33
	E5			35
	E6			35

366 In the third stage, during a 1.5-hour interview, a mechanical engineer from Turkey with 46 years  
 367 of experience discussed the reasons for the gap and provided his feedback on the ontology. In  
 368 this way, different data and information sources were used to evaluate and validate the ontology.  
 369 This will be explained in detail in section 4.

370 *3.2 Tool development stage*

371 The ontology can be utilized by other researchers to develop tools tailored to specific needs. An  
 372 illustrative example of such a tool is provided in the article. The tool was developed using  
 373 Microsoft Excel Version 2406 (2024) and Microsoft Visual Basic for Applications (VBA), an  
 374 internal programming language used across various Microsoft applications. VBA allows users  
 375 to create forms with command buttons, option buttons, text boxes, scroll bars, and more,  
 376 enabling data entry and automated task execution. Using the tool, project stakeholders can not  
 377 only enter details related to their building stock, including geographical conditions, but also  
 378 evaluate the magnitude of the risks, and store and share this information with other project  
 379 stakeholders.

380 **4. Research findings**

381 This section presents the research findings from the ontology development stage, covering the  
 382 conceptual model, taxonomy, developed ontology, and ontology evaluation. It also introduces  
 383 the Excel-based tool created.

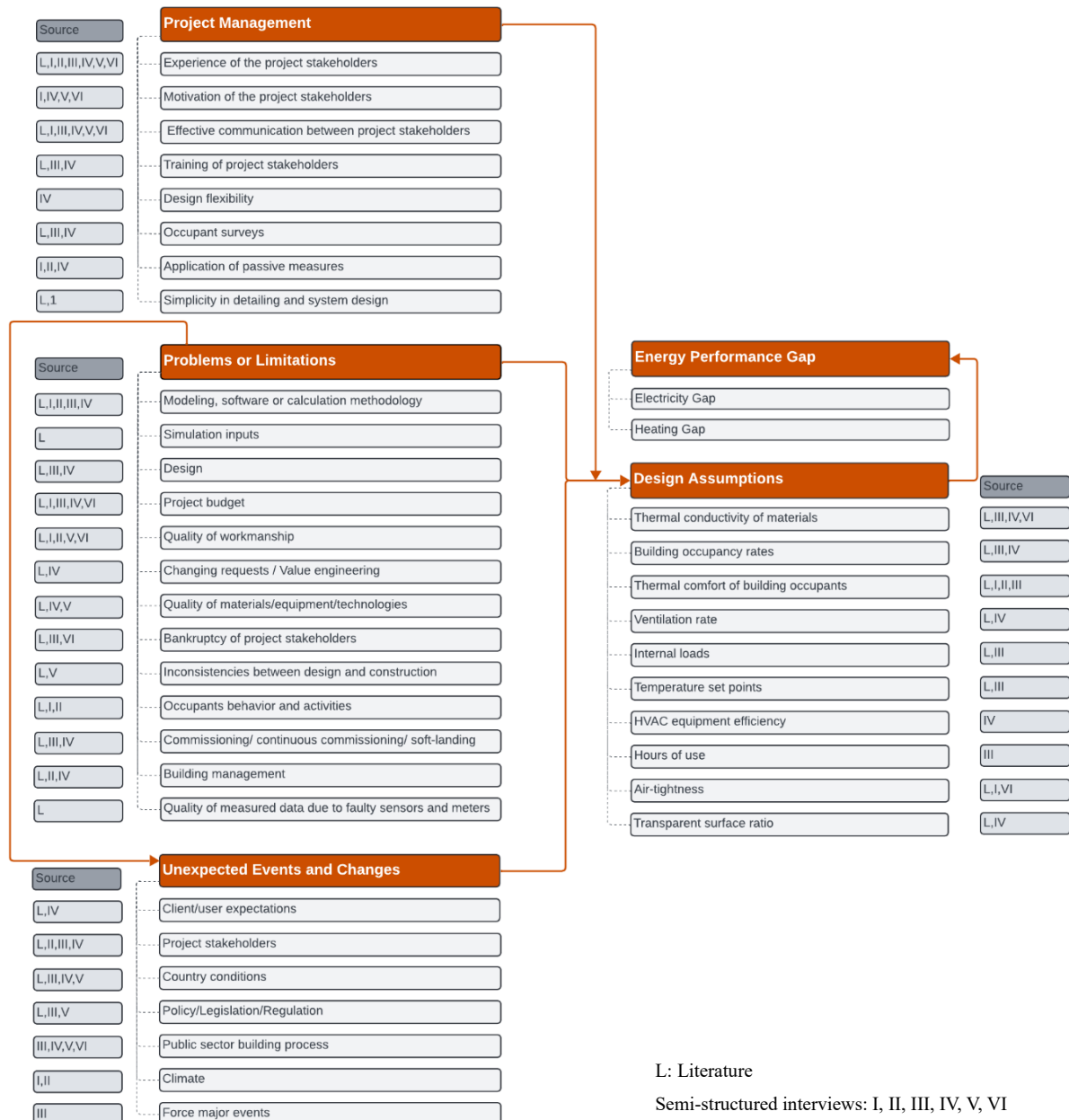
384 *4.1 Conceptual model*

385 In this study, semi-structured interviews were conducted with ten building experts to validate  
 386 and/or revise the risks identified in the literature, explore the relationships between the risks,  
 387 and develop a conceptual model. For example, additional risk factors and their relationships  
 388 were observed using verbal data from one of the projects, an office building in Turkey, as stated  
 389 below:

390 “Due to flexible work arrangements during the pandemic, fewer occupants worked in  
391 offices. When the building was in use, lights were off, but the heating system was still  
392 operating. Occupants complained about room temperature, especially in rooms with high  
393 ceilings and cafeterias. That year, the weather was unusually severe. To address comfort  
394 issues, the heating system was turned on earlier, and occupants were allowed to adjust the  
395 room temperature by 2°C. An occupant survey can be conducted to better understand the  
396 comfort-related issues and reasons for the gap.”

397 This building's heating consumption exceeded design projections, while its electricity  
398 consumption was lower than anticipated. Unexpected events, such as extreme weather and the  
399 Covid-19 pandemic, caused problems or limitations concerning occupant behavior and  
400 activities, creating uncertainty in simulation assumptions. The expert suggested post-occupancy  
401 evaluations to manage these issues.

402 Based on a synthesis of literature review findings and interviews about building projects, a  
403 conceptual model comprising forty concepts and five classes was created, as shown in Figure  
404 2. The model includes five groups: energy performance gap, design assumptions,  
405 problems/limitations, unexpected events and changes, and project management. The design  
406 assumption group includes the simulation assumptions made during the design phase, such as  
407 the thermal conductivity of materials and occupancy rates. Problems and limitations, including  
408 elements like design problems and budget limitations, arise during the different stages of a  
409 project's life cycle, introducing weaknesses to the system. These aspects can cause unexpected  
410 events and changes (i.e., changes in project stakeholders), although these may also occur  
411 independently. Factors affecting the manageability of these groups are classified under project  
412 management, which contains elements like stakeholder experience, communication, and  
413 training. According to the model, factors in the first three categories can trigger changes in  
414 design assumptions, leading to an energy performance gap.



415

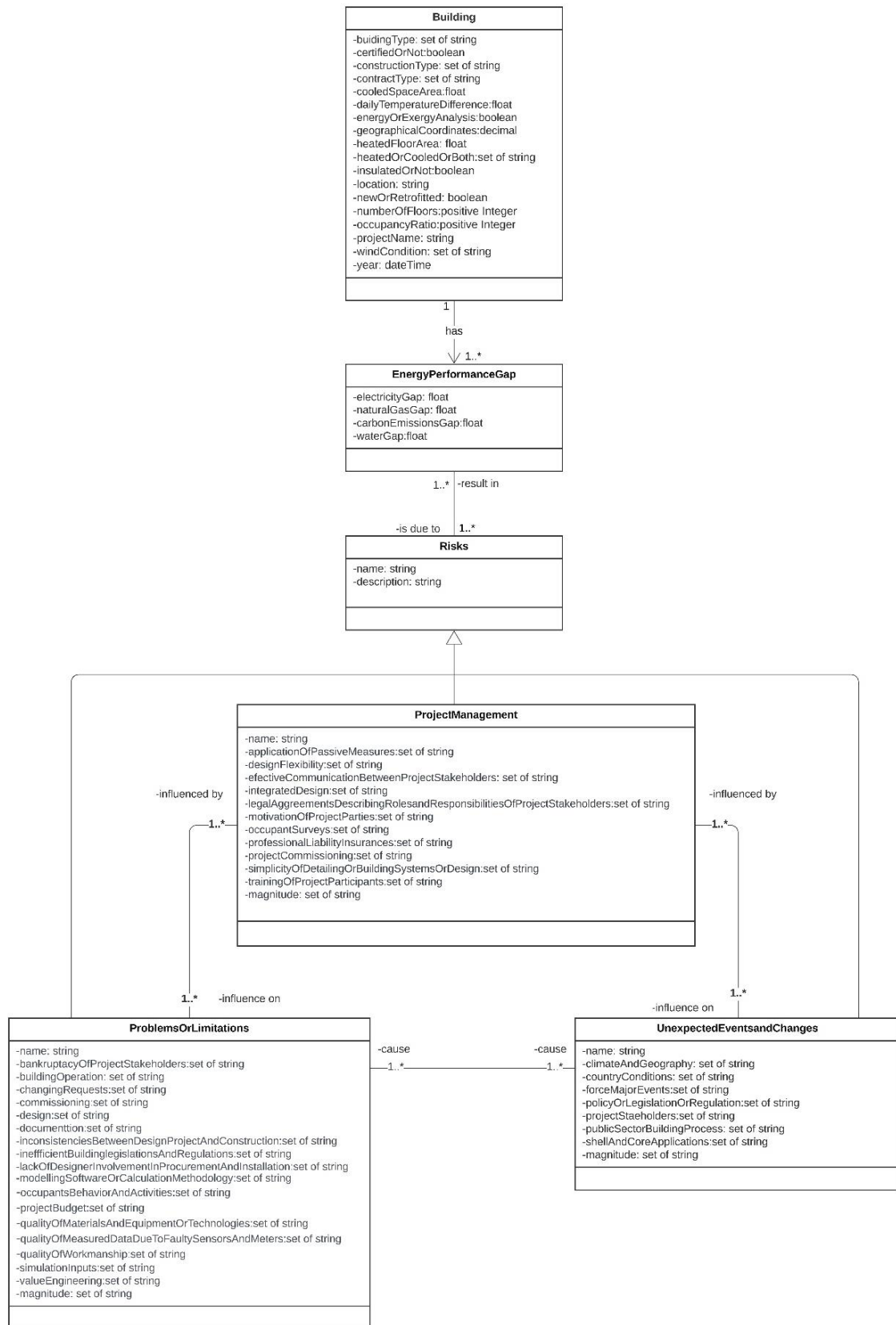
416

**Figure 2.** Conceptual model (Source: Authors own work)

417 *4.2. Taxonomy development*

418 A taxonomy organizes elements into a superclass-subclass hierarchy. This structure brings  
 419 substantial order to the model's elements, categorizes them for human interpretation, and  
 420 facilitates the reuse and integration of tasks (Fidan *et al.*, 2011). Figure 3 represents the  
 421 taxonomy classes developed and their relationships in a Unified Modeling Language (UML)  
 422 diagram. Each box represents a class and consists of three compartments in the UML diagram.  
 423 The uppermost compartment contains the class name, while the middle one contains class  
 424 attributes. For instance, the *Building* class has attributes such as building type, construction  
 425 type, location, and project name. The relationship between the classes is shown using arrows or

426 lines. A straight line indicates an association between classes. Association role labels (e.g.,  
427 “has,” “results in,” “causes”) on the lines indicate the role of the classes. For example, the  
428 Building class “has” an energy performance gap. Unexpected Events and Changes “cause”  
429 Problems or Limitations, and vice versa. Multiplicities in UML diagrams indicate the number  
430 of instances associated with instances of another class. For instance, multiplicity (1..\*)  
431 indicates that one or more Unexpected Events and Changes cause one or more Problems or  
432 Limitations. While a solid line with a filled arrowhead indicates a directed relationship, a solid  
433 line with an unfilled arrowhead shows inheritance between classes. For instance, the Risks class  
434 is the super-class of Project Management, Problems or Limitations, and Unexpected Events and  
435 Changes.



436

437

**Figure 3.** Data model for risk-energy performance gap ontology (Source: Authors own work)

### 438 4.3 *The developed ontology*

439 The energy performance gap-risk ontology was developed using Web Ontology Language  
440 (OWL) to represent concepts, properties, and relationships. OWL is a standard language for  
441 describing ontologies (Delgoshaei *et al.*, 2018). An OWL ontology includes individuals,  
442 properties, and classes. Individuals, or instances, represent objects within a specific domain.  
443 Classes encompass individuals, and properties are binary relations between individuals  
444 (Horridge and Brandt, 2011). OWL has three types of properties: object properties, data  
445 properties, and annotation properties. Object properties link individuals, data properties link an  
446 individual to an XML Schema Datatype value or an RDF literal, and annotation properties add  
447 more information to classes, individuals, and object/data properties (Horridge and Brandt,  
448 2011).

449 The ontology consists of three main classes: Building, Energy Performance Gap, and Risks.  
450 The Risks class contains three subclasses: Project Management, Problems or Limitations, and  
451 Unexpected Events and Changes (see Appendix). The following sections explain the classes,  
452 properties, and individuals of the ontology.

#### 453 4.3.1 *Building class*

454 The Building class collects general information about building projects to provide a clear  
455 understanding of the project's initial conditions. Concepts include Project Name, Building  
456 Type, Construction Type, Number of Floors, Heated Floor Area, Certification Status, and  
457 whether the building is New or Retrofitted. Object properties like "has," "has-Gap," and "has-  
458 Risk-Of" link elements such as Project Name and Problems or Limitations. Data properties,  
459 such as "has-Name" and "has-Number-Of-Floors," link objects to specific data types like  
460 strings or positive integers. Individuals in this class include residential and non-residential  
461 building types, contract types, and wind conditions.

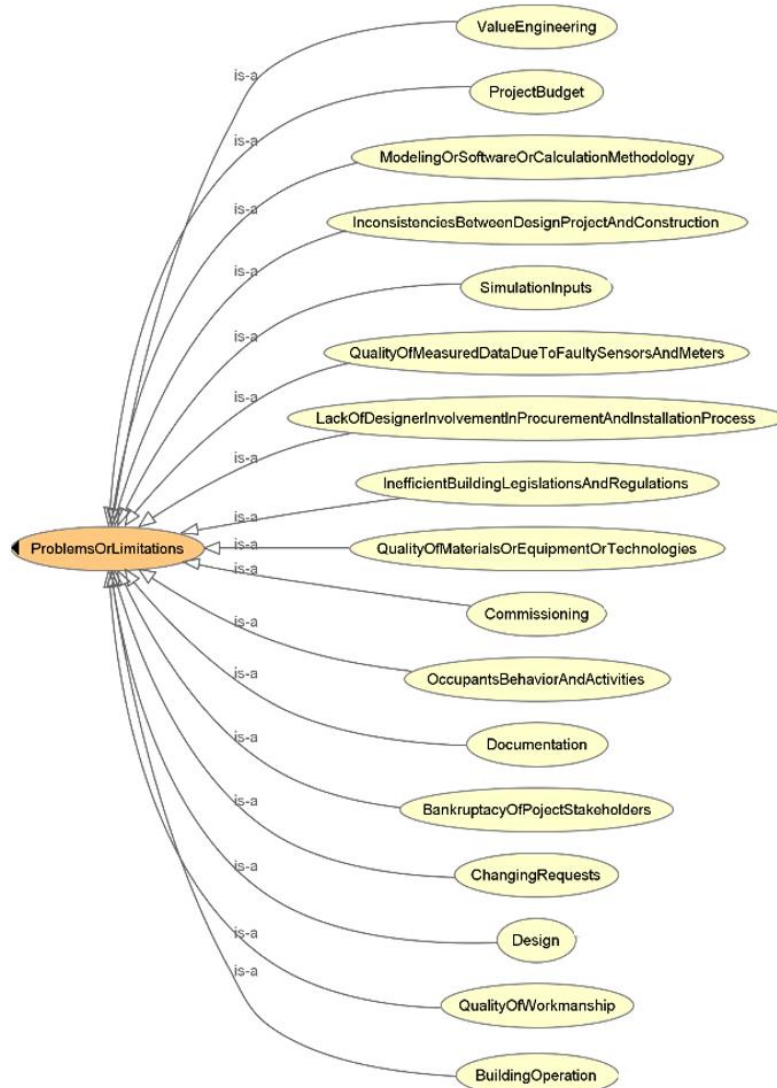
#### 462 4.3.2 *Energy Performance Gap class*

463 The Energy Performance Gap class includes concepts for different types of gaps, such as  
464 Carbon Emissions, Electricity, Natural Gas, and Water. These gaps are linked to various risk  
465 factors through object properties like "is-due-to" to define their relationships. Studies examine  
466 total electricity consumption (Shi *et al.*, 2019) and gas for domestic hot water, fan electricity,  
467 pump electricity, lighting electricity, and heating and cooling electricity as energy items in their  
468 analyses (Chang *et al.*, 2020).

469 4.3.3 Risks class

470 The Risks class comprises Problems or Limitations, Unexpected Events and Changes, and  
471 Project Management. Construction projects face numerous risks and uncertainties that can  
472 delay completion, result in exceeded budgets, and compromise safety, quality, and operational  
473 demands (Öztaş and Ökmen, 2005).

474 The Problems or Limitations subclass includes seventeen concepts (Figure 4). This category  
475 lists risk factors specific to individual project phases, such as design, construction, and  
476 operation, which can weaken the system and affect energy performance. For instance, poor  
477 workmanship during construction can impact the building’s energy performance during  
478 operation. Additionally, risks throughout the project life cycle are characterized by their  
479 magnitude, which can be very low, low, medium, high, or very high. The data property  
480 “hasMagnitude” links an individual to a string representing this value.



481 **Figure 4.** Problems or limitations OWL Viz asserted class hierarchy

482 (Source: Authors own work)

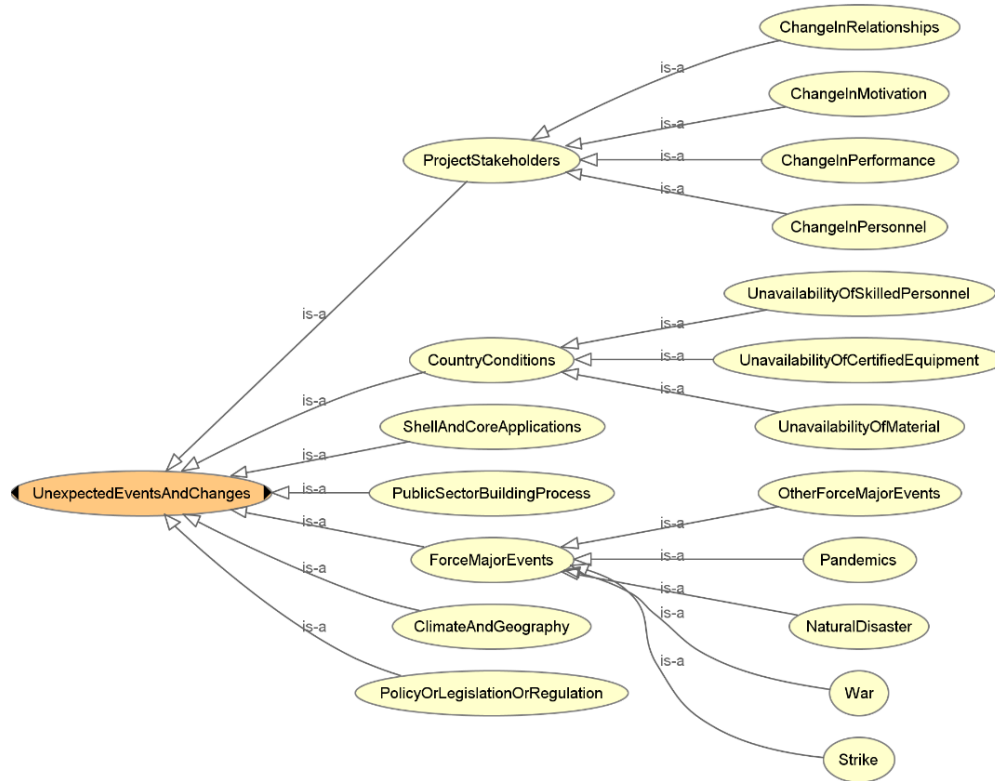
483 Inaccurate assumptions about simulation inputs during the design phase are a primary cause of  
 484 the energy performance gap. The Simulation Inputs concept is categorized as a risk under the  
 485 Problems or Limitations class. Figure 5 lists the assumptions that can cause EPG.



486  
 487 **Figure 5.** Inaccurate design assumptions OWLViz asserted class hierarchy  
 488 (Source: Authors own work)



489 The Unexpected Events and Changes subclass contains seven concepts, while the Project  
 490 Management subclass contains twelve. Figure 6 illustrates the asserted class hierarchy of the  
 491 Unexpected Events and Changes. This subclass includes risks that cause deviations from the  
 492 project’s initial conditions due to sudden changes and events, such as a pandemic, regulatory  
 493 changes, stakeholder changes, and unavailability of certified equipment. Concepts within this  
 494 subclass include Country Conditions, Force Majeure Events, and Climate and Geography.



495  
 496 **Figure 6.** Unexpected events and changes OWLViz asserted class hierarchy (Source: Authors  
 497 own work)

498 The Project Management subclass includes risks that influence resilience and affect the  
 499 manageability of those risks causing the energy performance gap. For example, effective  
 500 communication between project stakeholders ensures better information flow and collaboration  
 501 to resolve issues across project phases. This subclass encompasses concepts such as the  
 502 Experience of Project Stakeholders, Integrated Design, and Design Flexibility.

#### 503 4.4 Ontology validation

504 This section presents the results of the evaluation process, which included a three-stage  
 505 validation process.

506 In the first stage, an empirical article (Jain *et al.*, 2020) was reviewed to assess the ontology’s  
 507 completeness and expandability. The article included four case studies, and data was manually  
 508 extracted to compare it with the suggested ontology. New concepts were added to the

509 appropriate class if the article mentioned a gap-causing concept not included in the ontology.  
510 For example, Documentation and Poorly Specified Energy Targets were added to the Problems  
511 or Limitations class and the concept of Building Management was modified to Building  
512 Management and Maintenance.

513 In the second stage, interviews were conducted with six domain experts. This validation stage  
514 resulted in several additions, particularly to the Buildings, Problems or Limitations, and Project  
515 Management classes. For instance, Geographical Coordinates, Wind Conditions, and Energy  
516 and Exergy Analysis were suggested for the Building class. Mechanical System Design  
517 (including Errors in Mechanical Design Assumptions, Overdesign of Mechanical Systems, and  
518 Using Incorrect Weather Data) was also recommended for the Problems or Limitations subclass.  
519 Moreover, the “Design Assumptions” class, previously shown in the conceptual model (Figure  
520 2), was redefined as an attribute of the “Problems or Limitations” subclass. The importance of  
521 concepts such as Integrated Design, Professional Liability Insurance, and Good Interpretation  
522 of Design was noted in Project Management.

523 Moreover, at the end of the interviews, six experts evaluated the ontology's appropriateness,  
524 completeness, consistency, conciseness, and expandability using a 5-point Likert scale. Small  
525 sample sizes are a common limitation in quantitative studies on risks in green building projects.  
526 However, this constraint is understandable given the relatively smaller number of green  
527 building practitioners compared to other sectors in the construction industry (Nguyen and  
528 Macchion, 2023).

529 Table 3 presents the participants' responses using the mean, median, and interquartile ranges  
530 (IQR). Descriptive statistics were used by Lee *et al.* (2017) and Alberici *et al.* (2020) despite  
531 the sample sizes being small (six and twenty, respectively). Alberici *et al.* (2020) demonstrated  
532 that small sample sizes can be evaluated using the median and interquartile range (IQR). The  
533 median and the IQR are commonly used to assess the central tendency and dispersion of a  
534 dataset. They are more robust than the mean and standard deviation because they are less  
535 affected by outliers. Moreover, the IQR is particularly effective for analyzing skewed  
536 distributions (Frost, 2024).

537 Experts evaluated the ontology's appropriateness, expandability, and consistency, giving it a  
538 median score of 4.00 and an interquartile range (IQR) of 0.00. An IQR of 0.00 means there is  
539 no variability among the middle half of the ratings. For completeness and conciseness, the  
540 ontology received a median score of 4.00 and an IQR of 1.00, indicating some variability among  
541 the middle half of the ratings.

542

543 **Table 3.**

544 Evaluation of the ontology based on appropriateness, completeness, consistency, conciseness,  
 545 and expandability (Source: Authors own work)

No.	Questions	P1	P2	P3	P4	P5	P6	Mean	Median	IQR
1	How appropriate do you think the proposed ontology is to identify the risks that cause EPG in buildings?	4	4	4	4	4	3	3.83	4.00	0.00
2	Please evaluate the completeness of the proposed ontology.	4	3	4	4	4	3	3.66	4.00	1.00
3	Please evaluate the consistency of the proposed ontology.	4	4	5	4	4	3	4.00	4.00	0.00
4	Please evaluate the conciseness of the proposed ontology.	4	3	5	4	4	3	3.83	4.00	1.00
5	Please evaluate the expandability of the proposed ontology.	2	4	4	4	4	5	3.83	4.00	0.00

\*Answers to each question are given using a 5-point Likert scale.

546 In the third stage, a mechanical engineer provided insights into the performance gap in  
 547 buildings. The interview highlighted several critical factors: Involvement of experienced  
 548 stakeholders, significance of mechanical system design, designer involvement during usage,  
 549 quality of commissioning, and regular equipment maintenance. This validation stage confirmed  
 550 that the ontology effectively captured these factors, therefore, no modifications were necessary.  
 551 Table 4 details the concepts added, the modifications to concept names, and their classification  
 552 into appropriate classes or subclasses during the validation stages.

553  
554

**Table 4.**  
Updates to the ontology following the validation stage (Source: Authors own work)

Stage	Type of change	Concept	New Concept Name	Sub-class	Classes					
					C1	C2	C3	C4	C5	C6
I	New additions	Documentation				√				
		Thermal Bridges		Inaccurate Design Assumptions						√
		Water Usage		Inaccurate Design Assumptions						√
		Poorly Specified Energy Targets		Building Design						√
	Modification of the name	Building Management		Building Management and Maintenance						√
		Certified or not								√
		Cooled Space Area								√
		Daily Temperature Difference								√
		Energy or Exergy Analysis								√
		Geographical Coordinates								√
II	New additions	Heated or Cooled or Both								√
		Number of Floors								√
		Occupancy Ratio								√
		Wind Condition								√
		Year of Retrofitting								√
		Carbon Emissions Gap								√
		Water Gap								√
		Hot Water Gap								√
		Inaccurate Determination of Measurement Points		Commissioning						√
		Incorrect Automation Algorithm		Commissioning						√
	Modification of the name	Building Design		Design						√
		Mechanical System Design		Design						√
		Errors in Mechanical Design Assumptions		Mechanical System Design						√
		Overdesign of Mechanical Systems		Mechanical System Design						√
		Using Incorrect Weather Data		Mechanical System Design						√
		Lack of Designer Involvement in Procurement and Installation								√
		Building Orientation		Simulation Inputs						√
		Building Zoning		Simulation Inputs						√
		Heat Losses		Simulation Inputs						√
		Thermal Transmittance (Floors, Roof, and Walls)		Simulation Inputs						√
III	Modification of the name	Water Usage (Cold and Hot Water)		Simulation Inputs					√	
		Weather Bin Data		Simulation Inputs					√	
		Shell and Core Applications								√
		Integrated Design								√
		Professional Liability Insurance								√
		Project Commissioning								√
		Balancing		Project Commissioning						√
		Consideration of Occupancy Rate Afterwards		Project Commissioning						√
		Good Interpretation of Design		Project Commissioning						√
		Recommissioning When Necessary		Project Commissioning						√
Retro-commissioning		Project Commissioning						√		
Modification of the name	Building Maintenance		Building Operation						√	
	Heating Gap		Natural Gas Gap						√	
	Building Management and Maintenance		Building Operation						√	
	Climate		Climate and Geography						√	
	Change in Design Assumptions		Inaccurate Design Assumptions						√	
	Changing Requests and Value Engineering		Changing Requests						√	
III	Modification of the name	Changing Requests and Value Engineering		Value Engineering					√	
		No Changes								

C1: Building, C2: Problems or Limitations, C3: Unexpected Events and Changes, C4: Project Management, C5: Energy Performance Gap, C6: Change in Design Assumptions

555

556 4.5 EPG-RISK tool

557 An EPG-RISK identification tool based on Microsoft Visual Basic for Applications in Excel  
558 and Macro was created using the ontology developed to demonstrate its use in practice. The  
559 tool comprises seven Excel worksheets.

560 The first worksheet, ABOUT, provides users with information about the tool. The following  
561 five worksheets consider the classes and sub-classes of the ontology.

562 The second worksheet, BUILDING INFORMATION, collects general data about the project.  
563 Users enter energy performance gap information in the third worksheet. Data is entered  
564 manually or by selecting from the dropdown menu, as demonstrated in Figure 7.

**BUILDING INFORMATION**  
*Please enter the information required below manually or by selecting from the drop down menu.*

Project Name	Project 1	Location	Germany
Building Type	School	New or Retrofitted	Retrofit
Year of Construction	1911	Number of Floors	4
Construction Type	Masonry Construction	Certified or Not	Not Certified

Wind Condition: Low Wind      Geographical Coordinates: Latitude 50.97, Longitude 11.32

Contract Type	Other Contract	Heated or Cooled	Heated
Insulated or Not	Insulated	Heated Floor Area (m²)	6250
Energy and Exergy Analysis	Energy	Cooled Space Area (m²)	0

**SAVE**

**ENERGY PERFORMANCE GAP**  
*Please enter the information required below manually. If the question does not apply to you, please select NA.*

	Measured	Calculated	Percentage (%)
Electricity Gap	1225000 kWh	1000000 kWh	18.36
Natural Gas Gap	937500 m³	850000 m³	9.33
Carbon Emissions Gap	NA kg/a	NA kg/a	NA
Water Gap	NA m³	NA m³	NA

**SAVE**

565

566

567 **Figure 7.** Building information & energy performance gap worksheet (Source: Authors own  
568 work)

569 The fourth worksheet, PROBLEMS OR LIMITATIONS, allows users to evaluate their project  
570 based on seventeen criteria, ranging from very low to very high, with an option for “not  
571 applicable” (NA) responses using option boxes. This rating system allows users to compare  
572 knowledge from various projects and pinpoint the most problematic criteria. Users can conduct  
573 a more detailed evaluation by considering sub-criteria, such as identifying which design  
574 assumptions (e.g., hours of use, airtightness, building orientation) posed more problems during  
575 building energy performance calculations.

576 The fifth worksheet, UNEXPECTED EVENTS AND CHANGES, allows users to evaluate  
 577 their project based on seven criteria using option buttons. This section addresses various  
 578 unexpected conditions, such as force-majeure events like a pandemic.  
 579 The sixth worksheet, PROJECT MANAGEMENT, lists twelve criteria that might help to  
 580 control the magnitude of the gap in the project (Figure 8). Entering data for multiple projects  
 581 allows users to see project conditions in which a lower or higher EPG was observed.  
 582 Furthermore, users leverage the tool to inform their project development decisions.

RISKS: PROJECT MANAGEMENT						
Please enter the information required below manually. If the question does not apply to you, please select NA.						
	Very Low	Low	Medium	High	Very High	NA
M1 Application of Passive Measures (e.g. Shading devices)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M2 Design Flexibility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M3 Experience of the Project Stakeholders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M4 Effective Communication Between Project Stakeholders	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M5 Integrated Design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
M6 Legal Agreements Describing Role and Responsibilities of Project Stakeholders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
M7 Motivation of Project Parties	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M8 Occupant Surveys (e.g. Post occupancy evaluation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
M9 Professional Liability Insurances	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M10 Project Commissioning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M11 Simplicity of Detailing or Building Systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
M12 Training of Project Participants	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

583

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	
1	No	Project Name	Building Type	Year of Construction	Construction Type	Location	New or Retrofitted	Number of Floors	Certified or Not	Wind Condition	Latitude	Longitude	Contract Type	Insulated or Not	Energy and Exergy Analysis	Heated or Cooled	Heated Floor Area (m <sup>2</sup> )	Cooled Space Area (m <sup>2</sup> )
2	1	Project 1	School	1911	Masonry Construction	Germany	Retrofit	4	Not Certified	Low Wind	50.97	11.32	Other Contract	Insulated	Energy	Heated	6250	0
3	2																	
4	3																	
5	4																	
6	5																	
7	6																	
8	7																	
9	8																	
10	9																	
11	10																	
12	11																	
13	12																	
14	13																	
15	14																	
16	15																	
17	16																	
18	17																	
19	18																	
20	19																	
21	20																	
22	21																	
23	22																	

584

585 **Figure 8.** Energy performance gap risk identification tool (Source: Authors own work)

586 Analyzing the dataset collected in the seventh worksheet (DATA) can identify where the  
 587 majority of projects face issues. This analysis can provide new directions for both project  
 588 stakeholders and policymakers to address EPG challenges in both existing and new buildings.

589 **5. Discussion**

590 *5.1 Energy performance gap-risk ontology*

591 This research standardizes experience-based and scientific knowledge on EPG in buildings by  
 592 developing an ontology linking risks with the energy performance gap. The ontology is crucial  
 593 for (1) providing linguistic unity across scientific literature and industrial practice, (2)  
 594 facilitating knowledge sharing among project stakeholders, and (3) enabling computer

595 readability and automatic processing in various applications. The ontology can improve  
596 industry practices by facilitating risk identification, mitigation, and management.

597 The ontology developed comprises three main classes: Building, Energy Performance Gap, and  
598 Risks. The Risks class is divided into three subclasses: Problems or Limitations, Project  
599 Management, and Unexpected Events and Changes. Previous research on risks impeding  
600 building energy performance has been limited by reliance on single case studies (Doylend,  
601 2015) or literature reviews (Alam *et al.*, 2017), restricting the scope to specific renovation  
602 approaches (Topouzi *et al.*, 2019) and the UK construction industry (Thompson *et al.*, 2022).  
603 Since risks vary between buildings (De Wilde, 2024), stakeholders, and countries (Yang *et al.*,  
604 2016), it is essential to consider different building types, country conditions, and stakeholders  
605 during risk identification. Our study addresses this gap by combining a comprehensive literature  
606 review with semi-structured interviews from building projects representing various building  
607 types and country-specific conditions (Turkey and Germany). Additionally, interviews with  
608 architects, mechanical and civil engineers, a materials manufacturer, and an electrical  
609 technician provided a multidisciplinary perspective on the ontology development. The ontology  
610 identified 36 main risk factors, and 95 in total, when considering additional risks associated  
611 with certain factors.

### 612 *5.2 Risks influencing the energy performance gap*

613 Despite using different terminologies, the literature on risk management and energy  
614 performance gaps in buildings revealed many similarities with the risks identified in the current  
615 ontology. Human elements, such as stakeholder communication, experience, motivation,  
616 stakeholder responsibilities, occupant behavior, poor workmanship, design changes, and  
617 modeling errors are prevalent in EPG. Risks also stem from poor quality materials and  
618 technologies, design complexity, regulatory issues, and building maintenance. These findings  
619 align with earlier research by Mahdavi & Berger (2024), Godefroy (2022), Thompson *et al.*  
620 (2022), Topouzi *et al.* (2019), Gram-Hanssen and Georg (2018), Alam *et al.* (2017), Kampelis  
621 *et al.* (2017), and Doylend (2015), due to the common methods used in the research.

622 The ontology development process identified new risk factors contributing to the energy  
623 performance gap. For example, interviewees from two projects in Turkey, a developing  
624 country, highlighted construction companies going bankrupt, which harmed construction  
625 quality. Additionally, interviewees from four projects noted that the public sector building  
626 process posed risks, including difficulties in selecting contractors and challenges associated  
627 with using products that enhance energy performance. The lack of local, high-quality

628 mechanical equipment was also a country-specific risk in three out of four buildings in  
629 Turkey. These risks affected building energy performance, construction costs, and schedule.  
630 Interviewees from both Turkey and Germany expressed concerns about poor workmanship, and  
631 modeling, software, and calculation methodologies. The importance of effective  
632 communication and stakeholder experience was emphasized in both countries. These results  
633 agree with Yang *et al.* (2016), indicating that different stakeholders and countries encounter  
634 distinct risks. Consequently, it is crucial to customize risk management strategies that address  
635 the specific needs and contexts.

636 The ontology helps illustrate how different factors interact to contribute to EPG. For instance,  
637 project management aspects (e.g., the experience of project stakeholders) can influence  
638 problems or limitations (e.g., design issues) and unexpected events and changes (e.g., those  
639 related to project stakeholders) during the building life cycle. Unexpected events (e.g., a  
640 pandemic) can cause problems or limitations (e.g., simulation inputs). The ontology suggests  
641 that factors such as professional liability insurance, stakeholder motivation, effective  
642 communication, experience, training, integrated design, simplicity of detailing, building  
643 systems or design, and project commissioning can help manage EPG in buildings.

### 644 *5.3. Excel-based tool for energy performance gap risk identification*

645 Building on the established ontology, a tool was developed in Excel using VBA and Macros to  
646 systematically collect, store, and share the risk information relating to building projects. This  
647 tool may help stakeholders, such as energy service companies, project managers, energy  
648 consultants, and engineers, when addressing EPG. Users can input details related to building  
649 stock and geographical factors, such as construction type, number of floors, wind conditions,  
650 and EPG of their projects.

651 Comprehensive project data enables researchers to uncover new insights through various  
652 statistical methods. For example, Firth *et al.* (2024) identified correlations between the gap and  
653 variables such as property type, floor area, year of construction, latitude, and mean gas  
654 consumption. The tool also allows inputs for carbon emissions and water usage gaps,  
655 broadening the scope of EPG studies beyond traditional energy performance metrics. Janser *et al.*  
656 (2020) criticize the typical definition of EPG for often overlooking several critical aspects  
657 of energy performance: greenhouse gas emissions linked to energy demand, embodied energy,  
658 and the discrepancy between the optimal and planned energy performance.

659 Users can assess the magnitude of risks, which are categorized in different sheets, to help  
660 prioritize certain risks and take actions to reduce the gap. Listing risks in a structured format  
661 enables stakeholders to spot weak points quickly. Project teams can save information for



662 multiple projects, share it with team members, and use it as a reference for future risk  
663 management. The tool essentially serves as a project risk checklist, facilitating risk  
664 identification and decision support to mitigate EPG. Analyzing the collected data can pinpoint  
665 common issues from different projects, offering new directions for stakeholders and  
666 policymakers to tackle EPG challenges. Additionally, the collected data can be used in AI and  
667 machine-learning models to develop predictive models.

668 Ultimately, the tool supports multiple stakeholders, such as industry practitioners,  
669 policymakers, homeowners, and tenants in reducing the financial burden of the EPG and  
670 enhancing stakeholder credibility. Moreover, by supporting more transparent and effective risk  
671 management, the tool contributes to the sustainable development goals (SDG). Specifically, it  
672 aligns with SDGs 11 (sustainable cities and communities), 12 (responsible consumption and  
673 production), 13 (climate action), and 17 (partnerships for the goals).

## 674 **6. Conclusions**

675 The building life cycle involves numerous risks that complicate accurate performance  
676 predictions, making effective risk identification crucial for studying EPG in buildings. Previous  
677 studies have examined many factors contributing to EPG, but the disorganized handling of these  
678 factors hinders efficient knowledge sharing and comparison.

679 To address these challenges, this study developed an ontology based on a literature review and  
680 semi-structured interviews with industry professionals regarding six buildings in order to  
681 structure concepts and factors to interrelate energy performance gap and risk in buildings. The  
682 interviews helped identify new risk factors, such as stakeholder bankruptcy, public sector  
683 building processes, and a lack of high-quality mechanical equipment, which are particularly  
684 relevant to developing countries. Interviewees also highlighted risks related to poor  
685 workmanship, modeling, software, and calculation methodologies, and emphasized the  
686 importance of effective communication and stakeholder experience.

687 An Excel-based tool was created using the ontology to collect, store, and share risk data from  
688 projects. This tool supports stakeholders by facilitating risk management throughout the project  
689 life cycle. The tool can help reduce EPG and its financial burden on different stakeholders,  
690 enhance the credibility of designers, engineers, and policymakers, and contribute to the  
691 sustainable development goals through effective risk analysis. Analyzing data from multiple  
692 projects can identify common issues, providing new directions for policymakers. The tool can  
693 also be combined with machine learning to develop prediction models and strategies to  
694 minimize EPG.

695 Although the proposed ontology was validated for its appropriateness, completeness,  
696 consistency, conciseness, and expandability, the study has some limitations. These include the  
697 limited number of building projects and countries involved in the ontology's development, as  
698 well as the small number of experts in the validation phases. Consequently, the ontology and  
699 the associated tool are mainly suitable for similar contexts, such as emerging markets in green  
700 buildings, and countries with well-developed passive house construction. However, to enhance  
701 generalizability, an extensive literature review has been carried out and a mixed-method  
702 validation process was followed to capture the global experiences within this domain.  
703 Therefore, adjustments may be necessary when using the ontology and the tool in different  
704 country and sustainable building contexts. Future research using different building projects and  
705 knowledge from different parts of the world may be carried out to test and improve the  
706 ontology, if needed. Additionally, future research can leverage the ontology to develop new  
707 tools, for example, for quantitative risk analysis, to enhance risk-based decision-making and  
708 help establish more realistic energy performance targets.

709

#### 710 **Declaration of competing interest**

711 The authors declare no conflict of interest.

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715 **References**

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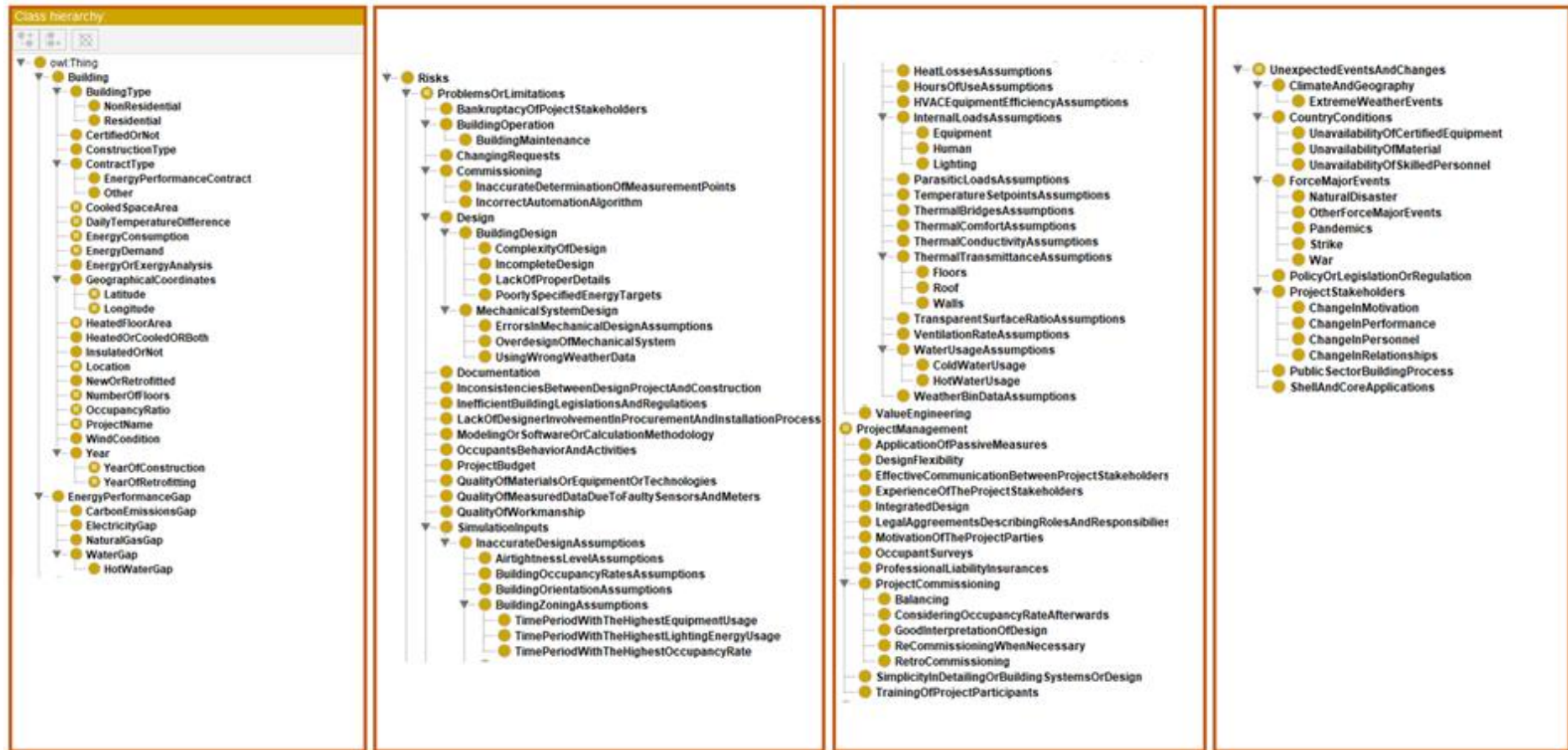


Figure A1. Classes of the energy performance gap-risk ontology (Source: Authors own work)