

Infant-mother attachment and the growth of externalizing problems across the primary-school years

Article

Accepted Version

Fearon, R. M. P. and Belsky, J. (2011) Infant-mother attachment and the growth of externalizing problems across the primary-school years. *Journal of Child Psychology and Psychiatry*, 52 (7). pp. 782-791. ISSN 1469-7619 doi: <https://doi.org/10.1111/j.1469-7610.2010.02350.x> Available at <https://centaur.reading.ac.uk/17504/>

It is advisable to refer to the publisher's version if you intend to cite from the work. See [Guidance on citing](#).

To link to this article DOI: <http://dx.doi.org/10.1111/j.1469-7610.2010.02350.x>

Publisher: Wiley-Blackwell

All outputs in CentAUR are protected by Intellectual Property Rights law, including copyright law. Copyright and IPR is retained by the creators or other copyright holders. Terms and conditions for use of this material are defined in the [End User Agreement](#).

www.reading.ac.uk/centaur

CentAUR

Central Archive at the University of Reading

Reading's research outputs online

Figure 1 *Attachment and Teacher Reports of Externalizing Behavior Problems from Grade 1 to Grade 6*

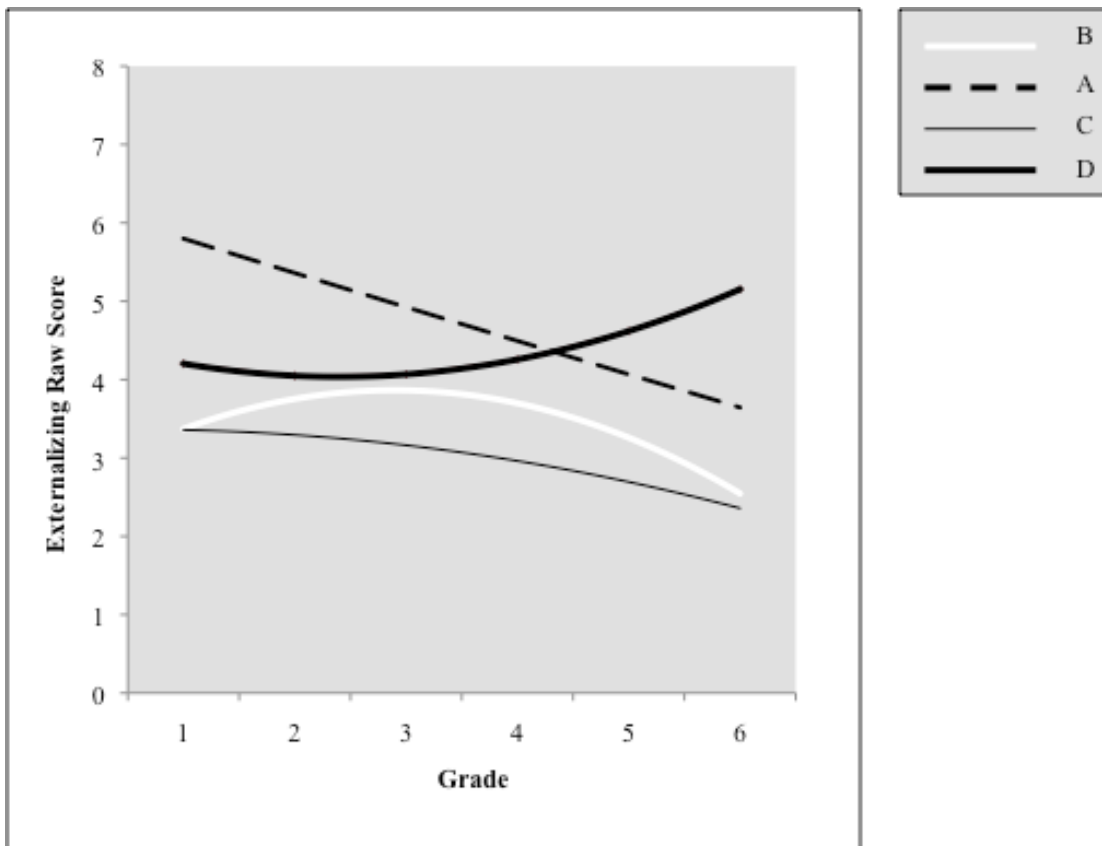
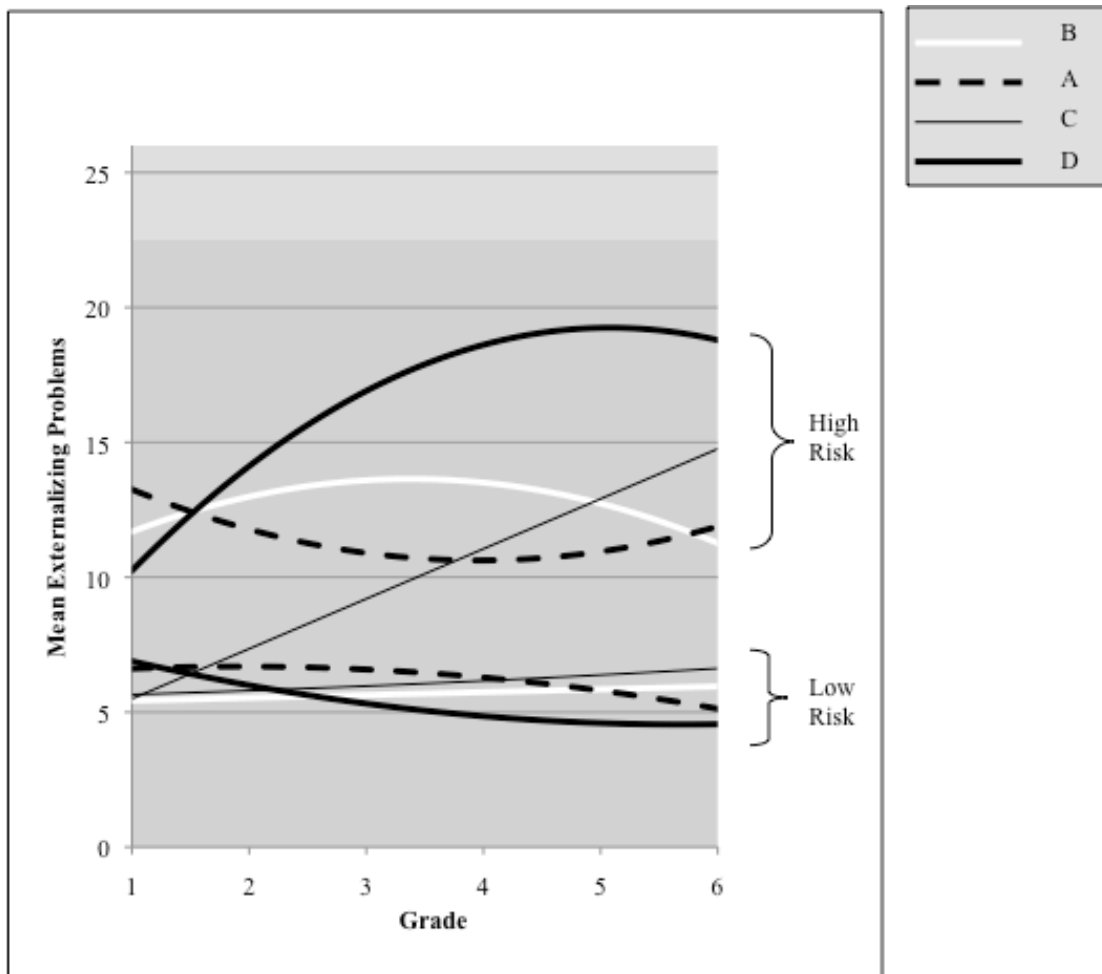


Figure 2 *Effects of Attachment and Risk Teacher Ratings of Externalizing Problems from Grade 1 to Grade 6 for Boys*



Note: A T-score of 64 [clinical cut-off] or greater is indicated by lighter background shading