

# *Developmental changes in the balance of disparity, blur and looming/proximity cues to drive ocular alignment and focus*

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# **Developmental changes in the balance of disparity, blur and looming/proximity cues to drive ocular alignment and focus.**

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**Abstract**

Accurate co-ordination of accommodation and convergence is necessary to view near objects and develop fine motor co-ordination. We used a remote haploscopic videorefraction paradigm to measure longitudinal changes in simultaneous ocular accommodation and vergence to targets at different depths, and to all combinations of blur, binocular disparity, and change-in-size ("proximity") cues. Infants were followed longitudinally and compared to older children and young adults, with the prediction that sensitivity to different cues would change during development. Mean infant responses to the most naturalistic condition were similar to those of adults from 6-7 weeks (accommodation) and 8-9 weeks (vergence). Proximity cues influenced responses most in infants less than 14 weeks of age, but sensitivity declined thereafter. Between 12-28 weeks of age infants were equally responsive to all three cues, while in older children and adults manipulation of disparity resulted in the greatest changes in response. Despite rapid development of visual acuity (thus increasing availability of blur cues), responses to blur were stable throughout development. Our results suggest that during much of infancy, vergence and accommodation responses are not dependent on the development of specific depth cues, but make use of any cues available to drive appropriate changes in response.

### Introduction

Accommodation and convergence are necessary to focus and align both eyes of an infant on an object of interest. This allows accurate feedback of visual information necessary for the development of perception and motor co-ordination at different distances. Inaccuracies of vergence and accommodation result in double vision (diplopia), loss of binocular vision, and blur, so it is important for the developing infant to acquire these skills as a basic foundation for visuo-motor co-ordination.

Infants have been reported to be proficient at converging and accommodating by four months of age (Bharadwaj & Candy, 2008; Thorn, Gwiazda, Cruz, Bauer, & Held, 1994; Turner, Horwood, Houston, & Riddell, 2002), but how they use different visual cues to learn these responses in their very early weeks, or how they adapt to the changes in the balance of visual inputs that occur in later infancy, is less clear. This is of importance in terms of visual development and also for anyone planning infant research using visual stimuli. Since so many studies use visual images to investigate infant development, picking an experimental target that contains elements that maximise accurate fixation is important not only to vision scientists but also to scientists studying other aspects of development.

More specifically for those involved with atypical children, defects of vergence and accommodation can lead to strabismus, permanent loss of stereovision and failure to grow out of infantile refractive error (emmetropize) (e.g. Ingram, Gill, & Goldacre, 1994; Scott & Kutschke, 2005; Tychsen, 2005). These outcomes are more common in children with atypical general development (McClelland, Parkes, Hill, Jackson, & Saunders, 2006; Sobrado, Suarez, Garcia-Sanchez, & Uson, 1999; Woodhouse et al., 1996) or prematurity (Buysse, Casteels, Dieltiens, Eggermont, & Missotten, 1994; Gallo & Lennerstrand, 1991; Holmstrom, Rydberg, & Larsson, 2006) but the early predictive value of atypical developmental trajectories is hindered by incomplete research on the

typical development of these systems that are so necessary for the development of fine motor coordination.

There are several cues available to determine a change in distance of an isolated object moving in depth, but the main ones are disparity in the position of the target image on the two retinae, the blur associated with the image, and the change in size of the image on the retina. In adults, blur is considered a major cue for accommodation, and has also been shown to drive vergence via the accommodative convergence (AC/A) linkage. Likewise, binocular disparity is a major cue for vergence eye movements, and has also been shown to drive accommodation via the convergence accommodation (CA/C) linkage. Other “proximity” cues such as change in size or looming, overlay of contours, perspective and luminance also contribute to both vergence and accommodation (henceforward abbreviated to proximity cues) (for overview see Ciuffreda & Kenyon (1985)). In adults, proximity cues may contribute to perception of target distance with lesser change in actual vergence position (Wismeijer, Erkelens, van Ee, & Wexler, 2010; Wismeijer, van Ee, & Erkelens, 2008).

The complex interactions between these cues and the parallel systems of vergence and accommodation have been studied extensively in adults (Fukushima, Torii, Ukai, Wolffsohn, & Gilmartin, 2009; Hung, Ciuffreda, & Rosenfield, 1996; Maxwell & Schor, 2004; Schor, Alexander, Cormack, & Stevenson, 1992). The literature more rarely considers development of these systems in infants at a time when anatomy, physiology and perception are changing rapidly and information about target distance from different external sources is changing in availability and/or accuracy.

The ability to differentiate between clear and blurred images develops rapidly over the first two years of life as visual acuity and contrast sensitivity improve (Boothe, Dobson, & Teller, 1985), and refractive errors, especially hyperopia (long sight) and astigmatism, reduce (Ehrlich et al., 1997; Gwiazda, Thorn, Bauer, & Held, 1993; Mayer, Hansen, Moore, Kim, & Fulton, 2001). Infants therefore will be getting more focused retinal images as emmetropisation occurs, and the visual pathways are better able to transmit and utilise more detailed information about this image.

Increased depth of focus of the infant eye may mitigate the effects of anatomical optical factors somewhat (Green, Powers, & Banks, 1980), but acuity and refraction do not necessarily have parallel developmental trajectories. Accommodation is unresponsive to target distance in the neonatal period, with most infants maintaining focus at a near distance, and becomes increasingly responsive to target distance after the first month of life (Banks, 1980; Bharadwaj & Candy, 2008; Braddick, Atkinson, French, & Howland, 1979; Brookman, 1983; Currie & Manny, 1997; Hainline, Riddell, Grose Fifer, & Abramov, 1992), but it is not clear whether improvements in accommodation responses are due to increasingly available blur signals associated with developing visual acuity, or concurrent improvements in disparity detection making convergence more accurate which then has an indirect effect on accommodation, as it does in adults (Horwood & Riddell, 2008).

Published research, (Bharadwaj & Candy, 2008; Horwood & Riddell, 2008; Judge, 1996; Wismeijer et al., 2010) suggests that in older children and naïve adults, where multiple cues are available, binocular cues (disparity) dominate as a drive to both vergence and accommodation, with blur, and especially proximity cues playing lesser roles (Wismeijer & Erkelens, 2009). However, adult-like binocular vision is not present in new-born infants. Only gross motor vergence is present and active within the first two months of age (Horwood, 1993; Riddell, Horwood, Houston, & Turner, 1999; Thorn, Gwiazda, Cruz, Bauer, & Held, 1992), possibly driven by gross motor fusion or by two separate monocular foveations (Hainline & Riddell, 1996) (for review see chapter by Aslin (1993)). Sensitivity to binocular correlation (Braddick, Atkinson, Julesz, & Kropfl, 1980) and fusible targets lying in front of or behind the fixation plane (stereopsis) appears more abruptly at 12-16 weeks (Birch, Shimojo, & Held, 1985; Fox, Aslin, Shea, & Dumais, 1980; Petrig, Julesz, Kropfl, Baumgartner, & Anliker, 1981). If stereopsis helps drive vergence, its onset might be expected to result in a step change in the precision of vergence control at this time. If vergence does not depend on stereopsis, then such a step change is less likely. Another complication for the co-ordination of the developing accommodation and vergence systems is that inter-pupillary-distance (IPD) also increases steadily

with skull growth during childhood, resulting in a gradual change in the amount of angular vergence that needs to be associated with accommodation if the two systems are to work in parallel.

Proximity cues are a combination of dynamic cues such as looming, motion parallax and motion in depth, as well as static cues such as relative size, overlap, perspective, shading and texture gradients, and perceived position in space (Schor et al., 1992). Infants are known to be responsive to moving targets in their first month (Teller & Palmer, 1996; Volkman & Dobson, 1976) but directional sensitivity which would be necessary to drive appropriate near responses emerges later than subcortical motion responses such as OKN, and has only been demonstrated from 7 weeks of age (for review see Braddick et al (2003)), although still well before stereopsis emerges. Direction-specific responses to optic flow have been demonstrated from 4-8 weeks (Náñez & Yonas, 1994), but appear to continue to develop much later (Gilmore, Hou, Pettet, & Norcia, 2007). Early vergence and neonatal ocular misalignments may also involve this motion detection system (Horwood & Riddell, 2004). Before the emergence of fine visual acuity and stereopsis, motion cues could help to drive early accommodation and vergence by signalling changes in position in depth. It is also possible, however, that use of higher proximity cues to depth which involve learning, such as “pictorial cues” involving relative size, perspective or overlay of contours which appear to emerge between 5 and 7 months of age (Yonas, Elieff, & Arterberry, 2002) might only emerge after multi-sensory experience of the environment in the first months of life. If this was the case the total proximity response might show gradual, learned, improvements in infancy.

In this study, we document the development of the use of the main cues to vergence and accommodation (blur, disparity and the proximity cues of size and looming) over the first six months of life. We compared infants with a group of children between 5-9 years of age and a further group of naïve adults, with the prediction that the main cues to accommodation and vergence would change both during infancy, and between infancy and later life. Although previous studies have studied vergence *or* accommodation to a range of cues in infancy (Currie & Manny, 1997; Thorn et al., 1992) or vergence *and* accommodation to blur and/or disparity (the AC/A and CA/C ratios)



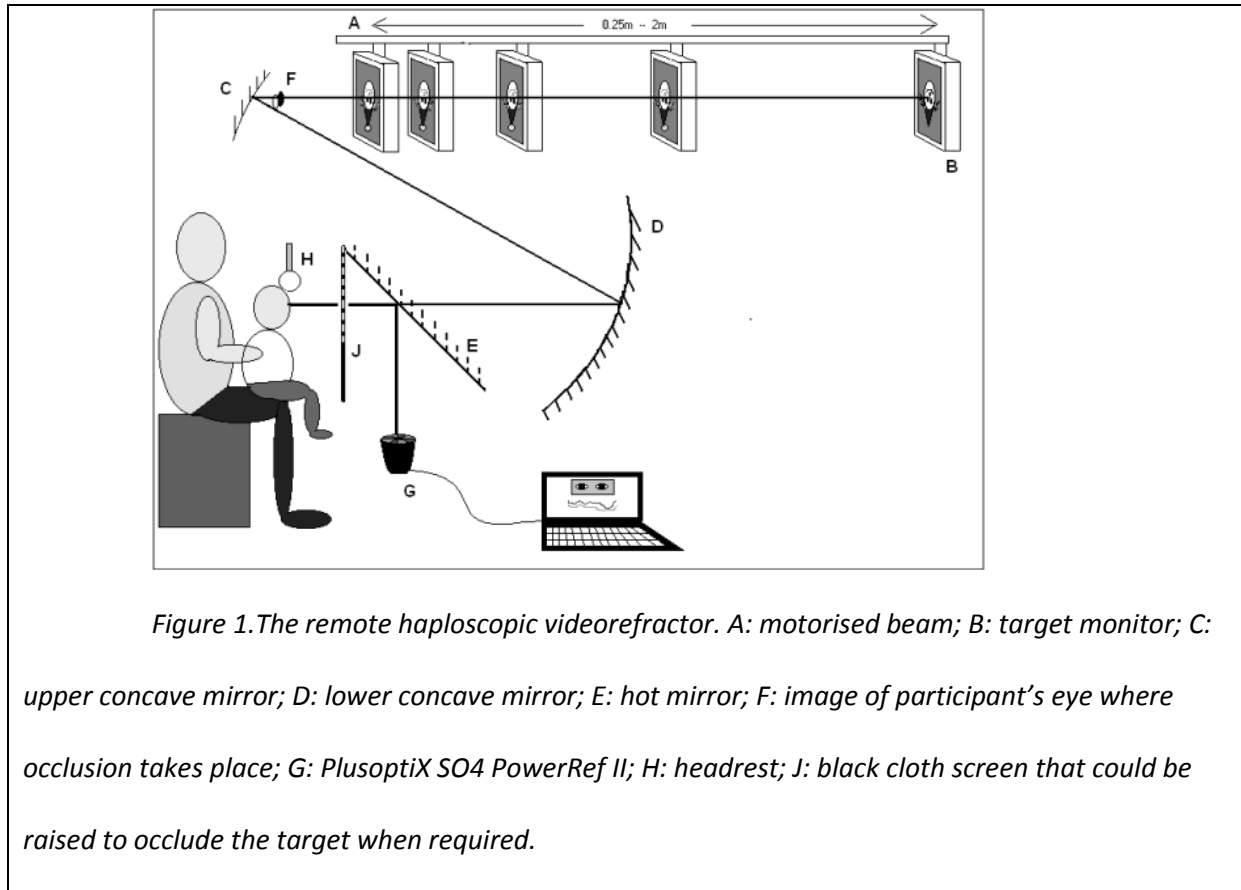
(Bharadwaj & Candy, 2008; Bharadwaj & Candy, 2009; Bobier, Howland, Thompson, Giunta, & Peck, 1995; Turner et al., 2002) none have attempted to study simultaneous vergence and accommodation development to all combinations of blur, disparity and proximity cues over the first six months of life. As the characteristics, quality and reliability of individual cues change throughout infancy, flexibility could carry a developmental advantage by allowing adaptation to environmental and developmental changes. We therefore predicted that infants would be more flexible in their cue use, responding to any combination of cues during infancy. In later life, once all neural and anatomical systems have matured, one cue, such as that provided by the very accurate disparity detection system, might eventually become the dominant cue to response to changes in target depth.

This is a large, unique and complex dataset upon which gives valuable insights into typical infant visual development.

### **Methods**

The study adhered to the tenets of the Declaration of Helsinki and was given permission to proceed by University of Reading and UK National Health Service Ethics Committees. Adults and parents of children under six years of age gave fully informed consent. Parents of children older than six years gave fully informed consent while the children themselves gave age-appropriate assent.

We used a remote haploscopic device to present targets at five fixation distances while a PlusoptiX SO4 PowerRefill photorefractor collected continuous recordings of eye position and accommodative response (Figure 1).



Participants viewed a target placed at five fixation distances between 25cm and 2m in the same pseudo-random order of 33cm (where it subtended approximately 18°), 2m (where it subtended 3°), 25cm, 1m, 50cm representing response demand of 4, 3, 2, 1 and 0.5 diopters (D) and meter angles (MA). The method and calibration procedures have been published previously (Horwood & Riddell, 2008) and are described in more detail in Supplemental Materials 1. For the participant the illuminated target appears straight ahead in wide black tunnel, so there were minimal attentional distractors for infants.

Blur cues were manipulated by using two alternative targets (Figure 2), one designed to stimulate accommodation by providing fine spatial detail (down to one pixel (<1 min arc) at 33cm) for participants with different levels of acuity, and the other a similarly sized image of a Gabor patch taken from Allard & Faubert (2006) merged with a diffuse target against a black background using image processing software which minimized spatial detail while still retaining binocular fusional elements (for details see Supplemental Materials 1). This target had a grating resolution of

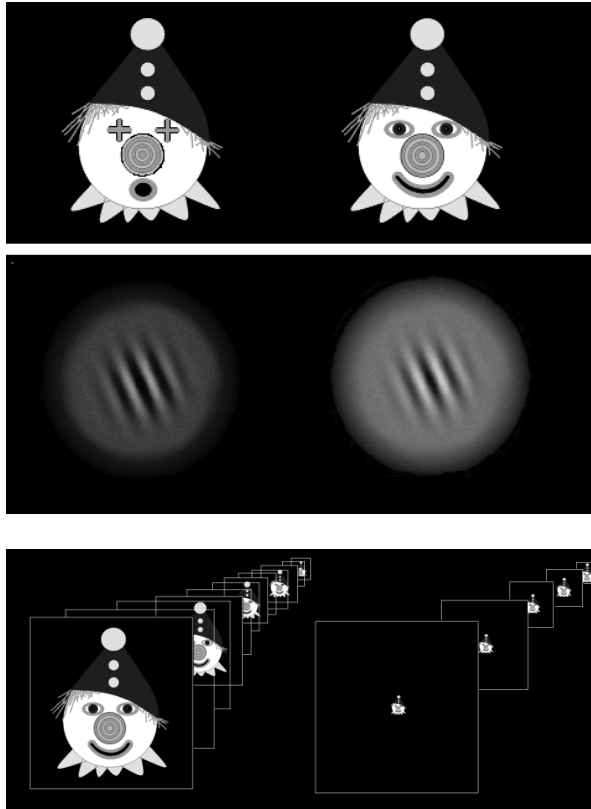
1.58cycles/deg at 2m and 0.27cycles/deg at 33cm when unscaled, and 1.58 cycles /deg at all distances when scaled. These values were chosen to provide a compromise between optimum opening of the accommodative loop (Tsuetaki & Schor, 1987) and both retention of some cognitive interest in the target and providing a sufficient stimulus for accurate fusion. Each target had two versions which alternated at 1Hz. The clown had a smile and oval eyes or a circular mouth and cross-shaped eyes, and the Gabor alternated between green and yellow versions (chosen for being towards the middle of the visible spectrum and matched for luminance). All targets were matched for subjective size. See Supplemental Materials 1 for validation of use of this target in comparison to possible alternatives of lower spatial frequency.

Size change/looming proximity cues were presented by allowing participants to view targets moving between positions, so target motion and size change were visible. The proximity cues were minimized by obscuring the target as it moved between positions and scaling the target size for each distance. Binocular disparity was present when both eyes could see the target, and was eliminated by occlusion of the image seen by one eye by occluding half of the upper mirror (C in Figure 1). The mirror arrangement meant that when half the mirror was occluded only one eye could see the target, but data could be still collected from each eye.

Eight target conditions were created to provide all possible combinations of blur (clown or Gabor), disparity (occluded or not) and proximity/looming (scaled and screened or not) cues. This allowed us to assess not only the effect of single cues, as is common in most open loop experiments where all but the experimental cue are controlled, but also the effect of removing each cue individually, leaving the other two cues intact. Two cues are commonly available in clinical situations e.g. in strabismus, when monocular suppression removes disparity, but blur and proximity remain available; blur cues may be degraded in non-strabismic refractive error, while leaving disparity and proximity cues largely intact. A cue that is a major contributor to target distance for an individual participant would be expected to produce maximum reduction in responses when removed from the

target, and also a maximum increase in response from baseline when presented in isolation, so providing the opportunity for obtaining convergent evidence of each cue use across conditions.

Figure 2



*Figure 2. Targets. Two targets were designed to maximize or minimize blur cues respectively. The brightly coloured clown target (top figure) and alternating green/yellow Gabor target (middle figure) (note: conversion to black and white for this illustration has resulted in loss of picture quality and apparent size difference not present in the real targets). When proximity/looming cues were included, the same target was used at every distance and was visible during target motion so that size and luminance change information (looming) was available (left bottom figure). The cues were minimized by scaling the target for each fixation distance and obscuring the monitor as it moved between fixation positions by raising a black cloth screen between the participant and the target (right bottom figure). The white square target outline is for illustration purposes only and was not part of the actual target).*

A testing order was devised to maximize data collection in what was necessarily a long testing session for very young infants. Pilot studies suggested that infants were more difficult to test in the most impoverished conditions, and once co-operation was lost, it was often impossible to continue the session, so full counterbalancing of all eight cues risked excessive data loss. We therefore presented the all cue condition first (*BIDiPr* – *blur, disparity, proximity*) in order to determine baseline, naturalistic responses and attract maximum attention. We then tested a block of conditions with one cue removed (*BIPr* – occluded, looming clown, *DiPr* – binocular, looming Gabor, and *BIDi* - binocular, scaled clown), presented in a counterbalanced order between infants. If attention permitted, we progressed to a block of single cue conditions (*BI* – occluded, scaled clown, *Di* – binocular, scaled, Gabor, and *Pr* – occluded, unscaled Gabor), again counterbalanced between infants. We next presented a “minimum-cue” *Min* condition (occluded, scaled, Gabor) to assess the effect of any residual cues that we could not totally eliminate, such as motion parallax if the infant moved his/her head. Finally, to assess whether reduction in response in the impoverished conditions was due simply to fatigue rather than the direct result of cue reduction, we re-presented the all-cue *BIDiPr* condition. This testing order was designed to ensure that even if all eight target conditions were not testable, we could at least obtain the full first block, with each cue removed in turn. Two testing sessions per visit were attempted, with the eight target conditions presented in a different counterbalanced order within each block, and where this was possible data from both sessions was averaged. In between these sessions, time was given for feeding, rest and clinical testing, including Mohindra retinoscopy (Mohindra, 1977), by an experienced orthoptist (AH) to exclude visual abnormality. A session where a full set of data were collected under ideal conditions took approximately 40 minutes, so was not possible with the youngest infants.

Vignettes of 25 continuous and stable data points for accommodation and eye position representative of one second of steady fixation at each target position were selected for analysis from each cue condition for each participant. Data were only scored if the infant had been observed to be looking steadily at the target for at least two seconds. Averaged data from these vignettes

were used to calculate vergence (in MA) and accommodation (in D) responses at each fixation distance, making corrections for individual angle lambda, IPD and a systematic error in comparison to dynamic retinoscopy found during earlier calibration studies (Horwood & Riddell, 2008) (see Supplemental Materials 1 for more details). Data from the 25cm (4MA & 4D demand) target were discarded due to excessive pupillary constriction preventing collection of sufficient data.

Accommodation and vergence responses were plotted against target demand for every target condition. This was used to provide measures of response gain and linear fit ( $r^2$ ). Since targets were presented in a pseudo-random order with alternation between near and far targets, response gain = 1 indicated an overall appropriate response to change in demand, while a fitted  $r^2$  value = 1 indicated highly reliable and linear responses.

### **Participants**

45 infants (22 females and 23 males) were recruited at four weeks of age from the School of Psychology Infant Database. All were typically developing and, at the time of writing, all have reached the age of at least 3 years without developing strabismus, significant refractive error or other ocular pathology. All were born within 3 weeks of their due date and ages were corrected for gestational age.

We aimed to test infants every two weeks from six weeks to 20 weeks of age (to obtain at least two visits before, during and after the period when stereopsis is thought to develop (Birch, Gwiazda, & Held, 1982; Birch & Stager, 1985), and again at 26 weeks.

86.6% of the infants completed at least five visits (mean 6.4 visits), including at least one before 9 weeks of age, one between 12-16 weeks, one between 16-20 weeks and one at 26 weeks ( $\pm 2$  weeks). The data were analyzed at two-weekly intervals and data from each infant was used only once in each age bin.

We compared our infant data with that from a group of 27 visually typical children between five and nine years of age. Data from 32 naive emmetropic (non-glasses wearing) adults

aged between 18 & 24 years of age were also used for comparison using the same selection criteria. Data on these two older groups have been published in detail previously (Horwood & Riddell, 2008).

As expected, fewer runs of the different conditions were possible in the younger infants, who needed frequent breaks between testing, but at 6-7 weeks 57% of infants provided data for all four of the basic set of *BIDiPr*, *BIPr*, *BIDi*, and *DiPr* cues. By 14-15 weeks 90% of infants performed the basic cue condition trials and 52% were able to provide data for all eight cue conditions. At 24-28 weeks 86% of infants provided data for all cue conditions. The use of a “gold standard” cycloplegic refraction to determine refractive error was not possible at each visit due to recruitment and ethical constraints. Refractive error was estimated from the maximum hyperopic spherical refraction (MHR) recorded at any stage during the whole session, a measure which has been previously shown to correlate highly with cycloplegic refraction (Horwood & Riddell, 2009) (see Supplemental Materials 1 for validation). Any infant who showed any evidence of hyperopia over 2.0D by this method or Mohindra retinoscopy at the age of 24-26 weeks was referred for cycloplegic refraction at the local hospital, and if this was found to be genuine, the infant was not included in this dataset, even if in earlier infancy this error had not been apparent.

Most infants would be expected to show some hyperopia in infancy, but the focus of this study was on infants with only very low errors so that comparison with typical older groups could be made. Data were completely excluded from 9 additional infants showing evidence of manifest hyperopia greater than +2.00 MSE on more than two visits, 7 of whom were still  $>+2.00D$  hyperopic at 26 weeks. If hyperopia of over +2.00D was only found on one or two runs within up to two visits, the infant was not excluded from the study but the data from that whole session was excluded. For example, 15 infants showed mild hyperopia between 2.00D and 4.00D on one or two individual lab runs in their first weeks, but which subsequently disappeared.

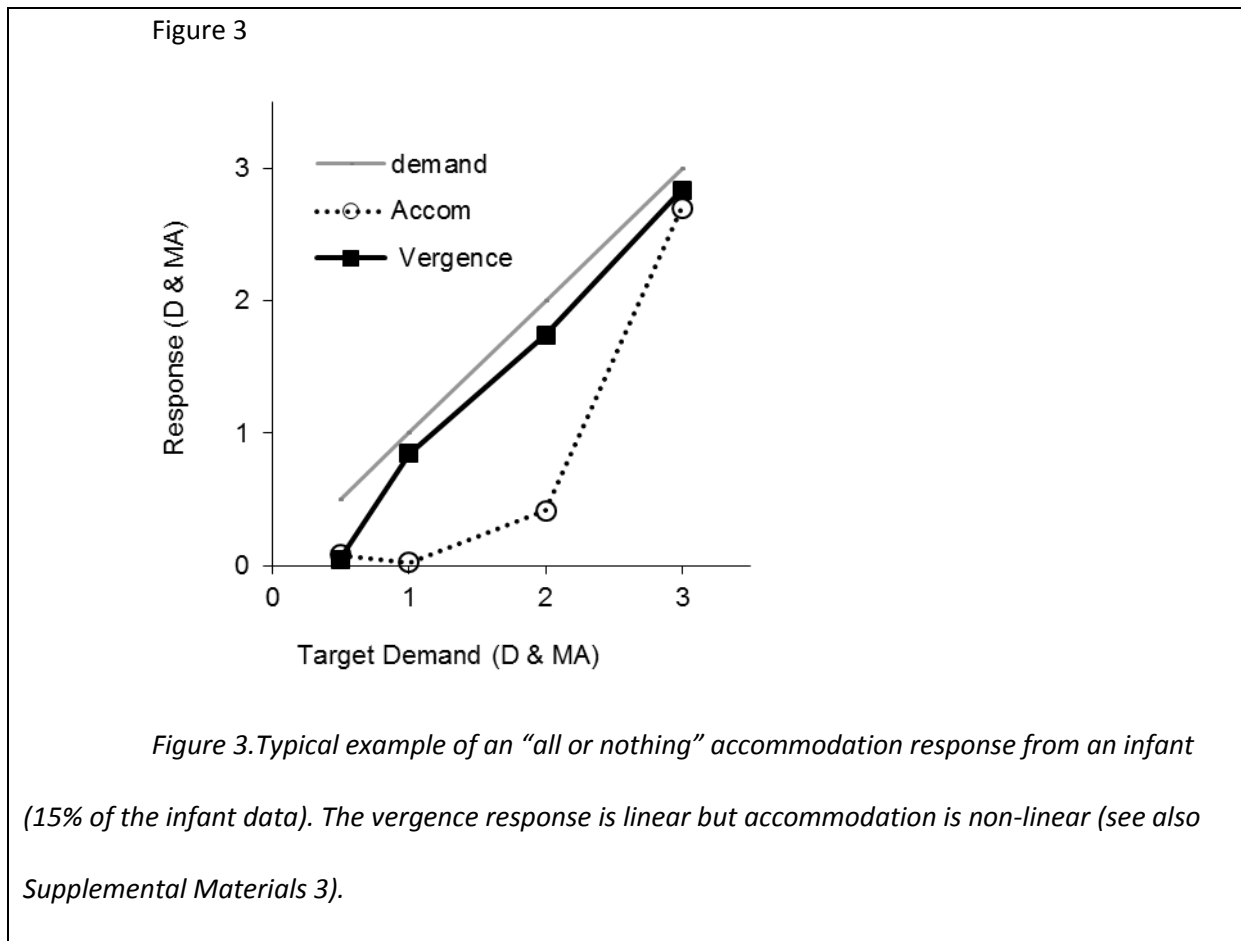
We chose these strict criteria of absence of hyperopia, when low levels may be considered typical, for two reasons. Firstly, it has been shown that the accommodation of hyperopic infants and children is very different from that of emmetropes (Horwood & Riddell, 2011; Tarczy-

Hornoch, 2012), so including hyperopic infants would make comparisons with the older non-hyperopic control groups problematical, particularly because the blur, and so the accommodative demand, would not be similar in all age groups; and secondly we were interested in studying infants with optimal potential for typical development without the additional factor of significant refractive error. We hope to publish the comparative data between this group and those with more hyperopia in the future.

Data were also excluded if more than one of the four possible data points from a testing run was missing, if they exceeded the linear operating range of the PlusoptixSO4 (+5.0D /-7.0D) or if *both* accommodation and vergence responses were erratic ( $r^2$  of the fitted response slope  $\leq 0.7$ ) which could have been due to inattention or truly erratic responses. 5.5% of the total number of runs were excluded before the main analysis due to these doubly erratic responses (which ranged from 3% in the *BIDiPr* condition to 37% in the least engaging *Min* condition). Of the single cue targets, 35.7% of the *Bl* runs, 9.2% of the *Di* runs and 16% of the *Pr* runs were excluded for this reason. It was noticeable that while the majority of these exclusions were made for the younger infants, for the *Bl* target they could be necessary at any age.

1.7% of runs were excluded because more than one out of the four data points was missing or out of range. This was usually due to an excessive “all or nothing” response at 33cm (1.14% of all data points) (see Figure 3) taking the near response beyond the operating range of the photorefractor, but occasionally due to small pupils or an insufficiently long vignette being captured. We were able to perform analysis on 2739 runs that fulfilled our attention and accuracy criteria.





**Analysis**

Initial data scoring and analysis was carried out using Excel and SPSSv16 software. Statistical analysis used mixed ANOVA with target (eight cue conditions) and response (vergence and accommodation) as within-subjects factors and fixation distance as the independent variable. There were few infants for whom a complete set of longitudinal data was available for all 8 target conditions on every visit between 7 and 26 weeks. As a result, comparisons across the different age groups were carried out using age group in (2-week bins) as a (more conservative) between-subjects factor. Where assumptions of sphericity were violated, the more conservative Greenhouse-Geisser statistics are quoted. Post hoc testing used Bonferroni correction for multiple comparisons. An alpha level of .05 was used for all statistical tests. Because of the large number of statistical comparisons possible, we only report the relevant post hoc findings. For example, between-cue differences were universal and

so are not quoted, but age-related trends and interactions between age and target, or age and response allowed us to examine developmental differences.

## Results

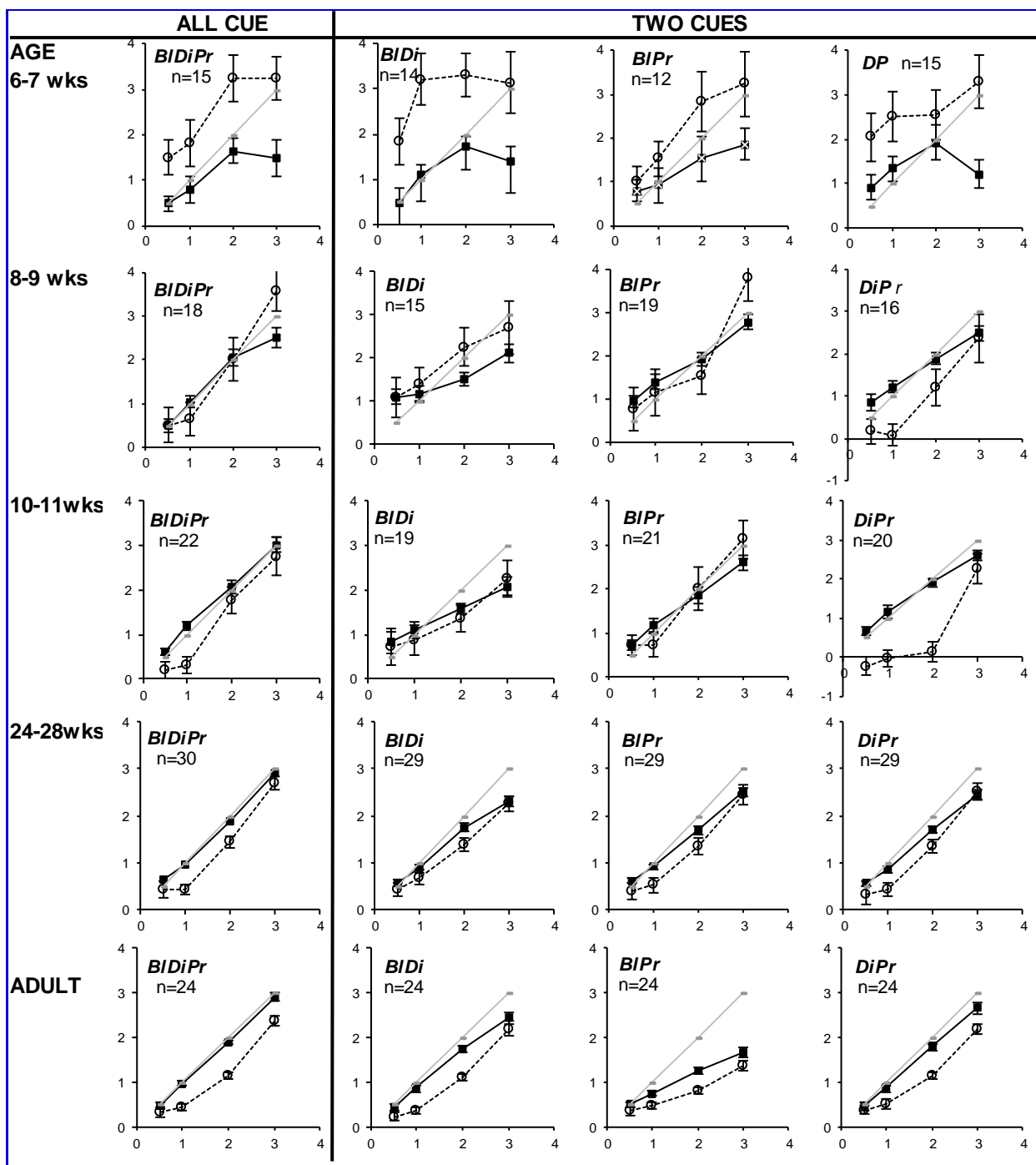
### Refraction and attention

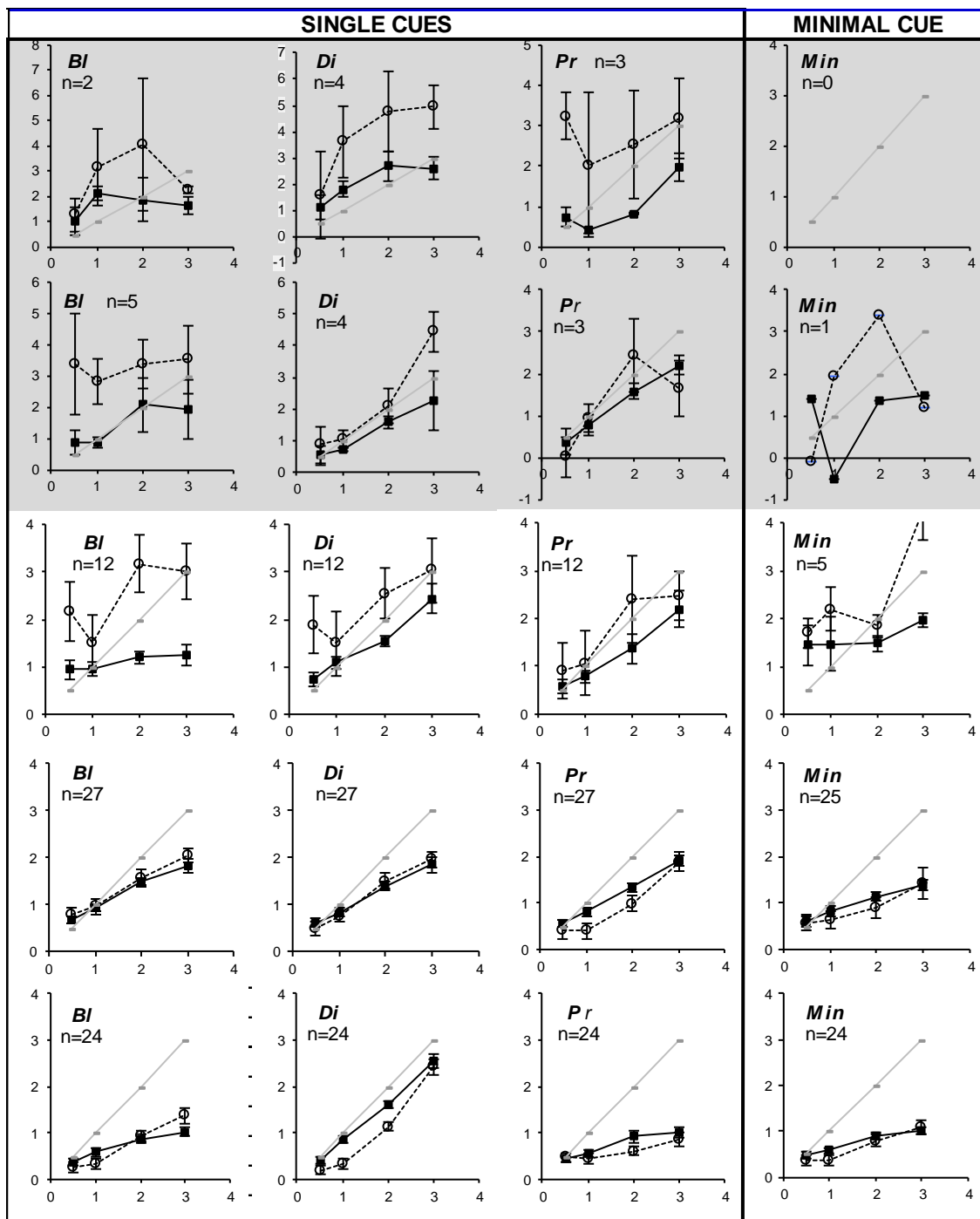
We first tested to determine whether there were differences in refractive error across age. Although we had included only emmetropic or minimally hyperopic infants, a one-way ANOVA of maximal hyperopic refraction (MHR) across the different age groups still showed a significant effect of age on refraction ( $F(10,220)=3.38, p=.0004$ ). Post-hoc testing demonstrated that the 12-15 week infants were somewhat more hyperopic than the youngest infants and also than the older control groups. Unless dilating eyedrops are used, infants of 6-7 weeks often appear short-sighted because of neonatal fixed focus at around 50cm (Banks, 1980), so MHR is likely to be a less reliable measure of refraction in these very youngest infants than when older (Horwood & Riddell, 2009). MHR was added as a covariate in the ANOVAs, and was found to be a significant covariate for most analyses of accommodation, but not vergence, gain. To account for this, main effect and interaction statistics are quoted with MHR partialled out.

The infant's eyes were visible in real time on the Plusoptix screen. We used an auditory cue (buzzer/squeaker) mounted at the far end of the apparatus, in the line of sight but not visible, to attract attention. Once gained, attention during the run was assessed by the tester while infants viewed targets and each attempted run was scored on a 5 point Likert scale (1= totally calm and attentive throughout, 5= totally inattentive to the target). Only runs scoring 3 and less (3 = at least two seconds at each fixation distance when the infant was observed to be looking at the target despite mild fussiness) were analysed off-line. It seemed easier to *achieve* attention to moving, and particularly, binocular targets. Attention was significantly better in the 3-cue vs 1-cue (1.1 vs 1.36;  $z=-4.421, p<.0001$ ), 2-cue vs 1-cue ( $z=-4.13, p<.0001$ ) and 1-cue vs "zero"-cue ( $z=-4.06, p<.001$ ) conditions although surprisingly there were no attention differences between targets within the 1 or 2 cue blocks once attention was gained. We did not collect data on how easy it had been to gain

attention (as opposed to retaining it once achieved), which in hindsight would have been useful. The most noticeable difference was at the end of testing when, after the sequence of single-cue targets, attention often immediately improved when the all-cue *BrDiPr* was re-presented. At the analysis stage, it was easy to detect and exclude sections of data when the infant had not been fixating the target, either because the photorefractor had not been able to detect data at all, or had recorded large fixation position errors in both eyes.

Examples of mean responses to each target across the age range tested are shown in Figure 4 (for full dataset in 2-weekly bins between 6-20 weeks, then at 24-28 weeks, 5-9 yrs and adults see Supplemental Materials 2). Immature response slopes are typically flatter, with under-convergence for near, over- accommodation in the distance, and under-accommodation for near. These flatter response slopes persisted later into development in the more impoverished target conditions, suggesting that the youngest infants needed targets containing more cues to be able to respond appropriately. 15% of infants showed “all or nothing” accommodation responses (quadratic fit  $>0.9$  and linear fit  $<0.8$ ) (see Figure 3) occurring with concurrent linear vergence responses (linear





Figures 4A and 4B. (Axes scales are in the equivalent units of D for accommodation and MA for vergence) Response (y-axis) to target demand (x-axis) to all cue conditions in infants of 6-7wks, 8-9wks, 10-11wks, 24-28wks and in adults. Solid black lines and points = vergence. Dotted lines and open points = accommodation. Pale gray line = ideal response for demand. Youngest infant responses are shown towards the top of the figure. Chart headings: BI = blur (detail) available; Di=disparity available (binocular stimulus); Pr = looming, size cues available. Figure 4A(left page)

*Naturalistic target (BIDiPr) and two cue targets (BIDi, BIPr and DiPr). Figure 4B (right page); single cue targets (BI, Di, Pr) and minimal cue (Min) target. Error bars denote standard error (SE). Grey shaded charts indicate small numbers and/or changed y-axis scale. Numbers for which testing was successful at each age and condition are indicated on each chart. (These data represent main findings and for full dataset see Supplemental Materials 2).*

fit >0.9). Linear vergence concurrent with more erratic accommodation was common (see examples in Supplemental Materials 3).

Some of the “all or nothing” accommodation responses at 3D demand indicated that accommodation increased beyond the linear operating range of the PlusoptixSO4 in the very youngest infants and so were discarded and response gains calculated from the remaining three points. Thus mean accommodation gain data in these youngest infants represents a slight under-estimation of true mean gains. The prevalence of these “all or nothing” response did not differ between cue conditions.

#### **Naturalistic Responses to All Cue (BDP) Target**

Even at 6-7 weeks of age, most infants could change accommodation and vergence by an appropriate amount in response to changes in target demand, although over-accommodation at all target distances was typical at first. Mean vergence gain to the all-cue, naturalistic *BIDiPr* target was 0.8 (95%CI  $\pm$ 0.17) at 6-7 weeks. Although ANOVA of vergence gain showed an overall significant effect of age group ( $F(10,228)=4.74, p<.0001$ ), beyond 8-9 weeks there were no significant between-age-group differences ( $F(9,214)=0.79, p=.62$ ) and vergence gain was not significantly different from that of the adults 0.94(95%CI  $\pm$ 0.11) vs 0.95(95%CI  $\pm$ 0.06), ( $t(14.82)=0.5, p=.48$ ).

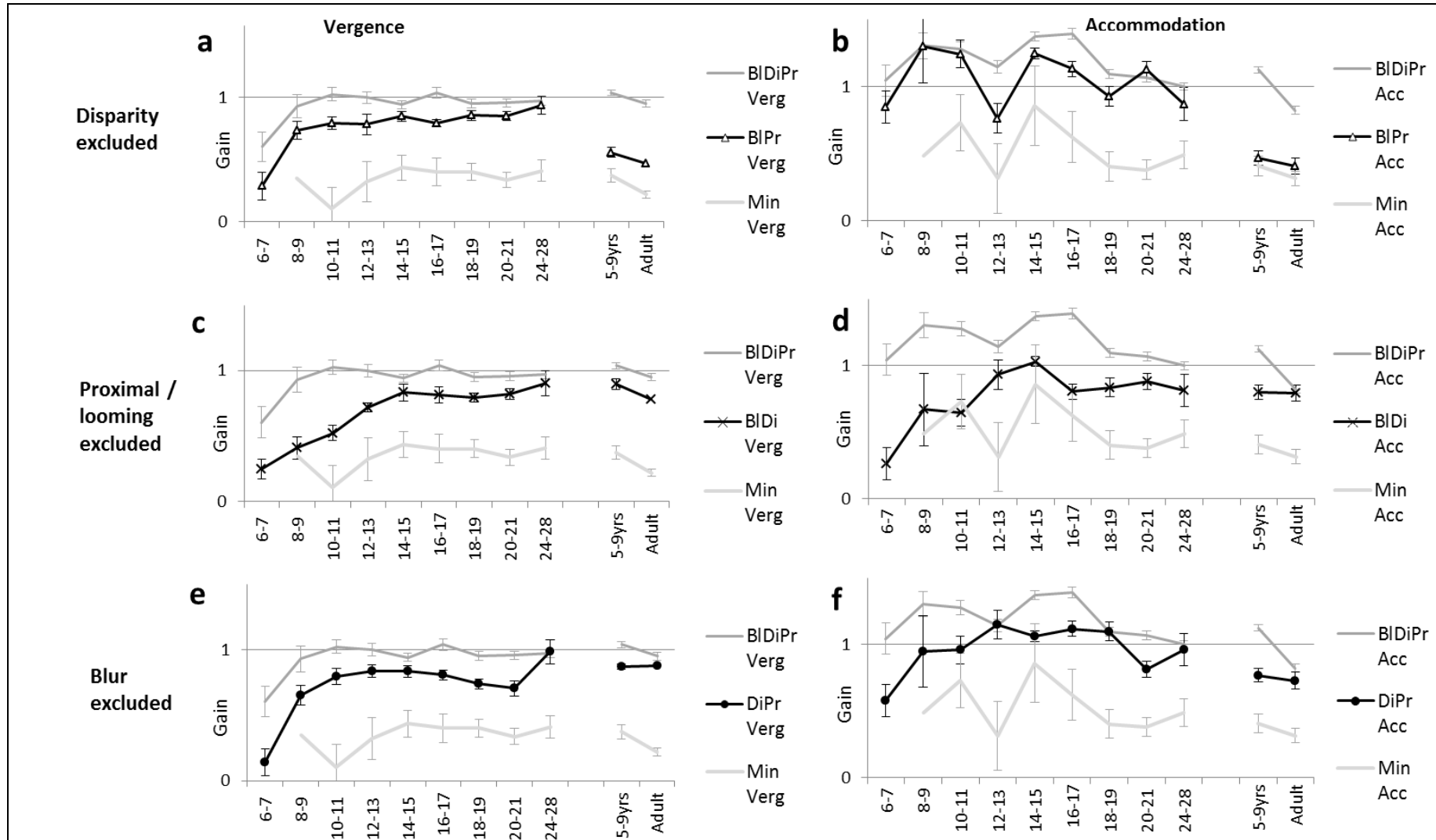
When the significant effect of MHR on accommodation gain ( $F(1,136) 22.13, p<.0001$ ) was partialled out, mean accommodation gain did not differ significantly between any of the age groups ( $F(10,217)=1.52, p=.13$ ). Accommodation was less accurate for target demand for both near and distant fixation throughout infancy and variability in the accommodation data was slower to reduce (see error bars in Figure 4) than vergence. For the very youngest infants of 6-7 weeks, four of the 15

(28%) infants showed the flat, unresponsive, myopic behavior found by others in infants of this age (Banks, 1980; Hainline et al., 1992) with gains of  $<0.3$ , while 5 other infants (33%) showed excessive “all or nothing” changes to near targets with gains of  $>1.5$  (despite appropriate vergence) so averaging hides a wide distribution of behaviour that was not found in infants beyond this age.

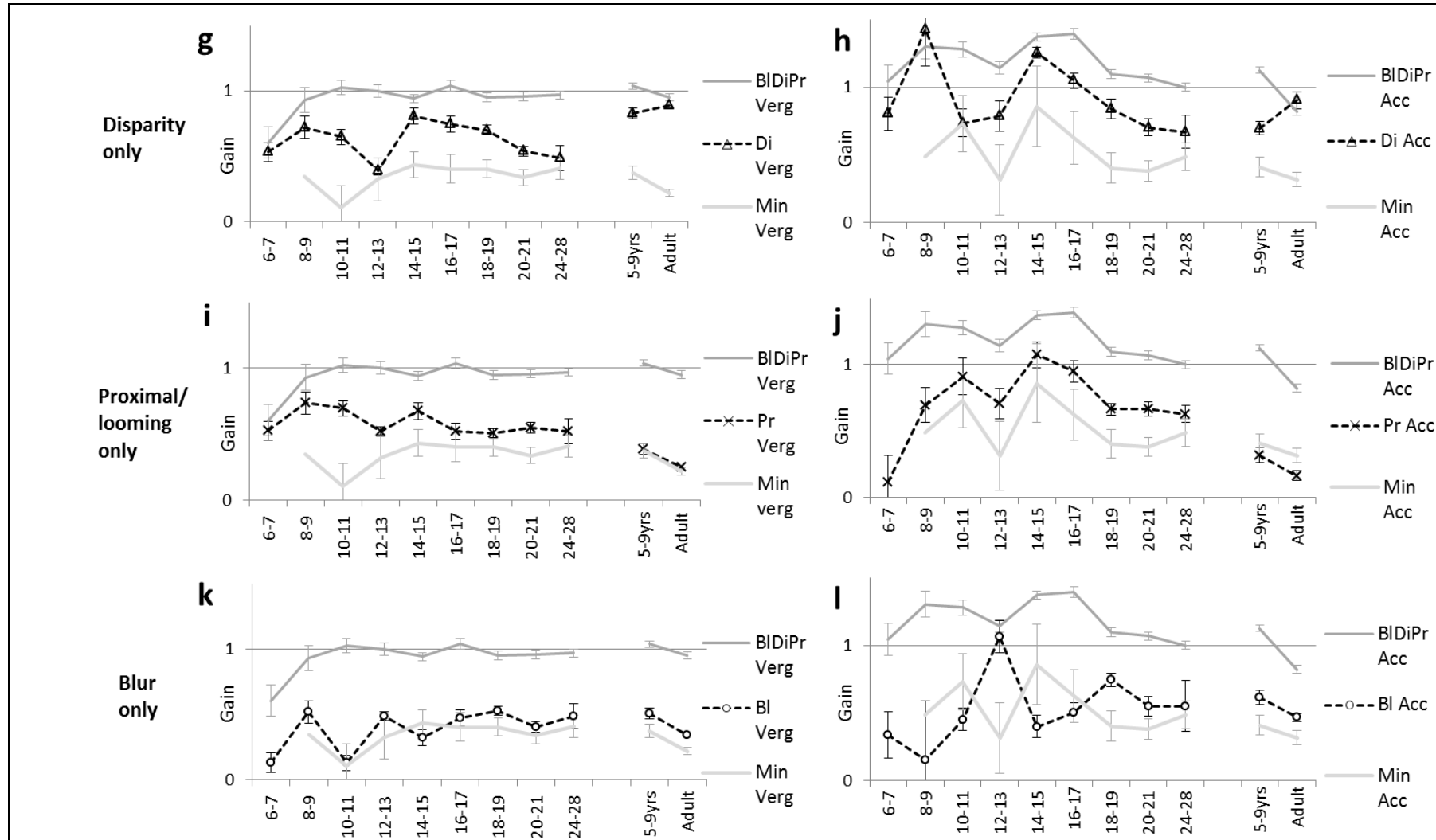
### **Responses according to cue condition**

Figure 5 illustrates vergence and accommodation response gains of the six different two- and single-cue conditions in comparison to the all-cue (*BIDiPr*) and minimal (*Min*) cue conditions. 5a and 5b show the effects of excluding a cue, such as would occur naturally in situations such as monocular activity, ocular suppression or extreme refractive error. 5c and 5d show the effect of presenting a single cue, as is common in most laboratory studies of responses to any cue. We were particularly interested in developmental trends in the differences between cues and so conducted ANOVAs and post-hoc tests to assess differences between both vergence and accommodation across age and between conditions.

There was a highly significant linear trend for response gain to reduce with reduction in the number of available cues (vergence  $F(1,1251)=61.47, p<0.00001$ ; accommodation  $F(1,1251)=94.73, p<0.00001$ ), so not only was it less possible to collect data for more impoverished cues (see numbers testable in Figure 4) and data were more erratic, but even when the infants did attend to the target, they generally responded less well to fewer cues.







3

4 *Figures 5 a-l. Response gains (error bars  $\pm$ SE) to the different cues throughout development*  
5 *showing weighting in comparison to all-cue naturalistic (dark grey) and minimal cue(light grey) baseline*  
6 *conditions. Key abbreviations: “Bl”= blur; “Di”=disparity; “Pr”=proximity (looming) available in a target*  
7 *condition. Vergence responses on the left and simultaneous accommodation on the right of each page.*  
8 *Figs. a-e: response gains if a single cue is excluded (a-b – disparity excluded; c-d - proximity/looming*  
9 *excluded; e-f – blur excluded). Figs g-l: response gains to single cue conditions (g-h – disparity; i-j –*  
10 *proximity/looming; k-l - blur). Overall vergence response gains were less variable than accommodation*  
11 *gains, with especially wide variability of accommodation in early infancy.*  
12 *Removing a cue from the naturalistic BDiPr condition reduced all three two-cue response gains.*  
13 *Excluding proximity cues had a large effect in reducing vergence responses in early infancy but not in*  
14 *older children and adults. In comparison, excluding disparity had a lesser effect than excluding proximity*  
15 *in early infancy, but much more in older children and adults.*

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18 We examined the effect of cue condition and age on the gain of the accommodation and vergence  
19 responses using an ANOVA with type of response (accommodation and vergence), cue condition and  
20 age as factors. All three main effects were significant; response ( $F(1,137)=16.61, p<.0001$ ),  
21 cue( $F(5.4,740)=47.87, p<.0001$ ) and age ( $F(9,137)=2.27, p=.021$ ). There were significant two-way  
22 interactions for gain between accommodation and vergence response and both cue (response\*cue:  
23  $F(7,959)=3.166, p=.043$ ) and age (response\*age:  $F(9,137)=3.45, p=.0007$ ) and a significant three-way  
24 interaction between response\*cue\*age ( $F(63,959)=3.166, p<.00001$ ). Thus, despite number of cues  
25 alone having an effect, the interactions suggest that there were differences in the accommodation and  
26 vergence gain between cue conditions, within the 3, 2, 1 and minimal cue blocks and over development.

27 Responses were then analysed according to manipulation of the three cues of disparity,  
28 proximity and blur separately and the results for manipulation of each cue are given below.

29 **Disparity.** We predicted that disparity might a less precise cue for infants less than 12 weeks  
30 of age when only more gross binocularity without stereopsis is demonstrable. Even the youngest  
31 infants could respond to the disparity-only (*Di*) target (binocular, scaled, Gabor), with vergence  
32 response slopes of even the 6-9 week infants significantly greater than zero (slope= 0.63;  $F(1,28)=14.09$ ,  
33  $p=.001$ ). We were unable to make comparisons to responses to the *Min* target as none of the youngest  
34 infants would attend to it. There was a significant linear trend for vergence gain to increase across age  
35 (linear trend  $F(1,166)=24.02$ ,  $p<.00001$ ) from 0.53 at 6-7 weeks to 0.85 at 5-9 years, and 0.88 in the  
36 adults.

37 In the case of accommodation, response gains between 6-9 weeks were also significantly  
38 greater than zero (gain=1.11;  $F(1,28)=13.38$ ,  $p=.001$ ). The disparity-driven accommodation gains did not  
39 show significant developmental increases in responses, averaging 0.89 across all ages with no significant  
40 trend across age ( $p=.18$ ).

41 If disparity becomes increasingly important, we predicted that excluding it by occlusion  
42 (*BIDiPr* vs *BIPr* conditions) would have a greater effect in reducing response gains in older than younger  
43 participants. As predicted this manipulation reduced vergence gain significantly less in infants aged  
44 between 8-28 weeks than in older children and adults ( $t(172)=9.03$ ,  $p<.0001$ ). Across the pooled infant  
45 groups, vergence gain was reduced from the *BIDiPr* mean of 0.97 to a *BIPr* mean of 0.82 (by 13%) but in  
46 the pooled group of older children and adults gain dropped from 0.99 to 0.51 (48%). Effects were similar  
47 for accommodation, with a significant reduction in accommodation gain on occlusion between the  
48 infants and the older children and adults ( $t(173)=4.07$ ,  $p<.0001$ ), from *BIDiPr* 1.2 to *BIPr* 1.12 (7%) in  
49 infancy compared to *BIDiPr* 0.97 to *BIPr* 0.43 (55%) in the older groups. There were no significant  
50 between-age-group differences in infants between 8-28 weeks for either vergence or accommodation  
51 gain, and no detectable alteration of developmental trajectory at 12-16 weeks when stereopsis would  
52 be emerging.

53           **Proximity/ Size/Looming.** Below the age of 12-16 weeks of age, blur cues are less available  
54 and disparity detection is immature (pre-stereoptic) so proximity cues might be relatively more useful to  
55 the youngest infants. Vergence and accommodation gains to the single cue *Pr* target (occluded,  
56 looming Gabor) were significantly better in early infancy and decreased with age. Vergence gains  
57 reduced steadily from around 0.9 between 10-17 weeks of age to 0.2 in the adults ( $F(9,160)=5.446$ ,  
58  $p<.00001$ ; linear trend  $F(1,160)=38.77$ ,  $p<.00001$ ). Accommodation gains of near 1.0 in infants between  
59 10 and 17 weeks of age steadily reduced to 0.16 in the adults (quadratic trend  $p=.00007$ ). Vergence gains  
60 to the *Pr* target in the older children and adults were not significantly better than the minimal cue *Min*  
61 condition ( $t(56)=0.15$ ,  $p=.8$ ).

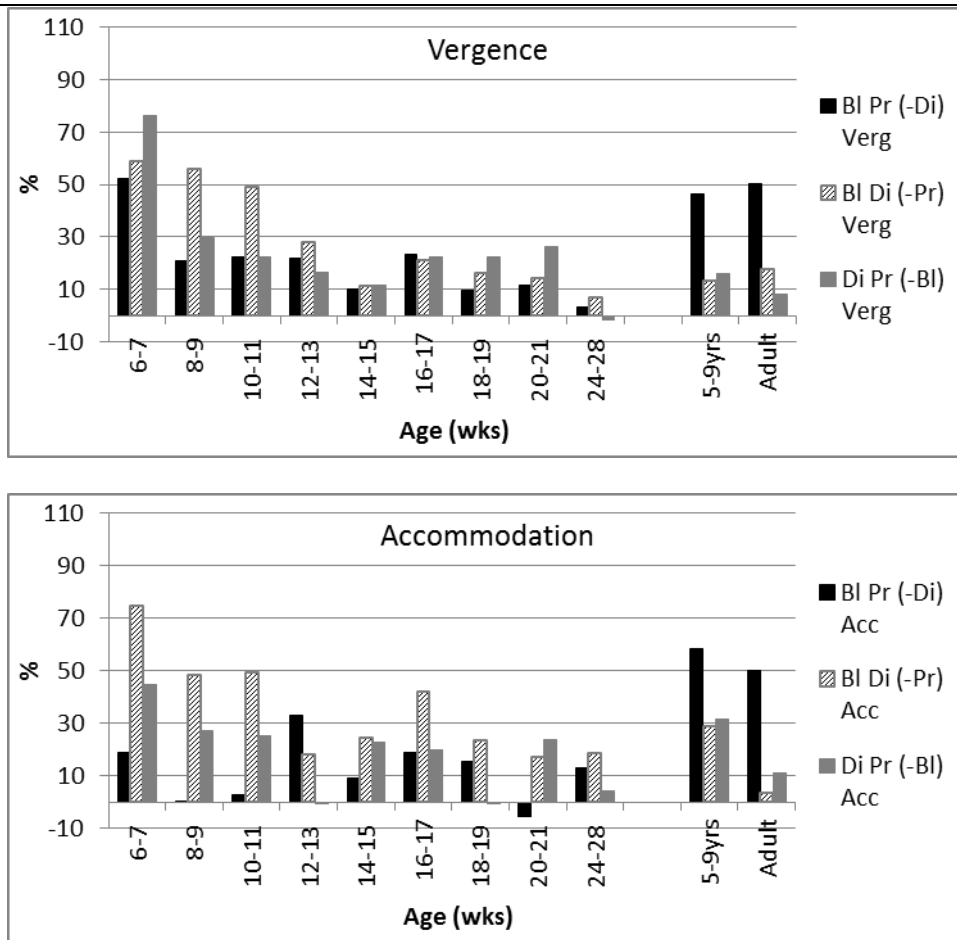
62           Excluding proximity cues by scaling and obscuring target movement (*BIDiPr* vs *BIDi*) allowed  
63 us a further way of examining the influence of proximity, as we did in the case of disparity above. This  
64 reduced response gains more in early infancy than later, and much more in infants than the older  
65 groups (infant vs adult difference; vergence  $t(53.8)=2.01$ ,  $p=.05$ , accommodation  $t(55.34)=3.05$ ,  $p=.003$ ).  
66 This effect was greater than found when excluding either blur or disparity cues. Between 8 and 12  
67 weeks of age the *BIDiPr* vergence gain of 0.97 was reduced to 0.46 when proximity cues were excluded  
68 in the *BIDi* condition)(53% reduction) and the accommodation gain of 1.29 reduced to 0.65 (50%  
69 reduction). In comparison the vergence gain reduced from 0.99 to 0.83 (16% reduction) and the  
70 accommodation gain reduced from 0.97 to 0.78 (20% reduction) respectively in the older children and  
71 adults. Together these results confirmed our prediction that proximity cues are influential in infancy but  
72 much less so in later life.

73           **Blur.** From the literature it could be predicted that sensitivity and responses to blur might  
74 increase as acuity improves, although our adult results generally show both vergence and  
75 accommodation responses to blur to be weaker than those to disparity (Horwood & Riddell, 2008). At  
76 all ages, responses to the *Bl* target were more frequently discarded due to low  $r^2$  for both  
77 accommodation and vergence than the other two cues. When the acceptable data was analysed  
78 vergence gains to the blur-only *Bl* target (occluded, scaled clown) improved only slightly with age ( $F$

79 (9,168) = 2.242,  $p = .022$ ; quadratic trend ( $F(1,168) = 3.916$ ,  $p = .049$ ), from 0.34 at 6-7 weeks to around  
80 0.5 in most infants after 10-11 weeks and at 5-9 years. Differences in vergence gain between the *Min*  
81 and *Bl* conditions across all age groups were very small (mean gain difference 0.06 (18%)).  
82 Accommodation gains to this detailed cue were also modest over the age ranges tested (mean 0.53),  
83 and only 14% better than those to the blurred *Min* condition, with no significant linear or quadratic  
84 trends ( $p > .18$  in all contrasts). This was the only cue where the estimate of refractive error was not a  
85 significant covariate for accommodation gain ( $F(1,168) = 1.79$ ,  $p = .18$ ), also suggesting any changes in  
86 refractive blur did not influence accommodation gain.

87           When we investigated changes in gain resulting from minimizing detail cues (*BIDiPr* vs *DiPr*),  
88 this resulted in a small reduction in vergence at all ages and the size of this effect lessened with age  
89 (linear trend  $F(1,200) = 15.49$ ,  $p < .00001$ ). Minimizing blur cues reduced accommodation by less than  
90 0.5D at 33cm at any age, with no suggestion of any developmental trend ( $p = .37$ ). *BIDiPr* vs *DiPr*  
91 vergence response gains (thus retaining disparity and proximity cues) at 8-28 weeks of age reduced  
92 from 0.97 to 0.79 (18% reduction) and accommodation response gains reduced from 1.20 to 1.01 (16%  
93 reduction) compared with 0.99 to 0.87 (12%) and 0.97 to 0.74 (24%) respectively in the pooled older  
94 groups. This suggests that overall presence or absence of blur cues makes relatively little difference to  
95 vergence or accommodation and that increasing availability of blur cues that accompany developing  
96 acuity do not result in greater or more precise use of blur as a cue to target position with increasing age.

97           Figures 6 & 7 illustrate the relative weightings of the individual cues. Figure 6 shows the  
98 percentage of the *BrDiPr* response slope that is lost when a single cue is excluded, and Figure 7  
99 illustrates how much of this all-cue response can be driven by an isolated single cue.



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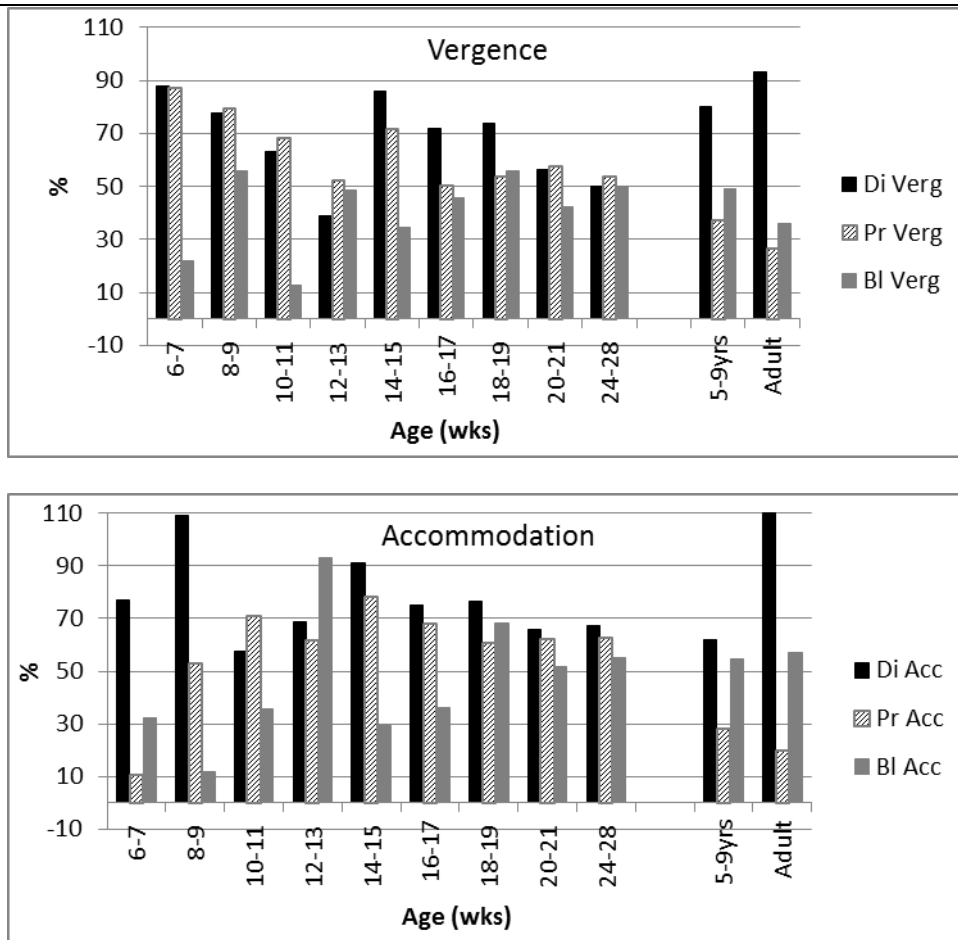
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Figure 6. Proportion of the all-cue BIDIpr responses eliminated by excluding a single cue. Note the gradually reducing effect of minimising proximity/looming cues (hatched bars), and the increased effect of eliminating disparity in the 5-9 yr children and adults (black bars).



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Figure 7 Proportion of the BDiPr responses able to be driven by the different single cues. Note the gradual reduction of weighting of proximity looming cues on vergence responses (hatched bars) and the increased weighting of disparity in comparison to the other cues (black bars) in adulthood. Note also broadly similar weightings in “middle infancy” (18-28 weeks) in comparison to older and younger groups.

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In summary, therefore, proximity cues appear influential in driving vergence and accommodation in very early infancy but the response to these cues declines with age. The response to disparity as the main cue to both accommodation and vergence, the adult pattern, is in place by 5-9 years of age. Significant developmental changes in the influence of blur were not detectable in this study.

124

**Discussion**

125 This paper describes a unique, complex dataset. While other studies have reported some individual  
126 aspects of the data we describe, this is the only study to attempt to use a testing paradigm that applied  
127 identical testing conditions from infancy into adulthood to give an overview of developmental change  
128 across the two main near visual responses and to the three main stimuli. While of obvious interest to  
129 vision scientists, it is equally of relevance to those studying wider aspects of perception or anyone  
130 designing studies where visual stimuli or responses are used to study other aspects of infant  
131 development.

132 For the widest audience, our data show that convergence and accommodation can be good  
133 even at 6-7 weeks, and broadly adult-like by 8-9 weeks to naturalistic targets: infants were responsive  
134 to change in target distance and could use accommodation and convergence to achieve optimal acuity  
135 and binocular alignment at whatever distance they fixated. This is somewhat earlier than previous  
136 reports(Birch et al., 1985) and vergence, in particular, does not appear to be dependent on emerging  
137 stereopsis. Some of the youngest infants showed low gain of accommodation resulting from over-  
138 accommodation for distant targets as reported previously (Braddick & Atkinson, 1979; Braddick,  
139 Atkinson, Wattam-Bell, Anker, & Norris, 1988; Hainline et al., 1992; Haynes, White, & Held, 1965; Turner  
140 et al., 2002), although this was not found consistently in our data. Some of the youngest infants tested  
141 responded well to changing target distance, but our data confirm that targets at intermediate distances  
142 (around 50 cm) might be optimal when testing infants less than 8 weeks of age. Thereafter, low  
143 response gains were consistently the result of under-convergence and accommodation for nearest  
144 targets, so any experimenter testing at near with such targets needs to consider whether under-  
145 convergence and particularly under-accommodation for a very near task would be an issue.

146 In very early infancy, impoverished stimuli (e.g. monocular, static or detail-free) were less  
147 likely to provide as much data, and mature responses were slower to emerge as the number of cues was  
148 reduced. Of these, the dynamic proximity/ looming cues influenced responses maximally in early infancy



149 but then declined in influence. Our youngest age group were of an age when the first reports of  
150 directional, cortical, responses to motion cues have been reported (Braddick et al., 2003), and their  
151 vergence responses to the *Pr* target were better than to the other two single-cue targets. It is possible  
152 that the looming target is just more interesting to infants, and it does seem to attract their initial  
153 attention best. Once that attention had been achieved, we obtained similar amounts of usable data and  
154 in each two- or single-cue condition (although those to blur-only were more likely to be erratic), but we  
155 found better response gains to proximity cues in the youngest infants. In the older children and adults  
156 looming/motion/proximity cues became a weak driver of responses which were little better than  
157 baseline. Although other authors have found that infants are sensitive to proximity cues for perceived  
158 distance (Banton & Bertenthal, 1997; Yonas & Granrud, 1985; Yonas, Pettersen, & Lockman, 1979), and  
159 they still influence perception in adulthood, adults appear to be able to utilise their perceptual value  
160 without these cues driving the vergence response (Wismeijer & Erkelens, 2009; Wismeijer et al., 2010;  
161 Wismeijer et al., 2008), while our infants did not. Although Yonas et al (2002) found that behavioural  
162 responses to “pictorial” cues such as perspective and habitual size, emerged between 5 and 7 months,  
163 this did not appear to influence the steady decline of physical visual response the proximity/looming  
164 component of our targets. Our dataset gives data on the timescale of the decline of use of the primacy  
165 of these cues to drive vergence in childhood, suggesting that this occurs by about 6 months of age. We  
166 did not consider non-moving size change cues in our stimuli, so we could not assess the separate effects  
167 of dynamic and static cues.

168           Infants in middle infancy appeared able to respond similarly to the three cues presented.  
169 This more balanced weighting of the cues between 8-26 weeks than is found in older children and  
170 adults may reflect emerging blur and disparity sensitivity, but also could be developmentally  
171 advantageous. IPD, orbit and globe anatomy (and thus eye muscle force vectors (Sevel, 1986), acuity,  
172 contrast sensitivity, refractive error (especially hyperopia and therefore accommodation demand), and  
173 therefore experience of the three dimensional world in general, all change dramatically during infancy.

174 Being able to use any available cues to depth at a time of such developmental fluidity would provide the  
175 best opportunity to respond to, and learn from feedback from these changes in cue quality.

176           This changing balance of responses to the different cues helps us to understand how the  
177 near system develops over time. The stronger use of proximity cues in early infancy might be the result  
178 of wide dead zones for blur and disparity detection which would result in proximity cues being the most  
179 reliable of the three cues at first. Although blur and disparity can be shown to drive responses before 14  
180 weeks of age ( Bharadwaj & Candy, 2009; Riddell et al., 1999; Turner et al., 2002), low acuity and optical  
181 blur are present due to immature retinal, cortical and refractive development. Despite the dramatic  
182 increases in visual acuity and contrast sensitivity and reduction of the common refractive errors of  
183 infancy, somewhat surprisingly, responses to blur could be erratic at all ages (and so some were not  
184 even analysed here) and even if they were within our inclusion criteria, blur cues do not drive any better  
185 responses in visual maturity than in early infancy, and the desire for optimum acuity does not appear to  
186 be a major drive to accommodation in adults. The increasing reliance placed on disparity cues in older  
187 children and naïve adults means that if a stimulus (that does not force resolution of threshold detail) is  
188 presented to only one eye, not only is vergence prevented, but a participant cannot be assumed to be  
189 achieving optimal near vision as they typically under-accommodate (to an even greater extent than do  
190 infants).

191           Before the emergence of stereopsis (Birch, Gwiazda, & Held, 1983) early vergence could only be  
192 maintained by gross motor fusion or even two separate foveations (Hainline & Riddell, 1996; Hainline et  
193 al., 1992; Riddell, Horwood, Houston, & Turner, 1999) with wider dead zones than would be available  
194 when stereopsis matures. In the first weeks of life there is clearly a binocular mechanism in use that is  
195 not revealed by VEP and behavioural measures of sensitivity to binocular correlation (Braddick et al.,  
196 1980), perhaps supporting the separate foveation theory. This functioning but immature system might  
197 also explain the less accurate control of stable alignment before four months of age (Horwood, 2003).

198           Once stereopsis has emerged, adding to the more global and gross motor fusion driven by  
199 images outside Panum's area, the binocular system is sufficient to resolve both gross motor tasks and  
200 achieve precise bifoveal fixation, with detection thresholds and accuracy down to only seconds of arc  
201 while blur and "proximity" cues are much less precise. We suggest that a parsimonious system based on  
202 increasing statistical regularity and sensitivity provided by maturing systems eventually enables cue use,  
203 for motor systems at least, to gradually settle more firmly on the most regular, reliable and accurate  
204 signal of target distance; namely binocular disparity. Our data suggests that this process occurs after a  
205 period of relative stability in middle infancy between 8-26 weeks of age. We did not find any detectable  
206 step- change in vergence accuracy at the age when stereopsis is thought to emerge, which might be  
207 expected if stereopsis *per se* contributed to vergence accuracy, so our data suggest that stereopsis does  
208 not significantly add to vergence control. We did not study infants between one and three years of age  
209 here, but this seems to be the likely period of transition and (perhaps not co-incidentally), and is the  
210 time when many childhood visual problems such as strabismus are first reported.

211           It is interesting to consider these data in relation to the combination of multiple cues for  
212 perceptual judgments that occurs in adults, which results in performance beyond the limits of single  
213 cues (Nardini, Bedford, & Mareschal, 2010). From 8-9 weeks mean responses to the most naturalistic  
214 condition were not significantly different than adults' (although with less variance). Our "middle  
215 infants" seemed more able to use the full range of single cues we presented, which supports Nardini et  
216 al's contention that a range of sensory conflicts in early life may provide more error signals needed to  
217 perform necessary recalibrations which must occur during growth, although our older participants  
218 seemed to have pared down their use of some cues in favour of disparity, rather than maximally  
219 integrating multiple cues. The differences may be that in visual maturity, disparity is so much more  
220 accurate a signal than the other cues we tested that integration these cues would be of little additional  
221 advantage; or that we might find evidence of "sensory fusion" in the reduction in speed or precision of  
222 responses, rather than averaged motor responses to a particular fixation distance which was assessed.

223 We were also measuring motor responses, rather than threshold perceptual judgements, which can be  
224 different (Wismeijer et al., 2008).

225           Many of our findings are not novel when viewed in isolation. Other authors have reported  
226 similar findings in different studies on more closely defined areas. Interest lies in the concurrent data on  
227 different aspects of the visual system, changing responses to a standard stimulus set, and in the case of  
228 the infants, in the same group of children studied longitudinally. It is known that accommodation may  
229 be excessive and relax poorly in the distance (Banks, 1980), but we have shown that infants are  
230 converging appropriately at the same time. “All or nothing” accommodation has been noted before  
231 (Riddell, Grose-Fifer, Hainline, & Abramov, 1991), and has been interpreted to result from poor  
232 attention to static, non-salient distant targets or sub-threshold stimuli. However, we have  
233 demonstrated here that convergence is concurrently linear and appropriate (particularly impressive  
234 given our pseudo-random order of presentation distance). This suggests that attention is not a limiting  
235 factor to responding to the target. As the sensory dead zones narrow dramatically in the first months of  
236 life, particularly for blur detection as acuity increases (Teller, 1997), infants could use increasingly  
237 precise feedback from both systems to maximise alignment and clarity, resulting in the more stable  
238 accommodation and vergence ratios described in older children and adults. It also suggests that the  
239 specific coupling between accommodation and convergence so evident in the adult binocular vision  
240 clinical literature is not present in infant responses.

241           Using a standard and composite method also allowed us to track variability in the data. We  
242 considered whether the variability in accommodation responses in infancy could be due to  
243 measurement or sampling errors. More variable accommodation could result from an instrumental, or  
244 measurement error. In view of the extreme youth of the infants and the long testing session, we were  
245 unable to make individual accommodation calibrations, as suggested by others (Bharadwaj et al., 2013;  
246 Blade & Candy, 2006). However, despite this, our group findings are largely in line with theirs.  
247 Calibration errors would only result in gain differences between participants and differences at the

248 limits of the operating range of the Photorefractor , not major differences in linearity of the data with  
249 distance or between cues. Responses were generally better in the *BIDiPr* condition and were reduced  
250 and more variable in impoverished conditions, despite an identical data collection method. Adult  
251 accommodation responses were much less variable than those of infants, despite similar vergence  
252 response variance in infants and adults. This suggests that the differences in accommodative variability  
253 between age groups are genuine and cannot simply be a result of measurement errors. While early  
254 accommodative variability is likely to be due to wide dead zones in the presence of poor acuity, it is a  
255 factor that suggests that fixed ratios between vergence and accommodation only develop with time.

256           A limitation of the study is that the cues we used were not optimal for any one age group and  
257 represented a compromise in order to obtain longitudinal data; some of the stimuli (in terms of spatial  
258 frequency of some of the clown target elements for example) may have been beyond the resolution  
259 capacity of the youngest infants, and might not have been demanding enough to stretch the adults, but  
260 our clown target does represent a naturalistic image with a range of available spatial frequencies. Our  
261 blur-minimised, adapted Gabor target, chosen to retain binocularly fusional elements, might have  
262 induced some residual accommodation cues and the masked screen edges allowed some residual  
263 looming cues. What is more remarkable is that when detail cues were available, accommodation did not  
264 increase more.

265           We were also unable to isolate which of the proximity cues we presented was most  
266 influential. Schor et al (1992) have modelled the different elements of the proximity response in adults,  
267 but it is possible to speculate that infants will use these elements differently, as some cues (such as  
268 texture, shadows, overlay of contours) may need to be learned from experience, while others may be  
269 less dependent on an extended learning process, such as dynamic retinal image size change. We did not  
270 assess responses to texture gradient, overlap, shadows or perspective and we tried to minimize motion  
271 parallax, but even in our somewhat limited proximity cue manipulations, these cues were still more  
272 influential in infants than adults.

273           Our apparatus allowed us to look at the influence of a cue in two complementary ways; when  
274 presented in isolation and when removed from the all-cue naturalistic target. Having these two  
275 alternative methods of looking at a cue provided some convergent validity within the data. More  
276 importantly, two-cue situations are more common in real life than single cue situations and so including  
277 these stimuli allow useful clinical predictions and comparisons to be made. For example, disparity cues  
278 are absent, defective or suppressed in childhood strabismus, while blur and proximity cues are  
279 unaffected, but it is not clear whether atypical response to disparity precedes or is secondary to the  
280 strabismus. An atypical developmental trajectory in the emergence of increased disparity weighting  
281 might predict increased risk of developing strabismus in later childhood. In severe refractive error, blur  
282 cues may be significantly degraded, but disparity and proximity cues remain less affected, but an  
283 additional reduced response to disparity in the *DiPr* condition might also carry increased risk of  
284 strabismus.

285           In conclusion, this paper provides a dataset documenting an overview of how responses in  
286 early infancy may serve as a scaffold around which more stable adult patterns can be built. In the light  
287 of the early limitations to both the blur and disparity detection systems, size change proximity cues  
288 which are available from birth and which would be present despite blur or intermittent misalignment  
289 are used as a cue to depth in early infancy. While retaining perceptual value, these cues are less  
290 effective as cues to accommodation and convergence after the maturation of disparity detection  
291 accurate to a few seconds of arc as demonstrated by data from older children and adults. We were  
292 unable to study infants between one and three years of age, but our data suggests that this is the time  
293 when the ascendancy of disparity occurs.

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