

English history teachers' views on what substantive content young people should be taught

Article

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Table 1 - There is an appropriate proportion of British history within the proposed curriculum

	Strongly agree	%	Agree	%	Neither	%	Disagree	%	Strongly disagree	%	Total
Comprehensive	3	1.2%	19	7.6%	22	8.8%	85	34.1%	120	48.2%	249
Grammar	0	0.0%	1	9.1%	0	0.0%	7	63.6%	3	27.3%	11
Independent	2	4.4%	8	17.8%	2	4.4%	14	31.1%	19	42.2%	45
Academy	1	3.8%	3	11.5%	2	7.7%	10	38.5%	10	38.5%	26
New Academy	1	0.5%	26	12.7%	28	13.7%	59	28.9%	90	44.1%	204
Sixth form	0	0.0%	1	10.0%	1	10.0%	3	30.0%	5	50.0%	10
Special needs	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
All teachers of ages 11-14	7	1.3%	58	10.8%	54	10.1%	175	32.6%	242	45.1%	536

Table 2 – There is an appropriate proportion of European and world history in the proposed curriculum

	Strongly agree	%	Agree	%	Neither	%	Disagree	%	Strongly disagree	%	Total
Comprehensive	2	0.8%	10	4.0%	17	6.8%	88	35.2%	133	53.2%	250
Grammar	0	0.0%	0	0.0%	1	9.1%	3	27.3%	7	63.6%	11
Independent	0	0.0%	6	13.0%	1	2.2%	19	41.3%	20	43.5%	46
Academy	1	3.8%	3	11.5%	0	0.0%	14	53.8%	8	30.8%	26
New Academy	0	0.0%	14	6.8%	26	12.6%	66	31.9%	101	48.8%	207
Sixth form	0	0.0%	1	10.0%	0	0.0%	2	20.0%	7	70.0%	10
Special needs	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
All teachers of ages 11-14	3	0.6%	34	6.3%	45	8.3%	190	35.1%	269	49.7%	541

Table 3 - There is an appropriate balance between political, economic, social, religious and cultural history in the proposed curriculum.

	Strongly agree	%	Agree	%	Neither	%	Disagree	%	Strongly disagree	%	Total
Comprehensive	1	0.4%	20	8.1%	20	8.1%	92	37.1%	115	46.4%	248
Grammar	0	0.0%	0	0.0%	2	18.2%	5	45.5%	4	36.4%	11
Independent	1	2.2%	6	13.0%	3	6.5%	23	50.0%	13	28.3%	46
Academy	0	0.0%	3	12.0%	4	16.0%	8	32.0%	10	40.0%	25
New Academy	0	0.0%	22	10.7%	24	11.7%	67	32.7%	92	44.9%	205
Sixth form	0	0.0%	1	10.0%	2	20.0%	1	10.0%	6	60.0%	10
Special needs	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
All teachers of ages 11-14	2	0.4%	52	9.7%	53	9.9%	195	36.4%	234	43.7%	536

Table 4 - The amount of prescribed content in the proposed curriculum is just about right

	Strongly agree	%	Agree	%	Neither	%	Disagree	%	Strongly disagree	Total	
Comprehensive	0	0.0%	2	0.8%	7	2.8%	54	21.6%	187	74.8%	250
Grammar	0	0.0%	1	9.1%	0	0.0%	0	0.0%	10	90.9%	11
Independent	0	0.0%	3	6.5%	0	0.0%	15	32.6%	28	60.9%	46
Academy	0	0.0%	1	3.8%	0	0.0%	6	23.1%	19	73.1%	26
New Academy	0	0.0%	3	1.4%	5	2.4%	51	24.6%	148	71.5%	207
Sixth form	0	0.0%	0	0.0%	2	20.0%	2	20.0%	6	60.0%	10
Special needs	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
All teachers of ages 11-14	0	0.0%	11	2.0%	12	2.2%	126	23.3%	392	72.5%	541

Table 5 - Covering history from the Stone Age to 1700 at Key Stage 2 will provide young people with a secure basis from which to go on learning history in Key Stage 3.

	Strongly agree	%	Agree	%	Neither	%	Disagree	%	Strongly disagree	Total	
Comprehensive	0	0.0%	3	1.2%	7	2.8%	38	15.3%	201	80.7%	249
Grammar	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	90.9%	11
Independent	1	2.1%	3	6.4%	3	6.4%	13	27.7%	27	57.4%	47
Academy	0	0.0%	1	3.8%	1	3.8%	5	19.2%	19	73.1%	26
New Academy	0	0.0%	8	3.8%	7	3.4%	42	20.2%	151	72.6%	208
Sixth form	0	0.0%	0	0.0%	1	10.0%	2	20.0%	7	70.0%	10
Special needs	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
All teachers of ages 11-14	1	0.2%	15	2.8%	18	3.3%	99	18.3%	408	75.4%	541

Table 6 - Teaching the chronological sequence of events as set out in the content of the curriculum proposal will help young people to develop a clear historical framework or map of the past.

	Strongly agree	%	Agree	%	Neither	%	Disagree	%	Strongly disagree	Total	
Comprehensive	1	0.4%	39	15.5%	22	8.8%	72	28.7%	117	46.6%	251
Grammar	1	9.1%	2	18.2%	0	0.0%	3	27.3%	5	45.5%	11
Independent	3	6.7%	8	17.8%	1	2.2%	17	37.8%	16	35.6%	45
Academy	0	0.0%	3	12.0%	4	16.0%	10	40.0%	8	32.0%	25
New Academy	8	3.9%	41	19.8%	17	8.2%	66	31.9%	75	36.2%	207
Sixth form	0	0.0%	3	30.0%	3	30.0%	2	20.0%	2	20.0%	10
Special needs	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
All teachers of ages 11-14	13	2.4%	93	17.2%	44	8.1%	169	31.3%	221	40.9%	540