

Biocultural approaches to pollinator conservation

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4 Abstract

5 Pollinators underpin sustainable livelihoods that link ecosystems, spiritual and cultural values, and 6 customary governance systems with indigenous peoples^a and local communities (IPLC) across the 7 world. Biocultural diversity is a short-hand term for this great variety of people-nature interlinkages 8 that have developed over time in specific ecosystems. Biocultural approaches to conservation 9 explicitly build on the conservation practices inherent in sustaining these livelihoods. We used the 10 Conceptual Framework of the Intergovernmental Platform on Biodiversity and Ecosystem Services to 11 analyse the biocultural approaches to pollinator conservation by indigenous peoples and local 12 communities globally. The analysis identified biocultural approaches to pollinators across all six 13 elements of the Conceptual Framework, with conservation-related practices occurring in sixty 14 countries, in all continents except Antarctica. Practices of IPLC that are significant for biocultural 15 approaches to pollinator conservation can be grouped into three categories: the practice of valuing 16 diversity and fostering biocultural diversity; landscape management practices; and diversified 17 farming systems. Particular IPLCs may use some or all of these practices. Policies that recognise 18 customary tenure over traditional lands, strengthen Indigenous and Community Conserved Areas, 19 promote heritage listing and support diversified farming within a food sovereignty approach, are 20 among several identified that strengthen biocultural approaches to pollinator conservation, and 21 thereby deliver mutual benefits for pollinators and people.

^a Here we follow the global norm of using lower case for "indigenous" while recognising the norm in Australia and New Zealand is to use upper case, following Johnson, J.T. et al. (2007) Creating anti-colonial geographies: Embracing indigenous peoples' knowledges and rights. Geographical Research 45 (2), 117-120.

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26 27	Keywords: biocultural diversity, indigenous peoples, local communities, conservation, biodiversity, governance, cultural values
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29 Introduction

30 Pollinators are integral to a good quality of life for people globally, contributing to sustainable 31 livelihoods, maintenance of ecosystem health and function, food production, cultural, spiritual and social values¹. Inclusive policy for their conservation requires innovative, multiscale assessments that 32 include evidence from science and other knowledge systems². Yet conservation science has often 33 34 neglected societies' values, world views and knowledge systems and ignored culturally-grounded approaches³. In this context, *biocultural approaches to conservation*, which explicitly build on local 35 cultural perspectives and recognize feedbacks between ecosystems and quality of life, have emerged 36 as key to the necessary inclusivity⁴. Biocultural approaches are underpinned by the concept of 37 biocultural diversity, which recognises that culture and biodiversity are linked and may be mutually 38 39 constituted⁵. Indigenous peoples and local communities (IPLCs) are integral to the biocultural diversity that has developed in ecosystems over millennia, including large areas of the globe, many 40 with high biodiversity, over which IPLCs have management responsibility⁶. The Intergovernmental 41 Science-Policy Platform on Biodiversity and Ecosystems Services (IPBES) is promoting inclusivity in 42 43 assessments through the IPBES Conceptual Framework⁵, their valuation approaches⁷, and by providing space for context-specific culturally-grounded ways of assessing nature's contributions to 44 people (NCP)⁸. In this paper, we provide the first global analysis and review of current literature 45 about biocultural approaches to pollinator conservation, drawing on and augmenting work 46 undertaken for the first IPBES assessment⁹. 47

48

49 For the first time in any global environmental assessment, the IPBES global pollination assessment included indigenous and local knowledge (ILK)^b. This incorporation of ILK focused on the 50 51 contributions of pollination and pollinators to two elements of the IPBES Conceptual Frameworkgood quality of life and nature's contributions to people¹⁰. For this paper, we analyse biocultural 52 53 approaches, based on ILK, according to all six elements of the IPBES Conceptual Framework (CF)⁵ 54 (Figure 1). We focus on the knowledge of IPLCs, both groups identified essentially by their (multi-55 scalar) linkages with their traditional territories (see Methods, Box 1). Our analysis demonstrates 56 that practices of IPLCs that are significant for pollinator conservation can be grouped into three 57 categories: (1) the practice of valuing diversity and fostering biocultural diversity; (2) landscape 58 management practices; and (3) diversified farming systems. Particular IPLCs may use some or all of 59 these practices. Seven policies to strengthen these approaches are presented, followed by 60 concluding comments about implications for future science and policy. Methods for analysis, 61 literature review and (self)-identification of IPLCs are presented at the end of the article.

62 Results of the Analysis

All six elements of the IPBES CF are presented in Figure 1(a); and Figure 1 (b) presents the analysis of

64 IPLCs' biocultural approaches to pollinator conservation into these elements, which includes

^b Indigenous and local knowledge is defined here in accordance with Diaz et al. 2015 as "A cumulative body of knowledge, practice and belief, evolving by adaptive processes and handed down through generations by cultural transmission, about the relationship of living beings (including humans) with one another and with their environment. It is also referred to by other terms such as, for example, Indigenous, local or traditional knowledge, traditional ecological/environmental knowledge (TEK), farmers' or fishers' knowledge, ethnoscience, indigenous science, folk science."

recognition of drivers of unsustainable practices for pollinators which are evident among some

66 IPLCs. The arrows between the elements reflect influences and interactions⁵ which are not further

67 described here.

68

Figure 1 (a) IPBES Conceptual Framework⁵ and (b) analysis of biocultural approaches to pollinator conservation according to
 this Conceptual Framework

71

72 Pollinators, pollination and good quality of life

73 Pollinators and plant-pollinator interaction networks make vital contributions to IPLCs' quality of life, 74 in both subsistence and market economies, as part of socio-cultural heritage, identity, and social 75 relations¹¹. Pollinators, primarily bees, and their products, such as honey and wax, provide a direct 76 source of income, food and medicines. Beekeeping provides a critical anchor for rural economies 77 because: (1) minimal investment is required; (2) diverse products can be sold; (3) land ownership or 78 rental is usually not necessary; (4) nutritional and medicinal benefits derive; (5) timing and location of activities are flexible; and (6) links to ILK and traditions are usually numerous¹². Recovery of 79 80 stingless beekeeping for rural livelihoods, with diverse species and techniques, is currently underway globally, particularly in tropical America¹³, India, Africa, Central and South America (Figure 2a)¹⁰. 81 Honey hunting makes significant contributions to some IPLCs, providing vital sustenance and deep 82 83 connections with quality of life (Figure 2b). Examples of contemporary honey-hunters include: the forest peoples of Indonesia; Ogiek people in Kenya; and Xingu people in Brazil¹¹. The collection of 84 85 entire bee colonies means that high protein components such as brood, royal jelly and pollen form 86 important dietary constituents¹⁴.

87

Figure 2 Global patterns of the contribution of biocultural approaches for pollinators and pollination
to quality of life, from studies/sites identified in the analysis: (a) beekeeping; (b) honey hunting; (c)
Intangible Cultural Heritage listed as globally significant; (d) Cultural and Mixed Sites inscribed on the
World Heritage List (WHL) with significance for pollinators

92

93 Pollinators' roles in rituals, dances, myths and legends of IPLCs are recognised as globally significant 94 through inclusions in the Intangible Cultural Heritage of UNESCO (Figure 2c). Examples of Intangible 95 Cultural Heritage that rely on pollinator-dependent resources include knotted bag-making by forest 96 peoples of Papua, and barkcloth-making by the Baganda people in Uganda. World Heritage sites that 97 celebrate pollinators are numerous. The World Heritage List is divided into sites listed for their 98 cultural heritage; those listed for their natural heritage; and those that have both cultural and 99 natural heritage, known as "mixed sites". Virtually all natural sites protect pollinators and many 100 cultural and mixed sites protect and celebrate biocultural linkages between people and pollinators 101 (Figure 2d). Examples of sites that recognise biocultural approaches include the Coffee Cultural 102 Landscape of Colombia, and the Osun Sacred Grove protected by Yoruba peoples near Osogbo, 103 Nigeria. The Agave Landscape in Mexico recognizes biocultural interactions with this bat-pollinated 104 plant used since at least the 16th century to produce tequila spirit, and for at least 2,000 years to 105 make other fermented drinks, fibre and cloth.

106

107 Anthropogenic assets

IPLCs develop and use anthropogenic assets, particularly technologies for honey-hunting and 108 beekeeping¹⁵ (Figure 1b), that underpin the good quality of their lives. Honey hunters manufacture 109 ladders in Ethiopia¹⁶ and ropes from lianas in India¹⁷ for tree-climbing. In Nepal, the Apis dorsata 110 111 laboriosa honeycombs on cliffs are collected using handmade rope ladders and long sticks known as tangos¹⁸. Diverse techniques among IPLCs for construction of bee hives have been reported across 112 Europe (e.g. tree-trunk hives^{19,20}); in Asia (e.g. clay, cow-dung, bamboo, rafter and log hives²¹⁻²³); and 113 in west, east and north Africa (e.g. hives made from cane lined with leaves, and woven baskets 114 covered with mud and dung²⁴⁻²⁶). In Meso-America, indigenous peoples us hollow logs and clay pots 115 to keep stingless bees¹³. 116

- In France and Spain, anthropogenic assets include traditional swarming methods, harvest and honey
 extraction techniques, and diverse smokers¹⁹. Pest management technologies include: use of cow
- dung (effective against wax moth, wasp, lizard); polythene sheets to protect against lizards and tree
- 120 frogs in Nepal and India²⁷; and chestnut tree-trunk hives to repel wood parasites in Europe¹⁹. In
- 121 Morocco, hives are smoked with certain plants that inhibit *Varroa* spp. mite and placed near plants
- 122 from which bee-produced propolis has mite-inhibiting effects²⁶. Bee wax is a vital asset among many
- 123 IPLCs, valued for its adherent and hydrophobic properties and used to create non-slip rope, putty,
- 124 glue, waterproofing, and in the construction and repair of objects²⁸. Examples include its use for
- arrow cement in Bolivia; to soften skins, and make jewelry in Africa; and to make hunting tools,
- 126 firesticks (*thumpup*) and didgeridoos, a traditional musical instrument, in Australia¹⁰.

127

128 Biocultural pollinator institutions and governance

IPLCs' governance and institutional arrangements are central to biocultural approaches to pollinator
 conservation (Figure 1b). Governance systems consist of actors (individuals and organisations),
 institutions (formal and informal rules and norms) and multi-level interactions (across scales and
 between organisations and institutions)²⁹. Actors in biocultural governance systems often include
 actual pollinators, as IPLCs attribute authority to many spirits who are pollinators, including birds,
 bats, butterflies, bees and other insects¹⁰.

135

Customary institutions that assign rights and tenures, and link people to pollinator resources, are
 common in biocultural approaches. Trees that have bees nesting on them are often owned and
 rights inherited in Indonesia. Land tenure systems are often multi-layered, for example in the
 Philippines people can have tenure rights to communal, corporate and individual lands³⁰. These
 overlapping rights enable access to pollinators and pollination resources with sets of checks to
 ensure conservation.

142

However, multilevel interactions highlight risks to these biocultural approaches, arising from lack of
recognition of customary tenure and other rights at the nation-state level. Nevertheless, Ogiek
honey-hunters recently won the case <u>ACHRP vs Republic of Kenya App. No. 006/2012</u> in the African

- 146 Court of Human and Peoples' Rights. The judgement recognised their rights to settle in the Mau
- 147 forest, their role in protecting it and their right to reparations from the Kenya government for forced

evictions³¹. Nation-state level governance influences how and whether the expansion of agriculture
occurs at the expense of pollinators' habitat and NCP³². Often the decline of pollinators and the
decline of IPLCs' knowledge and governance systems that contribute to the diverse multi-functional

- agriculture that maintains pollinators occurs simultaneously³³.
- agriculture that maintains poliniators occurs simultaneously
- 152

153 Drivers of change

154 Many IPLCs report pollinator and pollination declines associated with expansion of industrial forestry 155 and agriculture into their traditional lands, driving habitat loss and degradation, and replacing biodiverse habitat with monocultures¹¹. For example, coffee monoculture results in the destruction 156 of wintering habitat for migratory birds³⁴ in South America and the reduction of honey in Ethiopia 157 (Kechifo people) and India (the Kogadu)¹⁶. Honey hunters in India and Indonesia also note that forest 158 fires and forest loss cause declines in the arrival of swarms and the following honey extraction^{11,35}. 159 160 Furthermore, national laws and development projects focused on agricultural production, rural 161 development and nature conservation have led to breakdown of traditional tenure systems and fragmentation of governance arrangements that are vital to shifting agriculture and other practices 162 that protect pollinators, such as in the Bolivian Amazon and the northern Philippines^{30,33}. Traditional 163 farming systems are undervalued relative to commercial, industrial and trade-oriented resource 164 165 exploitation of the same spaces, despite the ecosystem services that traditional farming protects. 166 Poverty leads to out-migration of farmers searching for opportunities elsewhere and erosion of 167 traditional farming/ecosystem management practices that co-generate landscapes and sustain biocultural diversity³⁶. 168

169

Pesticides have often been seen as the cause of declines in pollinators. Several indigenous communities have noted a link between pesticide use and declines of colonies and honey in Burkina Faso, Korea, parts of Brazil, Paraguay, Uruguay, Argentina and India¹⁰. Pear producers in Hanyuan County in China have adopted hand-pollination as insect pollinators have disappeared due to the use of herbicides and pesticides³⁷. Invasive species, such as African and European bees, are recognised by IPLCs in South and Central America as driving declines in native pollinators and their products, including stingless bee honey¹⁰.

177

Reviews across Mexico, Costa Rica, Brazil, Africa and Asia indicate that stingless beekeeping is 178 disappearing in some areas³⁸⁻⁴⁰ while stingless bee breeding is increasing in others as a tool for 179 development⁴¹. In the Yucatan, the most important populations of species of stingless bees, like 180 *Melipona beecheii,* are in the hands of Mayan farmers, as large forest trees have disappeared ⁴². Loss 181 182 and decline of the stingless bees is linked with a loss of traditional knowledge and practices such as ethnomedicine (use of honey), cosmogony, and handcraft (using cerumen)¹⁰. Serious and sudden 183 184 loss of language and traditional practices of the Ogiek people (Kenya) has resulted from being 185 excluded from rock- and ground-nesting bees as their traditional forests have become part of Lake Nakuru National Park¹¹. 186

187

Substantial research on ILK has identified its ongoing loss and decline, as well as resilience, as smallscale societies became more integrated within nation-states and market economies. Losses extend to declines in knowledge about pollination-related agricultural and management practices, for example of plants that attract pollinators⁴³. Amongst Māori, the movement of people away from communities during the rural-urban migration of the 1950s contributed to the loss of ILK relevant to pollination¹¹. Regrettably, IPLCs in different parts of the world also frequently suffer lack of access to food, and extreme poverty, which compromises their relationships with ecosystems, and can drive rapid changes in ecosystem function¹¹. Pollinators can themselves become threatened as IPLCs experience scarcity of wild food resources. For example, large flying foxes (*Pteropus vampyrus natunae*) in Kalimantan, Indonesia, are threatened by over-hunting for food⁴⁴.

198

199 Systems of life

200 Anthropogenic and natural drivers of change in turn influence the systems of life on which IPLCs 201 depend (Figure 1). Biocultural understandings of systems of life recognise humans and their 202 languages as critical to both co-creating and understanding biodiversity. Language holds culturally 203 specific knowledge of local biodiversity, ethnobiological knowledge, as well as knowledge about 204 traditional resource use, management practices and taxonomy. Thus, ethnoscience for ascribing 205 names to groups of animals and to individual species is prominent across the world. Morphological, 206 ecological and behavioural characteristics as well as seasonal occurrence are used by IPLCs to classify different plant and animal species, resulting in unique understandings of the systems of life^{45,46}. 207

208

209 The ILK of bee pollinators' systems of life is particularly deep. For instance, detailed accounts of names, nests and anatomy of stingless bees can be found in many cultures^{10,11}. Stingless bee honey 210 and cerumen were used as currency, tribute, medicine and in ceremonies in Mesoamerican 211 civilizations³⁸. The people from the Yucatan have specific names in Mayan language for the 212 seventeen species of stingless bees found in this region of Mexico and of guardian deities for the 213 214 bees ^{38,47}. Accounts of twenty-three named ethnospecies exist among the Hoti people in Venezuela; 215 twenty-five among the Tatuyo, Siriano and Bara peoples of Colombia; thirteen among the Guarani-216 Mbyá people of Argentina, Brazil and Paraguay; around forty-three among Nukak people of 217 northwest Amazon in Colombia; forty-eight among the Enawenê-Nawê people; and fifty-six among the Gorotire-Kayapó in the Brazilan Amazon^{46,48-51}. Gorotire-Kayapó, as well as many other 218 indigenous peoples, understand the nest architecture, development and anatomy of stingless bees 219 in detail⁵² (Fig. 3). 220

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- 223

Figure 3 Drawings by J.M.F. Camargo⁵², marked with the Kayapó names of the different anatomical
 structures of a bee (left) and ontogenetic stages of bee development (right). Reproduced with
 permission.

227

228 Nature's contributions to people

229 Nature's contributions to people (NCP) include all the contributions, both positive and negative, of

- anature (i.e. systems of life) to quality of life for people⁸. NCP are created through interactions
- 231 between systems of life, anthropogenic assets, and institutions and governance. The NCP approach
- explicitly recognises that a range of views exist about the extent to which 'humans' and 'nature' can

be separated⁸, and provides both a generalizing perspective with 18 categories of NCP; and a

234 context-specific perspective that is more typical of IPLCs' approaches. The context-specific

235 perspective is recognised as potentially producing bundles or groups that follow from distinct lived

236 experiences such as farming, or hunting and gathering. Our analysis identified three such bundles or

237 groups that are considered NCP as part of, and ways to foster, biocultural approaches to pollinator

- 238 conservation: (1) the practice of valuing diversity and fostering biocultural diversity; (2) landscape
- 239 management practices; and (3) diversified farming systems.
- 240

The practice of valuing diversity in itself is a key aspect of ILK⁵³. Many IPLCs favour heterogeneity in
land-use as well as in their gardens, tend to the conservation of nesting trees and flowering
resources for bees, butterflies and other pollinators, name and classify a great range of wild bees,

observe their habitat and food preferences. Through these activities they contribute to maintaining,
 fostering and co-creating an abundance and, even more importantly, a wide diversity of bee and

- fostering and co-creating an abundance and, even more importantly, a wide diversity of bee and
 other pollinators and animal pollination-dependent biota^{9,10}.
- 247

248 Seven landscape management practices identified as part of, and ways to foster, NCP occur through 249 much of the world, and particularly the tropics. These practices include: (1) actions to foster 250 pollinator nesting resources including in houses, forests and landscapes; (2) mental maps and animal 251 behaviour knowledge related to pollinators and their resources; (3) totemic and/or spiritual 252 relationships between people and pollinators, requiring kinship obligations of reciprocity, respect 253 and care with pollinators and their habitat; (4) taboos and traditions that protect pollinator habitat, 254 including prohibitions against felling bee-hive trees and forest patches; (5) manipulation of pollinator 255 resources in landscapes, including through seasonal rotations for prolonged harvests and habitat 256 patch management; (6) use of biotemporal indicators (observed changes in biological processes over 257 time) to trigger management of pollinators and pollinator resources, including using birds and 258 flowering to signal the time for burning vegetation and to harvest honey; and (7) management of fire to stimulate pollinator resources by increasing floral resources¹⁰ (Figure 4a, b). 259

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Figure 4 Landscape management practices (a and b) and diversified farming systems (c and d),
based on Indigenous and Local Knowledge (ILK), that are part of and foster pollinators' roles in
Nature's Contributions to People (NCP)

266

267 Three types of diversified farming systems based on ILK, scattered across the globe, were identified 268 as part of, and ways to foster NCP (Figure 3 c and d). Evidence is accumulating that commodity 269 agroforestry, practiced by IPLCs and resulting in a landscape matrix of fragments of high-biodiversity 270 native vegetation amidst the agricultural crop, both produces food and maintains pollination 271 services⁵⁴. Home Gardens, capitalised to distinguish those characterised by producing a wide diversity of foods and medicinal plants, display complexity and multi-functionality, and provide 272 habitat for a great diversity of pollinators⁵⁵. Shifting cultivation (seasonal rotation of crops, trees, 273 274 animals and intercropping) demonstrates diverse interdependencies with pollinators and remains 275 important in many regions, particularly through the tropical world⁵⁶. The traditional Mayan Milpa

- shifting cultivation produces a patchy landscape with forests in different stages of succession with a
- diverse array of plants, nearly all of which are pollinated by insects, birds and bats⁵⁷. Some of these
- 278 relationships between pollinators and IPLCs have been recognized and protected as Globally
- 279 Important Agricultural Heritage Systems (GIAHS) (Figure 3d).
- 280

281 Seven policies to support biocultural approaches to pollinator

282 conservation

283 IPLCs across the globe continue to practice many successful biocultural approaches to pollinator 284 conservation. Seven policies are identified that will strengthen biocultural approaches in-situ, as a 285 useful adjunct to the "principles of biocultural approaches to conservation" that provide guidance 286 for conservation *interventions*⁴. These policies are: (1) requiring prior informed consent for 287 conservation and development; (2) securing customary tenures; (3) strengthening Indigenous and 288 Community Conserved Areas (ICCAs) and other traditional governance that support pollinators; (4) 289 supporting knowledge co-production; (5) promoting heritage listing; (6) fostering livelihoods based 290 on bee-keeping; and (7) promoting food sovereignty.

291

International law supports <u>requiring prior informed consent for conservation and development</u> <u>projects</u>⁵⁸, and similar requirements in some nation-state legislation have protected pollinators. For example, the *Forest Rights Act* in India has secured access to forests by honey hunters, and kept alive their ILK and practices for fostering bees³⁵. Indigenous Protected Areas in Australia required prior informed consent for their creation, and have protected culturally-significant pollinationdependent fruit, their bird and bat pollinators, and their habitats¹⁰.

298

299 Securing customary tenures has proven effective in combating the erosion of traditional 300 management practices that protect pollinators and their habitats. For example, a study of 80 forest 301 commons in 10 countries across Asia, Africa, and Latin America showed that larger forest size and 302 greater rule-making autonomy at the local level produces high carbon storage in trees, thereby 303 protecting the flowers of those trees for pollinators and presumably also the pollinators⁵⁹. 304 Nevertheless, legal means of securing customary tenures need to fully respect the local customary 305 institutions—some legal regimes have imposed a new set of external agents that have been detrimental to social and cultural values⁶⁰. 306

307

308 Strengthening ICCAs is a critical policy agenda that is gaining momentum through the program of 309 work on protected areas under the Convention on Biological Diversity. ICCAs consist of social-310 ecological systems voluntarily conserved by IPLCs through customary laws and traditions. Such areas range in size from <1 ha sacred groves in India to >30,000 km² indigenous territories in Brazil, and 311 312 are associated with the protection of links between biodiversity and wildlife that ensure pollination⁶¹. Governance evaluation provides a means to identify key actions to strengthen the 313 traditional governance arrangements (councils of elders, clan or tribal chiefs, village assemblies) that 314 315 protect pollinators.

317 Supporting knowledge co-production activities among farmers, indigenous peoples and scientists 318 has led to numerous improvements in livelihoods and in turn helped to preserve pollinators. For 319 example, community ethno-entomological collections empower traditional knowledge of the 320 difference between insects, and their habitats, of how to foster resources for pollinators, and thereby build synergies with science and ILK⁶². Participatory evaluation of pollinator-friendly farming 321 322 practices has been used by the Food and Agricultural Organisation of the United Nations (FAO) as an 323 effective framework for co-producing knowledge between scientists and farmers⁶³. Biocultural 324 approaches to monitoring that create space for meaningful local metrics, while supporting cross-325 scale linkages with scientific indicators of status and trends in pollinators, are critical to long term evaluation and adaptive management by IPLCs². 326

327

328 Promoting heritage listing—using international instruments including the Convention Concerning the 329 Protection of the World Cultural and Natural Heritage, the Convention for the Safeguarding of the 330 Intangible Cultural Heritage, and the Globally Important Agricultural Heritage Systems—can bring 331 global support for biocultural approaches to pollinator conservation. The Intangible Cultural 332 Heritage List promotes understanding of practices which are listed—for example the protection of 333 traditional knowledge of Totanac people, which includes agroforestry systems that protect 334 pollinators and stingless beekeeping. World Heritage listing brings international attention to situations and drivers that threaten the sites listed, and their important natural and cultural 335 336 attributes.

337

338 Fostering livelihoods based on beekeeping can overcome many barriers to effective pollinator 339 protection when they are able to link: (1) customary economies (that require ongoing protection of 340 pollinators); (2) markets (that give these products economic significance); and (3) investments from government in accompanying research, market analysis and brokering¹¹. Many beekeeping activities 341 342 are important in both customary and market economies, and benefit from government investments 343 in scientific research and brokering, to ensure that negative impacts—such as high densities of hives resulting in the honeybees outcompeting wild pollinators—are avoided ¹¹. Certification of organic 344 production, for example, links beekeepers with customers in developed nations prepared to pay for 345 346 high-value product, and has strengthened ILK and improved incomes for beekeepers in Cameroon⁶⁴. 347

348 Promoting food sovereignty helps pollination protection because of its connection with diversified 349 farming systems and management practices that foster diversity and abundance of pollinators and pollination resources⁶⁵. Food sovereignty reorients food systems around local production and agro-350 ecological principles, mitigating several of the key risks to pollinators such as landscape 351 352 homogenisation and the negative impact of agrochemicals, often associated with the expansion of industrial agriculture⁶⁶. With its emphasis on local food systems, food sovereignty provides an 353 354 effective policy framework for strengthening the diversified farming systems that protect pollinators 355 and pollination (Figure 4).

356 Conclusion

358 Pollinators and pollination have become worldwide heritage and IPLCs' have ancient and recent 359 associations with these organisms, creating rich and unique biocultural manifestations. Different 360 stressors are threatening pollinators and pollination but IPLCs can significantly contribute to 361 maintain pollinators' biodiversity and the derived NCP. The contributions of IPLCs are therefore 362 essential to decision-making and actions for the preservation of these key ecological resources. We 363 consider that the suggested seven policies will strengthen vital ILK while providing ongoing 364 opportunities for education, development and empowerment of the wellbeing of IPLCs and mutual 365 benefits with broader societies. Respecting and recognising IPLCs' rights over natural resources are 366 essential for long term pollinator conservation. Local community-driven conservation initiatives can 367 be successful and should be encouraged.

368

Further efforts are needed to promote and increase the exchange and integration of knowledge on pollinators and pollination between the scientific world and IPLCs working towards common conservation goals. We conclude that pollination and pollinators can be better preserved by acknowledging IPLCs and working together between ILK and science for sustainable ecosystem governance and management in this time of rapid global change.

374 Methods

375 Indigenous and local knowledge (ILK) held by IPLCs is integral to biocultural approaches to

376 conservation^{2,4,5}. Key features for embedding ILK in conservation include IPLCs' customary

institutions and practices, and engagement of ILK actors⁶⁷. While the IPBES global pollination

378 assessment did not fully succeed in achieving such engagement, as knowledge-holders and their

institutions were not involved in the latter parts of the assessment, several methods, including

380 global and community dialogues in the early phases and tailored literature analyses, ensured a high-

- degree of rigour in our approach to working with ILK ⁶⁷.
- 382

383 An initial review of scientific literature was conducted using a systematic protocol (searching English, 384 Spanish and French literature) with four subsequent steps to enable incorporation and analysis of ILK¹⁰. First, a global call was issued for indigenous and local knowledge holders from IPLCs and 385 386 experts who wished to contribute information relevant to pollinators and pollination, to participate 387 in global and community dialogues. Our work respects the recognition by the United Nations that no 388 formal definition of whom are indigenous peoples and/or local communities is needed—self-389 identification is the key requirement (Box 1). Indigenous peoples and local communities, IPLCs, 390 display great diversity in their ways of life, including hunter-gathers who practice no recognizable 391 forms of agriculture (but may intensify the populations of some plants and animals); those who 392 modify landscapes for example through use of fire; those who rely on farming domesticated plants 393 and animals; and those who practice diverse combinations of farming, hunting, gathering and 394 managing their landscapes to provide food resources.

396	Box 1: Who are indigenous peoples and local communities (IPLCs)?
397	Indigenous peoples include communities, tribal groups and nations, who self-identify as
398	indigenous to the territories they occupy, and whose organisation is based fully or partially
399	on their own customs, traditions, and laws. Indigenous peoples have historical continuity

with societies present at the time of conquest or colonisation by peoples with whom they
now often share their territories. Indigenous peoples consider themselves distinct from other
sectors of the societies now prevailing on all or part of their territories. The United Nations
recognizes that no formal definition of whom are indigenous peoples and/or local
communities is needed—self-identification is the key requirement.

405 Local communities are groups of people living together in a common territory, where they 406 are likely to have face-to-face encounters and/or mutual influences in their daily lives. These 407 interactions usually involve aspects of livelihoods—such as managing natural resources held 408 as 'commons', sharing knowledge, practices and culture. Local communities may be settled 409 together or they may be mobile according to seasons and customary practices. Communities 410 who come together in urban or peri-urban settings around common interests, such as 411 beekeeping, are considered here to be "communities of interest" rather than local communities¹⁰. 412

413

- 414 The resultant global and community dialogues provided much-needed information and guidance,
- 415 and were supplemented by an ILK scoping literature review¹¹. Second, an analytical framework was
- 416 co-developed between ILK-holders and experts to guide the project. Third, literature was prioritised
- 417 where evidence showed a direct role for ILK holders in representing and validating their own
- knowledge. A more extensive list of the literature sources can be found online in Chapter 5 of
 Pollinators, pollination and food production: a global assessment
- 420 (https://www.ipbes.net/assessment-reports/pollinators). Fourth, spatial analysis was undertaken to
- 421 locate the various national and regional data syntheses and site-specific examples in relation to the
- 422 themes in the analytical framework. The final steps to enable this analysis involved firstly updating
- 423 the review with publications since 2015 (the cut-off date for the IPBES pollination report), and
- 424 heritage sites and elements listed in 2016-17; and secondly re-analysing the data gathered through
- 425 the dialogues¹¹ and literature to respond to all elements of the IPBES CF.

426 Data availability

- 427 Data for Figures 2 and 4 can be found at <u>https://doi.org/10.25919/5c3d14a45ec49</u>. Several files are
- 428 available for download, including the spatial data for all the locations on the maps, and the literature
- 429 or online sources for each of these locations. Data which link the literature/online sources to the
- 430 locations are also available upon request to the corresponding author, with a brief explanation of
- 431 why the data is required. These restrictions are in place to protect the privacy of the indigenous
- 432 peoples and local communities. Source data for Figures 1 and 3 are shown on the captions.
- 433

434 Correspondence

- 435 Correspondence and requests for materials should be address to R.H. <u>ro.hill@csiro.au</u>
- 436

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- deeply grateful. We particularly thank those IPLCs and their partners who participated directly in
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455 Author Contributions

- 456 R.H., G.N-P and J.J.G.Q-E coordinated the conceptual design, and together with D.B., G.L., M.M.M.,
- 457 drafted the text of the manuscript. P.L.P. undertook the spatial analysis and prepared the maps, with
- 458 assistance from R.H. and L.G. in data preparation. All 21 authors contributed to the ideas, evaluation
- 459 of the literature, review and finalization of the text.

460 Competing Interests

461 The authors declare no competing interests.

462 References

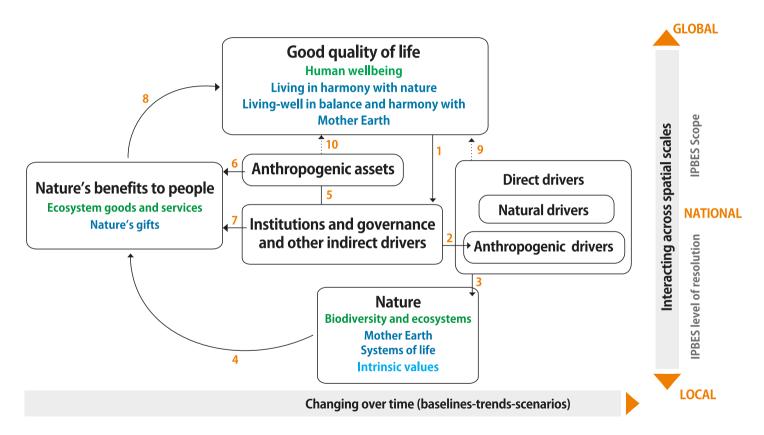
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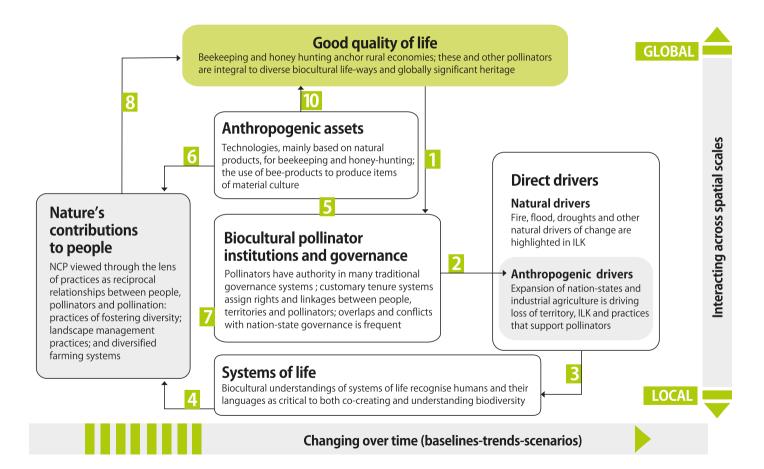
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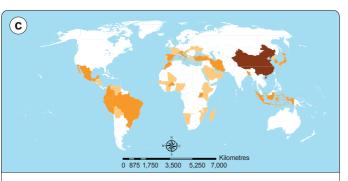
Beekeeping based on indigenous and/or local knowledge National compilations of information - number of studies in the analysis

- 1 2 3 or more
- Regional/local information sites identified in the analysis



Honey hunting based on indigenous and/or local knowledge National compilations of information - number of studies in the analysis

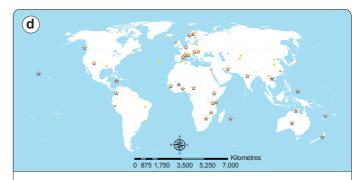
- 2 3 or more
- Regional/local information sites identified in the analysis



List of the Intangible Cultural Heritage of Humanity - countries with elements inscribed that celebrate and/or are dependent on pollinators and pollinator products

Number of elements inscribed

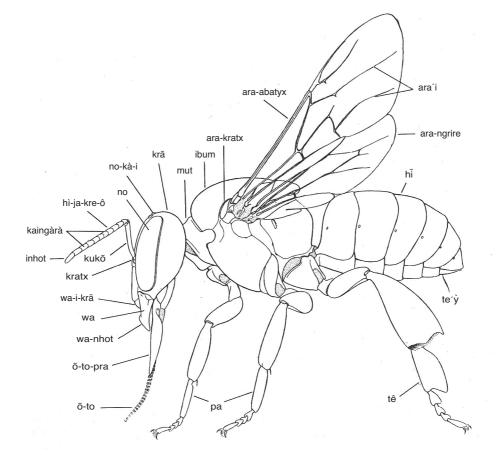


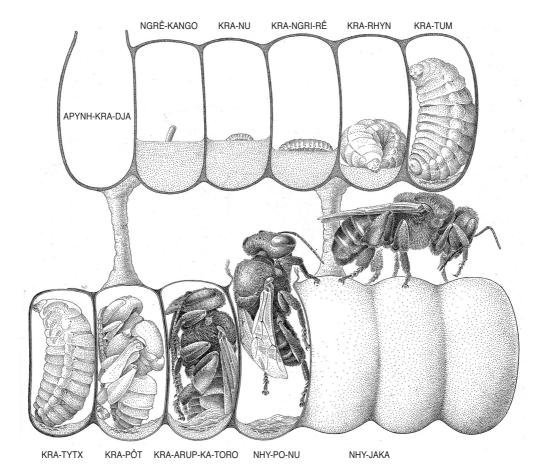


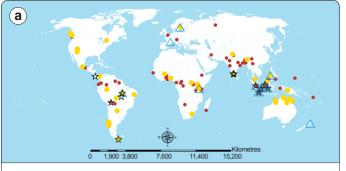
World Heritage List - sites inscribed that celebrate (through rock art) and/or protect pollinators and pollinator habitat

- World Heritage Mixed Sites
- World Heritage Cultural Sites

Recognises the roles of indigenous peoples and/or local communities



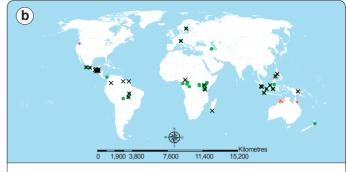




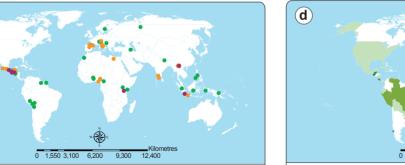
S Actions to foster pollinator nesting resources

C

- * Mental maps of pollinators and pollinator resources
- Totemic and/or spiritual relationships between people and pollinators
- Taboos and traditions that protect pollinator habitat

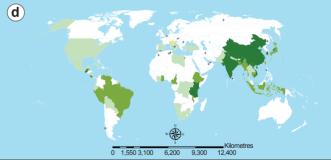


- $\, imes \,$ Manipulation of pollinator resources in the landscape
- Use of biotemporal indicators to trigger management of pollinators and/or their resources
- Fire to stimulate pollinator resources



Sites of diversified farming systems identified in the analysis

- Commodity agroforestry that fosters pollinators and pollinator resources (e.g. shade coffee)
- Home gardens that foster pollinators and pollinator resources
- Shifting cultivation (seasonal rotation of crops, trees, animals and intercropping) that fosters pollination and pollinator resources



★ Globally Important Agricultural Heritage Systems – listed site of agricultural practices that foster pollinators and pollinator resource

Diversified farming systems - number of national compilations of evidence identified in the analysis

2 3 or more