

Agriculture 4.0: making it work for people, production, and the planet

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1 Abstract

Three tenets of sustainable intensification should guide the fourth agricultural revolution: 2 people, production, and the planet. Thus far, narratives of agriculture 4.0 have been 3 predominately framed in terms of benefits to productivity and the environment with little 4 attention placed on social sustainability. This is despite the fact that agriculture 4.0 has 5 significant social implications, both potentially positive and negative. Our viewpoint highlights 6 the need to incorporate social sustainability (or simply 'people') into technological trajectories 7 and we outline a framework of multi-actor co-innovation to guide responsible socio-technical 8 transitions. Through the greater inclusion of people in agricultural innovation systems guided 9 by responsible innovation principles, we can increase the likelihood of this technology 10 revolution achieving social sustainability alongside benefiting production and the environment. 11

12 Keywords: agri-tech; co-innovation; multi-actor; social sustainability; sustainable
13 intensification; technology

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15 Introduction

Emergent technologies, such as Artificial Intelligence, robotics, big data, the Internet of Things, 16 gene editing, and drones, are being presented as solutions to challenges associated with food 17 18 production (Benke and Tomkins, 2017; de Clercq et al., 2018; NFU, 2019; DW, 2019). The associated digitalisation of all farming systems is often presented as being 'inevitable' (The 19 20 Telegraph, 2018) and is predominantly justified by the need to feed a growing human population (Hickey et al., 2019). Smart technologies may increase yields and reduce inputs 21 (production) (ibid), whilst in many cases, reducing labour requirements. Furthermore, they 22 23 may improve environmental health by enabling the production of more food on existing land,

thus sparing further land conversion (Phalan *et al.*, 2011; Balmford *et al.*, 2018), also increasing
eco-efficiency (*planet*) (Schieffer and Dillon, 2015).

A lack of attention has been given to the social impacts of new technologies in debates around the fourth agricultural revolution. Social aspects are notably absent from major reports (e.g. de Clercq *et al.*, 2018; NFU, 2019), something which has been acknowledged in a number of recent papers (e.g. Bronson, 2018; Eastwood *et al.* 2017). This is problematic since the benefits of a technology revolution will not be uniformly shared (Rose and Chilvers, 2018).

We argue here that the marginalisation of social sustainability (but see Wynne-Jones et al. 31 (2019) on the importance of social sustainability in the context of collaboration) is a significant 32 shortcoming and suggest that the fourth agricultural revolution (or 'agriculture 4.0') should be 33 guided by the concept of sustainable intensification (SI), holistically defined, in order that 34 benefits are provided to people, production, and the planet. Though the definition is contested 35 (Garnett and Godfray, 2012), the concept of SI identifies three hallmarks of sustainable food 36 production: people (social), production (of food), and the planet (environment) (Garnett et al., 37 2013; Gunton et al., 2016; Royal Society, 2009). SI and technology are closely linked, the latter 38 being seen as a key way of achieving the former (Dicks et al., 2019). Existing debates about 39 40 agriculture 4.0 are rarely framed in the context of SI as many papers, policy documents, and speeches fail to address all three components. Indeed, work on SI itself has widely failed to 41 give sufficient emphasis to social sustainability (Lobley et al., 2018). 42

Of course, social sustainability includes people at all points in the food system, including consumers, but here our focus is more on those involved in agricultural production. If we neglect an investigation of the social context of agriculture, then three major challenges present themselves, which we outline in more detail below. After highlighting the value of social sustainability when considering the agri-tech revolution, we consider how new innovations 48 could be subjected to a 'SI stress test' to ensure that all aspects of sustainability (people,49 production, and the planet) are considered during design and implementation.

50 Challenge 1 Dominant narratives of food insecurity

Justifications for agri-tech are predominantly built on the idea that we need to produce more 51 food to feed a rapidly growing population (Hickey et al., 2019). Furthermore, innovation 52 53 pathways are increasingly being used by governments to address large-scale issues such as climate change and poverty (Schot and Steinmuller, 2018). Whether a lack of food production 54 is the *main* problem can be questioned as food insecurity is caused by a lack of access to food 55 for certain people (Sen, 1999; Nally, 2016). Unequal distribution of food caused by gender and 56 economic inequality (amongst other forms) is the major cause of food insecurity in both 57 developing countries and within unequal developed societies. Promoting technology as the 58 solution can seem easier to powerful actors who wish to divert attention away from social 59 inequality (Nally, 2016). Hence, we can easily be seduced by a techno-centric solution to a 60 61 'simple' problem. As a result, resources may be wasted if technologies are developed that do 62 not provide positive social outcomes and thus fail to achieve SI which must provide benefits to all people. 63

64 Challenge 2 Losers of the fourth agricultural revolution

If the fourth agricultural revolution proceeds as predicted by some, then the nature of farming
systems will inevitably change beyond recognition¹ (Fielke *et al.*, 2019). Several areas of
potential controversy have been identified, including:

¹ Such changes are not necessarily negative (see Rose and Chilvers, 2018), but based on the relatively small amount of research addressing the social and ethical implications of the fourth agricultural revolution there are likely to be a significant number of losers who are receiving little to no consideration.

Changing nature of farm work - the fourth agricultural revolution may improve some 68 aspects of farming life, for example through reducing manual labour, but for some it 69 will also change life on the farm in undesirable ways (Rose et al., 2018). Research has 70 demonstrated the importance of physical work, traditional farm practices and embodied 71 experiences to farmers' engagement with, and understanding of, their land and 72 environment (Carolan, 2008). Increased technology use could result in the 73 74 marginalisation of experiential knowledge and a disconnect between the farmer and the landscape. This may lead to loss of enjoyment and work-satisfaction and exacerbate 75 76 existing high levels of mental health problems prevalent in the sector (Lobley et al., 2018). Changes to work practices may also challenge some of the core tenets of farming 77 cultures and identities, which we know to be central to farmers' sense of self and 78 wellbeing (Burton et al., 2008). These consequences of changing farm workflows could 79 lead to many farmers (particularly small farmers) leaving the industry. However, few 80 decision-makers are envisioning what a world looks like with fewer farmers and bigger 81 farms both from farmers' and rural communities' perspectives and the views of the 82 general public surrounding aesthetics and cultural traditions. 83

Data ownership, lack of trust, and power imbalances - A significant amount of data 84 will be collected by new technologies, but ownership of this data and how it will be 85 used and stored remains a concern (Regan, 2019; Wiseman et al., 2019). Data produced 86 by commercial machinery could be used to target farmers with products and to 87 consolidate precious decision-making information in the hands of already powerful 88 companies (Bronson, 2019; Lioutas et al., 2019; Regan, 2019). A lack of trust may 89 ensue (Jakku et al., 2019). There is also the risk that developing countries involved in 90 agriculture 4.0 may not receive the benefits experienced by the foreign investors who 91

92 run farming enterprises or by the wealthier countries which import the food (D'Odorico93 and Rulli, 2013).

Employment - Nally (2016) questions the need for labour-saving technologies in parts 94 of the world suffering from high unemployment. An agri-tech revolution will 95 undoubtedly create jobs, but these will not suit many existing farm workers who are 96 already marginalised and under-appreciated by society (Rotz et al., 2019). It is not only 97 98 workers such as seasonal pickers who might be fearful of their role in a digitalised work environment; Eastwood et al. (2019) consider how farm advisors might continue to 99 100 provide value in an era of smart farming where machines increasingly make autonomous evidence-based decisions without human involvement. 101

The public may become dissatisfied with the way in which food is produced as other potential 102 social implications, including concerns over perceived animal welfare impacts from the 103 104 introduction of robotic milking techniques (Bear and Holloway, 2019), may result in public scrutiny. Both farmers and the public have also expressed scepticism towards UAVs due to 105 106 concerns about drones capturing images of their work and private lives (DW, 2019), a process that Zuboff (2019) has termed 'surveillance capitalism' - the quest for powerful companies to 107 monitor, predict, and control people. There may also be public concern surrounding the safety 108 of autonomous farming vehicles. 109

110 Challenge 3 Resistance to new technologies

111 Cases of limited acceptance of agricultural technologies are not uncommon, resulting in a lack 112 of decision support system uptake (Rose *et al.*, 2016), resistance to genetic modification 113 technologies (Macnaghten, 2016), and societal resistance to insecticides (e.g. neonicotinoids) 114 and other chemicals (e.g. glyphosate) (Dicks *et al.*, 2013). If there is a lack of trust in new 115 technologies, widespread concern about private enterprises benefitting, worries about impacts on employment and the nature of farming and rural communities, and public suspicion of the way in which food is being produced, then resistance is more likely. It seems apparent that if the fourth agricultural revolution works for people, it becomes more feasible that the whole of society may embrace future agri-tech trajectories, which simultaneously allows us to maximise the promised production and environmental benefits (Jakku *et al.*, 2019).

121 Responsible sustainable intensification

122 Here, we propose a framework to govern agri-innovation which uses responsible innovation principles (Eastwood et al., 2017; van der Burg et al., 2019) and recognises that innovation 123 occurs within systems comprised of multiple actors (Klerkx and Leeuwis, 2009; Klerkx et al., 124 2010). Involving these multiple actors is not a pre-requisite to success; as well as being time 125 consuming, this may create uncertainty if roles and objectives are not clear from the outset 126 (Botha et al., 2017). If managed carefully, however, this can enhance the inclusiveness of the 127 innovation process (see Fielke et al., 2018). Innovation is responsible if (1) diverse 128 129 stakeholders, including consumers, are included in projects to *anticipate* possible impacts of new technology (both positive and negative), (2) the innovation system can respond to 130 problems created by technology, (3) it manages to *include* all actors in order to achieve 131 132 legitimacy, and (4) innovators listen to all stakeholders and respond by being reflexive and are willing to change technology trajectories (Stilgoe et al., 2013). Our inclusive five-step 133 framework of co-innovation (see Botha et al., 2014; Rijswijk et al., 2018) can guide the fourth 134 agricultural revolution so that it works for people, production, and the planet. It does so by 135 placing people and social sustainability at the forefront of agri-tech futures. 136

137 *1. Have open conversations about the future of agriculture (inclusion)*

A range of techniques are required to reach out across agricultural innovation systems to collectthe views of every stakeholder. We recognise the challenge of identifying the myriad of

different stakeholders affected by agricultural technologies from primary producers, farm 140 workers, and advisers through the supply chain to manufacturers, retailers, consumers, and 141 rural communities. Yet, it should be possible to conduct stakeholder-mapping starting with the 142 farmer's 'ring of confidence' (AIC, 2013) before expanding outwards to consider who will be 143 affected by this innovation (see Reed et al., 2009 for a stakeholder mapping method). Whilst it 144 will rarely be possible to include everyone, a co-innovation process should always attempt to 145 146 include stakeholders beyond the usual suspects that tend to drive innovation processes. Doing so will create a set of priorities which has not just been driven by policy-makers and the 147 148 research/innovation community. Initial questions should be broad, asking participants to share their visions for the future and to identify challenges for food production. Typically, when 149 governments or innovators have consulted publics, they have used closed questions through 150 public forums, online consultations, or community meetings (Rose and Chilvers, 2018). For 151 example, online consultations and public forum exercises on agriculture in the UK regularly 152 engage the usual suspects – the same innovative farmers, middle-class members of the public, 153 well-resourced trade unions and NGOs – on predetermined leading questions (e.g. what are the 154 barriers to technology use?) rather than bigger questions about what the problem itself entails, 155 which may not lead to a technology-based answer. These techniques therefore rarely include 156 the crucial views of marginalised individuals, such as less technology-focused or 157 geographically isolated farmers who might possess differing opinions. 158

Engagement of publics in agri-food issues can be much bolder. Much can be learned from scholarly attempts to 're-make' participation (Chilvers and Kearnes, 2016). Many of the more deliberative engagement techniques identified by Chilvers and Kearnes (2016) work on the premise that a range of stakeholders beyond the usual suspects need to be involved at an early stage, sharing decision-making power. Deliberative workshops might be one method to engage

particular communities, for example through anonymous voting² to decide upon a mutually 164 agreed future. Attention must be placed on ensuring that engagement methods occur at a time 165 suited to the audience, which might be at a specific time in the farming calendar (or in the day) 166 and there must be some incentive for attendance. More innovative engagement techniques 167 include citizen juries (see e.g. Fish et al., 2014), in which a representative range of individuals 168 are brought together to achieve consensus. Interactions seen within the online farming press 169 170 and social media can be extremely insightful as users often exhibit strong opinions when conversing online due to the online disinhibition effect (Suler, 2004). We should note, however, 171 172 that many marginalised (older/rural) farmers may not have access to the internet or ICT skills and so will be unable to contribute to online debate (Farrington et al., 2015). 173

174 2. Decide whether issues are techno-centric or not

If engagement exercises are carried out effectively, a list of key questions, challenges, and ideas 175 for the future of agriculture will be gathered, though we note that these may be conflicting 176 (Fielke et al., 2020; Klerkx and Rose, 2020; Klerkx et al., 2019). The first task is to decide 177 which challenges demand a techno-centric solution (this could be scoped out in multi-178 disciplinary workshops involving the natural and social sciences, and the arts and humanities). 179 180 Shortlisting of challenge types could be achieved relatively easily through collaborative workshops attended by trans-disciplinary groups of policymakers, academics, and innovators 181 with expertise in food production, the environment, and society. For those challenges that need 182 a technology-based solution, incentives are then required to stimulate innovation and a suite of 183 key technologies could be developed. 184

 $^{^{2}}$ For example as used with farmers in: Fish *et al.* (2012) A license to produce? Farmer interpretations of the new food security agenda, *Journal of Rural Studies*, 29, 40-49.

185 3. Anticipate production, environmental, and social implications of new innovations 186 (anticipation and inclusion)

At this stage, a list of key technologies for solving particular challenges should be in 187 development. For example, if technology to further improve the precision application of 188 chemicals was identified as a priority the first step would be to convene the same network of 189 policy-makers, diverse academics, and innovators and ask those with technological expertise 190 to explain how the underpinning technology works without using jargon. The claims of 191 technologists can then be interrogated to assess how the product might contribute to all aspects 192 of SI – people, production, and the planet. The research community is often able to anticipate 193 environmental and production impacts as these can be tested rigorously and scientifically. 194 However, social impacts, which are often complex and difficult to generalise, must also receive 195 significant consideration. This will require the same participatory techniques as stage one: 196 citizen juries, public forums, and other consultation methods in which the purpose of 197 innovations are explained to diverse publics (including farmers, advisers, rural communities) 198 199 before allowing participants to articulate their views on how these innovations might change 200 the nature of farming, rural communities, and the nature of food production. These impacts may be positive or negative, and trade-offs are likely to be required in every case, but, crucially, 201 technologies should only be prioritised if they are able to demonstrate probable benefits to the 202 SI agenda. Step three might take time but may, in fact, reduce adoption time in the long run if 203 more relevant technologies are developed. 204

205 *4. Listen and change (reflexivity)*

Stakeholder engagement exercises serve little purpose if policymakers and innovators fail to change course after hearing societal views. A period of reflection is vital in which the potential for technologies to achieve all aspects of SI are further interrogated (Fielke *et al.*, 2017; Rijswijk *et al.*, 2015). Those innovations which fail to satisfy the stress test, perhaps because they are likely to harm social sustainability, should receive less policy and private support (or may be regulated against). This may require legislative change for privately supported technology and/or alterations in guidelines for publicly funded innovation projects.

213 5. Maintain a responsive system (responsiveness, reflexivity)

214 Stages 1-4 have helped to identify a list of technologies which are relevant to real-world problems faced by farmers and wider society and which are most likely to achieve SI, including 215 providing social benefits. The final stage is implementation to ensure benefits are realised. A 216 supportive institutional framework, led by government³, and ensuring that there are joined-up 217 advisory stems for farmers to draw on is a prerequisite to hold the network together, preventing 218 the fragmentation which currently plagues innovation approaches (Klerkx et al., 2012). A long-219 term commitment is needed from policymakers and other senior actors in driving innovation 220 221 systems. Ultimately, those who introduce innovations to (or ideally with) farmers need to 222 ensure that responsive systems are implemented to correct errors and to prevent repetition of any potential controversies (e.g. safety issues/animal welfare). The government's role does not 223 stop once innovations are adopted; a continued period of reflection is required, which will 224 225 require updates to legislation, guidelines, and possible support for various technologies in the form of skills training, improved infrastructure, or perhaps funding (although we recognise the 226 role of the market). Legislation and regulation can support or restrict the demand for certain 227 technologies, but usually lags behind development. This process may be repeated at regular 228 intervals as new food challenges and technologies appear. 229

230 Conclusion

³ We acknowledge that this might be idealistic, particularly if government pursue short-term win-wins and attempt to win the race towards ever-more sophisticated technological innovation. If we are to ensure that stages 1-5 are undertaken, there must be clear leadership from government.

The potential benefits for productivity and the environment of the fourth agricultural revolution 231 will be tempered if social benefits are not evenly shared. The concept of SI and its three 232 components is vital; it is essential that decision-makers support people to thrive in a different 233 agricultural system and that social issues relating to new technologies are resolved. Without 234 attention to such issues, new technology may create more social problems than it solves (Schot 235 and Steinmuller, 2018), raising the question of whether this transition to agriculture 4.0 is truly 236 237 justified. We hope that this viewpoint fosters more interest in the social and ethical implications of the fourth agricultural revolution and consequently results in more research activity to 238 239 understand how society can be better included in technology trajectories. The framework above, which encourages a multi-actor approach to agri-innovation, is one step towards 240 determining a responsible course for the fourth agricultural revolution to ensure that benefits 241 are provided for people, production, and the planet. 242

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